

# TRANSFER PATHWAY GUIDE

# 2019-2020

Associate in Arts to Bachelor of Arts in Middle Grade Education – English/Communications and Social Studies Tracks

## Overview

Completion of the following curriculum will satisfy the requirements for the Associate in Science degree at Gateway Community and Technical College and leads to the Bachelor of Arts in Middle Grades Education – English/Communications and Social Studies Tracks degree at Northern Kentucky University.

## Applying to the Gateway2NKU Program

Students can apply to participate in the pathway program by completing the online application on the NKU transfer webpage. Students must be enrolled in at least six credit hours at Gateway CTC, enrolled in an associate degree program, plan to transfer to NKU, and maintain a minimum 2.0 cumulative GPA at Gateway CTC.

## Degree Requirements for GCTC

1) completion of minimum 60 credit hours, 2) minimum cumulative GPA 2.0, 3) minimum of 15 credit hours earned at the institution awarding the degree, 4) cultural studies course, 5) demonstration of digital literacy, 6) college success requirement.

## Admission Requirements to NKU

Students completing an associate degree with a cumulative GPA of 2.0 or higher will be accepted into NKU. In addition, students must meet the following requirements for admission into Education. Courses in parentheses are GCTC course equivalencies.

* A minimum overall GPA of 2.75
* A minimum grade of “B” in CMST 101 (COM 181) and ENG 102 (ENG 102)
* A minimum grade of “C” in all other pre-admission courses and required EDU and EDS courses which include EDU 300 (EDP 202), EDU 305 (EDU 201), EDU 313 (EDU 204), and EDS 360 (EDP 203).
* Praxis Core Academic Skills for Educators: Reading (5712) – 156 or higher, Writing (5722) – 162 or higher and Mathematics (5732) – 150 or higher
* Pass criminal background check
* 60 semester hours completed
* An acceptable portfolio
* A completed application to the Teacher Education program

## Degree Requirements for NKU

To earn a bachelor’s degree at NKU, students must complete a minimum of 120 credit hours with at least 45 credit hours numbered 300 and above. In addition, at least 25% of the credit hours required for the degree and the last 30 credit hours must be completed at NKU. Students must have an overall GPA of 2.0 and meet all prerequisites for courses and requirements for the major. In some cases, students must complete a focus or minor as indicated on the pathway.

## General Transfer Information

Students must complete the online application to NKU. There is no application fee for students who are transferring from GCTC.

**KCTCS Scholars Award**: Students who are KY residents transferring directly from a KCTCS institution with at least 36 hours from that institution and minimum GPA of 3.0, were never enrolled as a degree-seeking student at NKU, and will be enrolled in at least 12 credit hours both fall and spring semester are eligible for a limited number of $2,500 annual scholarships ($1,250 per fall and spring). Students must gain admission to NKU by June 15 for fall and November 1 for spring to be eligible for a possible scholarship. Online accelerated programs are not eligible for the KCTCS Scholars Award.

### GCTC AA TO NKU BA IN MIDDLE GRADES EDUCATION

### (ENGLISH/COMMUNICATIONS AND SOCIAL STUDIES TRACKS) CHECKLIST

### Gateway Community and Technical College

#### Category 1: GCTC General Education Core Requirements (34 hours)

| **GCTC Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| ENG 101 | Writing I (WC) | 3 | ENG 101 |  |
| ENG 102 | Writing II (WC) | 3 | ENG 291 |  |
| COM 181 | Basic Public Speaking (OC) | 3 | CMST 101 |  |
| ENG 161 | Introduction to Literature (AH) | 3 | ENG 200 |  |
| HIS 108 | History of the United States Through 1865 | 3 | HIS 101 |  |
| TBS XXX | Quantitative Reasoning (QR) | 3 | TBD XXX |  |
| PSY 110 | General Psychology (SB) | 3 | PSY 100 |  |
| GEO 152 | Regional Geography of the World (SB) | 3 | GEO 101 |  |
| ANT 160 OR SOC 101 | Cultural Diversity in the Modern World (SB) OR Introduction to Sociology (SB) | 3 | ANT 100 OR SOC 100 |  |
| TBS XXX | Natural Science Course (with lab) (SL) | 4 | TBD XXX |  |
| TBS XXX | Quantitative Reasoning or Natural Sciences (QR/NS) | 3 | TBD XXX |  |
|  | **Subtotal General Education Core Courses** | **34** |  |  |

TBS XXX means to be selected by GCTC student.

TBD XXX means to be determined by NKU based on course selected.

One of these courses must be selected from the KCTCS identified Cultural Studies course list, indicate by placing (CS) next to the course name in Category 1 or 2 table.

