

M. MARK WASICSKO, Ph.D.

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EDUCATION

Ph.D. Foundations of Education (Educational Psychology), University of Florida

M.Ed. Secondary Science (Physics), University of Florida

B.S. Science Education, University of Florida

ACADEMIC POSITIONS

Professor of Education; (Part-Time) Northern Kentucky University, 2021-.

Bank of Kentucky Endowed Chair and Professor of Education; Director, National Network for the Study of Educator Dispositions; Northern Kentucky University, 2005-2021.

Dean, College of Education and Human Services, Northern Kentucky University, 2009-2013.

Bank of Kentucky Endowed Chair and Professor of Education; Director, National Network for the Study of Educator Dispositions; Program Developer/Coordinator for Doctor of Education in Educational Leadership; Northern Kentucky University, 2005-2009.

Interim Provost and Vice President for Academic Affairs, Eastern Kentucky University, 2002-2003.

Dean, College of Education, Professor of Education, Eastern Kentucky University, 1999-2005.

Provost and Vice President for Academic Affairs and Professor of Education, Aurora University (IL), 1994-1999.

Provost and Vice President for Academic Affairs, Professor of Education, Texas Wesleyan University, 1990-1994.

Founding Dean and Professor of Education, School of Education and Human Development, Lynchburg College, Lynchburg, VA. 1989-1990.

Dean and Professor of Education, School of Education (including teacher education, psychology, and physical education), Texas Wesleyan University, 1984-89.

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Associate Dean and Associate Professor, School of Education, Texas Wesleyan College, 1982-84.

Assistant Professor, Foundations of Education, College of Education, University of Memphis, Memphis, Tennessee, 1979-82. Member of Graduate Faculty, supervised ten doctoral students.

Department Head of Foundations, School of Education, Columbus College, Columbus, Georgia, 1978-79.

Assistant Professor, School of Education, Columbus College, Columbus, Georgia, 1976-79.

Science Teacher, Monroe County Schools, Greeneville City Schools, 1972-1974

SELECTED ARTICLES AND PUBLICATIONS

Allen, J. G., Wasicsko, M. M., & Wirtz, P. (2018). Using dispositions in the EdD admissions process: A perceptual approach. *Impacting Education: Journal on Transforming Professional Practice*, 3(2), 1-10. doi:10.5195/ie.2018.69

Allen, J. G., Chirichello, M., & Wasicsko, M. M. (2016). The practitioner-scholar doctorate: not a Ph.D. lite. In J. A. Perry (Ed.), *The Ed.D. and scholarly practitioners: The CPED path*. Charlotte, NC: Information Age Publishing.

Chirichello, M. & Wasicsko, M. (March 2015). From PHD Lite to the Practitioners' EDD. *School Administrator*, (3) 72, 24-25.

Wasicsko, L.B., & Wasicsko, M.M. (2014, July). [Lessons on becoming a therapeutic care receiver](#). *Counseling Today*, 57(1), 52-57.

Wasicsko, M. M., Chirichello, M. (2014, April). Hiring "gruntled" educators: Ensure you're hiring the best teachers. *AMLE Magazine*, 1(8), 20-23.

Wasicsko, M. M., Chirichello, M., Allen, J. (2014, Summer). Signature Practices for Redesigning the Practitioner's EdD for School Superintendents. *Journal of School Public Relations*, 35(3), 348-362.

- Allen, J. G., Wasicsko, M. M., & Chirichello, M. (2014). The missing link: Teaching the dispositions to lead. *International Journal of Educational Leadership Preparation*, 9(1), 135-147.
- Wasicsko, M. M., Balch, B. (2014, March 3). [A Tale of 2 Deans: What is the difference between an effective dean and a mediocre one?](#) *Chronicle of Higher Education*.
- Wasicsko, M.M., Wirtz, Paul, & Resor, Cynthia (2009, Summer). [Using Dispositions in the Teacher Admissions Process](#). *SRATE Journal*, 18, 19-26.
- Wasicsko, M.M. (2007). [Perceptual approach to teacher dispositions](#). In Diez, M. & J. Rath (Eds), *Dispositions in teacher education*. (pp. 53-90), Charlotte, NC: Information Age Publishing, Inc.
- Wasicsko, M. M. (2007, March/April). Recharging the dispositions to lead. *Principal Leadership*.
- Wasicsko, M. M. (2006, September/October). [Determining the dispositions to teach: A hiring strategy](#). *Principal Magazine*.
- Wasicsko, M. M. (2005, May). Summer can be a time to reenergize dispositions. *Kentucky Teacher*, 4.
- Wasicsko, M. M. (2005, February 18). [Hiring for the fourth factor](#). *The Chronicle of Higher Education*.
- Wasicsko, M. M. (2005, February). Teachers make a difference. *Kentucky Teacher*.
- Wasicsko, M. M., Callahan, C., & Wirtz, P. (2004). [Integrating dispositions into the conceptual framework: Four a priori questions](#). *The Kentucky Counseling Association Journal*, 23, 2429.
- Wasicsko, M. M. Brown, Access, and Kentucky Higher Education. (2005, January). Education beyond *Brown*: Future perspectives, University of Kentucky commemoration of the 50th anniversary of *Brown v. Board of Education*.
- Wasicsko, M. M. (2004, October) [The twenty-minute hiring assessment: How to ensure you're hiring the best by gauging educator dispositions](#). *The School Administrator*.
- Wasicsko, M. M. (2004, August). Classroom tests that increase student learning. *Kentucky Teacher*.
- Wasicsko, M. M. (2004, April/May). Ten simple rules of discipline. *Kentucky Teacher*.
- Wasicsko, M. Mark & Ross, Steven M. (2012, 2009, 2007, 2004). [How to create discipline problems](#). *Kaleidoscope*, (13,12,11,10th eds.).

