Open Access & Scholarly Communication
Resource List and Bibliography

Resources

Association of College and Research Libraries, Scholarly Communication Toolkit:
Scholarly Communication Overview. Available at http://acrl.libguides.com/scholcomm/toolkit/home

The Toolkit includes short overview essays on key scholarly communication issues and highly selective lists of other sources of information on these topics, and copies of presentations, handouts, and similar material including materials from the ACRL Workshop “Scholarly Communication: From Understanding to Engagement.”


This web resource defines scholarly communication and discusses economic, electronic publishing, commercial, and policy issues that creates a crisis in the reduction of access to scholarly communication. It explains the Association of College and Research Libraries’ (ACRL) scholarly communication initiative to partner with libraries and organizations to create a more responsive system of scholarly communication that reflects scholarship and research as a public good. The web resource lists the principles and strategies of the ACRL scholarly communication initiative to promote reform in the scholarly communication system.

Directory of Open Access Journals. Available at: https://doaj.org/

The Directory of Open Access Journals (DOAJ), which is an independent, community curated online directory that indexes and provides access to high quality, open access, peer reviewed journals. This web resources also contains a section with the latest news on open access topics.


This document addresses topics such as copyright, the scholarly publication business model, open access publishing, and new models of scholarship.
SHERPA/RoMEO - Publisher copyright policies & self-archiving. Available at: http://www.sherpa.ac.uk/romeo/index.php?la=en&fIDnum=|&mode=simple

This web resource contains a search interface to find a summary of permissions that are normally given as part of each publisher’s copyright transfer agreement. The searches can be conducted by journal titles, ISSNs, or publisher names.

SPARC Open Access. Available at: https://sparcopen.org/open-access/

SPARC (the Scholarly Publishing and Academic Resources Coalition) is a global coalition committed to making Open the default for research and education. It empowers problem-solving and new discoveries through adopting policies and practices that promote Open Access, Open Data, and Open Education. The website contains information on popular resources, projects, policy, news, and events that pertain to Open Access. It also contains a fact sheet on Open Access to Scholarly and Scientific Research Articles.

SPARC Author Addendum to Publication Agreement. Available at: https://sparcopen.org/our-work/author-rights/sparc-author-addendum-text/

The SPARC Author Addendum to Publication Agreement, legal instrument that you can use to modify your copyright transfer agreements with non-open access journal publishers.

Suber, P. Open Access Overview. Available from: https://legacy.earlham.edu/~peters/fos/overview.htm

This site provides a quick overview of open access, including the relationship between open access and peer review, between open access and copyright, and the difference between open access journals and open access repositories.


This resource guide defines open access literature and explains that the open access movement promotes the availability of scholarly publications online without the high costs or restrictive copyright and licensing agreements that can restrict access to information. It states that open access is complementary to aspects of traditional publishing such as peer review, journal prestige, and career advancement for professionals while offering advantages such as quicker publishing time and wider readership. It includes sections on author rights, open access journal evaluation, and scholarly communication.
Bibliography


Off campus access for NKU faculty, staff, and students can be found here: https://search.ebscohost.com/login.aspx?direct=true&db=brb&AN=125887430&site=eds-live&authtype=sso&custid=s8992667

This article discusses the implications of the efforts of an academic librarian to help researchers and publishers confront predatory journals in open access publishing by maintaining an online black list of journals that he deemed untrustworthy. It discusses how he was investigated resulting from pushback from a journal he deemed predatory. In addition, the article discusses reasons why researchers publish in low quality journals, the finances of publishing, and peer review.


This book of essays addresses scholarly communication topics such as open access, copyright, author’s rights, the social and economic factors of publishing, and scholarly publication through the aspect of information literacy. The common theme among the essays is to bring scholarly communication issues into mainstream information literacy instruction.


This white paper discusses the changing scholarly environment and how it effects efforts to develop information fluency. It deliberates the impact of the dynamic digital world on students and faculty and the roles of teaching, learning, and scholarship. The topics addressed include access to scholarship, the evolution of scholarly publishing, teaching students to be content consumers and creators, digital literacy, and integrating information literacy and scholarly communication into educational programs.


This article discusses the different models of open access publishing and highlights the predatory journals. It compares the approach, access, funding model, peer
review, access, and examples for each model of open access publishing. In addition, the article provides a table on the summary of key points and recommendations relating to predatory publishing, including risks and authors’ and institutions’ responsibilities. The article also provides guidelines for authors to avoid predatory publishers.


This article discusses the merits of Jeffrey Beall’s black list of predatory journals and the awareness and reforms it created when it was shut down. It refers to predatory publishing as “an information literacy problem for which we currently have the knowledge and skills to address.” In addition, it addresses unscrupulous e-mail solicitations from predatory publishers to researchers.

Schmitt, Jason. (2018). Paywall: The Business of Scholarship (Full Movie) CC BY 4.0:. Available at: https://vimeo.com/273358286

This movie discusses the tension between the profit motive of publication firms and the scholars’ intent to make an impact and to promote open access information resources. It states that individual research is often shaped by the limits of access to information and stresses the significance of open access against the commercial interests of publication firms that control access to information behind paywalls and pricey subscriptions. The topics addressed include digital scholarship, peer review process, privileged access to information, openness is fundamental to scholarship as conversation, and the impact factor as a metric for how many citations a journal gets within a specific timeframe that determines the quality of a journal.


This white paper discusses how the global research community has an opportunity to influence the journal publishing business model while maintaining the core functions of the publishing process. It discusses a transition from subscription services for scientific journal to open access publishing. A main point is that the payment streams for journals should be restructured and open access publishing meets the demands of 21st century scholars.


The author describes his approach to open access is to have an access principle that is “A commitment to the value and quality of research carries with it and a responsibility to extend the circulation of such work as far as possible and ideally to
all who are interested in it and all who might profit from it.” The book addresses how digital technology is used to advance and improve access to research and scholarship. It also applies the access principle to issues of digitizing scholarly journals, copyright law, publishing economics, journal design and journal indexing. In addition, the author discusses broader themes such as how open access can extend the research capabilities of developing nations, increases public rights of access to knowledge, and advance the policy and political contributions of research as well as parallels in publishing history.

The annotations for the resources listed in this document were created by Kelly Carrigan, LIN Capstone Student.