



NORTHERN KENTUCKY UNIVERSITY

# CAMPUS MASTER PLAN

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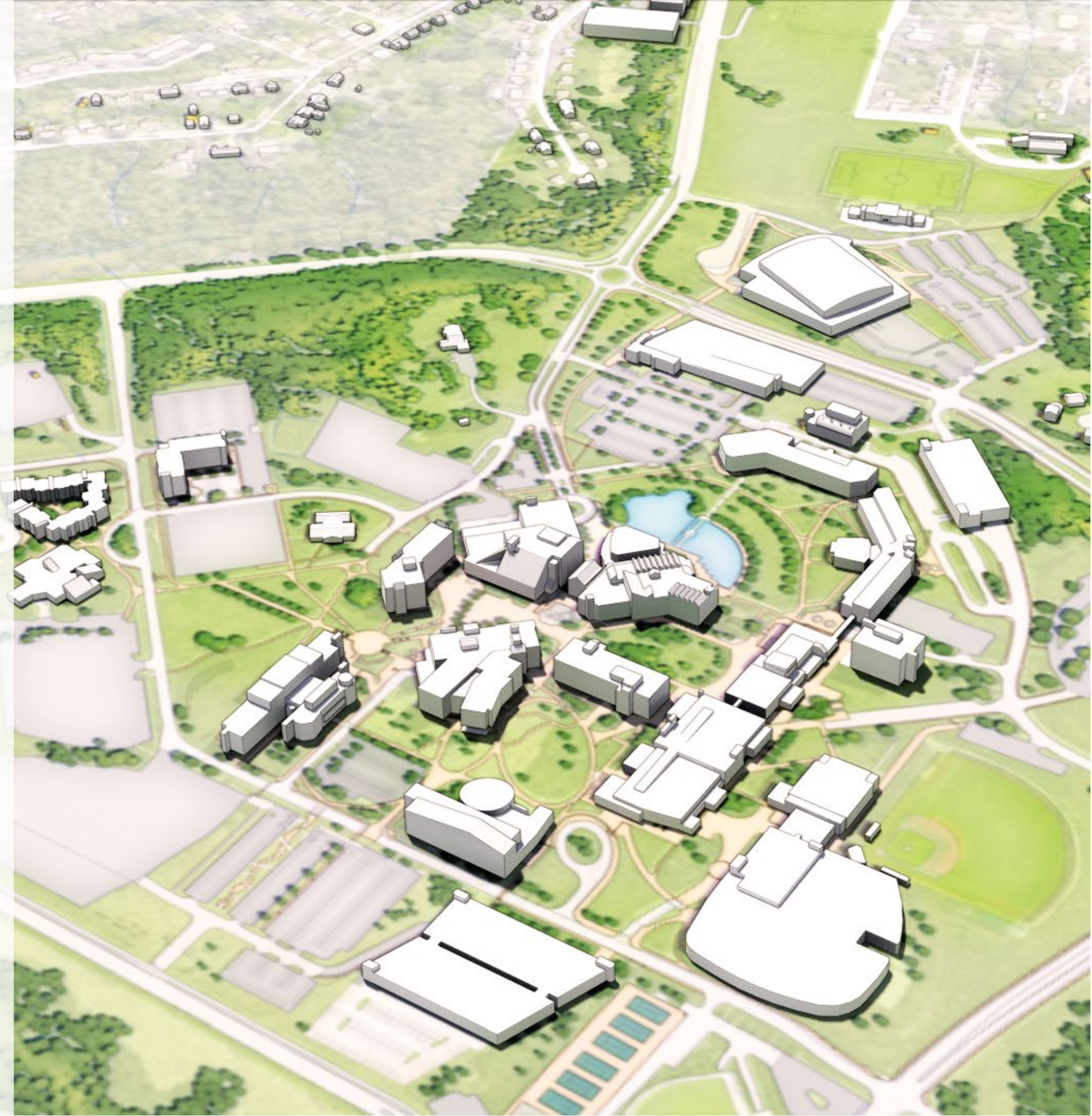
Workshop 5 – Steering Committee  
May 21<sup>st</sup>, 2020



