

Shannon M. Eastep

EDUCATION

Ohio University - Athens, Ohio
Bachelor of Business Administration, Management Information Systems
June 1997

University of Cincinnati
Master's Degree in Education – Technology and Instructional Design
June 2003

PROFESSIONAL EXPERIENCE:

March 2004 – Current **Northern Kentucky University**
College of Education
College of Education and Human Services (ended 2019)
College of Health Professions (ended May 2010)

Distance Learning Coordinator/Senior Lecturer

- Instructor for EDU 313 – “Instructional Technology for Teachers” since 2004. This class combines the knowledge of technology tools with the pedagogy of how to implement technology into classroom teaching. Topics include Google Suite, Google Classroom, remote teaching, social bookmarking, use of audio and video in the classroom, digital citizenship, and STEM. The class has been converted from a fully face to face class to a hybrid class. The students are not only taught content, but also observe various technologies and teaching methods modeled as a part of the online components of the class.
- Assisted in the faculty and staff transition from Blackboard to Canvas. This consisted of one on one trainings, group trainings and re-design of course content to fit the Canvas structure. Nearly 40 training sessions were offered to faculty and staff over a year and a half span to train them on the new system: 4 different sessions were available: Introduction to Canvas: Navigation and Tools, Building and Organizing Course Content, Assessments, Quizzes, Grades and Feedback, and Communicating with Students.
- Work one-on-one with faculty to develop on-line learning modules as well as incorporate traditional based materials into a Blackboard and Canvas format. This involves consulting with faculty on arrangement and organization of content for web based and web enhanced courses. Modules and Blackboard materials are created with instructional design principles as the foundation. A primary focus was on the College's Online Masters of Arts in Education program.
- Co-developed an “Introduction to Online Learning” Blackboard course used by all incoming online students in both the MSN and RN-BSN programs within the College

of Health Professions. The course introduces students to Blackboard, technical and software requirements, and tips to be a successful online learner.

- Design and teach faculty training sessions throughout the year. The topics of these training sessions are based on faculty needs and focus on implementing technology into the classroom. Topics have included: Web 2.0 tools, effective online course design, video creation, collaboration tools, free internet resources and website creation, and ADA compliance.
- Organize distance learning professional development speakers for the College of Education. These professional development opportunities are used to foster an environment of support for distance education.
- Train area P-12 teachers in instructional design techniques and the creation of online modules. The modules created as a result of this training will be shared with other area teachers for professional development and use in the classroom.
- Create, design and analyze yearly surveys for the College of Education faculty and staff.

April – August 2011 - **Thomas More College**

Consultant

- Assisted a faculty member in creating one of the first online classes at Thomas More College. The class was a speech class and incorporated several free online tools including Viddler, Jing, Google Docs and VoiceThread.
- Delivered a presentation to Thomas More faculty as a part of a Faculty Development Workshop. The presentation covered free tools to use in online education as well as tips and trends in online learning.

July 2005 - **Xavier University**

Consultant

- Developed and delivered 4 day training workshop to Xavier's "Instructional Technology Services" group. Training was customized specifically to Xavier's distance learning needs. The training focused on distance learning strategies and technologies including: instructional design principles and theories, creation of online modules, storyboarding, online teaching best practices, effective use of Blackboard, Microsoft Producer, and Lectora.

April 2003 – March 2004 -**Trivantis Corporation**

Instructional Designer and Technical Trainer

- Assisted corporate and University clients in designing and creating online learning modules. Worked one on one with clients to combine instructional design principles with educational theory to produce effective modules. **Clients included:** University of Cincinnati, New York Institute of Technology, Citigroup, General Motors, and Air Force.
- Trainer for web authoring software (Lectora) created by Trivantis. Training was delivered both in a traditional classroom setting and via Web-Ex. Audiences include both university faculty and corporate training departments. **Trainees included:** Hamilton County Education Service Center, Ohio Learning Network, University of Minnesota, and New York University.

June 2002- June 2003 - **University of Cincinnati** – College of Education Dean's Office

Graduate Assistant

- Primary duties focused on assisting and preparing for College of Education re-accreditation efforts. Designed and created College of Education Accreditation website
- Assisted in teaching graduate level course in web and graphic design (Dreamweaver and Paint Shop Pro) where I assisted current educators in implementing their own design ideas using appropriate technology techniques to create web-based learning.
- Designed and created Raymond Walters website for the Office of Institutional Support.
- Created on-line survey for use by all Raymond Walters College students. Survey was built using Dreamweaver MX, HTML, and ASP

Sept 2000 – Aug 2002 - **University of Cincinnati** – Ohio College of Applied Science

Visiting Professor

The visiting position is a full time teaching position within the university. The audience is both incoming college students out of high school and career changers. OCAS provides its students with a hands-on approach to learning by dividing all classes into half lecture and half lab.

