

## COLLEGE OF EDUCATION

### Master of Arts in Education: Teacher as Leader with Interdisciplinary Early Childhood Education (IECE) Birth-Primary CURRICULUM CONTRACT

Last Name	Maiden and/or Nickname
First	ID #
Initial Area of Certification	Phone
Email	Catalog Year
Advisor Assigned _____	_____

**ADMISSION CRITERIA**

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Individual Competence Development:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen (15) semester hours required

**Specialization:** Fifteen (15) semester hours of IECE courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required IECE courses. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

**COURSE REQUIREMENTS**

**Individual Competence Development**

Teaching Students with Exceptionalities \_\_\_\_\_

Teaching of Reading \_\_\_\_\_

**Professional Core:** (15 semester hours required)

<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	0	_____	_____
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	3	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	3	_____	_____
EDG 689 Applied Action Research I <i>(Requires application by deadline and approval)</i>	1	_____	_____

COLLEGE OF EDUCATION

EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6 hours)	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, twenty-one (21) semester hours with advisor's prior approval and consisting of the following required and elective courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDU 552 Infant and Toddler Education and Programming (required)	3	_____	_____	_____
EDS 551 Assistive Technology in Special Education (required)	3	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities (required)	3	_____	_____	_____
EDU 569 Kindergarten Education and Programming (required)	3	_____	_____	_____
<u>Choose one of the following: (one required)</u>				
EDU 551 Preschool Education and Programming	3	_____	_____	_____
OR				
EDU 554 Language Development and Emergent Literacy	3	_____	_____	_____
<u>Choose one of the following: (one required)</u>				
EDU 565 Early Childhood Assessments for Screening	3	_____	_____	_____
OR				
EDU 566 Ongoing Assessment in Early Childhood Edu.	3	_____	_____	_____
<b>Elective Courses (3 credit hours)</b>				
EDG 651 Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652 Applied Behavior Analysis II	1.5	_____	_____	_____
EDG 664 Procedures and Materials for Remediating Learning and Behavior Disorders	3	_____	_____	_____
EDU 500 Core Principles in Early Childhood Education	3	_____	_____	_____
EDU 550 Current Trends in Early Childhood Education	3	_____	_____	_____
EDU 567 Math & Science Exploration: PreK-3 <sup>rd</sup>	3	_____	_____	_____
EDU 568 Administration and Supervision in Early Childhood Educ.	3	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	3	_____	_____	_____
EDS 562 Early Childhood Special Education Programs	3	_____	_____	_____
EDS 588 Professional Laboratory Experience	3	_____	_____	_____
Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval				

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA  
 Endorsement classes with a minimum 3.0 GPA.  
 Signed curriculum contracts for endorsement in IECE and appropriate graduate education program.  
 Successful completion of Action Research Project      Date of Completion: \_\_\_\_\_      Passing: \_\_\_\_\_

**PRAXIS TEST:**

Mandatory Exam: Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166      student score: \_\_\_\_\_  
Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten  
 Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156      student score: \_\_\_\_\_

COLLEGE OF EDUCATION

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add IECE endorsement.

Approved: \_\_\_\_\_  
Graduate Student Signature Date

Approved: \_\_\_\_\_  
Graduate Advisor Signature Date