

Eileen M. Shanahan

EDUCATION

- The Ohio State University**, Columbus, Ohio 2017
- Doctor of Philosophy
 - Adolescent, Post-Secondary, and Community Literacies Program
 - Dissertation: "Learning to Teach English Language Arts in Urban Middle Schools: A Cultural and Interactional Perspective"
 - Committee: George Newell (Chair), David Bloome, Mollie Blackburn, Francis Troyan
- Winthrop University**, Rock Hill, South Carolina 2011
- Master of Education
 - Curriculum and Instruction – Secondary English
- Ohio University**, Athens, Ohio 2007
- Bachelor of Science in Education
 - Middle Childhood Education – Language Arts and Social Studies
 - English Minor

PROFESSIONAL EXPERIENCE

UNIVERSITY EXPERIENCE

- Northern Kentucky University**, College of Education, Department of Teacher Preparation and Educational Studies, Highland Heights, KY
Department Chair and Associate Professor August 2021-present
- Eastern Kentucky University**, College of Education, Department of Curriculum and Instruction, Richmond, KY
Interim Associate Chair January 2021– July 2021
Associate Professor 2021
Graduate Coordinator 2019 – 2021
Graduate Literacy Coordinator 2017 – 2021
Assistant Professor 2017 – 2021

Courses Taught:

- EMG 447: Reading/Language Arts in the Middle Grades
- EMG 494: English/Communication in the Middle Grades
- EME 452: Teaching Grammar and Punctuation, P-8
- LIB 401: Adolescent Literature and Resources
- EME 852: Teaching Grammar and Punctuation, P-8
- EMG 807: Writing and Teaching Writing
- EMG 806: Reading Instruction in the Middle School
- EMS 876: Literacy Leadership and Advocacy
- Willy Wonka, Harry Potter, and Mary Poppins: Exploring Adolescent Literature (London, England)

- The Ohio State University**, Columbus, OH 2014 – 2017
Teaching Assistant

Courses Taught:

- Instructor: EDUTL 5442, Reading Across the Curriculum
- Instructor: EDUTL 5892 Workshop: Common Core Standards
- Co-Instructor: EDUTL 5195, Reflective Seminar in Middle Childhood Education
- Co-Instructor: EDUTL 6890, M.Ed. Capstone in Middle Childhood Education

Clinical Supervisor

- Middle Childhood Education University Supervisor

K-12 TEACHING

Mint Hill Middle School, Charlotte-Mecklenburg Schools, Matthews, NC

Academic Facilitator 2011 – 2013

- Oversaw the curriculum and instruction of all courses and academic programs offered
- Completed teacher observations to provide qualitative feedback and coaching
- Created all staff and departmental professional development sessions on topics such as literacy in the content areas, data-driven instruction, and implementing high-yield technology
- Assisted in the interviewing and hiring process of all new employees at Mint Hill Middle School

8th Grade Language Arts Teacher 2007 - 2011

AWARDS AND HONORS

College of Education Service Award, Eastern Kentucky University	2021
ALAN Nilsen-Donelson Award – Best Article of the Year in <i>The ALAN Review</i>	2018
Critical Reading and Critical Thinking Teaching Award, Eastern Kentucky University	2018
Cynthia Cook Dissertation Scholarship in Early and Middle Childhood Education	2016-17
Ohio State Graduate Student Travel Grant Award - thrice awarded	2015-16
Howard Francis SEELY Memorial Scholarship, Ohio State University	2014-15
Marilyn Ruth Hathaway Education Scholarship, Ohio State University	2013-14
“Teacher of the Year” Nomination, Mint Hill Middle School	2011
“Outstanding Middle Childhood Student” Award, Ohio University	2007
Praxis: Principles of Learning and Teaching – Received a score in the top 15% of all test-takers	2007
Dean’s Scholarship, Ohio University	2005-07
Ohio University Bobcat Award	2005-07

SCHOLARSHIP

PUBLICATIONS¹

Refereed Journal Articles

Lightner, S. & **Shanahan, E.** (in press). Embracing ambiguity: Using literature with controversial themes to muddle the concrete and solidify the uncertain. *Voices from the Middle*.