- Professor for Networking series consisting of I, II and III classes. These classes are junior and senior level classes focusing on cabling, topologies, protocols, WAN technologies, and hardware. Series also addresses NT 4.0 and Windows 2000 Server fundamentals; specifically installation, configuration, troubleshooting, backups, and monitoring and maintaining a stable environment, DNS, Active Directory, group policies, software deployment, and terminal services.

- Advisor for year-long senior projects dealing with networking, database design, web development, and programming.
- Professor for Micro Applications I consisting of an introduction to Office 2000, Office XP, Windows 2000 Professional, and the Internet.

June 1997-Aug 2000 **CompuCom Systems**
Information Consultant – client Procter and Gamble

CompuCom is a consulting company providing information technology solutions to clients. As Procter and Gamble began rolling out a new server platform, NT 4.0, the need for technical, thorough, and detail oriented consultants with strong project management skills was imperative.

- Pioneered training effort to educate global NT team to new technology. Proposed, designed, and implemented a weeklong training class covering NT concepts, related applications, and server hardware. Authored several sections of the training manual used in the class. Taught training class to 40 North American sites and 13 countries globally.
- Assisted in expanding NT Services from 5 servers to 840 servers globally over 2 year span. Responsibilities to aid in the growth of the NT Service included 24x7 pager support, upgrading operating systems, installing various software applications, performing backups and restores, managing security, and communicating new engineering initiatives to the other 3 regions around the globe. Led engineering efforts and exhibited strong analytical skills troubleshooting issues related to managing an NT network and maintaining server hardware.

CONFERENCE PRESENTATIONS

- Eastep, S. M. (2020, November). *Free Tools Outside of Your LMS to Engage Online Learners*. Session presented at the 2020 virtual Kentucky Convergence Conference. KY.
- Eastep, S. M. & Huss, J. (2020, November). *Bringing Personality into an Online Class*. Session presented at the 2020 virtual Kentucky Convergence Conference. KY.
- Eastep, S. M. & Huss, J. (2020, May). *ADA Compliance in Online Courses: Free Tools and Resources for Creating an Inclusive Environment for Both Students and Instructors*. Session presented at the 2020 virtual Kentucky Pedagogicon Conference. Richmond, KY.
- Eastep, S. M. & Huss, J. (2019, November). *We've Gotten Online, but Are We ADA Compliant? Simple Steps and Free Tools to Meet Accessibility Requirements*. Session presented at the 39th annual Original Lilly Conference on College Teaching. Oxford, OH.
- Eastep, S. M. & Huss, J. (2019, October). *Online? Yes. ADA Compliant? Don't know: Making Sure Your Online or Hybrid Courses Meet Accessibility Requirements Using Free, Easy Tools*. Session presented at the 2019 Kentucky Convergence Conference. Louisville, KY.
- Eastep, S. M. (2019, September). *Bringing Beginning Coding to Kids Using Scratch or Scratch Jr.*. Session presented at the 2019 STEM Conference. Highland Heights, KY.
- Eastep, S. M. (2019, August). *Connect, Engage, Build: Tools to Build Strong Relationships in an Online Class*. Session presented and recorded for the online 2019 AppState Summer Free-Learning Conference. <https://youtu.be/OCW2e4P5120>
- Eastep, S. M. (2019, June). *Ask the Audience: Using Audience Response Tools to Engage Learners*. Session presented at the 2019 Tech-Teach-Learn Conference. Louisville, KY. https://www.youtube.com/watch?v=vanFNxReb_Q&t=3678s
- Eastep, S. M. (2019, June). *Think STEM, Think Scratch: Bring Coding Into Your Classroom*. Session presented and recorded for the online KYGoDigital Northern Region Conference. Highland Heights, KY.
- Eastep, S. M. (2019, February). *Building Connections and Relationship in an Online Environment*. Session recorded for the This Works For Me Virtual Summit at Murray State University. Murray, KY. Posted: <https://youtu.be/xKE9In-qW5w>
- Eastep, S. M. (2018, September). *Bringing Coding to Kids: Scratch Jr.* Session presented at the 2018 STEM Conference. Highland Heights, KY.
- Eastep, S. M. & Huss, J. (2018, June). *Teaching Kids to Code: An Overview of Scratch Jr.* Session presented at the 2018 Tech-Teach-Learn Conference. Louisville, KY.

