

Bianca P. Prather-Jones, Ed.D.

College of Education
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Education

- M.S. Library Science** August 2019
University of Kentucky, Lexington, KY
Program of study focused on both academic and public librarianship, with an emphasis on electronic resources.
- Ed.D. Curriculum and Instruction** August 2003
University of Cincinnati, Cincinnati, OH
Program of study focused on advanced course work in effective instructional methods for middle level and secondary students, including those with mild to moderate disabilities; instructional technology, and teacher preparation.
- M.A. Special Education - Varying Exceptionalities** August 1998
University of South Florida, Tampa, FL
Program of study consisted primarily of advanced course work in working with children and youth with mild-moderate disabilities, including learning disabilities, emotional &/or behavioral disorders, and mental retardation.
- B.A. Special Education - Emotional Handicaps** December 1996
University of South Florida, Tampa, FL

Teaching Licenses

- Kentucky – Learning Disabilities and Behavioral Disorders, K-12
Ohio – Emotional Handicaps, K-12
Florida – Emotional Handicaps, K-12
National Board Certification, Exceptional Needs Specialist, K-12

Professional Experiences

University Positions

August 2011 – Present *Associate Professor, Special Education, Northern Kentucky University, Highland Heights, KY*

Responsible for teaching both undergraduate and graduate education courses, supervising undergraduate and graduate students during their field and/or clinical experiences, advising graduate students, and participating in College and Department meetings, committees, and task forces. Courses taught include: *Characteristics of Learning Disabilities*, ***Collaboration and Inclusive Practice, Instructional Planning for Inclusive Classrooms (Elementary, Middle, & Secondary Levels)***, *Introduction to the Education of Students with Exceptionalities, Learning and Behavior Disabilities*, ***Special Education Methods and Materials***, and *Technology in the Middle/Secondary Classroom*. (Note: Titles in bold indicate courses taught on a regular basis).

August 2005 – May 2011 *Assistant Professor, Special Education, Northern Kentucky University, Highland Heights, KY*

August 2003 – May, 2005 *Special Education Lecturer, Northern Kentucky University, Highland Heights, KY*

January 2003 – May 2003 *Level II Instructor, Northern Kentucky University, Highland Heights, KY*

K-12 Positions

August 2001 – June 2002 *Intervention Specialist, Nagel Middle School, Forest Hills Schools, Anderson, OH*

August 1998 – June 2001 *Special Education Teacher, Campbell County Middle and High School, Campbell County Schools, Alexandria, KY*

December, 1996 – June 1998 *Special Education Teacher, Middleton Middle School of Technology and Tomlin Middle School, Hillsborough Public Schools, Tampa, FL*

Publications

*Indicates peer reviewed manuscript

- *Prather-Jones, B. (2017). The benefits of short-term international field experiences for teacher candidates. In N. P. Gallavan & L. G. Putney (Eds.), *Teacher education yearbook XXV: Building upon inspirations and aspirations with hope, courage, and strength through teacher educators' commitment to today's teacher candidates and educator preparation* (pp. 119 - 134). Lanham, MD: Rowman and Littlefield.
- *Crites, S., Prather-Jones, B., Bruno, R., & Walker, S. (2012). Are teaching effectiveness and retention influenced by various routes to special education certification? *Kentucky Teacher Educator*, Fall/Winter Edition, 42-64. Available: http://tedjournal-ky.com/index.php?p=1_4_Current-Issue
- *Prather-Jones, B. (2011). How school administrators influence the retention of teachers of students with emotional and behavioral disorders. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84 (1), 1-8.
- *Prather-Jones, B. (2011). "Some people aren't cut out for it": The role of personality factors in the careers of teachers of students with EBD. *Remedial and Special Education*, 32 (3), 179-191.
- *Prather-Jones, B. (2008). Co-teaching as a service delivery model for students with disabilities: Clarification and strategies for success. *The Kentucky Middle School Journal*, 9 (1), pp. 25-32.
- Prather-Jones, B., Elliott, W., & Jarchow, E. (2008.) *Hong Kong*. In The Greenwood Encyclopedia of Children's Issues Worldwide. Pattnaik, J. (Ed.) Westport, CT: Greenwood Publishing Group.
- *Prather-Jones, B. (2007). The role of personal characteristics and job support in retaining teachers of students with emotional and behavioral disorders. *The Electronic Journal for Inclusive Education*, 2(1).