Shanahan, E. (2021). From finding error to finding wonder: A shift in grammar instruction. *Voices from the Middle*, 28(3), 14-19.

¹ Previous last name was Buescher. Therefore, scholarship exists with the last names Buescher and Shanahan.

- Shanahan, E.** & Kim, M. (2021). Looking inward and outward: Fostering introspective argumentation. *English Journal*, 110(4), 100-107.
- Grice, K. M., Murphy, C. E., **Shanahan, E.** (2018). Taking out the trash: Complicating rural working-class narratives in young adult literature. *The ALAN Review*, 19-30.²
- Shanahan, E.** & Dallacqua, A.K. (2018). Moving beyond “agreeable” texts and “boring” tasks: Pairing YAL and critical literacy in teacher education. *Action in Teacher Education*, 40(1), 38-57.
- Bloome, D., Beauchemin, F., Brady, J., **Buescher, E.**, Kim, M., & Schey, R. (2018). Anthropology of education, anthropology in education, and anthropology for education. *International Encyclopedia of Anthropology*, 1-10.
- Hochstetler, S., Letcher, M., Jeffers, L., Warrington, A., & **Buescher, E.** (2016). "The biggest surprise was the feeling of empowerment": Teachers sharing stories for advocacy and transformation. *Voices from the Middle*, 24(1), 44-47.
- Buescher, E.**, Lightner, S.C., & Kelly, R. (2016). Diversity of authors and illustrators in first grade core reading series. *Multicultural Education*, 23(2), 31-37.

Books

- Bloome, D., Newell, G., Hirvela, A., Lin, T., with Brady, J. Ha, S. Y., Kwak, S., Seymour, J., **Shanahan, E.**, Thanos, T., VanDerHeide, J., & Wynhoff Olsen, A. (2019). *Dialogic literary argumentation in high school language arts classrooms: A social perspective for teaching, learning, and reading literature*. New York: Routledge.
- Newell, G., Bloome, D., Hirvela, A., with Lin, T., VanDerHeide, J., Wynhoff Olsen, A., and **Buescher, E.**, Goff, B., Kim, M., Ryu, S., & Weyand, L. (2015). *Teaching and learning argumentative writing in high school English language arts classrooms*. New York: Routledge.

Book Chapters

- Shanahan, E.** (2018). “I’m just playing devil’s advocate”: Pre-service teachers’ identity construction through dialogic talk. In A. E. Lopez and E. L. Olan (Eds.), *Transformative pedagogies for teacher education: Moving towards critical praxis in an era of change*. Charlotte, NC: Information Age Publishing.
- Newell, G., Goff, B., **Buescher, E.**, Weyand, L., Thanos, T., & Kwak, S. (2017). Adaptive expertise in the teaching and learning of literary argumentation in high school English language arts classrooms. In R.K. Durst, G.E. Newell, & J.D. Marshall (Eds.), *English language arts research and teaching: Revisiting and extending Arthur Applebee’s contributions*. New York: Routledge.
- Newell, G. E., Bloome, D., Hirvela, A., Lin, T., Kim, M., Goff, B., Ryu, S., Weyand, L., **Buescher, E.**, & Ha, S. (2017). Teaching and learning literary argumentation in high school English language arts classrooms. In K. A. Hinchman & D. A. Appleman (Eds.), *Adolescent literacies: A handbook of practice-based research*. New York: The Guilford Press.

Refereed Electronic Publications

² Won the ALAN Nilsen-Donelson Award for Best Article of the Year in *The ALAN Review*.

Shanahan, E. (2019, January). Reaching complex thinking in argumentative writing: The pitfalls of creating prompts and using evidence. *Writers Who Care*, a refereed electronic publication.

Fisher, C. & **Shanahan, E.** (2018, August). Writing to learn: One teacher and her students' journey. *Writers Who Care*, a refereed electronic publication.