- Eastep, S. M. & Huss, J. (2017, November). *ABCs to ADA Compliance: Data and Tools to Assist With ADA Compliance*. Session presented at the Original Lilly Conference on College Teaching. Oxford, OH.
- Eastep, S.M. (2017, August). Discussion: *Instructional Design*. Panel Session discussion at RISE – Research and Innovation Symposium in Education. Highland Heights, KY.
- Eastep, S. M. & Huss, J. (2017, May). *We're Online, But Are We ADA Compliant? Free Tools and Resources for ADA Compliance*. Session presented at the 2017 Kentucky Pedagogicon Conference. Richmond, KY.
- Eastep, S. M. & Huss, J. (2016, November). *Using Student and Faculty Feedback to Create Dynamic Online Learning Environments: Are We Connecting With Our Content, Communication, and ADA Compliance?* Session presented at the 36th annual Original Lilly Conference on College Teaching. Oxford, OH.
- Eastep, S. M. & Huss, J. (2016, August). *Are We Connecting With Online Expectations? Using Student and Faculty Feedback to Create a Winning Web Based Environment*. Session presented at the 2016 Association of Teacher Educators Conference. Louisville, KY.
- Eastep, S. M. & Huss, J. (2016, June). *Let's Get Them Talking: Free Tools for Online Discussions and Audience Feedback*. Session presented at the 2016 Tech-Teach-Learn Conference. Louisville, KY.
- Eastep, S. M. & Huss, J. (2015, November). *Online Students Talked and We Listened: Using Student Data to Create Dynamic Online Environments With Free Tools*. Session presented at the 35th annual Original Lilly Conference on College Teaching. Oxford, OH.
- Eastep, S. M. & Huss, J. (2015, November). *Are Students and Faculty On the Same Digital Page? A Comparison of Expectations in Online Classes*. Session presented at the 2015 Kentucky Convergence Conference. Bowling Green, KY.
- Eastep, S. M. & Huss, J. (2015, May). *Is There Distance in Distance Learning? A Comparison of Faculty and Student Expectations in Online Classes*. Session presented at the 2015 Kentucky Pedagogicon Conference. Richmond, KY.
- Eastep, S. M. & Huss, J. (2015, February). *Online Students Talked, We Listened: Using Free Tools and Strong Design Principles to Create Online Learning Environments for Maximum Student Satisfaction*. Invited session presentation at the Conference on Higher Education Pedagogy. Blacksburg, VA.
- Eastep, S. M. & Huss, J. (2014, November). *Digital Dispositions: Be There and Show You Care in Online Courses*. Session presented at the 2014 Educator Disposition Symposium. Erlanger, KY.
- Eastep, S. M. & Huss, J. (2014, November). *Listen Up: Online Students are Talking, Are We Hearing Them?* Session presented at the 2014 Kentucky Convergence Conference. Louisville, KY.

- Eastep, S. M. & Huss, J. (2014, September). *Audio, Video, Texting and More: Tips and Tools for Successful Online Course Design*. Session presented at the 2014 Kentucky Association of Teacher Educators Annual State Conference. Erlanger, KY.
- Eastep, S.M. & Huss, J. (2014, August). *Online Learning at NKU: What do the Students Think and What Can we Learn From Their Feedback?* Session presented at Meet, Greet and Grab a Seat: Addressing the Full Breadth of the Mission. Erlanger, KY.
- Eastep, S. M. (2014, June). *Connecting to Students in an Online Environment*. Session presented at the 2014 Tech-Teach-Learn Conference. Louisville, KY.
- Eastep, S. M. & Huss, J. (2014, May). *Online Students Are Talking: What Are They Saying and What Can We Learn?* Session presented at the 2014 Kentucky Pedagogicon Conference. Richmond, KY.
- Eastep, S. M. & Huss, J. (2014, February). *Online Students Are Talking, Are We Listening? Using Student Data to Create a Dynamic Online Environment with Free Tools*. Session presented at the Conference on Higher Education Pedagogy. Blacksburg, VA.
- Huss, J. & Eastep, S. M. (2013, October). *University Students' Attitudes toward Online Learning and Instructor Presence*. Session presented at the International Society for the Scholarship of Teaching & Learning. Raleigh, NC.
- Huss, J. & Eastep, S. M. (2013, June). *The Perceptions, Experiences, and Expectations of University Students toward Online Learning*. Session presented at the 25th Annual Ethnographic & Qualitative Research Conference. Cedarville, OH.
- Eastep, S. M. (2013, May). *Organize and Connect: Tools and Tips to Effectively Teach Online*. Session presented at the Kentucky Innovations Conference. Lexington, KY.
- Eastep, S.M. (2012, October 25). *Five Free Tools for Connecting and Engaging Online Learners*. Madison, WI: Magna Publications Online Seminar.
- Nead, M. J., Eastep, S. M., Wirtz, P. (2012, September). *Building from the ground up: Building a collaborative online learning environment*. Session presented at the 13th Annual Lilly Conference on College and University Teaching and Learning – T.C. Traverse City, MI.
- Eastep, S.M. (2012, August). Discussion of: *Fear not: Moving from face to face to online teaching*. Session discussion at Meet, Greet and Grab a Seat: Fostering Faculty and Student Success. Erlanger, KY.
- Eastep, S. M. & Nead, M. J. (2012, May). *From the ground up: Building a collaborative online learning environment*. Session presented at the Kentucky Innovations Conference. Erlanger, KY.

