# transfer pathway guide

# 2019-2020

Associate of Arts in Pre-Secondary Education – Language Arts

at UC Clermont College to Bachelor of Arts in English with Secondary Education at Northern Kentucky University

## Overview

Completion of the following curriculum will satisfy the requirements for the **Associate of Arts in Pre-Secondary Education – Language Arts** degree at UC Clermont College and leads to the **Bachelor of Arts in English with Secondary Education** degree at Northern Kentucky University.

## Degree Requirements for UC Clermont

To earn a degree at UC Clermont, a student must complete a minimum of 60 credit hours, attain a minimum cumulative GPA of 2.0, and earn a minimum of 15 credit hours at the institution awarding the degree.

## Admission Requirements for NKU

Students completing an associate degree with a cumulative GPA of 2.0 or higher will be accepted into NKU. The admission requirements for a Bachelor of Arts degree in Secondary Education are below. (Courses in parentheses are UC Clermont course equivalents)

* A minimum overall GPA of 2.75
* A minimum grade of “B” in CMST 101 (COMM 1071) and ENG 102 (ENGL 2089)
* A minimum grade of “C” in all other pre-admission courses and required EDU and EDS courses which include EDU 300 (PSYC 2005 and PSYC 2007), EDU 305 (EDST 1001), EDU 313 (CI 1001), and EDS 360 (SPED 1001).
* Praxis Core Academic Skills for Educators: Reading (5712) – 156 or higher, Writing (5722) – 162 or higher and Mathematics (5732) – 150 or higher
* Pass criminal background check
* 60 semester hours completed
* An acceptable portfolio

## Degree Requirements for NKU

To earn a bachelor’s degree at NKU, students must complete a minimum of 120 credit hours with at least 45 credit hours numbered 300 and above. In addition, at least 25% of the credit hours required for the degree and the last 30 credit hours must be completed at NKU. Students majoring in Secondary Education must maintain a GPA of 2.75 overall in major courses in order to enroll in the clinical experience.

### UC CLERMONT COLLEGE AA IN PRE-SECONDARY EDUCATION – LANGUAGE ARTS TO ­­­­­­­­­­­­­­­NKU BA IN ENGLISH WITH SECONDARY EDUCATION CHECKLIST

### UC Clermont College

#### Category 1: Requirements for the AA in Pre-Secondary Education – Language Arts

| **UC Clermont Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| CI1001 | Educational Technology | 3 | EDU 313 |  |
| CI3003 | Teaching and Learning in Diverse Classrooms | 3 | EDU 316 |  |
| COMM1071 | Introduction to Effective Speaking | 3 | CMST 101 |  |
| EDST1001 | Introduction to Education | 3 | EDU 305 |  |
| EDST2003 | Pre-Adolescent through Adolescent Development | 3 | EDU 300 |  |
| ENGL1001 | English Composition | 3 | ENG 101 |  |
| ENGL2089 | Intermediate Composition | 3 | ENG 102 |  |
| PSYC1001 | Introduction to Psychology | 3 | PSY 100 |  |
| SPED1001 | Individuals with Exceptionalities | 3 | EDS 360 |  |
| STAT1031 or STAT1034 | Introduction to Statistics or Elementary Statistics I | 3 | STA 205 or STA 311 |  |
| EDST1002 | Educational Psychology | 3 | PSY 300T |  |
| EDST2081 | Cooperative Learning and Differentiation | 3 | WaiveEDS 324 |  |
| EDST2099 | Critical Pedagogy in Education | 3 | WaiveEDU 311 and EDU 104 |  |
| ENGL2075 | Introduction to Literature | 3 | ENG 200 |  |
| EDST2010 | Classroom Management and Learning | 3 | WaiveEDS 319 |  |
| Natural Science Elective | Student may select any Natural Science Elective | 3 |  |  |
| ENGL2007 | American Literature I | 3 | ENG 208 |  |
| ENGL2008 | American Literature II | 3 | ENG 209 |  |
| ENGL2134 | Survey of English Literature I | 3 | ENG 202 |  |
| ENGL2135 | Survey of English Literature II | 3 | ENG 203 |  |
|  | **Total Associate Degree Hours** | **60** |  |  |

### Northern Kentucky University

Students must complete the following courses for a B.A. in Secondary Education. In addition, students must complete the content courses for a B.A. in English.