Book Review

Shanahan, E. (2018). *Review of* The quickwrite handbook: 100 mentor texts to jumpstart your students' thinking and writing. *Kentucky Reading Journal*.

Non-Refereed Electronic Publication

Shanahan, E. (2018). Survival tips for first-year professors. *Growing Scholars Chronicle*, 8, p. 4-5.

Manuscript Under Review

Kim, M. & **Shanahan, E.** (under review). Toward dialogic argumentation: A teacher's role in creating space and fostering relations. *English Teaching: Practice and Critique*.

GRANTS

Shanahan, E. (2021). *EKU students on the national stage: Action research and professional growth*. Department of Curriculum and Instruction Grant, Eastern Kentucky University, \$1800. Funded.

Zuccaro, E. & **Shanahan, E.** (2020). Big E diverse texts literacy project. Department of Curriculum and Instruction Grant, Eastern Kentucky University, \$2900. Not funded.

Shanahan, E. (2019). *Reading and writing with intention: An integrated approach to the study of grammar*. Quality Enhancement Plan Grant, Eastern Kentucky University, \$600. Funded.

Buescher, E. & Newell, G. E. (2015). *Fostering a cultural perspective in English teacher education: An interactional analysis*. Conference on English Education, \$2,500. Not funded.

Buescher, E., Newell, G. E., Goff, B. (2014). *The socialization of becoming an English language arts teacher: An interactional analysis*. Conference on English Education, \$2,500. Not funded.

Buescher, E. (2009, 2010). Donor's Choose Grants for classroom literature, \$428. Funded.

Buescher, E. (2009). Mint Hill Middle School Teaching Grant. ELMO document camera. Funded.

NATIONAL REFEREED PRESENTATIONS

Donovan, S., Jensen, A., Land, C., **Shanahan, E.**, Vetter, A. (November, 2020 – Accepted but cancelled due to COVID-19). *Growing advocacy online: A joining of voices: Bringing together teachers, researchers, families, and communities to advocate for authentic writing instruction*. Would have presented at the National Council of Teachers of English, Denver, CO.

- Zuccaro, E. **Shanahan, E.**, & Korson, S. (November, 2020 – Accepted but cancelled due to COVID-19). *Beyond “Big E”: Bridging university and local communities*. Would have presented at the National Council of Teachers of English, Denver, CO.
- Shanahan, E.** & Kim, M. (December, 2019). *Challenges and tensions in teaching and learning of argumentation: Two cases of crafting complex literary arguments*. Presented at the Annual Meeting of Literacy Research Association, Tampa, FL.
- McCardle, T., Korson, S., & **Shanahan, E.** (November, 2018). *Teaching for equity and justice across a teacher education program*. Presented at the National Council of Teachers of English, Houston, TX.
- Shanahan, E.**, Griffith, J., Jeffers, L., Montgomery, R., Sherry, M., & Warrington, A. (November, 2018). *Raising our collective voices: Writing to speak out for equity and justice*. Presented at the National Council of Teachers of English, Houston, TX.
- Shanahan, E.** (November, 2018). *Facilitating discussions of race and stereotyping by pre-service teachers in middle school classrooms*. Presented at the Annual Meeting of Association of Literacy Educators and Researchers, Louisville, KY.
- Lin, T., Newell, G., **Shanahan, E.**, Ha, S., & Hsieh, M. (April, 2018). *Adaptive expertise for teaching argumentative writing in high school English language arts classrooms*. Presented at the Annual Meeting of American Educational Research Association, New York, NY.
- Shanahan, E.** & Newell, G. (December, 2017). *Contrasting cases of expertise for teaching literature-related argumentative writing: Adaptive versus routine epistemologies*. Presented at the Annual Meeting of Literacy Research Association, Tampa, FL.
- Shanahan, E.** (December, 2017). *Pre-service teachers’ conceptions of a cultural perspective in teaching: An examination of discourse practices*. Presented at the Annual Meeting of Literacy Research Association, Tampa, FL.
- Buescher, E.** (April, 2017). *Resisting the single narrative: Using argumentation to create complexity*. Presented at the Annual Meeting of American Educational Research Association, San Antonio, TX.
- Newell, G., **Buescher, E.**, Stammen, A., & Sutton, D. (April, 2017). *Teaching and learning scientific writing in a STEM high school: The social construction of an epistemic culture*. Presented at the Annual Meeting of American Educational Research Association, San Antonio, TX.
- Buescher, E.**, Dallacqua, A., Grice, K., Kersten, S., Lightner, S. (December, 2016). *I get by with a little help from my girlfriends: An autoethnographic report of a nontraditional writing group for female scholars*. Presented at the Annual Meeting of Literacy Research Association, Nashville, TN.
- Buescher, E.** (November, 2016). *“I was trying to think whyyy are we doing this?”: One pre-service teacher’s construction of culturally relevant teaching in practice*. Presented at the National Council of Teachers of English Conference, Atlanta, GA.
- Letcher, M., **Buescher, E.**, Zuidema, L., Hochstetler, S., & Turner, K. (November, 2016). *Growing Advocacy Online: Using Research and Blogging to Inform and Reach Audiences*. Presented at the National Council of Teachers of English Conference, Atlanta, GA.
- Turner, K., Letcher, M., **Buescher, E.**, Fredrickson, J., & Whitney, A. (November, 2016). *Drop Everything and Write!* Presented at the National Writing Project Conference, Atlanta, GA.