- Eastep, S. M. & Huss, J. (2012, May). *Dynamic online teaching using free technology? The price is right!* Session presented at the Kentucky Innovations Conference. Erlanger, KY.
- Eastep, S. M., Huss, J. (2012, March). *The best things in life are free...Including the technology.* Session presented at the Greater Cincinnati Consortium of Colleges and Universities - Crossing the Digital Divide: Integrating Technology to Engage 21st Century Learners Conference. Cincinnati, Ohio.
- Eastep, S. M. (2012, March). *Promoting student responsibility in technology.* Roundtable discussion presented at College and Career Readiness Network for IT Professionals, Erlanger, KY.
- Eastep, S. M. (2012, February). *Using free open source tools to support teaching and learning.* Session presented at the Instructional Technology Council E-Learning Conference. Long Beach, CA.
- Eastep, S. M. & Huss, J. (2011, November). *The lunch isn't free, but the technology is: Using free open source tools to support teaching and learning.* Session presented at the 17th Annual Sloan-C International Conference on Online Learning. Orlando, FL.
- Eastep, S. M. (2010, November). *Preparing students to be successful in the online learning environment: A look at a course created to better prepare student for online success.* Session presented at the Kentucky Convergence Conference. Erlanger, KY.
- Eastep, S. M. & Clarke, L. W. (2010, November). *Teaching 2.0: Having fun with blogs, wikis, audio, and videos in your online teaching.* Session Presented at the Kentucky Convergence Conference. Erlanger, KY.
- Clarke, L. W., Eastep, S. M. (2010, November). *Teaching 2.0: Having fun with blogs, wikis, audio, and videos in your online teaching.* Session presented at the 16th Annual Sloan-C International Conference on Online Learning. Orlando, Fl. (could not attend)
- Eastep, S. M. (2009, October). *Preparing students to be successful in the online learning environment.* Session presented at the 15th Annual Sloan-C International Conference on Online Learning. Orlando, FL.
- Kinne, L., Eastep, S. M. (2004, October). *Instructional design in on-line learning: Components of quality.* Session presented at the International Society for Exploring Teaching and Learning. Palm Springs, CA. (Unable to attend due to resource restraints)

PUBLICATIONS:

PEER REVIEWED

Huss, John A. and Eastep, Shannon (2017) "A Study of Kentucky School District Websites: They're Colorful and Informative....but Are They ADA Compliant?,"

Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children: Vol. 4 : Iss. 1 , Article 1. Available at: <http://digitalcommons.murraystate.edu/ktej/vol4/iss1/1>

Huss, John A. and Eastep, Shannon. (2016). Okay, Our Courses Are Online, But Are They ADA Compliant? An Investigation of Faculty Awareness of Accessibility at a Midwestern University. *i.e.: inquiry in education: Vol. 8: Iss. 2, Article 2.* Retrieved from: <http://digitalcommons.nl.edu/ie/vol8/iss2/2>

Huss, John A. and Eastep, Shannon (2016) "The Attitudes of University Faculty toward Humor as a Pedagogical Tool: Can We Take a Joke?," *Journal of Inquiry and Action in Education: Vol. 8: Iss. 1, Article 3.* Available at: <http://digitalcommons.buffalostate.edu/jiae/vol8/iss1/3>

Huss, John A. and Eastep, Shannon (2015) "Faculty Expectations toward Their Online Courses: Are They on the Same Screen with Their Students?," *Journal of Inquiry and Action in Education: Vol. 6: Iss. 3, Article 2.* Available at: <http://digitalcommons.buffalostate.edu/jiae/vol6/iss3/2>

Huss, J. A., Sela, O., & Eastep, S. (2015). A Case Study of Online Instructors and Their Quest for Greater Interactivity in Their Courses: Overcoming the Distance in Distance Education. *Australian Journal of Teacher Education, 40(4).* Retrieved from <http://ro.ecu.edu.au/ajte/vol40/iss4/5>

Huss, John A. and Eastep, Shannon. (2013, November). The Perceptions of Students toward Online Learning at a Midwestern University: What are Students Telling Us and What Are We Doing About It?. *i.e.: inquiry in education: Vol. 4: Iss. 2, Article 5.* Available at: <http://digitalcommons.nl.edu/cgi/viewcontent.cgi?article=1084&context=ie>