# Workshop Goals

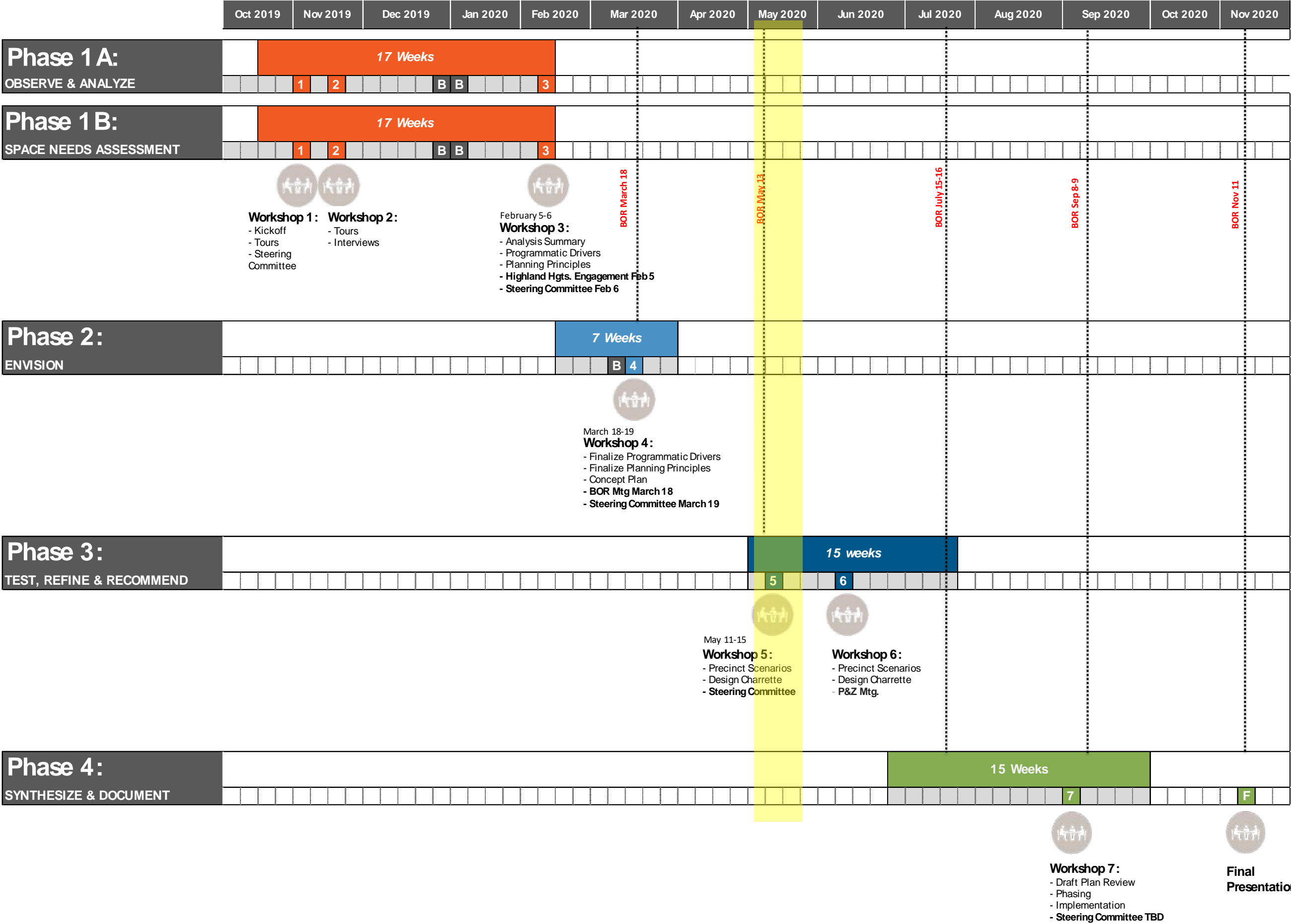
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- ① **Provide feedback** on the Guiding Principles, Concept Plan and space drivers.
- ② **Explore a wide range of development scenarios** to best address space needs and support the strategic vision of NKU.
- ③ **Identify the best ideas** to study in more detail and refine as part of a comprehensive strategy to improve the campus.





