



COLLEGE OF EDUCATION & HUMAN SERVICES
MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CURRICULUM CONTRACT with P-12 READING Endorsement

Last Name	First	Maiden/Middle	ID #
Initial Area of Certification		Concentration	
Email		Phone	
Advisor Assigned _____		Catalog Year _____	

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____

Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	0			
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	3			
EDG 605 Introduction to Educational Research for School Leaders	3			
EDG 606 Leadership in a Diverse Society <i>(Diverse field placement required)</i>	3			
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	3			
EDG 691 Applied Educational Research I <i>(Requires application by deadline and approval)</i>	1			
EDG 692 Applied Educational Research II	2			

(Requires application by deadline and approval, taken within the last 6 hours)

COURSE CRITERIA

Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Standards – Advanced Level, Standards for Reading Professionals developed by the International Reading Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These will be taken as the concentration area.

<u>Course #</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>	<u>Course Taken</u>
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One Prerequisite course (choose one of the following)

EDG 630	Language and Learning Across the Curriculum	3	_____	_____	_____
EDG 693-001	Selected Topics in Education (Reading Project) <i>(EDG 693-001 is only an option for those who are elementary certified. Admission to EDG 693-001 requires a separate application and permission of the instructor.)</i>	3	_____	_____	_____

EDG 693-002	Adolescent Literacy Project	3	_____	_____	_____
<i>EDU93-002 is only an option for those certified for grades 5-12 in any content area. Admission to EDU 693-002 requires a separate application and permission of the instructor).</i>					

Four Required Courses

EDG 632	Classroom Based Literacy Assessment	3	_____	_____	_____
EDG 637	Literacy Clinic I	3	_____	_____	_____
EDG 639	Literacy Clinic II	3	_____	_____	_____
EDU 530	Reading in Junior and Senior High	3	_____	_____	_____

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

Date of EDG 692 Presentation: _____

Decision: _____

EXIT CRITERIA

Successful completion of the Master’s degree and the Reading Endorsement courses, with a minimum GPA of 3.0, for a total of 30 hours, with mastery of Kentucky Teacher Standards and International Reading Association Standards.

GPA _____

Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion _____ Passing _____

PRAXIS TEST:

Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153; student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Gifted, recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____
Graduate Student Signature

_____ Date

Approved: _____
Graduate Advisor Signature

_____ Date