About the Workshop…
The title of the Reading the River workshop was inspired by conservationist Alex Leopold's concept of reading the landscape to discover and understand the forces that shape it. During a six-day journey throughout the Licking River watershed, teachers will be challenged to view the river with "new eyes" - making observations and learning about the biology, geology, land use, history and the culture of the Licking River watershed.

Program Sponsors
The program is conducted by Northern Kentucky University and Morehead State University.

Primary funding is from the Kentucky Council on Postsecondary Education through its Improving Educator Quality program.

Supporting organizations include:
Campbell & Boone County Conservation Districts
Campbell County Cattle Association
Daniel Boone National Forest
Daniel Carter Beard Environmental Center
Ky. Dept. of Fish & Wildlife
Ky. Division of Water
Magoffin County Historical Society
Sanitation District No. 1 of Northern Kentucky

Who can participate?
K-12 teachers will be selected to participate in Reading the River. Preference will be given to teachers of who teach within the 19-county watershed and who teach curriculum related to watersheds.

When and where will the workshop be conducted?
The workshop will be conducted from Sunday morning, June 13, through Friday afternoon, June 18, along the 310 miles of the Licking River from its origins in Eastern Kentucky to its confluence with the Ohio River in Northern Kentucky. Overnight accommodations will be Morehead, Blue Licks Battlefield State Park Resort and at Northern Kentucky University. Group transportation will be by canoe, pontoon and university van. During two follow-up days during the 2004/05 academic year, teachers will share units of study developed after the summer workshop and will receive additional training in the use of water education curricula.

What topics will be covered?
Experts from participating organizations, agencies, and universities will engage teachers in hands-on learning about water quality, geology, aquatic biology, botany, and
threatened species. The complexity of factors that impact the health of watersheds, as well as the rich culture and history of the Licking River watershed, will be explored.

**What resources will teachers receive?**
Each participant will receive approximately $400 of classroom supplies, including water-monitoring kits, keys for identifying organisms, books, classroom activities, posters and various materials supplied by the presenters.

**Will teachers receive stipends, fees or course credit?**
Each participant completing the workshop will receive a $400 stipend. In addition, food and lodging will be provided. Both MSU and NKU will offer the course for 3.0 credit hours. Teachers are responsible for covering their tuition costs.

**Application procedures…**
Teachers interested in participating in Reading the River should complete the application and send to Dr. Brian Reeder at the address provided on the application form. Applications are due on May 1.

**Previous Participant Comments on Benefits of the Program:**
Tremendous resources, sharing of ideas, challenges, intellectual stimulation, leadership, wonderful opportunity.

Great speakers and hands-on learning. We actually went to where the Licking River starts and followed it to the mouth where it empties into the Ohio River.

The speakers, field studies, togetherness, increased knowledge and respect of our natural system.

A lot of wonderful information and contacts. Immediate use in classroom.

**Questions:** Contact Dr. Yvonne Meichtry at meichtryy@nku.edu