Huss, J., & Eastep, S.M. (2011). A tri-state study: Is the middle school movement thriving or barely surviving? *Research in Middle Level Education, 34, 1-13.*

Kinne, L. J. & Eastep, S. M. (2009). Instructional design in on-line learning: Components of quality. *Kentucky Journal for Excellence in College Teaching and Learning, 6, 45-62.*

PUBLISHED CONFERENCE PROCEEDINGS

Huss, John and Eastep, Shannon M., "ADA Compliance in Online Courses: Free Tools and Resources for Creating an Inclusive Environment for Both Students and Instructors" (2021). Pedagogicon Conference Proceedings. 4. <http://encompass.eku.edu/pedagogicon/2020/tools/4>

Huss, J., & Eastep, S. (2017, May). We're Online, but are we ADA Compliant? Free Tools and Resources for ADA Compliance.....? In the *Inaugural Proceedings*

of the *Pedagogicon 2017*. Research paper presented at the 2017 Kentucky Pedagogicon Conference, May 19, (pp.35-37). Richmond, KY.
Retrieved from <http://studio.eku.edu/2017-pedagogicon-conference-proceedings>

Huss, J., & Eastep, S. (2017, April). Using Student and Faculty Feedback to Create Dynamic Online Learning Environments: Are We Connecting With Our Content, Communication, and ADA Compliance? In *Proceedings for the 2016 Original Lilly Conference on College Teaching*. Research paper presented at the 36th Annual Original Lilly Conference, November 18, (pp.54-56). Oxford, OH.
Retrieved from <http://celt.miamioh.edu/lillycon/2016Proceedings.pdf>

Huss, J., & Eastep, S. (2015, November). Online Students Talked and We Listened: Using Student Data to Create Dynamic Online Environments With Free Tools. In *Proceedings for the 2015 Original Lilly Conference on College Teaching*. Research paper presented at the 35th Annual Original Lilly Conference, November 20, (pp.85-88). Oxford, OH.
Retrieved from <http://www.units.miamioh.edu/lillycon>

Huss, J., & Eastep, S. (2014, February). Online students are talking, are we listening? Using student data to create a dynamic learning environment with free tools. In *Proceedings for the Conference on Higher Education Pedagogy*. Research paper presented for the Conference on Higher Education Pedagogy, February 6, (pp. 149-150). Blacksburg, VA.

Huss, J., & Eastep, S. (2013, October). University students' attitudes toward online learning and instructor presence. In *Proceedings for the International Society for Scholarship in Teaching and Learning Conference*. Research paper presented at the International Society for the Scholarship of Teaching and Learning, October 4, (pp.74-75). Raleigh, NC.

ARTICLES – NON- PEER REVIEWED

Eastep, S. (2012). Quick Tips and Free Tools for Online Instructors. *Distance Education Report*, 16 (19), 4,6.

Eastep, S. and Huss, J. (2012). There's a Free Tool for (Almost) Any Learning Style! *Distance Education Report*, 16 (11), 5,7.

PROFESSIONAL DEVELOPMENT UNIVERSITY PRESENTATIONS/WORKSHOPS (Sampling)

2019-2020

- Alternatives to Discussion Board (Zoom)
- Tools Students Can Use to Record Presentations (Zoom)
- Infusing Your Personality into an Online Course (Zoom)
- Tips and Tech Tools for Student Teaching
- New Faculty Orientation: The Basics of Teaching Online

- Summer Online Faculty Institute: “Connect and Engage Students with Alternatives to Canvas Tools
- Summer Online Faculty Institute: Building Community Q&A Panel”.

2018-2019

- Adjunct Canvas Overview Training (1 session)
- Canvas Overview Training (1 session)
- Introduction to Zoom (7 sessions)
- Introduction to Kaltura (2 sessions)
- New Faculty Orientation: Active Learning in the Online Environment

2017-2018 – Canvas: 39 Offered Sessions for the College of Education and Human Services

- Introduction to Canvas: Navigation and Tools
- Building and Organizing Course Content
- Assessments, Quizzes, Grades and Feedback
- Communicating with Students

2015

- Eastep, S. M. (2015, May). *Are We On the Same Digital Page? A Comparison of Faculty and Student Expectations in Online Classes*. Session presented at the EdTech Institute. Highland Heights, KY.
- Eastep, S. M. (2015, May). *Using Free Tools to Engage and Connect with Students*. Session presented at the EdTech Institute. Highland Heights, KY.

2014

- Eastep, S. M. (2014, May). *Listening to our Online Students - Are We Meeting Expectations?* Session presented at the EdTech Institute. Highland Heights, KY.
- Eastep, S. M. (2014, May). *Best Practices for Creating Instructional Videos*. Session presented at the EdTech Institute. Highland Heights, KY.

