



COLLEGE OF EDUCATION & HUMAN SERVICES
Education Specialist (Rank I) in Teaching and Leading with
Learning and Behavior Disorders (LBD) P-12
CURRICULUM CONTRACT

Last Name	First	Maiden and/or Nickname
Initial Area of Certification		ID #
Email		Phone
Advisor Assigned _____		Catalog Year _____

ADMISSION CRITERIA

Student must meet requirements for admission to Education Specialist in Teaching and Leading. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Official transcripts from all institutions attended showing completion of Master's degree in education or content area of teacher certification from an accredited institution with a minimum 3.0 GPA
2. Copy of acceptable Rank II teaching certificate or out of state equivalent
3. Three (3) letters of recommendation
4. Statement of Professional Goals

CURRICULUM CRITERIA

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate's advisor or program director.

Mentorship Core: Six (6) semester hours

Research Core: Nine (9) semester hours

Concentration Area: Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.

EXIT CRITERIA

Application to graduate submitted through candidate's myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)

Completion of all coursework used towards Education Specialist's degree with a minimum 3.00 GPA

Signed curriculum contract for the Ed.S. in Teaching and Leading

Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, CEC, and NKU Graduate Honor Code.

Successful completion of Action Research Project (demonstrated with passing score in EDG 703)

<u>Mentorship Core:</u> (6 semester hours required)	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 667 Collaboration and Inclusive Practice	__3__	_____	_____	_____
EDG 701 Supervision of Field and Clinical Experience	__3__	_____	_____	_____
<u>Research Core:</u> (9 semester hours required)	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 605 Applied Educational Research I	__3__	_____	_____	_____
EDG 702 Research Based Teaching	__3__	_____	_____	_____
EDG 703 Capstone in Action Research	__3__	_____	_____	_____

Concentration Area: Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. *Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDG 630 Language and Learning Across the Curriculum	_3_	_____	_____	_____
EDG 660 Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	_3_	_____	_____	_____
EDG 664 Teaching Methods for Students with Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 667 Collaboration and Inclusive Practice	_3_	_____	_____	_____
EDS 572 Secondary Special Education Programs	_3_	_____	_____	_____
EDG 658 Assessment Techniques for P-12 Mathematics	_3_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

Approved: _____
 Graduate Student Signature Date

Approved: _____
 Graduate Advisor Signature Date

Certification and Praxis Exam Information

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications Test: 5543 passing score: 158 student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add LBD P-12.