Buescher, E. (May, 2016). *Learning to Teach: Discourse Analysis of Identity Construction*. Presented at the Annual Discourse Analysis in Education Research Conference, Columbus, OH.

Newell, G., Lin, T., **Buescher, E.** Goff, B., Ha, S., Hirvela, A., & Weyand, L. (2016, April) *Adaptive Expertise in the Teaching of Argumentative Writing in High School English Language Arts Classrooms*. Presented at the Annual Meeting of American Educational Research Association, Washington, D.C.

Newell, G., **Buescher, E.**, & Bloome, D. (2016, April) *Using the Teaching of Argumentation to Explore Issues of Race, Gender, and Sexuality*. Presented at the Annual Meeting of American Educational Research Association, Washington, D.C.

Schey, R., **Buescher, E.**, & Dallacqua, A. (2016, February) *Time and Space in Teachers' Practices: Tactical Decisions Involving Comics, Emergent Teacher Identity, and (not) Supporting LGBTQ Youth*. Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Ypsilanti, MI.

Wynhoff Olsen, A., Bloome, D., **Buescher, E.** & Newell, G. (2016, February) *Assessing High School Students' Written Essays as a Set of Instructional Events: Shifting from Static to Dynamic Assessment*. Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Ypsilanti, MI.

Buescher, E. & Goff, B. (2015, December) *Mentoring Pre-Service English Teachers Through Narrative Talk: An Interactional Analysis*. Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

Buescher, E. & Dallacqua, A. (2015, December) *Critical Literacy in English Teacher Education*. Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

Lightner, S. C., **Buescher, E.**, & Kelly, R. (2015, December) *Diversity of Authors and Illustrators in Core Reading Series*. Presented at the Annual Meeting of Literacy Research Association, Carlsbad, CA.

Newell, G., **Buescher, E.**, Goff, B., & Smagorinsky, P. (2015, November) *Longitudinal Research on Principled Practices for Teaching and Learning Literary Argumentation in High School English Language Arts Classrooms*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

Buescher, E. (2015, November) *Conferencing and Argumentative Writing*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

Buescher, E. (2015, November) *Fostering a Cultural Perspective in English Teacher Education: An Interactional Analysis*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

Buescher, E., Dallacqua, A., & Shakarian, A. (2015, November) *Negotiating a Place for Literary Theory in the Teaching of Literature*. Presented at the Annual Meeting of National Council of Teachers of English, Minneapolis, MN.

Buescher, E. (2015, July) *Pre-Service Teachers' Apprenticeship into Teaching English Language Arts: An Examination of Mentoring Conversations*. Presented at the Bi-annual Meeting of the International Federation for the Teaching of English/Conference on English Education, New York, NY.

