Susan Griebling

grieblings1@nku.edu

Northern Kentucky University   859-572-7686 (W)
MEP 272 Nunn Dr.   859-572-6096 (F)
Highland Heights, KY 41099

Education

Ed.D.   University of Cincinnati, Cincinnati
         Special Education, 2009

M.Ed.   University of Cincinnati, Cincinnati
         Early Childhood Education, 2003

B.S.   University of Arizona, Tucson
         Child Development and Family Services, 1978

Employment

Northern Kentucky University

Associate Professor, Early Childhood Education, August 2018 – Present
Assistant Professor, Early Childhood Education, August 2012 – 2018

Walden University

Contributing Faculty, EdD August 2011 – July 2012

University of Cincinnati

Academic Director, Early Childhood 2008 - 2012
Assistant Professor, Early Childhood 2005 - 2008

Hamilton County ESC Head Start

Education Coordinator   1999 - 2005
Education Field Supervisor   1993 - 1999

Preschool Teaching

Early Childhood Preschool Teacher, Upper Arlington Lutheran Church, Columbus and
Reach Child Development Center, Cincinnati   1983 - 1993

University Courses Taught

* online   #hybrid   ~ on campus

Northern Kentucky University

EDU 395	IECE Field Experience I ~
EDU 397	IECE Field Experience II ~
EDU 490	Non-Certification Final Experience ~
EDU 491	Clinical Experience in IECE ~
EDU 551	Preschool Education and Programming ~
EDU 552	Infant and Toddler Education and Programming # ~
EDU 564	Collaboration in Early Childhood Education ~
EDU 566	Ongoing Assessment in Early Childhood Education # ~
EDU 500	Core Principles of Early Childhood Education # ~
EDU 550	Current Trends in Early Childhood *
EDS 562	Early Childhood Special Education Programs * #
EDU 567	Math and Science Prek through 3rd Grade #

University of Cincinnati

ECE 176	Child Development I *
ECE 251	Infant and Toddler Programming*
ECE 261	Families and Culture *
ECE 264	Administration of Child Care Centers *
ECE 256	Creative Arts in ECE *
ECE 290	Social Development and Self-Regulation* ~
ECE 426	Social Inequalities*
ECE 460	Language Development in ECSE ~
ECE 481	Teaching Reading through Children's Literature * ~
ECE 498	Projects and Documentation *
ECE 507	Assessment and Evaluation in Early Childhood * ~
ECE 540	Integrating Art, Music and Drama in ECE ~
ECE 773	Documenting Children's Learning and Development (graduate) ~
ECE 1005	Learning ECE Online*
ECE 2025	Families, Communities and Schools * ~
ECE 3014	Developmental Concerns and Family Partnerships*
ECE 4035	Collaboration and Case Management*

CI 247   Computer Tools for Teachers*

EDFN 171   Technology for Educators ~

EDFN 233   Teaching All Learners ~

EDFN 234   Educational Assessment ~

EDST 275   Human Development: Early Childhood ~

Workshop   PreK CDA – 4 courses/9 modules *

Publications

Peer Reviewed

Harte, H., Gilbert, J.L., Griebling, S. (submitted for review). Outdoors and child wellness: Small steps to joy in outdoor learning. *International Journal of Early Childhood.*

Griebling, S., Yates, K., Waspe, N., (accepted for publication). Unlocking the Potential of Struggling Students: One Teacher, Student-centered Inquiry Learning and a Makerspace. Journal of Ethnographic and Qualitative Research.

Griebling, S., & Gilbert, J. L. (2020). Me & My School: Examining the value of a summer kindergarten transitioning program for children, families and schools. *School Community Journal. 30*(1) 196-208. Available at http://www.schoolcommunitynetwork.org/SCJ.aspx

Bills, P., Griebling, S. & Waspe, N. (2018). Lessons from the field: One teacher's findings from using the project approach in a 6th grade classroom. *Middle School Journal*.49(2), 24 – 35. doi.org/10.1080/00940771.2017.1413842

Griebling, S., Jacobs, J., Kochanowski, L., & Vaughn, L. M. (2016). What preschool children like best about school. *Dimensions of Early Childhood*. *44*(2), 18-26.