# Master Plan Schedule



# Planning Principles

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Align the campus  
plan with the  
university's strategic  
framework

*SUCCESS*  
BY **DESIGN**



## **STUDENT SUCCESS PILLARS**



**ACCESS**



**COMPLETION**



**CAREER &  
COMMUNITY  
ENGAGEMENT**



1

## **Support a more engaged university serving the Northern Kentucky region**

- Catalyze a regional eco-system through economic development and talent development
- Support the expansions of public-private and public-public partnerships to accelerate innovation and entrepreneurship
- Expand educational outreach and partnerships to serve NKU students and the community
- Collaborate with local governments, business, and citizens for a well-planned physical environment

2

## **Create a place of academic excellence and innovation to support a diversity of learners**

- Serve multiple student constituencies...
- Support co-curricular learning
- Increase flexible, experiential and modular learning pathways environments

3

## **Design a welcoming and desirable NKU experience**

- Foster a sense of belonging
- Improve campus edge identity & arrival
- Enhance internal and perimeter open space
- Improve connectivity between campus districts and to surrounding community

4

## **Leverage campus assets to create value**

- Reinvest in existing facilities through renewal and stewardship
- Capitalize on shared facilities and maximize utilization
- Prioritize projects at a variety of scales that have the greatest impact
- Create a more sustainable NKU to ensure growth and longevity



