

Northern Kentucky University
College of Education & Human Services
Educational Specialist in Teaching & Leading
CURRICULUM CONTRACT with ENGLISH AS A SECOND LANGUAGE

| | | | |
|-------------------------------|-------|---------------|--------------------|
| Last Name | First | Maiden/Middle | ID # |
| Initial Area of Certification | | | Concentration area |
| Email | | | Phone |
| Advisor | | | Catalog Year |

ADMISSION CRITERIA:

Students seeking the Educational Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

Ed.S. Admission Criteria

1. Master’s Degree in education or content area of teacher certification from an accredited institution.
2. Copy of teaching certificate showing Rank II status, or equivalent out-of-state certificate.
3. Statement of Professional Goals
4. Three (3) letters of recommendation.

COURSE CRITERIA:

Thirty (30) semester hours, with the following required courses in the Educational Specialist in Teaching & Leading.

| <u>Course #</u> | <u>Title</u> | <u>Hours</u> | <u>Grade</u> | <u>Semester</u> |
|-----------------------------------|--------------------------------------|--------------|--------------|-----------------|
| <i>Mentorship Core: (6 hours)</i> | | | | |
| EDG 667 | Collaboration & Inclusive Practices | _3_ | | |
| EDG 701 | Supervision of Field & Clinical Exp. | _3_ | | |
| <i>Research Core: (9 hours)</i> | | | | |
| EDG 605 | Applied Educational Research I | _3_ | | |
| EDG 702 | Research Based Teaching | _3_ | | |
| EDG 703 | Capstone in Action Research | _3_ | | |

Concentration Core: Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

| <u>COURSE#</u> | <u>TITLE</u> | <u>HOURS</u> | <u>GRADE</u> | <u>SEMESTER</u> |
|----------------|--|--------------|--------------|-----------------|
| ESL 601 | Advocacy and Leadership in TESOL | 3 | _____ | _____ |
| ESL 602 | Testing and Evaluation in Second Language Learning | 2 | _____ | _____ |
| ESL 605 | Second Language Acquisition for Classroom Teachers | 3 | _____ | _____ |
| ESL 606 | Methods/Materials for Teachers of TESOL | 4 | _____ | _____ |
| ESL 608 | Grammar & Linguistics for Teachers of TESOL | 3 | _____ | _____ |

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

Date of EDG 692 Presentation: _____

Decision: _____

EXIT CRITERIA

- Completion of 30 semester hours with a minimum 3.00 GPA GPA _____
- Completion of area of concentration with a minimum 3.00 GPA GPA _____
- Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.
- Successful completion of Action Research Project Date of Completion _____ Passing _____

PRAXIS TEST

Pass Praxis II English as a Second Language (P-12) Test: 5361 passing score:157 student score: _____

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add ESL.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____
 Graduate Student Signature Date

Approved: _____
 Graduate Advisor Signature Date