

PROFESSIONAL SEMESTER I FOLIOTEK RUBRIC
Early Childhood Education (EDU 395)

Sections	MET	NOT MET
Clock Hours Documentation	<p>Minimum of 75 clock hours must be completed in Professional Semester I and the KFETS time and experience log must be uploaded in the Artifacts section. Hours must include documentation of at least 3 of the following activities:</p> <ul style="list-style-type: none"> ○ Student Tutoring ○ Assist teachers ○ Interactions with Families of Students ○ Observations in schools and related agencies to include Family Resource or Youth Service Centers ○ Participation in school-based professional learning community ○ Attendance of school board ○ Participation in school-based council meetings 	<ul style="list-style-type: none"> ● Fewer than 75 clock hours completed in Professional Semester I. Missing documentation of the 3 required activities and hours (See list in MET section)
Resume	<ul style="list-style-type: none"> ● Up to date. This means revised since Admission Field Experience. ● Follows format that includes education, teacher certification/certificates, and work experiences. Work experiences section must include sufficient detail. ● Control of surface features. This means grammatically correct and with correct spelling. 	<ul style="list-style-type: none"> ● Not up to date ● Format not followed ● Errors in surface features ● Missing necessary information
Teaching Philosophy	<ul style="list-style-type: none"> ● Updated since Admission Field Experience. ● Incorporates minimum one child development theory ● Includes references page with corresponding citations within the paper 	<ul style="list-style-type: none"> ● Not updated since Admission Field Experience. ● Does not incorporate one child development theory needed ● Missing references page
Teaching & Learning Context	<ul style="list-style-type: none"> ● Uses provided template and provides sufficient detail in responses ● Control of surface features. This means grammatically correct and with correct spelling 	<ul style="list-style-type: none"> ● Does not provide sufficient detail ● Errors in surface features
Artifacts	<ul style="list-style-type: none"> ● Includes documentation of required Clock Hours and Activities (see Clock Hours Documentation section above) and minimum of THREE (3) additional artifacts developed during Professional Semester I besides the University Supervisor Lesson Evaluation ● For IECE certification students - addresses IECE KTS 1-5 & 9 addressed ● For Non-certification students – addresses Core Content subject areas 1-5 	<ul style="list-style-type: none"> ● Lacking the minimum number of required artifacts, including the University Supervisor Lesson Evaluation. ● Does not address the minimum required IECE standards or Core Content subject areas

Reflection	<ul style="list-style-type: none"> • One reflection that provides detailed description of your professional growth as an early childhood professional and addresses the impact on 1) child/student learning and development, and 2) relationships with families and supporting their self-sufficiency implications for working with applicable groups of children and families from diverse backgrounds (i.e. limited English proficiency, Disabilities, Minority, and/or Free/reduced lunch). • Artifacts must be 1) used as evidence for professional growth and are cited within the body of reflection AND 2) linked to specific IECE Kentucky Teacher Standards with identified indicators or Kentucky Department of Education Division of Early Childhood Development Professional Development Framework: Core Content Competencies with identified indicators. • For IECE certification students - address within your reflection IECE KTS 1-5 & 9 addressed • For Non-certification students - address within your reflection Core Content subject areas 1-5 • Control of surface feature. This means grammatically correct and with correct spelling. 	<ul style="list-style-type: none"> • No reflection or limited/vague description of professional growth • Does not address the impact on required components • Artifacts not cited or linked to IECE KTS or Core Content subject areas • Errors in surface detail
	Must receive MET in all areas to have an ACCEPTABLE Foliotek submission	

Revised August 2014