Griebling, S., Elgas, P., & Konerman, R. (2015). "Trees and things that live in trees": Three children with special needs experience the Project Approach. *Journal of Early Childhood Research and Practice*. *17*(1). An electronic journal, http://ecrp.illinois.edu/v17n1/griebling.html

Gilbert, J. L., & Griebling, S. (2013). Essential elements for preparing future teachers in early childhood education using Common Core standards. *Kentucky Journal of Excellence in College Teaching and Learning*, Special Summer Issue, 48-54. An electronic journal, http://www.kjectl.eku.edu/sites/kjectl.eku.edu/files/files/Journal%2013/GilbertGriesbling_Summer13.pdf

Griebling, S., Vaughn, L., Howell, B., Ramstetter, C., & Dole, D. (2013). From passive to active

voice: Using photography as a catalyst for social action. *International Journal of Humanities and Social Science, 3*(2), 16-28.

Griebling, S., Harte, H., Schumacher Dyke, K., & Bauer, L. (2011). Using Wikis to promote reflective teaching and collaboration across higher education institutions. *The Kentucky Journal of Excellence in College Teaching and Learning, 9,* 43-53.

Griebling, S. (2011). Discoveries from a Reggio-inspired classroom: Meeting developmental needs through the visual arts. *Journal of Art Education*, *62*(2), 5-11.

Harte, H., Bauer, L. Schumacher Dyke, K. Griebling, S., & Moore, B. (2010). Collaborating to share resources and pedagogy: Interdisciplinary Intercollegiate Faculty Learning Circles. *Ohio Journal of Teacher Education*, *23*(2), 13-20.

Griebling, S., Reyes Zayas, V., Borders, C., Moore, B., Sokol, A., Brydon-Miller, M., Norman, C., Gerlach, J., & Members of Action Research Seminar. (2009). Exploring the relationship between faculty, students, and the Social and Behavioral Ethics Review Committee through action research. *Journal of Empirical Research on Human Research Ethics*, *4*(2), 27-36. doi: 10.1525/jer.2009.4.2.27

Wang, C., Jaruszewicz, C., Rosen, D., Berson, I., Bailey, M., Hartle, L., & Griebling, S. (2008). Meaningful technology integration in early learning environments. *Young Children, 63*(5), 48-51.

Non-Peer Reviewed

Elgas, P., & Griebling, S. (2010). University of Cincinnati. In J. Biddle & B. White (Eds.), *The Power of We* (pp. 35-39). Charlotte, NC: Information Age Publishing, Inc.

Presentations
Peer Reviewed
International/National Conferences

Griebling, S. (2019, November). *Unlocking the potential of struggling students: One teacher, student-centered inquiry learning and a makerspace*. 46th Annual Conference for Middle Level Education. Nashville, TN

Griebling, S. & Gilbert, J. L. (2016, November). *Me & My School: Examining the value of a summer kindergarten transitioning program for children, families and schools.* Poster presented at the Annual Conference for National Association for the Education of Young Children, Los Angeles, CA.

Bills, P. & Griebling, S. (2016, April). *Responsive Education: The Project Approach in the middle school classroom*. Paper presented at the Annual Conference for American Educational Research Association, Washington, DC.

Griebling, S. & Waspe, N. (2015, October). *Project Work in the Middle School Classroom* Paper presented at the Annual Conference for Middle Level Education, Columbus, OH.

Griebling, S., Bills, P., & Waspe, N. (2014, November). *The Project Approach in sixth grade inclusive classroom: Learning outside the lesson plan*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.

VanKuiken, D. M., Griebling, S. & Vaughn, L. M., (2013, May). *Community needs, assets and solutions in managing poverty.* Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Vaughn, L. M., Griebling, S. J., & VanKuiken, D. M. (2013, May). *The experience of knitting: emotional affect, mindfulness, cocooning and community.* Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Griebling, S., & Vaughn, L. (2012, May). *From passive to active voice: Using photography as a catalyst for social action*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Vaughn, L. M., Griebling, S. J., Taylor, J. J., Dole, D., Vankuiken, D., & Arndt, A. (2012, May). *Participatory tools for data collection*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Vaughn, L., Griebling, S., Jacquex, F., Dole, D& Taylor, J. (2012, May). *The qualitative consultant: Benefits and challenges of working with non-profits to move beyond survey research*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Griebling. S. (2011, November). *Design on a dime: Open-source and free technologies for online instruction.* Paper presented at the Sloan-C Annual Online Learning Conference. Orlando, FL.

