



COLLEGE OF EDUCATION & HUMAN SERVICES
Education Specialist (Rank I) in Teaching and Leading with
Interdisciplinary Early Childhood Education (IECE) Birth-Primary
CURRICULUM CONTRACT

Last Name _____	Maiden and/or Nickname _____
First _____	ID # _____
Initial Area of Certification _____	Phone _____
Email _____	Advisor Assigned _____
Catalog Year _____	

ADMISSION CRITERIA

Student must meet requirements for admission to Education Specialist in Teaching and Leading. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Official transcripts from all institutions attended showing completion of Master’s degree in education or content area of teacher certification from an accredited institution with a minimum 3.0 GPA
2. Copy of acceptable Rank II teaching certificate or out of state equivalent
3. Three (3) letters of recommendation
4. Statement of Professional Goals

CURRICULUM CRITERIA

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

Mentorship Core: Six (6) semester hours

Research Core: Nine (9) semester hours

Concentration Area: Fifteen (15) semester hours of IECE courses selected from the list below. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

EXIT CRITERIA

Application to graduate submitted through candidate’s myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)

Completion of all coursework used towards Education Specialist’s degree with a minimum 3.00 GPA

Signed curriculum contract for the Ed.S. in Teaching and Leading

Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, and NKU Graduate Honor Code.

Successful completion of Action Research Project (demonstrated with passing score in EDG 703)

<u>Mentorship Core:</u> (6 semester hours required)	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 667 Collaboration and Inclusive Practice	3	_____	_____	_____
EDG 701 Supervision of Field and Clinical Experience	3	_____	_____	_____

<u>Research Core:</u> (9 semester hours required)	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 605 Applied Educational Research I	3	_____	_____	_____
EDG 702 Research Based Teaching	3	_____	_____	_____
EDG 703 Capstone in Action Research	3	_____	_____	_____

Concentration Area: Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. *Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (Birth-P) certification. Any substitutions for coursework must be approved by candidate’s advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDU 552 Infant and Toddler Education and Programming (<i>required</i>)	3	_____	_____	_____
EDS 551 Assistive Technology in Special Education (<i>required</i>)	3	_____	_____	_____

COLLEGE OF EDUCATION & HUMAN SERVICES

EDS 570 Working with Families of Students with Disabilities (*required*) 3 _____

EDU 569 Kindergarten Education and Programming (*required*) 3 _____

Choose one of the following: (one required)

EDU 551 Preschool Education and Programming 3 _____

OR

EDU 554 Language Development and Emergent Literacy 3 _____

Choose one of the following: (one required)

EDU 565 Early Childhood Assessments for Screening 3 _____

OR

EDU 566 Ongoing Assessment in Early Childhood Edu. 3 _____

Choose one of the following: (one required, based on previous academic coursework, certification, and experience) which should be chosen in consultation with candidate's advisor:

EDG 663 Behavior Analysis Procedures for Students with Exceptionalities 3 _____

EDG 664 Procedures and Materials for Remediating Learning and Behavior Disorders 3 _____

EDU 500 Core Principles in Early Childhood Education 3 _____

EDU 550 Current Trends in Early Childhood Education 3 _____

EDU 567 Math and Science Exploration: Prek-3rd 3 _____

EDU 568 Administration and Supervision in Early Childhood Edu. 3 _____

EDS 561 Intellectual and Orthopedic Disabilities 3 _____

EDS 562 Early Childhood Special Education Programs 3 _____

EDS 588 Professional Laboratory Experiences 3 _____

(Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval)

Approved: _____

Graduate Student Signature

Date

Approved: _____

Graduate Advisor Signature

Date

Certification and Praxis Exam Information

Mandatory Exam

Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166 student score: _____

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten

Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add IECE Birth-P.