

## VITA

### **LYNNE ANN SMITH**

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### **EDUCATION**

Ed.D. University of Kentucky, Lexington, KY: Instruction and Administration, May 1988.

M.S. University of Tennessee, Knoxville, TN: Elementary Education, August 1979.

B.S. University of Tennessee, Knoxville, TN: Elementary Education, December 1973.

**DISSERTATION TOPIC:** School Factors Influencing the Success and Satisfaction of  
Beginning Teachers

### **PROFESSIONAL CREDENTIALS**

Professional License 000491956, Elementary Grades 1-9, Special Teacher of Reading,  
Tennessee, 11-73 to 8-2006.

Teaching Certificate 414884898, Elementary Grades 1-8, Kentucky, Lifetime  
Certification.

### **PROFESSIONAL EXPERIENCE**

Interim Associate Dean and Director of Graduate Studies, January 2003 to July 2004.

Professor, Northern Kentucky University, Fall 2000 to present.

Associate Professor, Northern Kentucky University, Fall 1994 to Fall 2000.

Coordinator of Elementary and Special Education, Northern Kentucky University, Fall 1996 to  
Spring 1997.

Assistant Professor, Northern Kentucky University, August 1988 to Spring 1994.

Teaching Associate, Department of Curriculum & Instruction, University of Kentucky, August  
1983 - May 1984, June 1985 - May 1988.

Part-time Instructor, College Reading Class, Lexington Community College, Fall 1987.

Instructor, SOAR Program, University of Kentucky, June - August 1987, 1988.

Study Skills Instructor, Professional Education Preparation Program, Health Careers  
Program, University of Kentucky, June - July 1986.

Teacher, North Middle School, Loudon County Schools, Loudon, TN, August 1978 -  
August 1983, August 1984 - August 1985.

Teacher, Highland Park Elementary School, Loudon County Schools, Loudon, TN,  
January 1977 - August 1978.

Teacher, Hillsview Elementary School, McMinn County Schools, Athens, TN, August 1974 -  
August 1976.

## **MEMBERSHIP IN PROFESSIONAL SOCIETIES**

International Reading Association

Board Member, Greater Northern Kentucky Chapter, 1989-1997

Phi Delta Kappa

Secretary, Greater Northern Kentucky Area Chapter, 1989-90

Historian, Greater Northern Kentucky Area Chapter, 2000-2001

Advisor, 2001-2002

National Council of Teachers of English

Association for Supervision and Curriculum Development.

## **PROFESSIONAL SERVICE**

### **Professional Leadership**

Mentor, Doctoral Student from University of Cincinnati, Spring 2004

Member, Professional Development Committee for Kentucky's Reading First Proposal, Spring 2002.

Member, Kentucky Adult Education Think Tank, Fall 2000 to Spring 2001.

Member, Kentucky Literacy Partnership, September 1999 to Spring 2001.

Member, Collaborative Center for Literacy Development Advisory Committee, September 1999 to September 2004

Distinguished Educator, Cadre 6, Fall 1998

Member, Collaborative Center for Literacy Development Research Committee, Fall 1998 to 2004

Member, Early Reading Incentive Grant Committee, Fall 1998 to Summer 2000.  
Chair, Fall 1998 – Summer 2000.

Member, Kentucky Leadership Academy, Cadre 1, Spring 1997 to Summer 1999

### **Consulting**

Campbell Ridge Elementary School, Campbell County, KY, Consultant, Implementation of Literacy Program, Fall 2006-Spring 2007.

Newport Independent Schools, Consultant, Reading and Writing Coaches, Fall 2006-Spring 2007.

Newport Independent Schools, Consultant, Read to Achieve Grant, Fall 2005 to Spring 2006.

Grants Lick Elementary, Campbell County Schools, Test Score Analysis and Recommendations, November 17, 2004

Lincoln Elementary School, 8 days working on content literacy and open response questions, Fall 2001 to Spring 2002

Consultant, Boone County Schools, 11 days of inservice on Literacy, K-12 Teachers. Fall 2000 to Spring 2001.

Consultant, Reading Program, Cline Elementary, Campbell County Schools, Three days in Fall 2000

Partner/Consultant, Newport Independent Schools Early Reading Grant  
1999-2000 45 hours in Classrooms, 15 hours in additional meetings  
2000-2001 12 hours in Classrooms, 10 hours in meetings, joint inservice

February 10, 2000.  
 Consultant, Pike County Middle and Secondary Reading Academy, 5 days, May 2000-October, 2000.  
 Consultant, Literacy Program, Southern Elementary School, Pendleton County, December 1997 to August 1998  
 Consultant, Primary Reading Program, Silver Grove Elementary School, December 1997 – January 1998  
 Consultant, Chapter I Improvement, Gallatin County Schools, November 1993 to November 1994.  
 Consultant, Chapter I Improvement, Gallatin County Schools, November 1991 to April 1992.  
 Consultant, Behavioral Aspects of Safety and Health, University of Kentucky, July 1988, January 1989, September 1989, Assisted in evaluating readability of student materials.

## **PROFESSIONAL PRESENTATIONS**

### **National Presentations**

Smith, L., Davis, M., Constantino, T., Hester, S., Hungler, P., & Schuler, J. (2004, November). Reflective Writing in K-1. Presentation at the 94th Annual Convention of the National Council of Teachers of English, Indianapolis, IN.

