NKU NORTHERN KENTUCKY UNIVERSITY

COLLEGE OF EDUCATION & HUMAN SERVICES
MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CONTENT OPTION CURRICULUM CONTRCT

Last Name	First	Maiden/Middle	ID #

Initial Area of Certification   Concentration

Email   Phone
Advisor Assigned_____Catalog Year_____

ADMISSION CRITERIA
Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog   include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA
Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed candidate who has never taken courses in the   teaching of reading and introduction to special education will be required to do so as a part of this program.
Professional Core: Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.
Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.
Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS	Hours	Grade	Semester/Year	Substitution/other
Individual Competence Development				
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____
Professional Core: (15 semester hours required)				
EDG 607 Orientation to MAED Teacher as Leader	0	_____	_____	_____
(Taken in first semester)				
EDA 602 Leadership in Contemporary Schools	3	_____	_____	_____
(Taken in first semester)				
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
(Diverse field placement required)				
EDG 615 Instructional Design and Curriculum	3	_____	_____	_____
(Teaching placement required, taken within first 15 hours)				
EDG 691 Applied Educational Research I	1	_____	_____	_____
(Requires application by deadline and approval)				
EDG 692 Applied Educational Research II	2	_____	_____	
				_____

(Requires application by deadline and approval, taken within the last 6 hours)

COURSE CRITERIA

Twelve (12) semester hours of content relevant to the initial area of certification. This option is designed to help Master of Arts in Education: Teacher As Leader students strengthen their content knowledge with courses selected based upon their initial area of certification.

***All students under this option should contact their graduate advisor _prior_ to enrolling in courses. All courses must be approved by the student's advisor or the graduate education office.**

Course # and Title	Hours	Grade	Semester
_____	__3__	_____	_____
_____	__3__	_____	_____
_____	__3__	_____	_____
_____	__3__	_____	_____

Elective Core: (3 semester hours with approval)

_____ _____ __3__ _____ _____ _____

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

 Date of EDG 692 Presentation: _____

 Decision: _____

EXIT CRITERIA

EXIT CRITERIA

Successful completion of Master of Arts in Education: Teacher as Leader with a minimum 3.0 GPA. Successful completion of the concentration classes with a minimum 3.0 GPA.
Signed curriculum contracts for content option and Master of Arts in Education: Teacher as Leader.
Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation for Teacher as Leader endorsement.

  The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____ _____
   Graduate Student Signature   Date

Approved: _____ Graduate _____
   Advisor Signature   Date