- Wasicsko, M. Mark & Ross, Steven M. (2004). How to create discipline problems. *Those Who Can, Teach*, (10th ed.).
- Wasicsko, M. Mark & Ross, Steven M. (2003) How to create discipline problems. *Foundations of Education*, (8th ed.), by Ornstein/Levine.
- Wasicsko, M. M. (2003, Spring). Refashioning the framework for preparing future educators. *EKU Scholar*.
- Wasicsko, M. M. (1996, May). Aurora University: Cornerstone for community partnerships. *Thresholds in Education*, 22(2), 29-31.
- Wasicsko, M. M & Ross, Steven M. (1994, May). How to create discipline problems. *The Clearing House*, 67(5).

For earlier articles see <https://tinyurl.com/wasicskopubs>

SELECTED RECENT CONFERENCE PRESENTATIONS

- Allen, J. G. & Wasicsko, M. M. (2016, October). Leader Dispositions: The Key to Leading from the Emerging Future. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Augusta. GA.
- Allen, J. G. & Wasicsko, M. M. (2016, June). Using Dispositions in the EDD Admissions Process: A Perceptual Approach. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Portland. OR.
- Allen, J. G. & Wasicsko, M. M. (2015, October). *The Missing Link: Cultivating the “Dispositions” to Lead*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2015 Convening, Boca Raton, FL.
- Wasicsko, M. M. & Allen, J. G. (2015, October). *Competency-Based Ed.D. for School Superintendents – Lessons and Outcomes*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2015 Convening, Boca Raton, FL.
- Wasicsko, M. M., (2015, August), On Becoming a Great Professor: potentials and pitfalls for using reflective self-assessments, Meet, Greet, and Grab and Idea, METS Center, Erlanger, KY.
- Wasicsko, M. M., Chirichello, M., (2014, April), Edupreneurs: Redesigning the Practitioner’s Ed.D., 4th International Conference on Professional Doctorates, Cardiff, Wales.
- Wasicsko, M. M., (2014, November), Old Souls Project: the search for compassion and wisdom, 9th Symposium on Educator Dispositions, METS Center, Erlanger, KY.
- Wasicsko, M. M., (2014, November), Tools to Help Grow Dispositions, 9th Symposium on Educator Dispositions, METS Center, Erlanger, KY.

Wasicsko, M. M., Jones, M., Hatchett, G., (2014, August), Responsibility, Accountability and Holding Students to High Standards or The Academic “F” Word, METS Center, Erlanger, KY.

For earlier presentations see <https://tinyurl.com/wasicskopre2012>

SELECTED LEADERSHIP ACCOMPLISHMENTS

Sample Program Development – developed and implemented three doctoral programs in educational leadership and instruction [Aurora University (2000), Northern Kentucky University (2009), Kutztown University (2017)] the latter two aligned with and members of the Carnegie Project on the Education Doctorate (CPED); oversaw development of cohort-based, on- and off campus master’s programs in education and leadership; envisioned and launched three education outreach initiatives: 1) Center for Professional Renewal at Aurora University (secured a \$1.2 million endowment) to provide for continued rejuvenation of the education profession through in-service education, a sabbatical program for teachers, and sponsorship of future teacher associations in regional high schools; 2) Center for the Renewal of the Education Professions (EKU), worked with legislators to secure a \$1 million recurring budget to fund its operation: and 3) Center for Educator Excellence (NKU) to provide grant support for faculty, inservice education to schools, and evaluation and assessment service for grants and contracts.