Smith, L., & Doty, D. (2003, April). Improving Informational Reading and Writing in the Primary Grades. Paper presented at the 48<sup>th</sup> Annual Convention of the International Reading Association, Orlando, Florida.

Roszman-Millican, M, Smith, L., & Seed, A. (2002, November). We're Regular and Special: Documenting Dual Competencies in Teacher Education Portfolios. Paper presented at the National Meeting of the Teacher Education Division of the Council of Exceptional Children, Savannah, GA.

Smith, L., Cantrell, S., Razor, A., Currie, S., Herald, P., & Heidelberg, D. (2001, May). Promoting Family Involvement in Literacy: Parent Nights And Transition Programs. Presentation at the Annual Meeting of the International Reading Association, New Orleans, LA.

Shake, M., Cantrell, S., Page, P., Smith, L., Pappas, C., & Privett, N. (2000, December). A statewide literacy agenda: The Kentucky Reading Project. Paper presented at the 50<sup>th</sup> Annual Meeting of the National Reading Conference, Scottsdale, AZ.

McIntyre, E., Jones, D., Cantrell, S., Smith, L., & Willis, M. (1999, December). Symposium on Kentucky's Collaborative Center for Literacy Development. Paper presented at the Annual Meeting of the National Reading Conference, Orlando, FL.

Roszman-Millican, R., Smith, L., & Seed, A. (1997, November). Prediction and reflection: Increasing expectations for all learners. Paper presented at the 20th Annual CEC-TED Conference, Savannah, GA.

Miller, J., & Smith, L. (1996, November). Whose book is it? Paper presented at the annual meeting of the College Reading Association, Charleston, SC.

Smith, L. (1995, November). Reading in the ungraded primary: Progress and problems. Paper presented at the annual meeting of the College Reading Association, Clearwater, Florida.

Smith, L. (1995, May). Using cooperative grouping to foster teachers' evaluation of their literacy instruction. Paper presented at the annual meeting of the International Reading

- Association, OTER SIG, Anaheim, CA.
- Barton, K., & Smith, L. (1994, November). Historical fiction in the middle grades. Paper presented at the 74th Annual Conference of the National Council for the Social Studies, Phoenix, AZ.
- Smith, L. (1994, October). Promoting ownership of process writing: Preservice teachers' reactions to the construction of writing folders. Paper presented at the 38th Annual Conference of the National Reading Conference, New Orleans, LA
- Smith, L. (December, 1992). Combining technology and telecommunications to facilitate methods class instruction. Paper presented at the 42nd Annual Meeting of the National Reading Conference., San Antonio, TX.
- Smith, L., Johnson, J., Bruno, R., & Walker, S. (November, 1992). Taking Students Online. Paper presented at the 15th Annual CEC-TED Conference, Cincinnati, OH.
- Smith, L., & Winograd, P. (1990, December). Factors influencing teacher selection of books to read aloud. Paper presented at the 40th Annual Meeting of the National Reading Conference, Miami, FL.
- Whitney, J., Wallace, D., Sheffield, L., & Smith, L. (1990, October). Getting off to a good start: Choosing a curriculum. Presentation at the Social Sciences & Mathematics National Convention, Cincinnati, OH.
- Smith, L. A. (1989, March). The role of outside evaluators in internship programs: What knowledge of school context is necessary? Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Shake, M. C. & Smith, L. A. (1988, December). An analysis of students' incorrect answers to questions. Paper presented at the 38th Annual Meeting of the National Reading Conference, Tucson, AZ.
- Shake, M. C. & Smith, L. A. (1987, December). The nature of student-generated postreading questions. Paper presented at the 37th Annual Meeting of the National Reading Conference, St. Petersburg Beach, FL.
- Winograd, P., & Smith, L. A. (1986, December). Improving the climate for reading comprehension instruction. Paper presented at the 36th Annual Meeting of the National Reading Conference, Austin, TX.
- Long, S., Winograd, P., Bridge, C., & Smith, L. (1986, December). The effects of reader and text characteristics on reports of imagery during reading. Paper presented at the 36th Annual Meeting of the National Reading Conference, Austin, TX.

### **Regional Presentations**

- Smith, L. (2004, November) Content Reading. Presentation at the STARS Conference, Maysville, KY.
- Smith, L. A. (1988). Making teacher induction programs more fair: Consideration of the effects of school context on beginning teachers. Paper presented at the AERA Division G Southeast Regional Conference, Nashville, TN.

### **State and Local Presentations**

- Smith, L. & Conrad, K. (2006, September). Using a modified discussion web to foster development of persuasive writing. Presentation at the Annual Conference of the Kentucky Council of Teachers of English/Language Arts, Louisville, KY.
- Runge, S. & Smith, L. (2006, September). Pursuing Twin Texts: Problems and possibilities.

