



COLLEGE OF EDUCATION & HUMAN SERVICES

MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER

INSTRUCTIONAL COMPUTER TECHNOLOGY CURRICULUM CONTRACT

_____	_____	_____	_____
Last Name	First	Maiden/Middle	ID #
_____			_____
Initial Area of Certification			Concentration
_____			_____
Email			Phone
Advisor Assigned _____		Catalog Year _____	

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above. **Concentration**

Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

Individual Competence Development

Teaching Students with Exceptionalities

Hours **Grade** **Semester/Year** **Substitution/other**

Teaching of Reading

Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader
(Taken in first semester)

__0__

EDA 602 Leadership in Contemporary Schools
(Taken in first semester)

__3__

EDG 605 Introduction to Educational Research
for School Leaders

__3__

EDG 606 Leadership in a Diverse Society
(Diverse field placement required)

__3__

EDG 615 Instructional Design and Curriculum
(Teaching placement required, taken within first 15 hours)

__3__

EDG 691 Applied Educational Research I
(Requires application by deadline and approval)

__1__

EDG 692 Applied Educational Research II

__2__

(Requires application by deadline and approval, taken within the last 6 hours)



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Concentration Core: Twelve (12) semester hours in accordance with the ICT endorsement, based on the Kentucky Teacher Standards: Advanced Level, Standard 6 – Demonstrates Implementation of Technology; International Society for Technology in Education (ISTE), National Educational Technology Standards for Teachers (NETS-T); and ISTE’s Educational Computing and Technology Standards for Technology Leadership.

Table with 5 columns: Course # Title, Hours, Grade, Semester/Year, Substitution/Other. Rows include EDG 602, 641, 642, and 643.

Note: EDG 603 may be taken as a substitute for EDG 641, 642, or 643 when the topic fits the specified course content with advisor approval.

Elective Core: (3 semester hours with approval)

_____ 3 _____

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

Date of EDG 692 Presentation: _____

Decision: _____

EXIT CRITERIA

Completion of 30 semester hours with a minimum 3.00 GPA GPA _____

Completion of area of concentration with a minimum 3.00 GPA GPA _____

Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion _____ Passing _____

PRAXIS II EXAM – None required at this time

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Instructional computer technology, recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____ Date _____
Graduate Student Signature

Approved: _____ Date _____
Advisor Signature