



## Peer Mentor Program

### What is a Peer Mentor?

A Peer Mentor is a continuing student dedicated to helping new students become part of the academic and social life of the Honors community. The main skills of an effective mentor are self-awareness and the desire to participate in the transition to college with freshmen in a relationship of mutual learning. Peer mentors study emotional intelligence and leadership skills in HNR 396. Each peer mentor is assigned to an HNR 101 class where they apply their learning to meet the needs of the HNR 101 students.

### What are the qualifications of a Peer Mentor?

Peer mentors should:

- Have successfully completed two honors courses including HNR 101 by the start of their semester as a mentor
- Be in good standing in the Honors program
- Have a strong knowledge of the NKU Honors program and its procedures

### What are the expectations of a Peer Mentor?

As a Peer Mentor, you are to help first year students by

- Exploring opportunities within the program and the University with them
- Serving as a positive academic and social role model
- Keeping students updated on honors events and other events on campus
- Being available (via phone/email/Facebook/in person) for students who have questions and issues on which they would like your advice
- Attending the assigned 101 class
- Preparing activities to develop skills of successful students
- Planning and attending co-curricular events/ activities

### Please note:

- Peer mentors are NOT teaching assistants nor are they enrolled in the HNR 101 class. However, they should model good student behavior and be able to answer questions students may have for them about the class.

## What are the course requirements for Peer Mentors?

As a peer mentor, you will be enrolled in HNR396: Peer Mentor Internship. For this course, you will be required to:

- Attend an introductory workshop
- Attend an orientation planning workshop
- Assist with orientation on Friday August 17 and Saturday, August 18
- Meet with your assigned HNR 101 faculty member regularly
- Attend each class meeting of your assigned HNR 101; demonstrate characteristics of a model Honors student by being engaged in the course
- Keep students informed of important dates and events
- Get to know the students in your class. In consultation with your faculty member, plan activities/discussions to help your 101 students in their transition to college (Examples: campus as text, setting goals, time management, money management, conflict resolution, wellness)
- Plan an out-of-classroom activity that encourages students to get involved and to utilize campus resources (Examples: attending a theatre production, basketball game, or something related to the course topic)
- Meet with the HNR 396 instructor and other peer mentors on Tuesdays 3:05-4:20
- Lead discussions based on course readings and reflect on your mentoring experience.

Your 3-credit hour course will be graded by the HNR 396 instructor with a review of your performance provided by your HNR 101 faculty member.

## How do I apply?

Submit the following application to Belle Zembrodt in her Honors House mailbox, complete with essay and unofficial transcript, **by 4:00pm on Wednesday, February 28, 2018. This is a strict deadline.**



## Peer Mentor Application

Print and complete this form (BOTH PAGES). Please write legibly.

### Contact Information

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Address (Current)

Address (Permanent, if different from  
current)

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\_\_\_\_\_  
\_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

### Education

Number of Completed Credit Hours: \_\_\_\_\_

Current GPA \_\_\_\_\_

List the HNR courses you have completed.

List the HNR courses (if any) you currently enrolled in.

List the campus organizations/activities that you been involved in.

Please describe any work or volunteer experiences that have prepared you for this position.

## Peer Mentor Application – page 2

### Essay

In 300-400 words, please explain what motivates you to become a peer mentor. Attach your typed essay to this application.

### Transcript

Please attach a copy of your unofficial transcript to this application.

### Submission

Submit the application to Belle Zembrodt in her Honors House mailbox, complete with essay and unofficial transcript, **by 4:00pm on Wednesday, February 28. This is a strict deadline.**

Following review of the applications, potential peer mentors will be interviewed.

Interviews will be held during the week of March 12-16, 2018.

Selected peer mentors will be notified by March 21 of the HNR 101 to which they have been assigned.

When registering for fall 2018 courses, register for HNR 396 and save room in your schedule for your assigned HNR 101.

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