- Presentation at the Annual Conference of the Kentucky Council of Teachers of English/Language Arts, Louisville, KY.
- Smith, L. (2006, October). Analyzing Test Scores to Determine Instructional Needs. Presentation at the Kentucky Writing Network Conference, Highland Heights, KY.
- Smith, L. (2005, October). Analyzing Test Scores to Determine Instructional Needs. Presentation at the Kentucky Writing Network Conference, Hazard, KY.
- Smith, L. (2005, September). Fostering Reflective Writing in K-1. Presentation at the Kentucky Reading Association Annual Meeting, Louisville, KY
- Smith, L., Conrad, K., & Mann, B. (2005, February). Content Reading Strategies for K-12. Presentation at the Kentucky Council of Teachers of English/Language Arts, Bowling Green, KY.
- Conrad, K., Razor, A., Fraley, D., Smith, L., & Cody, A. (2004). Pursuing National Board Certification: Questions and Answers. Presentation at the Kentucky Council of Teachers of English, Louisville, KY.
- Smith, L. (2003). What Teachers Don't Always Know about Assessment. Presentation at the annual meeting of the Kentucky Association of Assessment Coordinators, Louisville, KY.
- Caudill, C., & Smith, L. (2002). Transactive Writing in the Primary Grades. Presentation at the Annual Meeting of the Kentucky Council of Teachers of English, Ft. Mitchell, KY.
- Smith, L. (2001). Authentic Assessment. Presentation at the Continuous Progress Institute, Northern Kentucky University, November 10, 2001.
- Smith, L., & Petroze, C. (February, 2000). Approaching the personal essay. Paper presented at the Annual Meeting of the Kentucky Council of Teachers of English, Lexington, KY.
- Smith, L., & Caudill, C. (February, 1999). Common strategies for developing writing across grade levels. Annual meeting of the Kentucky Council of Teachers of English, Louisville, KY.
- Smith, L., Cantrell, S., & Goetz, P. (September, 1998). Genre specific peer conferencing: Helping students better understand varying criteria for successful writing. Annual meeting of the Kentucky Reading Association. Lexington, Kentucky.
- Smith, L. (August, 1995). Peer Observation. Presentation to the faculty of Thomas More College, .
- Miller, J., Smith, L., & Long, S. (September, 1995) Whose book is it? Annual Meeting of the Kentucky Reading Association, Lexington, KY,
- Sheffield, L., & Smith, L. Connecting Mathematics and Literature in the Primary Classroom, 1994 Kentucky Council for Teachers of Mathematics, Union, KY.
- Smith, L. (March, 1993) Working with Telecourses. Panel Member, KET Star Channel Teleconference, Lexington, KY.
- Smith, L., & Barton, K. (February, 1993). Encouraging Preservice Teachers' Discussion on Electronic Bulletin Boards. 1993 Kentucky Education Technology Conference, Lexington, KY.
- Smith, L. (September, 1992). Selecting Novels for Classroom Use: Potential Problems and Solutions. Kentucky State Reading Council, Louisville, KY.

## **Inservice Presentations**

- Inservice, "Developing Content Vocabulary", Pendleton County High School, Pendleton County Schools, May 31, 2006.
- Inservice, "Using a Modified Discussion Web to Improve Persuasive Writing", Pendleton County High School, Pendleton County Schools, May 31, 2006.
- Inservice, "Implementing a Balanced Reading Program," Campbell Ridge Elementary, Campbell County Schools, November 7, 2005.
- Inservice, "Developing a Balanced Reading Program," River Ridge Elementary School, Kenton County Schools, September 28, 2005.
- Inservice, "Learning Logs," Grant County Schools, June 1, 2005.
- Inservice, "Improving Vocabulary Instruction in K-5," Campbell County Professional Development Academy, August 1, 2005.
- Inservice, "Improving Vocabulary Instruction in 7-12," Campbell County Professional Development Academy, August 1, 2005.
- Inservice, "Fostering Reflective Writing in K-1," Campbell County Professional Development Academy, August 1, 2005.
- Inservice, "Content Literacy," Augusta School District Faculty, October 27, November 3, 2004
- Inservice, "Balanced Literacy," Campbell County Professional Development Academy, August 2, 2004
- Inservice, "Content Reading," Campbell County Professional Development Academy, August 2, 2004.
- Inservice, "Content Reading," Earl Jones Elementary, Mason County Schools, June 2, 2004.
- Inservice, "Authentic Assessment," Arnette and Miles Elementary Schools, Erlanger-Elsmere Independent Schools, August 13, 2003.
- Inservice, "Authentic Assessment," Lindemann and Howell Elementary Schools, Erlanger-Elsmere Independent Schools, August 15, 2002
- Inservice, Southern Elementary, Pendleton County, "Developing the K-1 Writing Curriculum," August 12, 2002.
- Inservice, with Debbie Doty, "Implementing Four Block Reading," Kathryn Winn Elementary School, Carrollton, KY, November 14, 2001.
- Inservice, "Strategies for Struggling Readers," Northern Kentucky Cooperative for Educational Services, July 26, 2001.
- College Brown Bag Session, with Debbie Doty, "Taking the EDU 390 Block to England," February 27, 2002.
- Presentation, with Debbie Doty, "Taking the EDU 390 Block to England," Presentation to the Northern Kentucky Chapter of Phi Delta Kappa, October 16, 2001.
- College Brown Bag Session, with David Bishop and Peter Schiff, "The portrayal of teachers in children's literature," April 25, 2001.
- Administrators' Reading Academy, with Rosa Weaver, Fall 2000-Spring 2001  
21 Hours of inservice on Literacy for area principals.
- KTIP Orientation for Interns, NKU, October 21, 2000.
- Inservice, "Rubrics," Fairfield Intermediate School, October 18,, 2000.
- Inservice, with Debbie Doty and Teresa Young, "Incorporating literacy instruction in to library time," meeting of Covington Elementary Librarians, October 11, 2000.
- Inservice, "Writing Instruction," Hinsdale Elementary School, August 18, 2000.
- Inservice, "Middle Level Literacy Instruction," Region 8 Middle Level Academy, June 26,

2000.