#### Category 2: GCTCS AA Requirements (6 hours)

| **GCTC Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| ENG 251 | Survey of American Literature I | 3 | ENG 208 |  |
| ENG 252 | Survey of American Literature II | 3 | ENG 209 |  |
|  | **Subtotal AA Requirement Courses** | **6** |  |  |

#### Category 3: GCTCS Electives (21 hours)

| **GCTC Course** | **Course or Category** | **Credits** | **NKU Course** | **Completed** |
| --- | --- | --- | --- | --- |
| FYE 105 | Achieving Academic Success | 3 | UNV 100T |  |
| HIS 109 | History of the United States Since 1865 | 3 | HIS 102 |  |
| Select any:  HIS 101, HIS 102, ENG 107 | World Civilization I, World Civilization II, Writing Craft: Introduction to Imaginative Writing | 3 | HIS 108  HIS 109  ENG 231 |  |
| EDP 202 | Human Development and Learning | 3 | EDU 300 |  |
| EDP 203 | Teaching Exceptional Learners in Regular Classroom | 3 | EDS 360 |  |
| EDU 201 | Introduction to American Education | 3 | EDU 305 |  |
| EDU 204 | Technology in the Classroom | 3 | EDU 313 |  |
|  | **Subtotal Elective Courses** | **21** |  |  |
|  | **TOTAL Associate Degree Hours** | **61** |  |  |

### Northern Kentucky University

#### Category 4: Major Requirements for BA in Middle Grades Education (English/Communications and Social Studies Tracks)

| **NKU Course** | **Course** | **Credits** | **GCTC Course** | **Taken at GCTC** |
| --- | --- | --- | --- | --- |
| EDU 104 | Orientation: Education Profession/Program | 1 |  |  |
| EDU 300 | Human Growth and Development | 3 | EDP 202 | x |
| EDU 304 | Reading and Writing Across the Curriculum: Middle Grades | 3 |  |  |
| EDU 305 | Introduction to Education | 2 | EDU 201 | x |
| EDU 309 | Admission Field Experience Middle Grades | 2 |  |  |
| EDU 313 | Instructional Technology | 2 | EDU 204 | x |
| EDU 316 | Racism and Sexism in Educational Institutions | 3 |  |  |
| EDU 318 | Classroom Climate Management: Middle School | 2 |  |  |
| EDU 343 | Educational Assessment Middle Schools | 2 |  |  |
| EDU 344 | Fundamentals of Middle Grades Education | 2 |  |  |
| EDU 391 | Middle Grades Field Experience I | 2 |  |  |
| EDU 394 | Middle Grades Field Experience II | 2 |  |  |
| EDU 495 | Clinical Experience Middle Grades | 12 |  |  |
| EDS 323 | Instructional Planning for Inclusive Middle Level Classrooms | 3 |  |  |
| EDS 360 | Students with Exceptionalities in Schools | 3 | EDP 203 | x |
| PSY 100 | Introduction to Psychology | 3 | PSY 110 | x |
| CMST 101 | Public Speaking | 3 | COM 181 | x |
| ENG 102 | Advanced College Writing | 3 | ENG 102 | x |
| EDU 345  EDU 348 | Methods courses:  Teaching Language Arts in Middle Grades  Teaching Social Studies in Middle Grades | 6 |  |  |
|  | **English/Communications Track** |  |  |  |
| ENG 200 | Understanding Literature | 3 | ENG 202 |  |
| ENG 208 | Survey of American Literature I | 3 | ENG 251 | X |
| ENG 209 | Survey of American Literature II | 3 | ENG 252 | X |
| ENG 102 | Advanced College Writing | 3 | ENG 102 | X |
| ENG 371 | Traditional Grammar | 3 |  |  |
| ENG 530 | Readings in the English Language | 3 |  |  |
| CMST 310 | Argumentation | 3 |  |  |
| ENG 231 or  ENG 331 | Introduction to Creative Writing or  Persuasive Writing | 3 | ENG 107  (if selected at GCTC) | X |
|  | **Social Studies Track** |  |  |  |
| HIS 102 | History of the United States through 1877 | 3 | HIS 108 | (Could be taken at GCTC) |
| HIS 103 | History of the United States since 1877 | 3 | HIS 109 | (Could be taken at GCTC) |
| HIS 108 | World History to 1500 | 3 | HIS 101 | X |
| HIS 109 | World History since 1500 | 3 | HIS 102 | X |
| GEO 101 | World Regional Geography | 3 | GEO 152 | X |
| PSC 102 | Comparative Politics | 3 |  |  |
| ECO 205 | Economics for Teachers | 3 |  |  |
| ANT 100 or  SOC 100 | Introduction to Cultural Anthropology or  Introduction to Sociology | 3 | ANT 160  SOC 101 | X |
|  | **Subtotal Major Credit Hours at NKU** | **64** |  |  |
|  | **Subtotal Major Credit Hours at GCTC** | **43** |  |  |
|  | **Total Major Credit Hours** | **107** |  |  |
|  | **Total Baccalaureate Degree Credit Hours** | **125** |  |  |

EDU 309 is waived if student provides documentation of 50 hours of field experience in an education setting. If EDU 309 is waived, student must complete EDU 334: Portfolio Development (1 credit).

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