Presentations

*Indicates refereed paper submission

- *Prather-Jones, B. (February 2020). *Identifying and improving the information literacy skills of teacher candidates*. Presented at the 2020 Association of Teacher Educators (ATE) Annual Conference, Atlantic City, NJ.
- *Prather-Jones, B. (February 2019). *"I Google it.": Information literacy and teacher candidates*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.

- Prather-Jones, B. (February 2019). Teacher candidates' application of the UDL framework: An analysis of field lesson plans. In the SIG sponsored symposium: *Preparing teachers for inclusion: Issues and strategies*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.
- * Prather-Jones, B. (February 2018). *The information literacy skills (or lack thereof) of preservice teachers*. Presented at the 2018 Association of Teacher Educators (ATE) Annual Conference, Las Vegas, NV.
- * Prather-Jones, B. (February 2017). *Current issues in inclusive education: A SIG sponsored roundtable discussion*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL.
- Prather-Jones, B. (February 2017). *The benefits of short-term international field experiences for teacher candidates*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL. Invited presentation.
- * Prather-Jones, B. (August 2016). *Current issues, ideas, and questions in inclusive education*. Presented at the 2016 Association of Teacher Educators (ATE) Summer Conference, Louisville, KY.
- *Prather-Jones, B. (February 2016). *Co-teaching: Possibilities and realities*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.
- Gallavan, N., Peace, T., Bowles, F., Lefever-Davis, S., Pearman, C., Polka, W., Prather-Jones, B., Putney, L. & Ward, E. (February 2016). Invited Special Session: *Teacher self-efficacy: Concepts and case studies to guide teacher candidates*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.
- *Prather-Jones, B. (February 2015). *Teaching co-teachers to co-teach: A "hands-on" approach to professional development*. Presented at the 2015 Association of Teacher Educators (ATE) Annual Conference, Phoenix, AZ.
- *Gallavan, N., Webster-Smith, A., Black, G., Beasley, J., Bowles, F., Funk, M., Johnson, E., Walsh, K., Lefever-Davis, S., Peace, T., Pearman, C., Polka, W., Prather-Jones, B., Putney, L., Smith, C., & Young, W. (February 2015). *Teacher self-efficacy: Case studies for teacher candidates and teachers*. Presented at the 2015 Association of Teacher Educators (ATE) Annual Conference, Phoenix, AZ.
- *Prather-Jones, B. (February 2014). *Developing effective co-teaching practices in inclusive middle level classrooms*. Presented at the 2014 Association of Teacher Educators (ATE) Annual Conference, St. Louis, Missouri.
- *Black, G., Bowles, F., Johnson, E., Gallavan, N., Johnson, E., Lefever-Davis, S., Peace, T., Pearman, C., Prather-Jones, B., Putney, L., Polka, W., & Ward, E. (February 2014). *Delving into teacher self-efficacy with candidates, classroom teachers, and colleagues*. Presented at the 2014 Association of Teacher Educators (ATE) Annual Conference, St. Louis, Missouri.

- *Prather-Jones, B. & Fry, A. (November 2013). *Co-teaching in middle level classrooms: Insights from the field*. Presented at the Kentucky Exceptional Children's Annual Conference, Louisville, KY.
- *Bowles, F., Johnson, E., Lefever-Davis, S., Pearman, C., Prather-Jones, B., Putney, L., Polka, W., Walsh, K. & Ward, E. (February 2013). *Enhancing teacher self efficacy is engaging, enlightening, exhilarating, and exhausting: Research from members of the ATE commission*. Presented at the 2013 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.
- *Gallavan, N., Bowles, F., Lefever-Davis, S., Peace, T., Pearman, C., Polka, W., Prather-Jones, B., & Ward, E. (August 2012). The roles, responsibilities, and rigor of teacher self-efficacy for ATE and teacher education. Presented at the 2012 Association of Teacher Educators (ATE) Summer Conference, Cambridge, MA.
- *Prather-Jones, B. (February 2011). *Nature or nurture?: Can the dispositions teachers need to work with students identified with EBD be developed?* Presented at the 2011 Association of Teacher Educators (ATE) Conference, Orlando, FL.
- *Prather-Jones, B. (November 2009). *The impact of international classroom experiences for preservice teachers*. Presented at the Southeastern Regional Association of Teacher Educators Annual Conference, Louisville, KY.
- *Crites, S., Bruno, R., Walker, S., & Prather-Jones, B. (November 2008). *Are teaching effectiveness and retention influenced by various routes to certification?* Presentation at the Council for Exceptional Children Division of Teacher Education Annual Conference, Dallas, TX.
- Prather-Jones, B. (June 2008). *Special education practices in the United States*. Invited paper. Presented at the University of Huddersfield, Huddersfield, England.
- *Prather-Jones, B. (April 2007). *The meaning of support: Teachers of students with emotional and behavioral disorders reflect on factors that keep them in the job*. Paper presented at the American Education Research Association Annual Meeting, Chicago, IL.
- *Prather-Jones, B. (January 2006). *The role of personal characteristics and job support in retaining teachers of students with emotional and behavioral disorders*. Paper presented at the 2006 International Congress for School Effectiveness and Improvement, Fort Lauderdale, FL.
- *Prather-Jones, B. (April, 2005) *A good fit: Personality factors and EBD teachers' perceptions of career persistence*. Paper presented at the American Education Research Association Annual Meeting, Montreal, Canada.