Wynhoff Olsen, A., **Buescher, E.**, Kim, M. Y., Ryu, S., & Bloome, D. (2015, April) *Analysis of Argumentative Writing: Traces of Reflection and Refraction*. Presented at the Annual Meeting of American Educational Research Association, Chicago, IL.

Buescher, E. & Newell, G. (2014, December) *Arguing Hamlet within an Interpretive Community: Sources of Resistance and Collaboration in 12th Grade Advanced Placement*. Presented at the Annual Meeting of Literacy Research Association, Marco Island, FL.

Kim, M., **Buescher, E.**, & Bloome, D. (2014, December) *The Dialogical Construction of Argumentative Writing: Crafting Argument through the Narration of Local Experience*. Presented at the Annual Meeting of Literacy Research Association, Marco Island, FL.

Newell, G., **Buescher, E.**, Goff, B., Martin, S., Ryu, S., Weyand, L., & Wynhoff Olsen, A. (2014, November) *Argumentative Writing as Social Action in Classroom Contexts*. Presented at the Annual Meeting of National Council of Teachers of English, Washington, D.C.

Buescher, E. (2014, November) *Teaching and Learning Argumentation as a Disciplinary Literacy Practice*. Presented at the Annual Meeting of National Council of Teachers of English, Washington, D.C.

Buescher, E. (2014, May) *Collaborative, Digital, Literary Archives: Student Resistance and Acceptance*. Presented at the Annual Discourse Analysis in Education Research Conference, Columbus, OH.

Buescher, E. & Goff, B. (2014, January) *Teaching and Learning Literary Argumentation in an Interpretive Community for the Study of Hamlet*. Presented at the Annual Meeting of National Council of Teachers of English Assembly of Research, Chicago, IL.

LOCAL REFEREED PRESENTATIONS

Shanahan, E. (October, 2020). *Teaching writing from a distance: Notebooks, mentor texts, and more*. Presented at the fall virtual meeting of the Kentucky Council of Teachers of English.

Shanahan, E. (May, 2020). *An integrated approach to using word study for teaching writing*. Presented at the ECU Pedagogicon virtual Conference.

Shanahan, E. (February, 2020). *Out with the worksheets! An integrated approach to teaching grammar*. Presented at the Annual Meeting of the Kentucky Council of Teachers of English, Berea, KY.

Shanahan, E. (February, 2020). *Stepping up social studies writing*. Presented at the Eastern Kentucky University Social Studies Conference, Richmond, KY.

Shanahan, E., Combs, D., Stone, D. (September, 2019). *Making magic with an integrated approach to adolescent literacy*. Presented at the Annual Meeting of the Kentucky Reading Association, Louisville, KY.

Combs, D., Justice, S., Korson, S., Presnell, K., Saylor, B., **Shanahan, E.**, Stone, D., Watson, J. L., Westfall, H. (November, 2018). *Professional Development that Resounds! The Beat Goes on with the Adolescent Literacy Project*. Presented at the Annual Meeting of the Kentucky Reading Association, Louisville, KY.

Buescher, E. (2015, January) *Using Literary Theory in Teacher Education: Understanding its Role in Shaping Students' Notions of Teaching*. Presented at The Ohio State University EHE Student Research Forum, Columbus, OH.

Buescher, E. (2014, February) *Teaching and Learning Literary Argumentation Through Classroom Discourse*. Presented at The Ohio State University EHE Student Research Forum, Columbus, OH.

INVITED PRESENTATIONS

Guest Lecturer: Middle Childhood Education Reflective Seminar, “Literacy in Lesson Planning” – October 19 and 20, 2016

Guest Lecturer: Research in Issues of Diversity and Equity – February 1, 2016

Guest Lecturer: Middle Childhood Education Reflective Seminar, “Literacy in Lesson Planning” – October 28 and 29, 2015

RESPONDENT

The Future is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers. (November, 2018). Annual Meeting of the National Council of Teachers of English, Houston, TX.

