# transfer pathway guide

# 2019-2020

Associate of Arts in Pre-Elementary Education

at UC Clermont College to

Bachelor of Arts in Elementary Education

at Northern Kentucky University

## Overview

Completion of the following curriculum will satisfy the requirements for the **Associate of Arts in Pre-Elementary Education** degree at UC Clermont College and leads to the **Bachelor of Arts in Elementary Education** degree at Northern Kentucky University.

## Degree Requirements for UC Clermont

To earn a degree at UC Clermont, a student must complete a minimum of 60 credit hours, attain a minimum cumulative GPA of 2.0, and earn a minimum of 15 credit hours at the institution awarding the degree.

## Admission Requirements for NKU

Students completing an associate degree with a cumulative GPA of 2.0 or higher will be accepted into NKU. The admission requirements for a Bachelor of Arts degree in Elementary Education are below. (Courses in parentheses are UC Clermont course equivalents)

* A minimum overall GPA of 2.75
* A minimum grade of “B” in CMST 101 (COMM 1071) and ENG 102 (ENGL 2089)
* A minimum grade of “C” in all other pre-admission courses and required EDU and EDS courses which include EDU 300 (PSYC 2005 and PSYC 2007), EDU 305 (EDST 1001), EDU 313 (CI 1001), and EDS 360 (SPED 1001).
* Praxis Core Academic Skills for Educators: Reading (5712) – 156 or higher, Writing (5722) – 162 or higher and Mathematics (5732) – 150 or higher
* Pass criminal background check
* 60 semester hours completed
* An acceptable portfolio

## Degree Requirements for NKU

To earn a bachelor’s degree at NKU, students must complete a minimum of 120 credit hours with at least 45 credit hours numbered 300 and above. In addition, at least 25% of the credit hours required for the degree and the last 30 credit hours must be completed at NKU. Students must have an overall GPA of 2.0 and meet all requirements for the major.

### UC CLERMONT COLLEGE AA IN PRE-ELEMENTARY EDUCATION TO

### ­­­­­­­­­­­­­­­NKU BA IN ELEMENTARY EDUCATION CHECKLIST

### UC Clermont College

#### Category 1: Requirements for the AA in Pre-Elementary Education

| **UC Clermont Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| BIOL 1021BIOL 1021L | How Life Works: Introductory Biology I and Lab | 4 | BIO 201BIO 120L |  |
| CI 1001 | Educational Technology | 3 | EDU 313 |  |
| CI 3003 | Teaching and Learning in Diverse Classrooms | 3 | EDU 316 |  |
| COMM 1071 | Introduction to Effective Speaking | 3 | CMST 101 |  |
| ECE 2000 | Introductory Child Development | 3 | EDU 300 |  |
| EDST 1001 | Introduction to Education | 3 | EDU 305 |  |
| EDST 1002 | Educational Psychology | 3 | PSY 300T |  |
| EDST 2010 | Classroom Management and Learning | 3 | EDU 314 |  |
| EDST 2081 | Cooperative Learning and Differentiation | 3 | NCD 200T |  |
| EDST 2099 | Critical Pedagogy in Education | 3 | EDU 300T |  |
| ENGL 1001 | English Composition | 3 | ENG 151H |  |
| ENGL 2075 | Introduction to Literature | 3 | ENG 200 |  |
| ENGL 2089 | Intermediate Composition | 3 | ENG 102 |  |
| HIST 1001 | United States History I | 3 | HIS 102 |  |
| LSLS 2005 | Phonics Theory & Practice: Early Childhood Education | 3 | EDU 517 |  |
| POL 1010 | Introduction to American Politics | 3 | PSC 100 |  |
| PSYC 1001 | Introduction to Psychology | 3 | PSY 100 |  |
| SPED 1001 | Individuals with Exceptionalities | 3 | EDS 360 |  |
| SOC 1001 | Introduction to Sociology | 3 | SOC 100 |  |
| STAT 1034 | Elementary Statistics I | 3 | STA 113 |  |
|  | **Total Associate Degree Hours** | **61** |  |  |

### Northern Kentucky University

#### Category 2: Requirements for the BA in Elementary Education

| **NKU Course** | **Course** | **Credits** | **UC Clermont Course** | **Taken at UC Clermont** |
| --- | --- | --- | --- | --- |
| EDU 104 | Orientation: Education Profession/Program | 1 |  |  |
| EDU 300 | Human Growth and Development | 3 | ECE 2000 | x |
| EDU 302 | Teaching of Reading | 3 |  |  |
| EDU 305 | Introduction to Education | 2 | EDST 1001 | x |
| EDU 306 | Teaching Elementary School Mathematics | 3 |  |  |
| EDU 307 | Admission Field Experience Elementary | 2 | EDST 2099 | x |
| EDU 308 | Teaching Elementary School Science | 3 |  |  |
| EDU 310 | Teaching Language Arts in Early Grades | 3 |  |  |
| EDU 312 | Teaching Social Studies in Early Grades | 3 |  |  |
| EDU 313 | Instructional Technology | 2 | CI 1001 | x |
| EDU 314 | Classroom Management | 3 | EDST 2010 | x |
| EDU 315 | Educational Assessment: Elementary Schools | 2 |  |  |
| EDU 316 | Racism and Sexism in Educational Institutions | 3 | CI 3003 | x |
| EDU 388 | Elementary Field Experience I | 2 |  |  |
| EDU 389 | Elementary Field Experience II | 2 |  |  |
| EDU 494 | Clinical Experience Elementary | 12 |  |  |
| EDS 322 | Instructional Planning for Inclusive Elementary Classrooms | 3 | EDST 2080 |  |
| EDS 360 | Students with Exceptionalities in School | 3 | SPED 1001 | x |
| HIS XXX | HIS Course | 3 | HIST 1001 or HIST 1002 | x |
| GEO XXX | GEO course | 3 | GEOG XXX |  |
| PSY 100 | Introduction to Psychology | 3 | PSYC 1001 | x |
| CMST 101 | Public Speaking | 3 | COMM 1071 | x |
| STA 113 | Probability and Statistics with Elementary Education Applications | 3 | STAT 1034 | x |
| BIO 120BIO 120L | Understanding the Living World | 4 | BIOL 1021 BIOL 1021L | x |
| SCI 110 | Integrative Science | 4 |  |  |
| ENG 102 | Advanced College Writing | 3 | ENGL 2089 | x |
| ARTE 280 | Art for Elementary Education | 3 |  |  |
| ENG 386 | Children’s Literature | 3 |  |  |
| HEA 250 | Health Education for Elementary Teachers | 2 |  |  |
| MAT 140 | Arithmetic Structures for Elementary Teachers | 3 |  |  |
| MAT 141 | Geometry I for K-8 Teachers | 3 |  |  |
| MUS 260 | Music Fundamentals and Skills for Classroom Teachers | 3 |  |  |
| PHE 250 | Physical Education for Elementary Teachers | 2 |  |  |
|  | **Total NKU Credit Hours:** | **63** |  |  |
|  | **Total Baccalaureate Degree Credit Hours:** | **124** |  |  |

EDU 307 is waived if student provides documentation of 50 hours of field experience in an education setting. If EDU 307 is waived, student must complete EDU 334: Portfolio Development (1 credit).

Updated May 2019 for Fall 2019 Start