

COLLEGE OF EDUCATION & HUMAN SERVICES

**Master of Arts in Education: Teacher as Leader (\*\*Rank II or Rank I) with  
Moderate to Severe Disabilities (MSD) P-12  
CURRICULUM CONTRACT**

Last Name	Maiden and/or Nickname
Initial Area of Certification	ID #
Email	Phone
Advisor Assigned _____ Catalog Year _____	

**ADMISSION CRITERIA**

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

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|---|---|
| 1. Bachelor's degree from an accredited institution with a minimum 2.5 GPA  | 5. Three (3) letters of recommendation          |
| 2. Official Transcripts from all Institutions.  | 6. Statement of Professional Goals              |
| 3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher)  | 7. Signed Teacher as Leader Admission Agreement |
| 4. **Copy of acceptable teaching certificate or out of state equivalent at Rank III (if pursuing Rank II) or at Rank II (if pursuing Rank I). |   |

**CURRICULUM CRITERIA**

\* Every candidate will select course(s) based on his/her SPG with the approval of advisor and graduate program director to strengthen leadership and instructional design and teaching competence.

**Individual Competence Development\*:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen (15) semester hours required

**Specialization:** Fifteen (15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.

**EXIT CRITERIA**

Application to graduate submitted through candidate's myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)

Completion of all coursework used towards Master's degree with a minimum 3.00 GPA

Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, CEC, and NKU Graduate Honor Code.

Successful completion of Thesis or Action Research Project (demonstrated with passing score in EDG 692)

<b><u>Professional Core:</u></b> (15 semester hours required)	<b><u>Hours</u></b>	<b><u>Grade</u></b>	<b><u>Semester/Year</u></b>	<b><u>Notes</u></b>
EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	0			
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	3			
EDG 605 Introduction to Educational Research for School Leaders	3			
EDG 606 Leadership in a Diverse Society <i>(Diverse field placement required)</i>	3			
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	3			
EDG 691 Applied Educational Research I <i>(Requires application by deadline and approval)</i>	2			
EDG 692 Applied Educational Research II <i>(Requires application by deadline and approval, taken within the last 6 hours)</i>	1			

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
<u>PRE-REQUISITES (if candidate does not hold LBD certification)</u>				
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	_3_	_____	_____	_____

Check box if candidate holds or is eligible for Kentucky Teacher Certification in LBD (P-12).

REQUIRED COURSES for MSD: The course sequence can be modified although EDG 669 and EDS 588 must be taken consecutively and in the last two semesters of the program with EDS 588 as the capstone for MSD.

EDS 551 Assistive Technology in the Classroom	_3_	_____	_____	_____
EDG 653 Language Development of Students with Disabilities	_3_	_____	_____	_____
EDG 665 Transdisciplinary Collaboration for Students with Moderate and Severe Disabilities	_3_	_____	_____	_____
EDG 668 Advanced Principles of Behavior Management	_3_	_____	_____	_____
EDG 669 Diagnostic and Prescriptive Techniques for Students with Moderate and Severe Disabilities	_4_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

Approved: \_\_\_\_\_  
Graduate Student Signature

\_\_\_\_\_  
Date

Approved: \_\_\_\_\_  
Graduate Advisor Signature

\_\_\_\_\_  
Date

**RESEARCH REVIEW**

Application for EDG 691: Approved for \_\_\_\_\_

Application for EDG 692: Approved for \_\_\_\_\_

Date of EDG 692 Presentation: \_\_\_\_\_

**Certification and Praxis Exam Information**

Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12): Test: 0545 (paper) or 5545 Passing score: 158 Student score: \_\_\_\_\_

Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for \*\*rank change, recommendation to add MSD P-12, recommendation for Teacher as Leader endorsement.

\*\*Based on rank candidate already holds