Griebling. S. (2011, February). *Young children's purposes for working in the visual arts and how these meet developmental needs*. Paper presented at International Art in Early Childhood Conference. Toledo, Ohio.

Griebling, S. (2010, April). *Ethnography in the early childhood classroom: Designs for making a tree*. Paper presented at Ethnographic and Qualitative Research Conference, Cedarville, OH.

Dell, L., Griebling, S., Neal, M., & Bond, D. (2009, November). *Is online education for me*? Workshop presented at the Annual Conference of National Association for the Education of Young Children, Washington, DC.

Griebling, S. (2009, May). *Designs for making a tree: An ethnographic study of young children's visual art*. Paper presented at International Qualitative Inquiry Conference, Champaign, IL.

Elgas, P., Griebling, S., & Wise, R. (2008, November). *Combining documentation and the project approach*. Workshop presented at the Annual Conference of National Association for the Education of Young Children Conference, Dallas, TX.

Borders, C., Griebling, S., Sokol, A., Gerlach, J., Norman, C., & Brydon-Miller, M. (2007, December). *Using action research to bridge the gap: Examining the relationship between faculty and student researchers and the Institutional Review Board.* Paper presented at Human Research Protection Programs Conference. Boston, MA.

Griebling, S., Ruiz, D., & Weller, G. (2006, November). *Clean up the chalk dust and embrace 21st century technology: Best instructional practices in adult education*. Workshop presented at the Annual Conference of National Association of the Education of Young Children Conference, Atlanta, Georgia.

Griebling, S., & Blagojevic, B. (2005, December). *Digital photography*. Workshop presented at the Annual Conference of National Association for the Education of Young Children Conference, Washington, DC.

Griebling, S., & Blagojevic, B. (2004, November). *Using Digital Cameras in the Classroom*. Workshop presented at the Annual Conference of National Association for the Education of Young Children Conference, Anaheim, California.

Griebling, S., & Jenner, L. (2002, November). *Integrating technology in early childhood education*. Workshop presented at the Annual Conference of National Association for the Education of Young Children Conference, New York, New York.

Peer Reviewed
Regional/State Conferences

Yates, K. & Griebling, S. (2019, September). *Life science flower dissection*. STEM
    Conference 2019. Northern Kentucky University, Highland Hts., KY.

Griebling, S. Waibel, E. & Froendhoff, M. (2018, March). *The Project Approach: First time
    implementation strategies from a college classroom.* Southern Early Childhood
    Association Conference, Lexington, KY.

Griebling, S. & Gilbert, J. L. (2016, July). *Examining the value of a summer kindergarten
    transitioning program for children, families and schools.* Workshop presented at
    the Ready Kids Conference, Louisville, KY.

Griebling, S. & Gilbert, J. L. (2015, January). *Intersection of Common Core standards and
    Kindergarten teaching today.* Workshop presented at the Annual Conference of
    Southern Early Childhood Education, New Orleans, LA.

Griebling, S., & Gilbert, J. L., (2014, January). *How do we begin: One program's experience
    of implementing Reggio approach*. Workshop presented at the Annual
    Conference of Southern Early Childhood Association, Williamsburg, VA.

Griebling, S. (2013, October). *Meeting the standards using a light table*. Workshop
    presented at the Annual Conference of Kentucky Association for Early Childhood
    Education. Florence, KY.

Griebling, S., & Wirtz, P. (2013, September). *Ready or not, here we come: The impact of
    Common Core standards on kindergarten teaching and teacher preparation
    programs*. Workshop presented at the Annual Conference of Kentucky
    Association of Teacher Educators. Erlanger, KY.

Griebling, S. (2012, October). *Clay and wire: Supports for learning.* Workshop presented
    at the Annual Conference of Kentucky Early Childhood Education. Florence, KY.

