LEARNING AND BEHAVIOR DISORDERS GRADES P-12 (Master degree programs include Teacher Leader Endorsement) (Master’s for Rank II (2643), Master’s for Rank I (92), Rank I non-degree (3757), Specialist (3778), Certification Only (3817))

1) The curriculum contract (MATL) does not include all the admission criteria: GPA incorrect and 4 Cs not clearly identified. The curriculum contract (Certification Only) does not identify the 4Cs and Code of Ethics in the admission criteria. None were provided (link goes to Rank I non-degree).

The following is on the Curriculum contract for LBD Certification only:

ADMISSION CRITERIA
Candidates must meet requirements for admission to NKU as a graduate non-degree seeking student as well as additional requirements in order to complete a certification program in Teacher Education.
1. Official transcripts from all institutions attended showing completion of at least a bachelor’s degree in education or content area of teacher certification from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed.
2. Copy of acceptable Rank III, II, or I professional teaching certificate, SOE, or out of state equivalent
3. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration

The following is on the curriculum contract for LBD MATL: (the link has also been corrected)

ADMISSION CRITERIA
Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.
1 Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit
2. Official transcripts from all institutions.
3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher
4. Copy of acceptable teaching certificate or out of state equivalent
5. Three (3) letters of recommendation
6. Statement of professional goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
7. Signed Teacher as Leader Admission Agreement