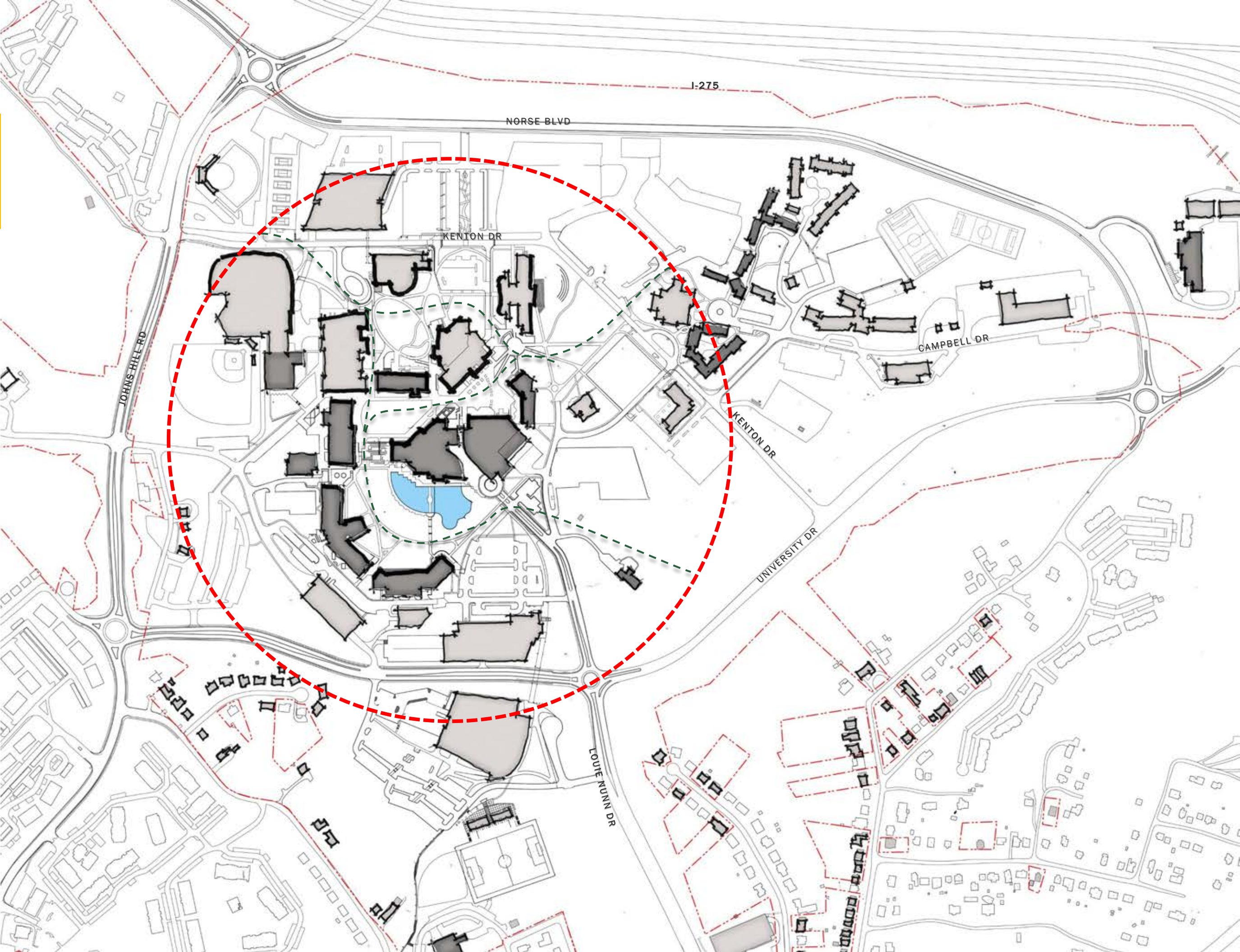
# Concept Plan

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# Densify Campus Core

- 5-MINUTE WALK
- ABOVE AVERAGE/AVERAGE CONDITION
- BELOW AVERAGE/POOR CONDITION





# Densify Campus Core

5-MINUTE WALK

OPEN SPACE CONNECTIONS





# Densify Campus Core

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- POTENTIAL DEVELOPMENT SITES: INFILL





# Densify Campus Core

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- POTENTIAL DEVELOPMENT SITES: INFILL
- POTENTIAL DEVELOPMENT SITES: EXPAND