2013

- Teaching Effectiveness & Enhancement Committee: Panel Presentation: Engaging Students Through Course Design - March 21-22, 2013

2012

- “Jing and Google Sites”: Presentation to EDU 568 Admin and Supervision in Early Childhood (Instructor Paul Wirtz) - February 9, 2012
- “Blackboard Blogs”: Presentation to SWK 520 Services to Woman (Instructor Willie Elliott) – March 2, 2012

2011

- “Wimba Tools” January 24, 2011
- “StudyMate/Respondus” February 25, 2011 and October 25, 2011
- “Tegrity” March 21, 2011 and September 19, 2011
- “Google Sites” April 1, 2011
- “Fostering Online Collaboration and Teaming - Voice Thread” March 25, 2011

2010

- “Wimba Tools” February 2, 2010
- “Jing” February 12, 2010
- “Google Docs,” February 19, 2010
- “Video Tools,” February 23, 2010
- “Internet Resources,” March 19, 2010
- “PowerPoint Bells and Whistles,” March 23, 2010
- “Photo Story,” April 5, 2010

2009

- “Blackboard updates,” January 22 and January 26, 2009
- “Turning Point,” February 2, 2009
- “PowerPoint Bells and Whistles,” February 13, 2009 and November 16, 2009
- “Podcasting and Streaming Video,” February 16, 2009 and September 28, 2009
- “Web 2.0 Tools,” February 23, 2009 and October 2, 2009
- “Wimba Tools,” March 6, 2009 and September 8, 2009
- “Internet Resources” March 16, 2009 and November 17, 2009
- “Photo Story,” April 2, 2008 and October 8, 2009
- “Advanced Blackboard,” April 16, 2008
- “Jing,” September 21, 2009
- “Ideas for Engaging Online Learners,” November 6, 2009
- “Google Tools,” December 12, 2009

2008

- “Turning Point Technologies,” February 19, 2008
- “Creative Ideas For Teaching Online,” February 28, 2008
- “Advanced Blackboard,” March 4, 2008 and September 23, 2008
- “Survey Monkey,” April 1, 2008
- “Lectora,” April 3, 2008
- “Effective Use of Blackboard in the Classroom,” April 10, 2008
- “Internet Resources,” September 8, 2008 and October 7, 2008

2007

- “Tips and Tricks for Teaching Online,” February 6, 2007
- “Survey Monkey,” February 27, 2007 and March 27, 2007
- “Free Online Resources,” March 13, 2007
- “From PowerPoint to Interactive Learning Modules,” March 20, 2007
- “Voice Narrated PowerPoints,” March 20, 2007
- “Microsoft PhotoStory,” April 3, 2007
- “Microsoft Movie Maker” April 17, 2007

2006

- “Instructional Design for Online Learning” Northern Kentucky University Summer Faculty Institute, June 6, 2006
- “Internet Resources,” April 13, 2006, September 7, 2006
- “Lectora Publisher” Northern Kentucky University Summer Faculty Institute, June 14, 2006
- “Microsoft Movie Maker” Northern Kentucky University Summer Faculty Institute, June 8, 2006, November 7, 2006
- “Microsoft Photo Story” Northern Kentucky University Summer Faculty Institute, June 6, 2006, September 19, 2006
- “Microsoft PowerPoint to Lectora Learning Modules” Northern Kentucky University Summer Faculty Institute, June 13, 2006
- “Microsoft PowerPoint Basics,” February 23, 2006, September 26, 2006
- “Microsoft PowerPoint Bells and Whistles,” March 2, 2006, April 27, 2006, October 26, 2006

2005

- “Blackboard Review of Basics,” January 19, 2005
- “Instructional Design for Online Learning” Northern Kentucky University Summer Faculty Institute, June 7, 2005
- “Lectora Publisher” Northern Kentucky University Summer Faculty Institute, June 15, 2005

2004

- “Blackboard Review of Basics,” August 19, 2004
- “Dreamweaver Basics,” April 24, 2004, November 17, 2004, February 23, 2004
- “FrontPage Basics,” April 2004
- “Learn the Theory, Do the Practice: Using Tech Tools with Non-Traditional Students,” Northern Kentucky University Summer Faculty Institute, June 10, 2004
- “Lectora Part 1 – E-learning Basics,” October 27, 2004
- “Lectora Part 2 – Lectora Basics,” November 3, 2004
- “Lectora Part 3,” November 10, 2004,
- “Matching Teaching Techniques and Technology to Adult Learning Styles,” October 13 and 14, 2004
- “Microsoft Producer” Northern Kentucky University Summer Faculty Institute, June 16, 2004