Griebling, S., & Elgas, P. (2011, May). *Photos as artifact*. Workshop presented at Wonder
    of Learning Professional Development. Newark, OH.

Griebling, S., & Elgas, P. (2011, May). *Ray of light atelier*. Workshop presented at Wonder
    of Learning Professional Development. Newark, OH.

Griebling, S. (2010, November). *Stories from the studio*. Workshop presented at Ohio Art
    Educators Association Conference, Columbus, OH.

Griebling, S., Harte, H., Schumacher Dyke, K., & Bauer, L. (2010, November). *Using wikis*

to promote reflective teaching and collaboration across higher education institutions. Paper presented at Mid-western Educational Research Association Conference, Columbus, OH.

Griebling, S., Elgas, P., & Wise, R. (2010, April). *Transforming the lives of children and teachers through projects.* Workshop presented at Ohio Association for the Education of Young Children Conference, Columbus, OH.

Griebling, S. (2009, November). *Meeting developmental needs through the visual arts*. Workshop presented at Ohio Art Educators Conference, Cleveland, OH.

Griebling, S. (2009, May). *Online learning*. Workshop presented at Ohio Head Start Technology and Data Management Solutions Conference, Columbus, OH.

Dell, L., Griebling, S., Neal, M., & Bond, D. (2009, November). *Is online education for me?* Workshop presented at eTech Ohio Conference, Columbus, OH.

Griebling, S. (2008, October). Creative inquiry: *Arts-based methodologies and analysis in educational research.* Paper presented Mid-Western Educational Research Association, Columbus, OH.

Griebling, S. (2002, September). *Galileo: from observation to planning activities*. Workshop presented at Ohio Department of Education, Division of Early Childhood Conference, Columbus, OH

Griebling, S. (2000, April). *Building emotional intelligence in young children*. Workshop presented at Ohio Association for the Education of Young Children Conference, Columbus, OH.

Griebling, S., & Allen, A. (1997, April). *Writing development in early childhood education*. Workshop presented at Ohio Association for the Education of Young Children Conference, Dayton, OH.

Local Conferences

Griebling, S. (2012, October). *Learning through the languages of clay and wire*. Workshop presented at Cincinnati Association of Early Childhood Conference. Cincinnati, OH

Invited/ Non-Reviewed

Griebling, S. (March, 2020). Me and My School Kindergarten Transition Program. The Power of our Collected Work, Cincinnati, OH.

Griebling, S. (2015, June). Keynote address: *Basic principles of the Reggio Emilia approach*. Ready Kids, Northern Kentucky Conference, Erlanger, KY.

Griebling, S. (2014, September). *Using technology to study the world around us*. Training at CINSAM STEMS Connection Night, Northern Kentucky University.

Griebling, S. (2013, August). *Using a light table to meet Ohio Early Learning Content Standards in art, math, science and literacy*. Training at Montgomery United Methodist Preschool.

Griebling, S. (2013, August). *Art experiences in an early childhood studio*. Training at Northern Kentucky University Early Childhood Center.

Griebling, S. (2011, September). *Toddlers and technology*. Panelist for Impact Cincinnati, WVXU Radio, http://www.wvxu.org/impact/impact_archiveview.asp?ID=9/1/2011

Griebling, S. (2011, March). *The city project*. Guest speaker at the University of Cincinnati DAAP Art Education program.

Griebling, S. (2010, March). *Studio work with young children*. Guest speaker at the University of Cincinnati DAAP Art Education program.

Griebling, S. (2009, May). *The Reggio approach: a constructionist framework*. Guest Speaker at the University of Cincinnati, Early Childhood Education, Master's degree program.

Griebling, S. (2009, March). *Purposes of children's work in the visual arts*. Guest speaker at the University of Cincinnati DAAP Art Education program.