# Unify & Enhance Perimeter

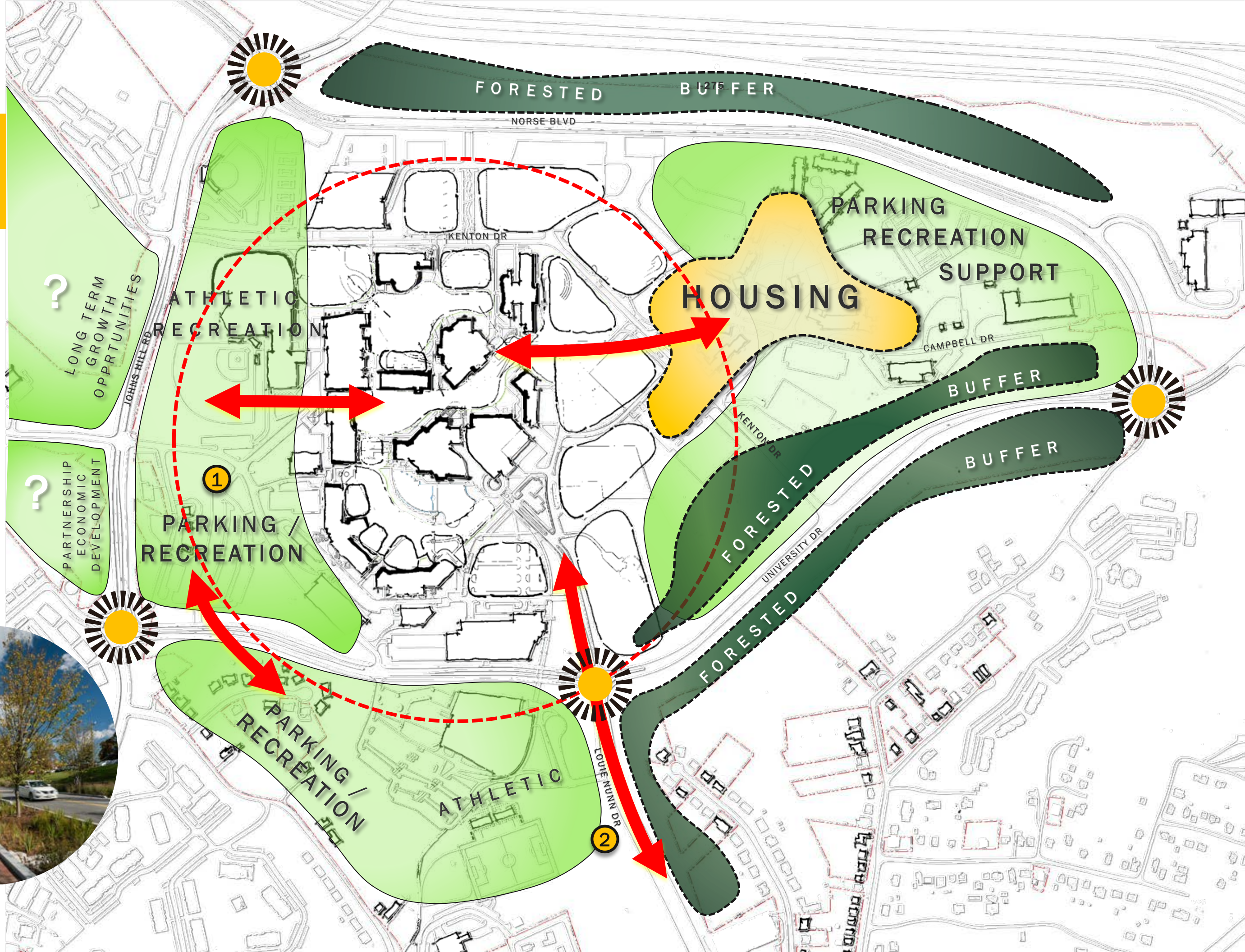
- 5-MINUTE WALK
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- HOUSING