Professional Service

August 2009 – Present	<i>Member</i> , Program Teams for Special Education (Program Coordinator in 2009-2010, 2013-2014, 2016-2018) and Middle Grades, Teacher Education Committee (through Spring 2018), RPT Committee (2012-2013, 2014-2015, 2015-2016), NKU Information Literacy Ambassador (2018 - 2019), Northern Kentucky University
February 2016 – Present	<i>Chair</i> , ATE Inclusive Education SIG <i>Chair</i> , ATE Distinguished Research in Teacher Education Award Committee <i>Reviewer</i> , <i>The New Educator</i> <i>Reviewer</i> , ATE Annual Meeting Conference Proposals
August 2017 - May 2018	<i>Member</i> , College Voice Committee; <i>Co-Chair</i> , CAEP Committee (Standard 1); <i>Chair</i> , Low Enrolled Courses Ad hoc Committee (October - December 2017)
February 2015 – May 2017	<i>Member</i> , Workload Committee (2015-2017), Association for Teacher Educators (ATE) Summer 2016 Meeting Planning Committee, and NKU Think Tank Planning Committee (December 2015 – January 2016) <i>Chair</i> , Peer Review Committees (Fall 2015 & Spring 2016)
August 2012 – Present	<i>Member</i> , TRC Advisory Committee
February 2014 – February 2016	<i>Member</i> , Association for Teacher Educators (ATE) <i>Member</i> , ATE Association Development Committee <i>Reviewer</i> , ATE Annual Meeting Conference Proposals
June 2015 – Present	<i>Reviewer</i> , <i>Irish Educational Studies</i>
May 2009 – Present	<i>Reviewer</i> , <i>Remedial and Special Education</i>
August 2011 – February 2016	<i>Appointment</i> , Association for Teacher Educators (ATE) Commission on Self Efficacy
August 2013 – April 2014	<i>Facilitator</i> , Co-Teaching Recommendation Committee, Department of Teacher Education, NKU

August 2009 – May 2013 *Member*, Teacher Education Council (through December 2012), Honors International Teaching Fellows Steering Committee (through May 2010), Teacher Education Chair Search Committee (April 2010), Financial Exigency Condition Committee (August 2010 – May 2013), NKU

August 2012 *Invited Speaker*, ATE Summer Conference, Newcomer's Breakfast

Fall 2011 *Presenter*, *Creative Ways to Evaluate Teaching*. Panel presentation at the NKU Meet, Greet and Grab a Seat: Sharing Best Practices in Teaching Faculty Conference (August, 2011); Peer Review Committee (Lenore Kinne)

Spring 2011 *Second reviewer*, Teacher as Leader Research Projects

Summer 2011 *Planner and Presenter*, Senate Bill I Training Workshops

August 2006 – July 2009 *Member*, Program Teams for Special Education and Middle Grades, Teacher Education Council, Honors International Teaching Fellows Steering Committee, Peer Review Committees, TPA/Electronic Portfolio Task Force, (through July 2007), Quality Enhancement Plan (QEP) Development (beginning 4/2008) and Implementation Team, QEP Summer Faculty Institute (2009), Information Technology Advisory Committee and e-Learning subcommittee, International Student Teaching Interview Panel, Nine Hour Load Task Force (2005 - 2007), University Calendar Committee (February 2007 – September 2008), Northern Kentucky University

April 2007 *Discussant*, *Teachers' Perspectives on Disability, Special Education, and Practice*. SIG – Special Education Research Presentation Session (5 papers). American Educational Research Association Annual Meeting. Chicago, IL. April 2007.