Grants
External

2013	PNC Grow up Great: Transformative Teaching Practices Leading to Enhanced School Readiness, $20,000
2009	Cincinnati Association for the Education of Young Children's Teacher's Grant – purchased digital microscope for use with children and research: $260
1999-2002	Technology Helping Educators Grant, $15,000

Internal

2018   Semester Sabbatical: The Value of Inquiry Based Learning: Understanding Students (with and without Special Needs) Response to Using the Project Approach in a Sixth-Grade Classroom

2015   Faculty Summer Fellowship: Analysis of research from Project Work in the Sixth Grade Classroom: $6000.00

2011   Faculty Initiative Grant, University of Cincinnati – A Day with Lella Gandini, $3000

2009   College of Education, Criminal Justice, and Human Services Graduate Student Faculty Mentoring Research Grant, $500

Service Northern Kentucky University:

Department of Teacher Education:

- Committee Chair, Ad Hoc Committee for Under Enrolled Classes, 2017-2018

- Teacher Education Committee: 2012 – 2014, 2016- present

- Early Childhood Education Program Facilitator: Facilitator: 2014-2016, 2019-2021

- Peer Review Committee: 2012 – 2016, 2019, 2020

- RPT Policy Revisions Committee: 2015 - 2017

- Foundations Faculty Search Committee: 2013 - 2014

- Co-Teaching Recommendations Committee: 2013

College of Education & Humans Services:

- Strategic Planning Committee 2019-2020

- CAEP Standard 1 Committee 2015 – 2019

- College Workload Committee 2015-2016

- College Voice Committee 2015 – 2016

- COEHS Technology Committee: 2012 - 2014

- College Indirect Costs Committee: 2012

University:

- Faculty Benefits Committee: 2016- 2018, 2019-2020

- Teaching Resource Center Advisory Team 2015 - 2017

- CINSAM Early Childhood Alliance: 2012 – 2015

- NKU Early Childhood Center Teacher Search Committee: 2014

- Community Action Agency Needs Assessment: 2011-2012

Profession:

- Programming Committee Member for The UC Early Learning Campus: 2018 – Present.

- Data Committee Member for Greater Cincinnati United Way, 2017 - 2020

- Communications Chair & Board Member for Kentucky Association of Early Childhood Education: 2013 – 2018

- Cincinnati Association of the Education of Young Children College Symposium: 2016 – present

- Governor's Office of Early Childhood Early Childhood Math Online Module Training Developer: 2017

- Reviewer for Action Research Journal: 2012, 2016

- Board Member for Ohio Voices for Learning: 2010 - 2012

- Advisor for website for Young Children and Technology: 2009 - 2014

- Facilitator for Ohio Voices for Learning, Reggio Study Group: 2003 - 2012

- Early Childhood Advisor for Greater Cincinnati United Way Success by Six groups: 2009 – 2010

Skyward (formerly Vision 2015):

- Boone County Community Early Childhood Council 2012 - present
  - Infant Toddler Calendars: 2015-2016

- Kindergarten Readiness Council (formerly Kenton, Campbell, Grant Community Early Childhood Council) 2012 - present
  - Ages and Stages Questionnaire Professional Learning Community: 2014 - 2017

- o   Brigance Professional Learning Community 2012 - 2014

- o   Continuous Assessment Professional Learning Community: 2014 - 2016

- o   Ambassadors for Early Childhood: 2016- present

- United Way of Greater Cincinnati Early Childhood Data and Research Committee

- Coaching to Quality Leadership Team: 2012 - present

- Me and My School: Kindergarten Transition Program: 2013 - present

- Early Childhood Workforce Leadership: 2016 - present

- Urban Core Collaborative: 2014 - present

- Prek Works Demonstration Site Committee – 2015 - present

Community:

- Gateway Advisory Committee: 2016 - present

- HCESC Head Start Advisory Committee: 2015 – present

- Preschool Cadre: 2012 - 2017

- Maple Dale Elementary School Reading Buddy: 2016 - 2017

- ECE in Cincinnati Round-Table Discussion: 2015

- Professional Development: NKU Childcare Center, 2012 – 2015

- Northern Kentucky Reggio Study Group: 2013-2014

- Montgomery United Methodist Preschool Training: 2013

- Women's Drop-In Center, Cincinnati, Ohio: 2011 – 2014

Professional Affiliations

National Association for the Education of Young Children

Southern Early Childhood Association

Kentucky Association for Early Childhood Education

National Association of Early Childhood Teacher Educators

Research Interests

Children's perspectives of their lives and experiences

Reggio approach and project work