Inservice, "Strategy Instruction," Region 4 Middle Level Academy, June 21, 2000.

Inservice, "Integrated Instruction," Cincinnati College Preparatory Academy, Cincinnati, OH.

Inservice, "Marker Papers," Northern Elementary School, April 12, 2000.

Inservice, "Marker Papers," Hinsdale Elementary School, March 8, 2000.

Inservice, "Reading Strategies," 6<sup>TH</sup> District Elementary, Covington, KY, August 27, 1999

Inservice, "Reading Strategies," Latonia Elementary, Covington, KY, August 27, 1999

Inservice, with Kathy Ronay, "Reading Core Content Alignment," Southern Elementary School, Falmouth, KY, August 16, 1999

Inservice, "Social Studies and Writing," A. J. Jolly Elementary, California, KY, August 13, 1999

Inservice, "Writing Strategies," Visalia Elementary, Visalia, KY, August 11, 1999

Inservice, "Reading Strategies for Primary Students," LeGrange Elementary, LeGrange, KY, February 24, March 10, 1999

Inservice, "On Demand Writing," Southern Elementary School, Falmouth, KY, May 10, 1999.

Inservice, "Writing Instruction," Fairfield South Elementary School, Fairfield, OH, November 4, 1998.

Inservice, "Best Practices in Reading and Writing Instruction," Lenoir City Elementary School, Lenoir City, TN, November 2, 1998.

Orientation, Kentucky Teacher Internship Program, Northern Kentucky University, October 17, 1998.

Inservice, "Higher Level Thinking Skills: Inferencing, Estimation, and Analogy," Bethel-Tate School District, Bethel, Ohio, October 9, 1998.

Inservice, "Strategies for Effective Early Reading Instruction," Campbell County 2-3 Teachers, October 6, 1998.

Inservice, "Strategies for Effective Early Reading Instruction," Campbell County K-1 Teachers, September, 15, 1998.

Inservice, "Developing Rubrics," Fairfield School District, Fairfield, Ohio, August 21, 1998.

Inservice, "Best practices in reading," Burlington Elementary School; Florence, Kentucky, August 20, 1998.

Inservice, "Problem solving in reading," William Bick Elementary School; Bethel, Ohio, August 18, 1998

Inservice, "Reading Instruction," Grant County Middle School, August 14, 1998

Inservice, "Effective Reading Strategies," Southern Elementary School, Falmouth, Kentucky, August 13, 1998.

Inservice, "Writing Instruction," Fairfield South Elementary School, Fairfield, OH, November 4, 1998.

Inservice, "Best Practices in Reading and Writing Instruction," Lenoir City Elementary School, Lenoir City, TN, November 2, 1998.

Orientation, Kentucky Teacher Internship Program, Northern Kentucky University, October 17, 1998.

Inservice, "Higher Level Thinking Skills: Inferencing, Estimation, and Analogy," Bethel-Tate School District, Bethel, Ohio, October 9, 1998.

Inservice, "Strategies for Effective Early Reading Instruction," Campbell County 2-3 Teachers, October 6, 1998.

Inservice, "Strategies for Effective Early Reading Instruction," Campbell County K-1

Teachers, September, 15, 1998.

Inservice, "Developing Rubrics," Fairfield School District, Fairfield, Ohio, August 21, 1998.

Inservice, "Best practices in reading," Burlington Elementary School; Florence, Kentucky, August 20, 1998.

Inservice, "Problem solving in reading," William Bick Elementary School; Bethel, Ohio, August 18, 1998

Inservice, "Reading Instruction," Grant County Middle School, August 14, 1998

Inservice, "Effective Reading Strategies," Southern Elementary School, Falmouth, Kentucky, August 13, 1998.

Inservice, "Strategies for Vocabulary Instruction," Indian Hill School District, October 13, 1997.

Inservice, "Workplace Literacy," Northern Kentucky Cooperative for Educational Services, October 13, 1997.

Inservice, "Open-response Questions," Northern Kentucky Cooperative for Educational Services, July 31, 1997

Inservice, "Technical Writing," Northern Kentucky Cooperative for Educational Services, July 29, 1997

Inservice, with Keith Barton, NKCES, "New Ideas for Connecting Language Arts and Social Studies" November, 1996.

Inservice, NKCES, "Making the Transition from Primary to Fourth Grade, July, 1996.

Inservice, Carroll County High School, "Strategies to Improve High School Students' Reading, June 28, 1996.

Inservice, "Process Writing," for the Faculty Retreat of Highland Park Elementary School, Pigeon Forge, Tennessee, February 16, 1996.

