

Kara Brueggemeier, Kensey Christian, and Haley Madden

Long

115H

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Psychology Project

Our group was to get information on what psychology has done and whether they did create a hope metric. We contacted Professor Clark, asking her the four questions. Through her answers we have learned what they've been doing, any challenges they faced, their success, as well as some suggestions for us. Through these things, hopefully we can accomplish what Mark has tasked us with.

Professor Clark taught a special class in psychology, and had her students help her to collect data on census tract 505 in Newport. They created a hope metric in the form of a survey, and administered it to those living in tract 505. To administer this survey, the students set up a table in the public library. They also attended a Middle School's Health Fair to help get a range of ages for the survey. If our class can get a hold of the survey they handed out and their data, then we can administer it ourselves and compare the two sets of data to see if any of the interventions have made a difference. Whether that difference is positive or negative is for us to see. Hopefully it has had a positive influence on the people living in census tract 505.

The psychology class had some issues to deal with, but for the most part, it was successful. They collected their data from a large amount of people, ranging in different ages; giving them a large range of data to work with. One of the things they had trouble

with was the gaps there were in the data. They also had missing data they had to deal with as well. Overall, it was a successful event.

Professor Clark was able to provide some advice for our own project as we progress. Her advice was to use what is available to us, and make sure we weren't repeating what was already done by another group. She also suggested that we use the connections NKU has already established down in Newport instead of trying to find our own, which would take up time and resources when they are already available to us. It is good advice that we should keep in mind while continuing with our project.

In conclusion, Professor Clark was very informative with the information she told us. We should keep in mind to not repeat what another class has already done. As well as, we should use the resources available to us to help with our project. I feel like if we can get our hands on their survey and compare it to ours, we can make an exceptional survey that will be informal if we administer it. We can also compare data if we have three different surveys and see which one would make the most sense to use for the official data. Maybe we could give volunteers the three different surveys and ask them which one they think is most inclusive. I hope that we can use the information Professor Clark has shared to help us in our own project.