

# transfer pathway guide

# 2019-2020

Associate of General Studies in General Studies To

Bachelor of Arts in English with Secondary Education

## Overview

Completion of the following curriculum will satisfy the requirements for the **Associate of General Studies in General Studies** degree at Ivy Tech Community College and leads to the **Bachelor of Arts in English with Secondary Education** degree at Northern Kentucky University.

## Applying to the IvyTech2NKU Program

Students can apply to participate in the pathway program by completing the online application on the NKU transfer webpage. Students must be enrolled in at least six credit hours at Ivy Tech, enrolled in an associate degree program, plan to transfer to NKU, and maintain a minimum 2.0 cumulative GPA at Ivy Tech.

## Degree Requirements for Ivy Tech

To earn a degree at Ivy Tech a student must successfully complete the required number of credits for the degree, attain a minimum GPA of 2.0 in the required technical and general education courses, and complete at least 15 degree credits in the curriculum as a regular student of Ivy Tech.

## Admission Requirements for NKU

Students completing an associate degree with a cumulative GPA of 2.0 or higher will be accepted into NKU. The admission requirements for a Bachelor of Arts degree in Early Childhood Education are below. (Courses in parentheses are Ivy Tech course equivalents)

* A minimum overall GPA of 2.75
* A minimum grade of “B” in CMST 101 (COMM 101) and ENG 102 (ENGL 215)
* A minimum grade of “C” in all other pre-admission courses and required EDU and EDS courses, which include EDU 300 (PSYC 201), EDU 305 (EDU 101), EDU 313 (EDUC 201), EDU 316 (EDUC 255), and EDS 360 (EDUC 230).
* Praxis Core Academic Skills for Educators: Reading (5712) – 156 or higher, Writing (5722) – 162 or higher and Mathematics (5732) – 150 or higher (IECE certification Track)
* Pass criminal background check
* 60 semester hours completed
* An acceptable portfolio
* A completed application to the Teacher Education program
* A completed application to Northern Kentucky University

Students wishing to be certified to teach English at the secondary level must complete the requirements for the Secondary Education major along with the requirements for an English major.

## Degree Requirements for NKU

To earn a bachelor’s degree at NKU, students must complete a minimum of 120 credit hours with at least 45 credit hours numbered 300 and above. In addition, at least 25% of the credit hours required for the degree and the last 30 credit hours must be completed at NKU. Students must have an overall GPA of 2.0 and meet all requirements for the major. In some cases, students must complete a focus or minor as indicated on the pathway.

### Ivy Tech Community College of Indiana

Students must complete the following courses for an Associate of General Studies in General Studies.

#### Category 1: Transfer General Education Core (TGEC) Competencies

| **ITCC Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| ENGL 111 | English Composition | 3 | ENG 101 |  |
| COMM 101 | Fundamentals of Public Speaking | 3 | CMST 101 |  |
| MATH 123 | Quantitative Reasoning or Higher | 3 | MAT 115 or TBD XXX |  |
| PSYC 101 | Introduction to Psychology | 3 | PSY 100 |  |
| PSYC 201 | Lifespan Development | 3 | EDU 300 |  |
| XXXX 101 | Foreign Language I (FREN, GERM, SPAN) | 3 | TBD XXX |  |
| XXXX 102 | Foreign Language II (FREN, GERM, SPAN) | 3 | TBD XXX |  |
| ENGL 222 | American Literature to 1865 | 3 | ENG 208 |  |
| ENGL 223 | American Literature After 1865 | 3 | ENG 209 |  |
|  | Scientific Ways of Knowing | 3 | TBD XXX |  |
|  | **Subtotal General Education Core** | **30** |  |  |

TBD XXX means to be determined by NKU based on course selected at Ivy Tech.

#### Category 2: Degree Requirements for Associate of General Studies in General Studies

| **ITCC Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| IVYT 111  | Student Success in University Transfer | 1 | UNV 100T |  |
| COMM 102 orPHIL 102 orPOLS 101 | Introduction to Interpersonal Communication orIntroduction to Ethics orIntroduction to American Government & Politics | 3 | CMST 220PHI 200PSC 100 |  |
| ENGL 215 | Rhetoric and Argument | 3 | ENG 102 |  |
| ENGL 206 | Introduction to Literature | 3 | ENG 200 |  |
| EDUC 101 | Introduction to Teaching | 3 | EDU 305 |  |
| EDUC 121 | Child and Adolescent Development | 3 | EDU 300T |  |
| EDUC 201 | Technology in Education | 2 | EDU 313 |  |
| EDUC 230 | The Exceptional Child | 3 | EDS 360 |  |
| EDUC 255 | Multicultural Teaching | 3 | EDU 316 |  |
| XXXX XXX | Statewide or Transfer Cluster Electives | 5 | TBD XXX |  |
| GENS 279 | General Studies Capstone Course | 1 | GIS 100G |  |
|  | **Total Associate Degree Credit Hours** | **60** |  |  |

### Northern Kentucky University

Students must complete the following courses for a major in Secondary Education.