Inservice, "Reading in the Primary," Northern Kentucky Cooperative for Educational Services, October 21, 1995

Inservice, with Linda Sheffield, "Literature and Math," Northern Kentucky Cooperative for Educational Services, July 31, 1995

Inservice, "Informal Assessment in Reading and Language Arts," Northern Kentucky Cooperative for Educational Services, July 27, 1995

Inservice, with Keith Barton, "Literature in Science and Social Studies," Northern Kentucky Cooperative for Educational Services, July 25, 1995

Inservice, "Reading in the Primary," Northern Kentucky Cooperative for Educational Services, June 30, 1995

Inservice, "Rubrics," Taylor Mill Elementary, Covington, KY, February 18, 1995.

Inservice, "Integrated Reading Programs," Rockdale Paedeia School, Cincinnati, OH, January 27, 1995

Inservice, "Monitoring and Improving Comprehension," Gallatin County Elementary School, Warsaw, October 10, 1994.

Inservice, with Keith Barton, "Designing and Implementing Rubrics," Northern Kentucky Cooperative for Educational Services, October 29, 1994.

Inservice, with Keith Barton, "Integrating Children's Literature into Science and Social Studies," Northern Kentucky Cooperative for Educational Service, October 27, 1994.

Inservice, "Informal Assessment in Reading and Language Arts," Northern Kentucky Cooperative for Educational Services, October, 26, 1994.



Inservice, "Response Activities to Foster Reading and Writing," Northern Kentucky Cooperative for Educational Services, October 24, 1994.

Inservice, "Writing Process," Southgate School, August 26, 1994.

Inservice, "Primary Reading Assessment," "Writing Open-ended Responses," Fourth District Elementary School, Covington, August 23, 1994.

Inservice, with Keith Barton, "Designing Units Based on Transformations," Northern Kentucky Cooperative for Educational Services, August 5, 1994.

Inservice, with Keith Barton, "Multicultural Literature," Northern Kentucky Cooperative for Educational Services, August 4, 1994.

Inservice, with Keith Barton, "Designing and Implementing Rubrics," Northern Kentucky Cooperative for Educational Services, August 4, 1994.

Inservice, "Designing and Implementing Writing Folders," Northern Kentucky Cooperative for Educational Services, July 29, 1994.

Inservice, "Response Activities to Foster Reading and Writing," Northern Kentucky Cooperative for Educational Services, July 28, 1994.

Inservice, "Informal Assessment in Reading and Language Arts," Northern Kentucky Cooperative for Educational Services, July 26-27, 1994.

Inservice, with Linda Sheffield, "Integrating Math and Children's Literature in the Primary," Northern Kentucky Cooperative for Educational Services, July 25, 1994.

Inservice, with Keith Barton, "Designing Units Based on Transformations," Northern Kentucky Cooperative for Educational Services, May 4, 1994.

Inservice, with Linda Sheffield, "Integrating Math and Children's Literature in the Primary," Northern Kentucky Cooperative for Educational Services, April 30, 1994.

Inservice, "Developing and Implementing Writing Folders," Northern Kentucky Cooperative for Educational Services, April 28, 1994.

Inservice, with Keith Barton, "Designing and Implementing Rubrics," Northern Kentucky Cooperative for Educational Services, April 27, 1994.

Inservice, "Informal Assessment in Reading and Language Arts," Northern Kentucky Cooperative for Educational Services, April 21, 1994.

Inservice, with Keith Barton, "Multicultural Literature," Northern Kentucky Cooperative for Educational Services, April 20, 1994.

Inservice, "Management of Multiage Classrooms," Hinsdale Elementary, March 18, 1994.

Inservice, "Open-ended Assessment," Lincoln Elementary School, September 10, 1993.

Inservice, "Whole Language," Dry Ridge and Mason-Corinth Elementary Schools, August 30, 1993.

Inservice, "Working Writing Folders," Kenton Elementary School, August 27, 1993.

Inservice, "Writing Folders," Beech Grove Elementary School, August 26, 1993.

Inservice, "Writing Folders," Yealey Elementary School, August 24, 1993.

Inservice, "Informal Assessment in Language Arts," Lincoln Elementary School, August 19-20, 1993.

Inservice, "Writing Folders," Blessed Sacrament School, August 18, 1993.

Inservice, with Keith Barton, "Thematic Units in the Primary Classroom, Northern Kentucky Cooperative for Educational Services, August 9-10, 1993.

Inservice, with Keith Barton, "Multicultural Literature in the Primary Classroom, Northern Kentucky Cooperative for Educational Services, August 4-5, 1993.

Inservice, with Keith Barton, " Teaching World War II From a Young Person's Perspective: Historical Fiction and Primary Sources in the Middle Grades," Northern Kentucky Cooperative for Educational Services, August 2-4, 1993.

Inservice, "Response Activities Which Foster Reading and Writing," Northern Kentucky Cooperative for Educational Services, July 30, 1993.

Inservice, " Informal Reading and Language Arts Assessment in the Primary Program, Northern Kentucky Cooperative for Educational Services, July 27-28, 1993.

Inservice, "Developing and Implementing Writing Folders, Northern Kentucky Cooperative for Educational Services, July 23, 1993.

Inservice, with Ellen Lonneman, "Creating Literature Study Groups in the Upper Elementary Grades, Northern Kentucky Cooperative for Educational Services, July 16 & 19, 1993.

Inservice, with Stephen Walker, Setting Up Language Arts Instruction for Elementary Students with Diverse Needs, Northern Kentucky Cooperative for Educational Services, July 9, 1993.