# Improve Connectivity

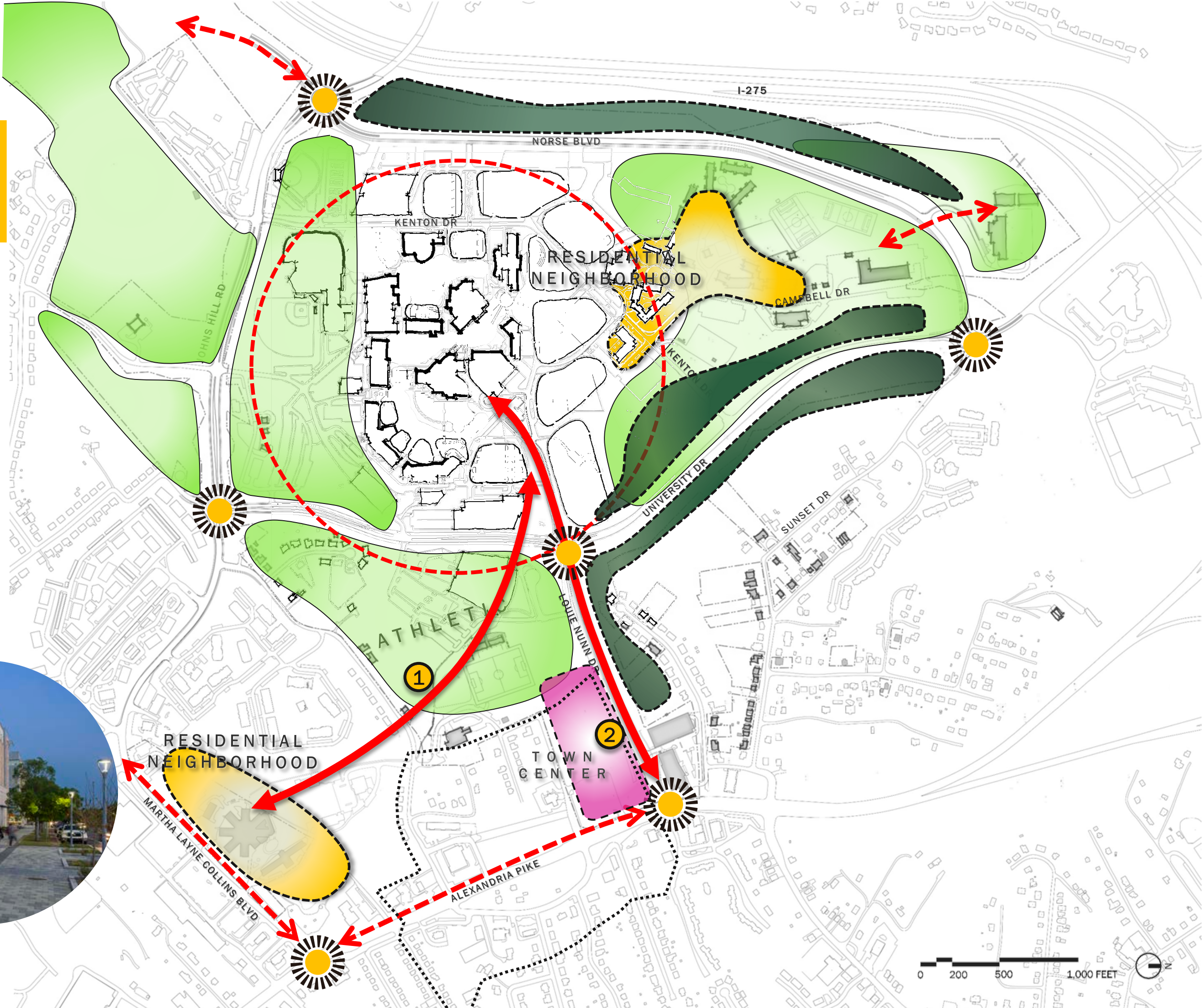
- 5-MINUTE WALK
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CONNECTION
- CAMPUS HOUSING





# Improve Connectivity

- 5-MINUTE WALK
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CONNECTION
- TOWN CENTER DEVELOPMENT
- CAMPUS HOUSING





# Concept Plan

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- PHASE 1 DEVELOPMENT
- PHASE 2 DEVELOPMENT
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CAMPUS HOUSING





# COVID 19 Impacts

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# Discussion: Physical Responses to COVID



Utilize Flexible Furniture  
and Power

Reduce density, change geometry,  
re-orient furniture



Add Division

Moveable screens, whiteboards,  
and furniture as dividers



Provide Visual Cues

Wall + floor markings



Add Collaborative  
Technology

Visual and audio enhancements to  
allow for distance



Minimize furniture

Consider standing or walking  
meetings



Smaller In-Person  
Course Size

Utilize full schedule and instructional  
inventory for classes



# Discussion: Impact of COVID-19

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## 1. What do you miss **most** about being on campus?

- Personal connections and informal interaction with friends and colleagues
- Energy and liveliness of campus environment
- Diversity of environments – large groups, small groups, indoor and outdoor spaces
- Walking on campus and enjoying campus landscaped open spaces



# Discussion: Impact of COVID-19

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## 2. What have been the **biggest** challenges of **shifting to online** learning?

- Continuation of research
- Lack of structure with non-synchronous class schedules
- Complete loss of student engagement opportunities
- Supporting technology
- Opportunities for professional development, difficult to support growth of new faculty
- Experiential learning component of curriculum
- Disconnected from what students are learning and how they are progressing
- No increase in virtual library services – students missing opportunities to find resources and services
- Experiential learning



# Discussion: Impact of COVID-19

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3. Based on your experience of moving to a virtual campus, **what should remain online** after your campus reopens?