P-12 PRESENTATIONS/WORKSHOPS

- “Coding for Kids - Scratch." McCormick Elementary. After school enrichment class. March and April 2019
- “Coding for Kids – Scratch Jr." McCormick Elementary. After school enrichment class. April 2019 and May 2019.
- “Coding for Kids – Scratch Jr." McCormick Elementary. After school enrichment class. March and April 2018

- "Digital Storytelling." Future Educators of America. Northern Kentucky Campus, Highland Heights, KY. June 16, 2008.
- "Digital Storytelling." Future Educators of America. Northern Kentucky Campus, Highland Heights, KY. June 11, 2007.
- "Digital Storytelling." Northern Kentucky Writing Project. Northern Kentucky Campus, Highland Heights, KY. April 24, 2007.
- "Internet Resources." Northern Kentucky Reading Project. Northern Kentucky Covington Campus, Covington, KY. October 24, 2004.
- "Internet Resources" Campbell Country Professional Development Academy, August 3, 2006
- "Lectora Part 1 – E-learning Basics," February 3, 2005
- "Lectora Part 2 – Lectora Basics," February 10, 2005
- "Lectora Part 3," November 10, 2004, February 17, 2005
- "Microsoft Movie Maker" Campbell Country Professional Development Academy, August 3, 2006

UNIVERSITY SERVICE (NKU)

2019-2020

- University presentation at New Faculty Orientation – “Active Learning in the Online Environment”.
- Online Faculty Advisory Committee
- ITAC - Information Technology Advisory Committee -Member
- Accessibility Committee member
- Pilot group – Ally Accessibility tool
- Search committee member – CITE, instructional designer.
- Assisted in Leading KYGoDigital 2019 Conference. Virtual and physically held at NKU.
- Academic Honesty Workgroup
- Strategic Advisory Group

2018-2019

- University presentation at New Faculty Orientation – “Top 5 Tips for Teaching Online”.
- IT Accessibility and Compliance Analyst position Search Committee
- ITAC - Information Technology Advisory Committee -Member
- Accessibility Committee member
- Lecture Capture Committee – RFP reviews and discussion to choose new lecture capture program for the university. Kaltura was chosen.
- Peer review committee for various faculty across the college and campus

2017-2018

- ITAC - Information Technology Advisory Committee - Team Member
- E-Learning Team - Chairperson
- Peer review committee for various faculty across the college and campus
- IT Accessibility and Compliance Analyst position Search Committee

2016-2017

- ITAC - Information Technology Advisory Committee - Team Member
- Digital Measures Course Evaluation Software Replacement Committee - Team Member

2015-2016

- Meet, Greet, and Grab an Idea: Committee member to organize and plan the conference for Fall ‘16
- NKU Web Focus Group - Faculty/Staff
- ITAC - Information Technology Advisory Committee - Team Member
- E-Learning Team - Chairperson
- Media Committee - Team Member
- Instructional Design Team (CITE) - Team Member
- Mobile Technology Committee - Team Member
- Online Course Guidelines TaskForce - Team Member

2014-2015

- ITAC - Information Technology Advisory Committee - Team Member
- E-Learning Team - Chairperson
- Media Committee - Team Member
- Instructional Design Team (CITE) - Team Member
- Mobile Technology Committee - Team Member
- Online Course Guidelines TaskForce - Team Member

2013-2014

- Presentation for Parents at ExploreMore
- ITAC - Information Technology Advisory Committee - Team Member
- E-Learning Team - Chairperson
- Media Committee - Team Member
- Instructional Design Team (CITE) - Team Member
- Mobile Technology Committee - Team Member

2012-2013

- Presentation for Parents at ExploreMore
- E-Learning Team – Chairperson
- ITAC – Information Technology Advisory Committee
- Peer Review Committee Member – (Faculty member reviewed – John Huss)
- Instructional Design Team member
- Instructional Designer Search Committee (CITE)
- Presentation Panel for Teaching Effectiveness & Enhancement Committee. Session entitled: “Engaging Students Through Course Design”

2011-2012

- E-Learning Team – Chairperson
- 21st Century Educator Search Committee – Co-Chairperson
- ITAC – Information Technology Advisory Committee
- Peer Review Committee Member – (Faculty member reviewed – Missy Jones)
- Instructional Design Team member
- Instructional Designer Search Committee (CITE)

2010-2011

- ITAC – Information Technology Advisory Committee
- E-Learning Team – Chairperson
- Instructional Design Team member

2009-2010

- ITAC – Information Technology Advisory Committee
- E-Learning Team – Chairperson
- COEHS Technology Committee

2008-2009

- Faculty and Staff Development Work Team
- E-Learning Team – Chairperson
- ITAC – Information Technology Advisory Committee
- COEHS Technology Committee