#### Category 3: Major Requirements for Secondary Education

| **NKU Course** | **Course** | **Credits** | **ITCC Course** | **Taken at ITCC** |
| --- | --- | --- | --- | --- |
| EDU 104 | Orientation: Education Profession/Program | 1 |  |  |
| EDU 300 | Human Growth and Development | 3 | PSYC 201 | x |
| EDU 304 orEDU 530 | Reading and Writing Across the Curriculum: Middle Grades orReading in Junior and Senior High School | 3 |  |  |
| EDU 305 | Introduction to Education | 2 | EDUC 101 | x |
| EDU 311 | Admission Field Experience Secondary | 2 |  |  |
| EDU 313 | Instructional Technology | 2 | EDUC 201 | x |
| EDU 316 | Racism and Sexism in Education al Institutions | 3 | EDUC 255 | x |
| EDU 319 | Classroom Climate Management Secondary | 1 |  |  |
| EDU 324 | Fundamentals of Secondary Education | 2 |  |  |
| EDU 325 | Educational Assessment Secondary | 2 |  |  |
| EDU 393 | Secondary Field Experience I | 2 |  |  |
| EDU 396 | Secondary Field Experience II | 2 |  |  |
| EDU 496 | Clinical Experience Secondary | 12 |  |  |
| EDS 324 | Instructional Planning for Inclusive Secondary Classrooms | 3 |  |  |
| EDS 360 | Students with Exceptionalities in School | 3 | EDUC 230 | x |
| PSY 100 | Introduction to Psychology | 3 | PSYC 101 | x |
| CMST 101 | Public Speaking | 3 | COMM 101 | x |
| ENG 102 | Advanced College Writing | 3 | ENGL 215 | x |
|  | **Subtotal NKU Education Courses Credit Hours** | **30** |  |  |

EDU 311 is waived if student provides documentation of 50 hours of field experience in an education setting. If EDU 311 is waived, student must complete EDU 334: Portfolio Development (1 credit).

Students must complete the following courses for a major in English.

#### Category 4: Major Requirements for English

| **NKU Course** | **Course** | **Credits** | **ITCC Course** | **Taken at ITCC** |
| --- | --- | --- | --- | --- |
| ENG 200 | Understanding Literature | 3 | ENGL 206 | x |
| ENG 202 | Survey of British Literature I | 3 | ENGL 224 |  |
| ENG 203 | Survey of British Literature II | 3 | ENGL 225 |  |
| ENG 204 | Introduction to Writing Studies | 3 |  |  |
| ENG 206 orENG 207 | Western World Literature I orWestern World Literature II | 3 | ENGL 212 orENGL 213 |  |
| ENG 208 | Survey of American Literature I | 3 | ENGL 222 | x |
| ENG 209 | Survey of American Literature II | 3 | ENGL 223 | x |
| ENG 231 or ENG 340 | Introduction to Creative Writing orBusiness Writing | 3 | ENGL 202 |  |
| ENG 250 | Introduction to English Studies | 3 |  |  |
| ENG 307 | Diverse Voices in English Studies | 3 |  |  |
| ENG 308 or ENG 309 | Shakespeare I orShakespeare II | 3 |  |  |
| ENG 323 or ENG 335 | Writers in Context orCraft of Creative Writing | 3 |  |  |
| ENG 350 or ENG 351 | Critical Theory orRhetorical Theories & Writing Practices | 3 |  |  |
| ENG 381 or ENG 382 | Introduction to Linguistics orHistory of the English Language | 3 | ENGL 249 |  |
| ENG 535 | Teaching High School Writing | 3 |  |  |
| ENG 537 | Teaching High School Literature | 3 |  |  |
|  | **Subtotal NKU English Courses Credit Hours** | **39** |  |  |
|  | **Total Baccalaureate Degree Credit Hours** | **129** |  |  |

Updated May 2019 for Fall 2019 Start