# transfer pathway guide

# 2019-2020

Associate of Arts in Pre-Secondary Education – Social Studies

at UC Clermont College to

Bachelor of Arts in Social Studies with Secondary Education

at Northern Kentucky University

## Overview

Completion of the following curriculum will satisfy the requirements for the **Associate of Arts in Pre-Secondary Education – Social Studies** degree at UC Clermont College and leads to the **Bachelor of Arts in Social Studies with Secondary Education** degree at Northern Kentucky University.

## Degree Requirements for UC Clermont

To earn a degree at UC Clermont, a student must complete a minimum of 60 credit hours, attain a minimum cumulative GPA of 2.0, and earn a minimum of 15 credit hours at the institution awarding the degree.

## Admission Requirements for NKU

Students completing an associate degree with a cumulative GPA of 2.0 or higher will be accepted into NKU. The admission requirements for a Bachelor of Arts degree in Secondary Education are below. (Courses in parentheses are UC Clermont course equivalents)

* A minimum overall GPA of 2.75
* A minimum grade of “B” in CMST 101 (COMM 1071) and ENG 102 (ENGL 2089)
* A minimum grade of “C” in all other pre-admission courses and required EDU and EDS courses which include EDU 300 (PSYC 2005 and PSYC 2007), EDU 305 (EDST 1001), EDU 313 (CI 1001), and EDS 360 (SPED 1001).
* Praxis Core Academic Skills for Educators: Reading (5712) – 156 or higher, Writing (5722) – 162 or higher and Mathematics (5732) – 150 or higher
* Pass criminal background check
* 60 semester hours completed
* An acceptable portfolio

## Degree Requirements for NKU

To earn a bachelor’s degree at NKU, students must complete a minimum of 120 credit hours with at least 45 credit hours numbered 300 and above. In addition, at least 25% of the credit hours required for the degree and the last 30 credit hours must be completed at NKU. Students majoring in Secondary Education must maintain a GPA of 2.75 overall in major courses in order to enroll in the clinical experience.

### UC CLERMONT COLLEGE AA IN PRE-SECONDARY EDUCATION – SOCIAL STUDIES TO ­­­­­­­­­­­­­­­NKU BA IN SOCIAL STUDIES WITH SECONDARY EDUCATION CHECKLIST

### UC Clermont College

#### Category 1: Requirements for the AA in Pre-Secondary Education – Social Studies

| **UC Clermont Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| CI1001 | Educational Technology | 3 | EDU 313 |  |
| CI3003 | Teaching and Learning in Diverse Classrooms | 3 | EDU 316 |  |
| COMM1071 | Introduction to Effective Speaking | 3 | CMST 101 |  |
| EDST1001 | Introduction to Education | 3 | EDU 305 |  |
| EDST2003 | Pre-Adolescent through Adolescent Development | 3 | EDU 300 |  |
| ENGL1001 | English Composition | 3 | ENG 101 |  |
| ENGL2089 | Intermediate Composition | 3 | ENG 102 |  |
| HIST1001 | United States History I | 3 | HIS 102 |  |
| HIST1002 | United States History II | 3 | HIS 103 |  |
| HIST1003 | World History I | 3 | HIS 108 |  |
| HIST1004 | World History II | 3 | HIS 109 |  |
| GEOG1021 | World Regional Geography | 3 | GEO 101 |  |
| PSYC1001 | Introduction to Psychology | 3 | PSY 100 |  |
| SOC1001 | Introduction to Sociology | 3 | SOC 100 |  |
| SPED1001 | Individuals with Exceptionalities | 3 | EDS 360 |  |
| EDST2081 | Cooperative Learning and Differentiation | 3 | WaiveEDS 324 |  |
| EDST2099 | Critical Pedagogy in Education | 3 | WaiveEDU 311 and EDU 104 |  |
| EDST1002 | Educational Psychology | 3 | WaiveEDS 319 |  |
| STAT1031 or STAT1034 | Introduction to Statistics orElementary Statistics I | 3 | STA 205 or STA 113 |  |
| EDST2010 | Classroom Management and Learning | 3 | WaiveEDS 319 |  |
|  | **Total Associate Degree Hours** | **60** |  |  |

### Northern Kentucky University

Students must complete the following courses for a B.A. in Secondary Education. In addition, students must complete the content courses for a B.A. in Social Studies.

