College of Education  
Education Specialist in Teaching & Leading, Rank I  
with Learning and Behavior Disorders (LBD) P-12 Endorsement  
CURRICULUM CONTRACT

Last Name  First  Maiden and/or Nickname

_________________________________________________  _______________________________________

Initial Area of Certification  ID #

_________________________________________________  _______________________________________

Email  Phone

Advisor Assigned_______________________________ Catalog Year____________

Ed.S. Admission Criteria
1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education
6. Candidate will meet with advisor to determine how the selected courses will meet the Kentucky Teacher Standards.

CURRICULUM CRITERIA
Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

Mentorship Core: Six (6) semester hours
Research Core: Nine (9) semester hours
Concentration Area: Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.

Course #  Title  Hours  Grade  Semester/Year  Substitution/Other
Mentorship Core: (6 hours)
EDG 667  Collaboration & Inclusive Practices  3  ____  __________     ________
EDG 701  Supervision of Field & Clinical Exp.  3  ____  __________     ________

Research Core: (9 hours)
EDG 605  Applied Educational Research I  3  ____  __________     ________
EDG 702  Research Based Teaching I  1.5  ____  __________     ________
EDG 703  Research Based Teaching II  1.5  ____  __________     ________
EDG 704  Research Based Teaching III  1.5  ____  __________     ________
EDG 705  Research Based Teaching IV  1.5  ____  __________     ________
**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. *Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate’s advisor.*

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<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Notes</th>
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<tbody>
<tr>
<td>EDG 666</td>
<td>Introduction to Education of Students with Exceptionalities</td>
<td>3</td>
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<tr>
<td>EDG 630</td>
<td>Language and Learning Across the Curriculum</td>
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<td>EDG 660</td>
<td>Learning and Behavior Disorders</td>
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<td>EDS 561</td>
<td>Mental and Orthopedic Disabilities</td>
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<td>EDG 662</td>
<td>Educational Assessment of Learning and Behavior Disorders</td>
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<tr>
<td>EDG 651</td>
<td>Applied Behavior Analysis I</td>
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<tr>
<td>EDG 652</td>
<td>Applied Behavior Analysis II</td>
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<td>EDG 664</td>
<td>Teaching Methods for Students with Learning and Behavior Disorders</td>
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<td>EDS 570</td>
<td>Working with Families of Students with Disabilities</td>
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<tr>
<td>EDG 667</td>
<td>Collaboration and Inclusive Practice</td>
<td>3</td>
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<td>EDS 572</td>
<td>Secondary Special Education Programs</td>
<td>3</td>
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<td>EDG 658</td>
<td>Assessment Techniques for P-12 Mathematics</td>
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<td>EDS 588</td>
<td>Professional Laboratory Experiences</td>
<td>3</td>
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**EXIT CRITERIA:**
Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program
Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.
Successful completion of Action Research Project

**PRAXIS TEST**
Praxis II Special Education: Core Knowledge and Mild to Moderate Applications
Test: 5543  passing score: 158  student score: __________
* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website ([http://www.epsb.ky.gov](http://www.epsb.ky.gov)) if you are certified/licensed in another state please check with your licensure board for your state testing regulations.

**Certification:** Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add **LBD**

Approved: ___________________________  ___________________________
Graduate Student Signature  Date

*Rev 09/18*