Inservice, "Portfolios," St. Agnes School, April 26, 1993.

Inservice, "Writing Folder Development," Kenton Elementary School, February 12, 1993.

Inservice, "Language Arts in the Primary Program," Mason-Corinth Elementary School, February 3, 1993.

Inservice, with Keith Barton, "Developing Thematic Units," Northern Elementary School, Pendleton County, January 18, 1993.

Inservice, "Whole Language and Integrated Teaching," Meeting at St. Pius School for faculties of St. Pius, St. Agnes, St. Catherine, St. Joseph, Blessed Sacrament, and Holy Family Schools, October 9, 1992.

Inservice, "Narrative Assessment," Taylor Mill Elementary School, September 2, 1992.

Inservice, "Writing Folders and Portfolio Development," Taylor Mill Elementary School, September 1, 1992.

Inservice, with Keith Barton, "Thematic Units Based on the Social Studies Core Concepts," Northern Elementary School, Pendleton County Schools, August 17, 1992.

Inservice, with Keith Barton, " Thematic Units Based on the Social Studies Core Concepts," Northern Kentucky Cooperative for Educational Services, August 10 & 12, July 28 & 30, July 27 & 29, 1992.

Inservice, "Writing Folders," Northern Kentucky Cooperative for Educational Services, July 24, 1992.

Inservice, "Portfolios," South Elementary School, Milford, OH, March 29, 1992.

Inservice, "Reading Activities to Promote Student Involvement," Gallatin County Schools, February 14, 1992.

Inservice, "Thematic Units," Northern Kentucky Cooperative for Educational Services, November 18-19, 1992.

Inservice, "Thematic Units," Northern Kentucky Cooperative for Educational Services, November 4&12, 1992.

Inservice, "Informal Evaluation of Language Arts," Clermont County Shared Inservice Day, October 11, 1991.

Inservice, "Effective Teaching," Conner High School, August 30, 1991.

Inservice, "Strategies for Dealing with At-Risk Students," Silver Grove Schools, August 23, 1991.

Inservice, "Whole Language," St. Peter and Paul Elementary School, California, KY, August 15,

1991.  
 Inservice, " Cooperative Learning," Northern Kentucky Educational Cooperative, August 9, 1991.  
 Inservice, " Thematic Teaching," Northern Kentucky Educational Cooperative, August 6-7, 1991.  
 Inservice, with Janet Miller, "Thematic Teaching," Elsmere-Erlanger Schools, June 5, 1991.  
 Inservice, "Whole Language," St. Anthony's Elementary School, Covington, KY, May 20, 1991.  
 Inservice, "Whole Language," PTO of Holy Cross Elementary School, October 23, 1990.  
 Inservice, "Whole Language," Holy Family Elementary School, May 15, 1990.

## **PUBLICATIONS**

### **Refereed**

Runge, S., & Smith, L. (Submitted, August 2006). Pursuing Twin Texts: Problems and possibilities, The Reading Professor.

Smith, L. (Submitted, February 2006). Who applies to Kentucky Reading Project? The Kentucky Reading Journal.

Lowe, K., & Smith, L. (2001-2002). Changing Practices. Kentucky Reading Journal, 8-13.

Long, S., Smith, L., Powell, R., McIntyre, E., Shake, M., Boulware, B., Willis, M., & Davis, S. (2000, Spring). The Kentucky Reading Project: A Kentucky Collaboration, Kentucky Reading Journal, 30-36.

Barton, K., & Smith, L. (2000). Themes or motifs? Aiming for coherence in Interdisciplinary outlines. The Reading Teacher, 54, 54-67.

Smith, L., & Petroze, C. (1999) Approaching the Personal Essay. The Kentucky English Bulletin, 38-49.

Smith, L., & Goetz, P. (1999) Another look at learning logs: Tools to evaluate and expand learning. Kentucky Reading Teacher, 7-13.

Smith, L., Cantrell, S., & Goetz, P. (1998). Genre specific peer conferencing: Helping students and parents better understand writing. Kentucky Reading Journal, 26-31. 678

. Smith, L., & Barton, K. (1997). Practical issues in literature study groups: Getting the most out of historical fiction in the middle grades. Social Science Review, 34(1), 27-34.

Smith, L., Miller, J., & Long, S. (1996, Spring). Whose book is it? Kentucky Reading Journal, 29-32.

Bruno, R., Johnson, J., & Smith, L. (1994). Use of telecommunications to enhance student teaching supervision in a small college special education program. In Barbara J. Reid (Ed.), Small Special Education Programs: Innovative Programming and Solutions to Problems in Higher Education. (36-53) Monograph Published by the Small Special Education Programs Caucus Teacher Education Division of the Council for Exceptional Children.

Horowitz, R., Johnson, J., Kapinus, B., Miller, S., Smith, L., Vavrus, L., & Winograd, P. (1990). NRC and the politics of literacy: A report of the Legislative and Policy Committee. 38th Yearbook of the National Reading Conference, Rochester, NY: National Reading Conference.

- Winograd, P., & Smith, L. A. (1989). Improving the climate for reading comprehension instruction. The Reading Teacher, 41, 304-310.
- Winograd, P., Witte, R., & Smith, L. (1986). Measuring attributions for reading: A comparison of direct and indirect locus and stability scores. In J. Niles and R. Lalik (Eds.), Solving problems in literacy: Learners, teachers, and researchers, (35th yearbook of the National Reading Conference), 387-394. Rochester, NY: National Reading Conference.