2007-2008

- Technology Advisory Committee
- Peer Review Committee Member – (Faculty member reviewed – Holly Riffe)
- Search Committee Member – Educational Technology
- Search Committee Member – Technology Assistant

2006-2007

- NKU Web Re-design “Common Information” Workgroup
- Education Foundations Program Team
- Distance Education Task Force
- Faculty and Staff Development Work Team
- Online Masters Development Team
- COEHS Technology Committee

2005 - 2006

- 2006 – Peer Review Committee Member – (Faculty member reviewed - John Huss)
- 2006 - Peer Review Committee Member – (Faculty member reviewed – Kimberly Code)
- 2005-2006 - Media Production and Distribution Workgroup
- 2005-2006 - Faculty and Staff Development Work Team
- 2005-2006 – Online Masters Development Team
- 2006 – Streaming Server Evaluation Team
- 2006 - NKU Web Re-design “Common Information” Workgroup
- 2006 - COEHS Technology Committee
- 2006 - Education Foundations Program Team
- 2006 – Distance Education Task Force

2004 -2005

- 2004-2005 - Committee Member - Learning Community - Exploring Large-Scale Teaching Strategies, Technologies, and Evaluation Techniques
- 2004-2005 - Committee Member - Media Production and Distribution Workgroup
- 2004-2005 - Co-Facilitator - Faculty and Staff Development Work Team
- June 2005 – Future Educators of America Camp – Instructor for “digital video production” technology workshop

COURSES TAUGHT

2004-Current (Northern Kentucky University)

- EDU 313 - Technology Applications for Teachers

2003 (Spring) (University of Cincinnati)

- CI-847 - Computers in the Instructional Process

2000-2002 (Fall, Spring and Summer) (University of Cincinnati)

- IET 121 Micro Applications I
- IET ~ Networking I lecture and lab
- IET ~ Networking II lecture and lab
- IET ~ Networking III lecture and lab
- IET 491, 492, 493 ~ Senior Design I, II and II

1998-1999 (Cincinnati State)

- Networking Essentials
- Windows 95
- NT4.0 Server
- Intro to Windows 95
- Intro to PowerPoint 97

AWARDS:

- Northern Kentucky University recipient of the *Excellence in Online or Technology Enhanced Teaching* (2018).
- Named as one of the "Best of the Best" Outstanding Educators for 2013 through Cincy Magazine.
- Northern Kentucky University College of Education and Human Services nomination for the *Michael C. Adams and Susan S. Adams Outstanding Non-Tenure Faculty Member Award* (2013)
- Recognized by graduating senior as a faculty member who positively impacted their academic and personal development. (2020, 2018, 2017, 2015, 2014, 2013 and 2012)
- Northern Kentucky University College of Education and Human Services nomination for the *Faculty Excellence in Scholarly and/or Creative Activity (Level I) award* for instructional design work for the Online Masters Program (2007).
- University Graduate Scholarship 2002-2003 – University of Cincinnati
- Outstanding Graduating Student in Curriculum and Instruction 2003 – University of Cincinnati

- Excellence in Service Award for 1999 – CompuCom Systems

PROFESSIONAL COMMUNITY SERVICE

- April 2019 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch Jr.
- March 2019 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch
- March 2018 - After school enrichment at McCormick Elementary: Coding for Kids – Scratch Jr
- 2016-2018 - Webpage and technology consultant for McCormick Elementary School (Milford District)
- 2011-2015 - Serve on the Board of Directors at Wee Three Kings Preschool. Help make budget and school related decisions for the preschool.
- “Peace Pal” for Schwab Elementary School. Meet with students weekly for 1 hour to focus on topics such as cooperation, appreciation of differences, communication, and affirmation. These areas are taught through games, activities, story telling and short discussions.
- Counselor for the Center for Peace Education at weeklong Peace Camp. The camp dealt with diversity, cooperation and conflict resolution. Assisted the 1st graders with activities and discussions surrounding the camp themes.
- Tutor and mentor for 4th grade student involved in the Boys Hope/Girls Hope program. Tutored in English, health, math, geography, and religion on a weekly basis. Assisted with homework, class projects, and practice tests.
- Volunteer technology trainer for MariElders and Sycamore Senior Centers. Responsibilities consist of teaching 2 classes including computer basics, Microsoft Works, Microsoft Word, Internet Service Provider options, E-mail, and the Internet. Created "how to" instructional documents.

CERTIFICATIONS

- **Microsoft:** Microsoft Certified System Engineer (MCSE) Windows NT 4.0
- **Microsoft:** Microsoft Certified Professional (MCP): NT Enterprise, TCP/IP, Networking Essentials
- **Microsoft:** MCT- former Microsoft Certified Trainer