#### Category 2: Requirements for the BA in Secondary Education

| **NKU Course** | **Course** | **Credits** | **UC Clermont Course** | **Taken at UC Clermont** |
| --- | --- | --- | --- | --- |
| EDU 104 | Orientation: Education Profession/Program | 1 | Waived | x |
| EDU 300 | Human Growth and Development | 3 | EDST 2003 | x |
| EDU 304 orEDU 530 | Reading and Writing Across the Curriculum: Middle Grades orReading in Junior and Senior High School | 3 |  |  |
| EDU 305 | Introduction to Education | 2 | EDST 1001 | x |
| EDU 311 | Admission Field Experience Secondary | 2 | EDST 2099 | x |
| EDU 313 | Instructional Technology | 2 | CI 1001 | x |
| EDU 316 | Racism and Sexism in Educational Institutions | 3 | CI 3003 | x |
| EDU 319 | Classroom Climate Management Secondary | 1 | EDST 2010(Substitution) | x |
| EDU 324 | Fundamentals of Secondary Education | 2 |  |  |
| EDU 325 | Educational Assessment Secondary | 2 |  |  |
| EDU 334 | Portfolio Development | 1 |  |  |
| EDU 393 | Secondary Field Experience I | 2 |  |  |
| EDU 396 | Secondary Field Experience II | 2 |  |  |
| EDU 496 | Clinical Experience Secondary | 12 |  |  |
| EDS 324 | Instructional Planning for Inclusive Secondary Classrooms | 3 | EDST 2081(Substitution) | x |
| EDS 360 | Students with Exceptionalities in Schools | 3 | SPED 1001 | x |
| PSY 100 | Introduction to Psychology | 3 | PSYC 1001 | x |
| CMST 101 | Public Speaking | 3 | COMM 1071 | x |
| ENG 102 | Advanced College Writing | 3 | ENGL 2089 | x |
|  | **Subtotal NKU Education Courses Credit Hours** | **24** |  |  |

EDU 311 is waived if student provides documentation of 50 hours of field experience in an education setting. If EDU 311 is waived, student must complete EDU 334: Portfolio Development (1 credit).

**Category 3: Requirements for the BA in English**

| **NKU Course** | **Course** | **Credits** | **UC Clermont Course** | **Taken at UC Clermont** |
| --- | --- | --- | --- | --- |
| ENG 200 | Understanding Literature | 3 | ENGL 2075 | x |
| ENG 202 | Survey of British Literature I | 3 | ENGB 2034 | x |
| ENG 203 | Survey of British Literature II | 3 | ENGB 2035 | x |
| ENG 204 | Introduction to Writing Studies | 3 |  |  |
| ENG 206 orENG 207 | Western World Literature I orWestern World Literature II | 3 | ENGL 2021 |  |
| ENG 208 or ENG 217 | Survey of American Literature I orAfrican-American Literature to 1940 | 3 | ENGL 2007 | x |
| ENG 209 or ENG 218 | Survey of American Literature II orAfrican-American Literature 1940-Present | 3 | ENGL 2008 | x |
| ENG 231 or ENG 340 | Introduction to Creative Writing orBusiness Writing | 3 | ENGL 2011 |  |
| ENG 250 | Introduction to English Studies | 3 |  |  |
| ENG 307 | Diverse Voices in English Studies | 3 |  |  |
| ENG 308 or ENG 309 | Shakespeare I orShakespeare II | 3 |  |  |
| ENG 323 or ENG 335 | Writers in Context orCraft of Creative Writing | 3 |  |  |
| ENG 350 or ENG 351 | Critical Theory orRhetorical Theories & Writing Practices | 3 |  |  |
| ENG 381 or ENG 382 | Introduction to Linguistics orHistory of the English Language | 3 |  |  |
| ENG 535 | Teaching High School Writing | 3 |  |  |
| ENG 537 | Teaching High School Literature | 3 |  |  |
|  | Foreign Language (101 and 102 level course in foreign language or one higher level foreign language course) | 0-6 |  |  |
|  | **Minimum Teaching Discipline Major Credit Hours** | **33** |  |  |
|  | **Minimum Total Baccalaureate Degree Credit Hours** | **120** |  |  |

Updated May 2019 for Fall 2019 Start