### **Research Reports**

- Collaborative Center for Literacy Development (2002). Annual Report.  
Prepared research report on Kentucky Reading Project outlining results of statewide survey.
- Collaborative Center for Literacy Development (2001). Annual Report.  
Prepared research report on Kentucky Reading Project outlining results of statewide survey.
- Kentucky Institute for Education Research (draft, 1997). The effects of KERA on Kentucky's elementary schools: Year one of a proposed five-year study.  
Co-investigator for Professional Development, Observer for Primary.
- Bridge, C. A. (1995). Implementation of Kentucky's Primary Program 1995: A progress report.  
A Report of research conducted by the Institute on Education Reform,
- Bridge, C., Cairney, P., Freeland, K., Hovda, R., Johnston, W., Kyle, D., Long, S., McIntyre, E., Oakes, P., Powell, R., Smith, L., Steffy, B., Tyson, L., Vance, J., Weaver, R., Willis, M., Willis, V., & Wirtz, P. (1993). Kentucky's primary program: A progress report. Institute on Education Reform, University of Kentucky.  
Occasional Paper #0004.
- Hickey, R., McMahon, C., Olasov, L., Smith, L., & Walker, S. (1990). The impact of internship training on resource teachers and teacher educators (Minigrant Report).  
Appalachia Educational Laboratory: Charleston, WV.
- Smith, L. A. (1988). School factors influencing the success and satisfaction of beginning teachers: An exploratory study. (Minigrant Report #8). Appalachia Educational Laboratory: Charleston, WV.

### **OTHER**

- Bennett, S., & Smith, L. (2000-2001). Designing and managing a balanced approach to literacy. Kentucky Educational Television, Series on Primary Literacy.  
Wrote dialogue for four programs showing primary literacy programs from four primary sites around the state, worked with Amy Razor to film four sections on primary classroom at Grants Lick Elementary in Northern Kentucky, helped develop teacher materials for KET to distribute to teachers.
- Bruno, R.M., Johnson, J.M., & Smith, L. (1995, Spring). Use of telecommunications to enhance student teaching supervision. Effective Teaching, NKU's Teaching Newsletter, 18-19.
- Barton, K.C., and Smith, L. (1994, November). Using historical fiction in the middle grades.

Paper presented to the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix. Eric Document Reproduction Service No. ED 383 618

Smith, L. (1994, Fall) What is KERA and what does it have to do with Universities. Effective Teaching, NKU's Teaching Newsletter, 1-2, 11.

## **GRANT AWARDS**

Kentucky Department of Education, \$127,000 for one Reading First Coach, 2006-07

Kentucky Department of Education, \$127,000 for one Reading First Coach, 2005-06.

Kentucky Department of Education, \$127,000 for one Reading First Coach, 2004-05.

National Writing Project Site Grant, \$30,000, 2004-05.

\$43,000 for 2005-06.

\$45,000 for 2006-07.

\$45,000 requested for 2007-08.

Kentucky Department of Education, \$237,000 for two Reading First Coaches, 2003-04.

Kentucky Department of Education, \$118,000 for 2 years of writing project, 2003-04.

\$38,500 for 2005, \$63,800 for 2006, \$65,000 for 2007.

Kentucky Department of Education, \$5000 planning grant for writing project, 2003.

Indirect Cost, \$650 to purchase Mimio, Spring 2002.

Sabbatical, Integrating the Elementary Writing Curriculum, Fall 2001.

Taught over 70 writing lessons in classrooms in three schools, worked with teachers on writing lessons in bi-monthly afterschool sessions.

Reading Recovery, Site Coordinator, \$57,000 2001-2002, \$50,000 2002-2003, 2003-04

Indirect Cost Grant, \$500 to purchase materials for Fall 2001 Sabbatical, Spring 2001.

Kentucky Reading Project, \$67,000 a year, 1999-2005

One of two sites awarded second grant by Kentucky Board of Education, March 2001, due to high number of applicants.

Chair, KRP Directors, Fall 2001 to 2002.

Faculty Project Grant, to purchase CD Burner, \$425, Fall 2000

Faculty Development Grant, To develop Powerpoints on Developmental Spelling, Four types Of writing required by Kentucky, \$4500, Summer 2000

Smarter Kids Foundation, \$3000 toward Smart Board Purchase and SynchronEyes Software, August 1999

Collaborative Center for Literacy Development, with Susan Cantrell, Study of Literacy

Instruction Needs of One School, Effect of KRP on Primary Teachers, \$4135, 1999-2000.

Kentucky Reading Association Grant, with Janet Miller and Shirley Long, to survey

teachers about their schools' policies in using tradebooks at particular grade levels, \$500

Faculty Development Grant, with Keith Barton, \$3000 to buy children's books for

Elementary Education students to use in field work, to help them better understand integration required by KERA, 1994-95.

Sabbatical, Examining How Teachers in Exemplary Language Arts Programs Set Up Classroom Routines, Fall 1994.

