

## **Intro Page 3: Annual Programmatic Review and Changes**

### **Spring 2017**

The Counseling Faculty reviewed the counseling program, updated the student handbook, changes in state licensing laws and certification requirements, updates within the profession and the data points as outlined below at the annual faculty retreat in May 2017. These issues are addressed below:

#### **Update to Counseling Program Student Handbook**

In 2016, the faculty worked together to update the student handbook. This included a review of the mission statements and policies, implementing additional policies to support student disposition expectations, and streamlining clinical practice paperwork.

#### **Professional Considerations**

In Fall 2017, in order to remain in compliance with CACREP standards, the School Counseling Program increased total credit hours required for completion of the program to 60-hours; up from 48-hours. This change will require students to take valuable courses in (COU 621) Counseling Children and Adolescents, as well as (COU 670) Diagnosis of Mental Disorders. While COU 670 is already being taught throughout the academic year (as it has been already required for clinical mental health students), school counseling students, as well as clinical mental health students, will have the option to enroll in COU 621 beginning in the spring of 2018. These courses were made mandatory based on student self-report data that indicated a desire for additional and expansive knowledge and skills in these key areas.

#### **Data Points**

##### **Program Data Point 1. Counseling Program Vital Statistics**

Vital Statistics are informative. No action taken.

##### **Program Data Point 2. Counseling Program Admission and Enrollment**

Applications and admissions are adequate. The Admissions committee is monitoring this closely. Faculty are brainstorming and implementing strategies to increase enrollment including the Dual Degree option, and offering courses to the community in weekend formats.

##### **Program Data Point 3. Annual Student Professional Development Plans**

Faculty advisors propose and track Professional Development Plans. Students' satisfy conditions for PDPs at an adequate rate.

##### **Program Data Point 4. Counseling Program Learning Objectives**

Academic year 2016-17 saw the implementation of the new KOAs associated with the CACREP 2016 Standards. This year will constitute the baseline for which subsequent years will be compared.

**Program Data Point 5. Admission to Practicum and Internship**

Enrollment in Practicum and Internship is consistent with admissions and matriculation.

**Program Data Point 6. Evaluation of Internship**

The new Supervisor Evaluation consistent with of the program objectives was implemented.

**Program Data Point 7. Counseling Program Comprehensive Exam (CPCE)**

CPCE Numbers are notable. On average, students score above the national mean.

**Program Data Point 8. National Exams**

Pass rates on National Exams are 100%.

**Program Data Point 9. Recommendations for Certifications and/or Licensure**

Recommendations for Certifications are consistent with graduation rates.

**Program Data Point 10. Post-Graduation Review**

Post-graduate review is conducted by Institutional Research conducts surveys for all graduates. Response rates need to improve. The office of Institutional Research offered data from the 2015-2016 academic year. However, data from the 2016 – 2017 year is not yet available.

**Program Data Point 11. Supervisee Evaluation of Site and Site Supervisor**

In Spring 2016, the faculty created and offered a survey in which students had the opportunity to evaluate their site experience, specifically focusing on site supervision. In Fall 2017, faculty edited the survey to include questions regarding the overall site experience. Faculty will disseminate the update survey beginning at the end of Fall 2017.

Summary data regarding students' ratings of their site supervision are included from Spring 2016 – Fall 2016. Overall, students rate their site supervision experience as both adequate and effective.

**Program Data Point 12. Counselor Disposition Rating**

Student Dispositions are incorporated in the KOAs. Dispositions on average improve throughout the program. Disposition survey questions are included in the KOAs for the orientation courses COU 600 and COU 602, COU 641: Counseling Techniques, and COU 691-2: Counseling Internship.

**Program Data Point 13. Faculty to Student Ratios**

Faculty to Student Ratios remain a concern. Additional faculty have helped and more consistent use of release time and caps on enrollment, especially in mixed didactic and experiential courses has helped. Focus on faculty to student ratios remains a priority.