Selected Grants, Contracts, & Endowments – conducted a 2-day grant writing “charrette” process with the Colleges of Education and Arts & Sciences at EKU to write a federal technology infusion grant leading to a \$1.2 million award; help secure funding from the "Teacher Quality Action Agenda Trust," Sponsored by Kentucky Council for Post Secondary Education, EKU, State, \$973,000.00 per annum; Secured funds for the "Center for Middle School Academic Achievement," sponsored by KY Department of Education, \$500,000.00 per annum; recruited a donor to endow a \$500K Dean’s discretionary fund for innovation (EKU); worked with donor to secure a \$10 million charitable remainder trust for business entrepreneurs (Aurora); secured multiple grants from NASA for Air and Space Science teacher training and student camps; worked with foundations to secure funding for an elementary science/math teacher initiative (Richardson Foundation), increasing math teachers (King Foundation); and established and funded an endowed scholarship in the name of my late wife (NKU).

Accreditations – planned and oversaw successful accreditations with NCATE (CAEP), SACS and NCA regional accrediting agencies, and initial accreditation with the American Bar Association for a free-standing law school; supported successful initial and continuing accreditation for with CSWE, CACREP, CAAHEP and NLN accreditations.

SABBATICALS & FELLOWSHIPS

Sabbatical (2013-2014)

Project title: Investigating the impact of improved pedagogy on student learning, engagement, and retention.

Outcomes: Refashioned a graduate pedagogy course for new college professors; presented a paper the signature practices of our Executive EDD for Kentucky Superintendents at the International Conference on the Practitioner Doctorate in Wales, UK; the publication of four articles; Created computer applications as part of an undergraduate research project to aid future helping professionals gain insight into their personal characteristics; and began work on a book aimed at developing skills and strategies to foster wisdom and compassion based on the advice of “old souls”—people over the age of 75.

Fellowship (Summer 2015).

China Studies Institute. Three weeks of intensive seminars, lectures, readings, and cultural activities related to Chinese history, culture, literature, government, business, language, and education. Institute faculty included scholars, administrators, representatives from the local Chinese community, and government officials.

INSTRUCTION

Courses Taught (Course evaluations and syllabi are available upon request. Student evaluations are consistently in the top 10% for the university)

EDU 522 The Mindful Helping Professional (designer and instructor)

EDU 523 The Mindful Leader (designer and instructor)

EDD 803 Transformational Leadership (designer and instructor)

EDD 898 Dissertation Research (chair and/or member of 20+ committees since 2009 at NKU and visiting member/consultant for 10+ dissertations in US and Canada)
EDG 685 Best Practices for College Teaching (designer and instructor)
EDU Lifespan Development (lead instructor)
EDD 811 Qualitative Research
EDU 305 Foundations of Education
EDU 104 Introduction to the Education Professions
VAR Technology Infusion (Online, hybrid, MOOC courses)

SERVICE AND CONSULTING

University Micro-Credentialing Committee, 2016-
Outstanding Professor Selection Committee, 2016-2020.
Dean's Advisory Council, College of Education and Human Services, 2015-
Toyota Legacy Project Team Member, 2015
Faculty advisor for NKU Habitat for Humanity Student Chapter 2014-
Senator, NKU Faculty Senate, 2014-2016.
Faculty member for the annual Women in Leadership Development (WILD) of Greater Cincinnati Program. 2005-
TECSCU Executive Board and Region III 2011-2013.
Vice Chair, Northern Kentucky Education Council, 2009-2013.
Chair and member of tenure and promotion and post-tenure review committees at NKU, 2005-2017
Gubernatorial Appointee Board Member, KY Education Professional Standards Board, 2000-2005, 2009-2013.
Past President. Kentucky Association of Colleges of Teacher Education, 2005-2007 President.
Kentucky Association of Colleges of Teacher Education, 2003-2005.
Vice President. Kentucky Association of Colleges of Teacher Education, 2001-2003.
Creator and Sponsor for the National Symposia on Educator Dispositions 2002, 2003, 2004, 2005, 2006, 2008, 2010, 2012 and 2014.
Designing and implementing practitioner-scholar EdD degrees. Kutztown University, 2015-
Onboarding New Kentucky Superintendents design and implementation team, Kentucky Association of School Administrators. 2010-2017.

Using dispositions in the admissions and hiring processes workshops for universities, colleges, and school districts. 2005-

SELECTED OTHER

Habitat for Humanity - faculty sponsor for the Northern Kentucky University HFH Student Chapter. Worked with students to become a chartered member of Habitat International; supervised alternative spring break mission in rural Kentucky; participated in Global Village in El Salvador; provided leadership and fund-raising training; and obtained matching grants for building a dedicated student sponsored house.

International Experiences for Students – planned and led educational explorations of the education system in Finland and Ontario, Canada for school leaders (superintendents, school board members, school attorneys).

Diversity – Serve as a mentor and career advisor for inner city high school students interested in attending college, majoring in math, sciences, and engineering; created two “grow your own” minority faculty development plans for future college professors; and served as an advisor for an inner city high school Hispanic Future Engineers Club.