Hickey, R., McMahon, C., Olasov, L., Smith, L., & Walker, S. (1990). The impact of internship training on resource teachers and teacher educators. AEL Minigrant for \$2676  
Smith, L. (1987). School factors influencing the success and satisfaction of beginning teachers. AEL Minigrant for \$2250 to fund dissertation.

### **Special Awards And Recognition**

Milburn NKU Outstanding Professor Award, 2006  
Nominated for Northern Kentucky Woman of the Year, 2005  
Nominated for the International Reading Association Manning Award for Service to Schools, 2005  
Asked by Chair of Committee to resubmit materials 2006  
Who's Who Among America's Teachers, 1998  
Administrators Award, Kentucky Reading Association, 1996  
Loudon County Teacher of the Year, 1983

### **Invitational Lectures**

Smith, L. (1994, October). Taking classes online. Presentation to the Annual Meeting of the National Network of Health Career Programs in Two-Year Colleges, Cincinnati, OH.  
Smith, L. (1994, March). What is KERA? Presentation on KERA to Inclusive Early Childhood Education Cohort, University of Tennessee, Knoxville, TN  
Smith, L. (1991, October). Evaluation in literature-based reading programs: Making assessment match objectives. Paper presented at the Ohio Catholic Education Association Convention, Cleveland OH.

### **Other**

Reviewer, Kentucky Reading Journal, 1995 to present  
Observer, Galaf Institute Study on the Implementation of DWOK, 1995  
Observer, State Study on Professional Development, Directed by Brenda Stallion and Pat Daniel, Western Kentucky University, 1995.

## **UNIVERSITY SERVICE**

### **University**

Co-chair, Vision Voices and Values Committee, Fall 2006  
Search Committee, Director for Center for Civic Engagement, November 2004 to Spring 2005  
Search Committee, Dean of the College of Education, October 2004 - May 2005  
P-12 Outreach Committee, 2003 - present.  
Public Outreach and Civic Engagement Advisory Committee, May -September 2004.  
Tier I Trainer, Kentucky Teacher Internship Program, 1994 to 2001

### **College**

Member, Literacy Search Committee, Fall 2006 to Spring 2007  
Member, Literacy Search Committee, Fall 2005 to Spring 2006  
Facilitator, Public Engagement Team, August 2005 to present  
Chair, ESL and Literacy Search Committees, October 2004 - Spring 2005

Member, Graduate Team, September 2004 - 2005  
Member, Continuous Assessment Committee, 2003 -2005  
Member, Portfolio Committee, Spring 2004  
Member, NCATE Committee Spring 2002 to Spring 2003  
    Co-chair for Standard 1  
    Prepared Reading and Writing Endorsement Portfolio  
Member, Teacher Education Committee, 1988 to Spring 2004.  
Member, Grade Appeals Committee, September 1999 to 2001  
Trainer, Kentucky Teacher Internship Program, 1994 to 2001  
    Trainer, Mentoring Program for Resource Teachers, August 31, 1998.

### **Department**

Chair, Retention, Promotion, and Tenure Committee, Fall 2006 - Spring 2007  
Mentor for Isaac Larison, Fall 2006 to present  
Mentor for Lane Clarke, Fall 2005 to present  
Member, Elementary Education Team, Fall 2004 - present  
Mentor for Sarah Runge-Pulte, Fall 2002 to present.  
Member, Literacy Search Committee, Fall 2001 to Spring 2002  
Co-Chair, MA Revision Committee, Fall 2000 to 2001.  
Chair, Peer Review for Sue Cortez, Spring 2001  
Chair, Peer Review for Michele Roszman-Millican, Spring 2001  
Member, Dispositions Committee, Fall 2000 to present  
Member, IECE Search Committee, Fall 2000 to Spring 2001  
Chair, Social Studies Search Committee, Fall 1999 to Spring 2000  
Director, NKU Kentucky Reading Project, August 1999 to present  
Mentor for Deborah Doty and Teresa Young, September 1999 to 2002, 2003  
Chair, Literacy Position Search Committee, December 1998 to May 1999  
Chair, M.A. Project Committee for Jackie Kaldmo, December 1998 to Summer 1999.  
Creator/compiler of Program Evaluation from Cooperating Teachers, Fall 1998 to 2000.  
Member, Search Committee, Fall 1997 to Spring 1998  
Faculty Evaluation Committee, Fall 1997 to Spring 1998  
Mentor, for Susan Cantrell, Fall 1997 to August 1999  
Member, Teacher Education Committee, 1988-1990, 1996 to present

### **PROFESSIONAL COMMUNITY SERVICE**

Member, Chamber of Commerce Teacher Leadership Northern Kentucky, August 1999 to Spring 2000  
    Advisory Board, Spring 2000-Spring 2001.  
Mentor, Teachers Seeking National Teacher Certification  
    Two teachers in 1996-97, Both Certified  
    Two teachers in 1997-98, Both Certified  
    Four teachers in 1998-99, Three Certified  
    Thirteen teachers in 1999-2000, 8 Certified  
    Co-director, Northern Kentucky Cooperative for Educational Services Mentoring

Group for NBPTS Candidates

Worked with Amy Razor to coordinate 30-hour mentoring program for 28 NBPTS candidates in seven certification areas during 2001-2002

Coordinator of NKCES mentoring group for 18 teachers in 2002-2003

Member, Commonwealth School Improvement Funds Team, Region 4, January '99 to March 1999