

# SAMPLE 4-YEAR PLAN: EDUCATION, CULTURE AND SOCIETY B.A.

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## Northern Kentucky University

This is **one way** a student can complete this program in four years if the student requires no introductory courses.

FIRST YEAR	Fall Semester		Spring Semester	
	<p><i>Work with your advisor to choose 2 of the following tracks from the following options:</i></p> <ul style="list-style-type: none"> <li>• Workforce Development</li> <li>• Diversity and Social Justice</li> <li>• Youth, Family and Community</li> </ul> <p><i>Student must then complete the required track courses through one of these options:</i></p> <p><i>Option A: 18 credits in Track 1 &amp; 18 credits in Track 2</i></p> <p><i>Option B: 24 credits in Track 1 and 12 credits in Track 2</i></p> <p><i>Student must have a 2.5 GPA or higher in this major to graduate</i></p>	Gen Ed: Self and Society; Individual and Society; PSY 100 Introduction to Psychology	3	Gen Ed: Communication; Written; ENG 102 Advanced College Writing
Gen Ed: Communication; Written; ENG 101 College Writing		3	EDU 300 Human Growth and Development	3
Gen Ed: Culture and Creativity; EDU 104 Orientation; Education Profession/Program		3	Content Course: Track 1 or 2	3
Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences without lab		1	Gen Ed: Scientific and Quantitative Inquiry; Mathematics and Statistics	3
Gen Ed: Scientific and Quantitative Inquiry; Natural Sciences without lab		3	Content Course: Track 1 or 2	3
Gen Ed: Global Viewpoints		3		
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>	<b>15</b>

SECOND YEAR	Fall Semester		Spring Semester	
	Content Course: Track 1 or 2	3	Content Course: Track 1 or 2	3
Gen Ed: Communication; Oral; CMST 101 Public Speaking	3	Content Course: Track 1 or 2	3	
EDU 305 Introduction to Education	2	Gen Ed: Individual and Society	3	
Gen Ed: Scientific and Quantitative Inquiry: Natural Science with lab	4	EDU 313 Instructional Technology	3	
Content Course: Track 1 or 2	3	Elective	3	
<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>15</b>	

<b>THIRD YEAR</b>	<b>Fall Semester</b>		<b>Spring Semester</b>	
	<i>Consider internships or summer job opportunities aligning with professional goals.</i>	Content Course: Track 1 or 2	3	EDU 530 Reading in the Middle and Secondary Schools or EDU 304 Reading and Writing across the curriculum: Middle Grades
Gen Ed: Self and Society; Cultural Pluralism; EDU 316 Education in a Multicultural Society		3	EDU 350 Instructional Design	3
EDS 360 Students with Exceptionalities in Schools		3	Elective	3
Elective		3	Content Course: Track 1 or 2	3
Content Course: Track 1 or 2		3	Elective	3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>	<b>15</b>

<b>FOURTH YEAR</b>	<b>Fall Semester</b>		<b>Spring Semester</b>	
	<i>Apply for graduation during Fall semester.</i>  <i>Student must have a 2.5 GPA or higher in this major to graduate.</i>	EDS 362 Applied Behavior Analysis for Students with Disabilities	3	Gen Ed: Culture and Creativity
Content Course: Track 1 or 2		3	EDU 592 Educational Capstone	3
Content Course: Track 1 or 2		3	Content Course: Track 1 or 2	3
Elective		3	Elective	3
Elective		3	Elective	3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>	<b>15</b>

**GRAND TOTAL OF CREDITS 121**

Students are strongly encouraged to communicate with their advisor in the College of Education on a regular basis to select general education courses that will also meet other program requirements.