#### Category 2: Requirements for the BA in Secondary Education

| **NKU Course** | **Course** | **Credits** | **UC Clermont Course** | **Taken at UC Clermont** |
| --- | --- | --- | --- | --- |
| EDU 104 | Orientation: Education Profession/Program | 1 | Waived | x |
| EDU 300 | Human Growth and Development | 3 | EDST 2003 | x |
| EDU 304 orEDU 530 | Reading and Writing Across the Curriculum: Middle Grades orReading in Junior and Senior High School | 3 |  |  |
| EDU 305 | Introduction to Education | 2 | EDST 1001 | x |
| EDU 31 | Admission Field Experience Secondary | 2 | EDST 2099 | x |
| EDU 313 | Instructional Technology | 2 | CI 1001 | x |
| EDU 316 | Racism and Sexism in Educational Institutions | 3 | CI 3003 | x |
| EDU 319 | Classroom Climate Management Secondary | 1 | EDST 2010(Substitution) | x |
| EDU 324 | Fundamentals of Secondary Education | 2 |  |  |
| EDU 325 | Educational Assessment Secondary | 2 |  |  |
| EDU 331 | Teaching Social Studies in Secondary School | 3 |  |  |
| EDU 334 | Portfolio Development | 1 |  |  |
| EDU 393 | Secondary Field Experience I | 2 |  |  |
| EDU 396 | Secondary Field Experience II | 2 |  |  |
| EDU 496 | Clinical Experience Secondary | 12 |  |  |
| EDS 324 | Instructional Planning for Inclusive Secondary Classrooms | 3 | EDST 2081(Substitution) | x |
| EDS 360 | Students with Exceptionalities in Schools | 3 | SPED 1001 | x |
| PSY 100 | Introduction to Psychology | 3 | PSYC 1001 | x |
| CMST 101 | Public Speaking | 3 | COMM 1071 | x |
| ENG 102 | Advanced College Writing | 3 | ENGL 2089 | x |
|  | **Subtotal NKU Education Courses Credit Hours** | **27** |  |  |

EDU 104 and EDU 311 are waived if student completes EDST 2099 and provides documentation of 50 hours of field experience in an education setting. If EDU 104 and EDU 311 are waived, student must complete EDU 334: Portfolio Development (1 credit).

#### Category 3: Requirements for the BA in Social Studies with Secondary Education Certification

| **NKU Course** | **Course** | **Credits** | **UC Clermont Course** | **Taken at UC Clermont** |
| --- | --- | --- | --- | --- |
| GEO 100 orGEO 101 | Global Viewpoints on Geography and the Human Landscape orWorld Regional Geography | 3 | GEOG 1004 orGEOG 1021 | x |
| HIS 100 | History of Europe to 1500 | 3 | HIST 1005 |  |
| HIS 101 | History of Europe since 1500 | 3 | HIST 1006 |  |
| HIS 102 | History of the United States through 1877 | 3 | HIST 1001 | x |
| HIS 103 | History of the United States since 1877 | 3 | HIST 1002 | x |
| HIS 108 | World History to 1500 | 3 | HIST 1003 | x |
| HIS 109 | World History since 1500 | 3 | HIST 1004 | x |
| HIS 389 | Historical Research and Writing | 3 |  |  |
| ANT 100 or ANT 201 | Introduction to Cultural Anthropology orWorld Cultures | 3 |  |  |
| ECO 205 | Economics for Teachers | 3 |  |  |
| PSC 100 | American Politics | 3 | POL 1010 |  |
| PSC 102 orPSC 103 | Comparative Politics orInternational Politics | 3 | POL 1060POL 1080 |  |
| SOC 100 | Introduction to Sociology | 3 | SOC 1001 | x |
| EDU 304 orEDU 530 | Reading and Writing Across the Curriculum: Middle Grades orReading in Junior and Senior High School | 3 |  |  |
|  | Select two 300/400/500-level HIS courses | 6 |  |  |
|  | Select three 300/400/500-level courses in any social studies discipline other than history | 9 |  |  |
|  | **Teaching Discipline Major Credit Hours** | **39** |  |  |
|  | **Total Baccalaureate Degree Credit Hours** | **126** |  |  |

Updated May 2019 for Fall 2019 Start