SERVICE

NATIONAL SERVICE

Editorial Board Member, <i>Teachers, Profs, Parents: Writers Who Care</i>	2015-21
Membership Director, Conference on English Education Graduate Strand	2015-17
Planning Committee, Conference on English Education Bi-Annual Conference	2017
Planning Committee, Discourse Analysis in Education Research Conference	2014, 2016
Keynote Speaker Introduction – Dr. Mary Kalantzis & Dr. Bill Cope at IFTE/CEE Conference	2015
Speaker Introduction – Dr. Peter Smagorinsky & Dr. Beverly Chin at IFTE/CEE Conference	2015

Journal and Conference Proposals Reviewer

<i>English Journal</i>	2016, 2017, 2018, 2020
<i>Literacy Research: Theory, Method, and Practice</i>	2015, 2016, 2018, 2019, 2020
<i>Teaching Education Quarterly</i>	2017, 2020
<i>Journal of Teacher Education</i>	2017, 2019
<i>English Education</i>	2014, 2015, 2016, 2017
<i>English Teaching: Practice and Critique</i>	2016, 2017
<i>Teaching/Writing: The Journal of Writing Teacher Education</i>	2014, 2015
Conference on English Education Bi-Annual Conference	2017
National Council of Teachers of English Assembly of Research Conference	2015

Book Reviewer

<i>Luminous Literacies</i> , Emerald Press	2020
<i>Insta-Grammar: Language Studies in a Digital Age</i> , Routledge	2020

LOCAL SERVICE

State

Vice President, College – Kentucky Council of Teachers of English	2020-22
Reviewer, <i>Kentucky English Bulletin</i>	2020, 2021
Director, Adolescent Literacy Project	2019, 2020, 2021
Co-Director, Adolescent Literacy Project	2018

Eastern Kentucky University

University Service

Faculty Innovator	2020-23
Member, Graduate Council	2020-23
Member, Academic Planning and Assessment Committee	2020-21
Member, University Library Committee	2018-20
Member, Misconduct in Science Committee	2018-20

Eastern Kentucky University

College or Department Service

Graduate Coordinator, Department of Curriculum and Instruction	2019-21
Coordinator, Literacy MAED and Literacy Endorsement Programs	2017-21
Chair and Member, Scholarship Committee	2018-21
Chair, Search Committee, Curriculum and Instruction Generalist Position	2021
Chair, Elections Committee	2021
Faculty Sponsor, Kentucky Education Association--Aspiring Educators	2017-21
Mentor to Dr. Mary Jo Krile	2020-23
Member, Teacher Education Committee	2020-21
Member, Assessment Committee	2019-21
Member, Professional Core Leadership Team	2017-20
Member, Recruitment and Retention Committee	2017-20
Member, Social Committee	2017-20
Member, Promotion, Tenure, and Evaluation Revision Committee	2020
Member, Search Committee, Curriculum and Instruction Chair Position (D. Porter, Chair)	2020
Professor, Two Week Study Abroad Course in London, England	2018-19
Faculty Search Committee, Learning and Behavior Disorders Position (M. Grep, Chair)	2019
Faculty Search Committee, Learning and Behavior Disorders Position (K. Althaus, Chair)	2018

The Ohio State University

Planning Committee and Proposal Reviewer, The Ohio State University Student Research Forum	2014-15
Scholarship Selection Committee	2014
B.S.Ed. Application Committee: Middle Childhood Education Program	2014
Mock Interview Participant: Middle Childhood Education Program	2014

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Association of Literacy Educators and Researchers
 Conference on English Education
 Kentucky Council of Teachers of English
 Kentucky Reading Association
 Literacy Research Association
 National Council of Teachers of English

CONSULTING

Bourbon County Schools, Adolescent Literacy	2020-23
Rockcastle County Schools, Adolescent Literacy	2020-23
Professional Development Presenter: Westerville City Schools, "Close Reading"	2016

RELATED WORK

Education Teacher Performance Assessment (edTPA) Scorer, Middle Childhood Language Arts	2016-17
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PROFESSIONAL DEVELOPMENT

Conference on English Education Mentoring Program for Early Career Scholars Participant	2014-2015
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