- Virtual advising – increase in sessions suggests some students prefer virtual format
- Certain transactional services
- Select types of meetings such as faculty team meetings
- Virtual social events for faculty – increase in virtual participation compared with in person events
- Virtual office hours
- Access to synchronous classes for students unable to attend classes in person



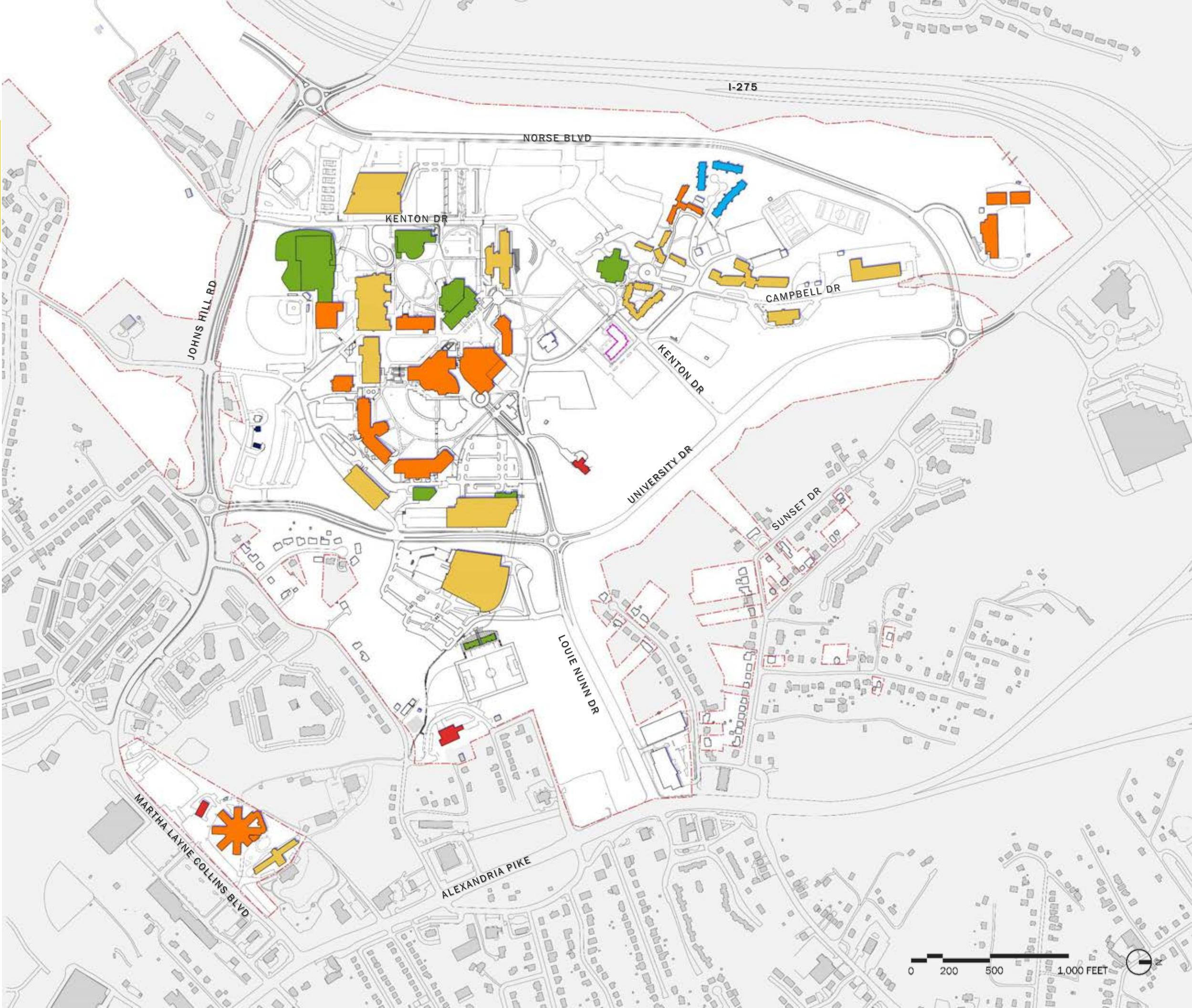
# Space Assessment

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# Building Condition\*

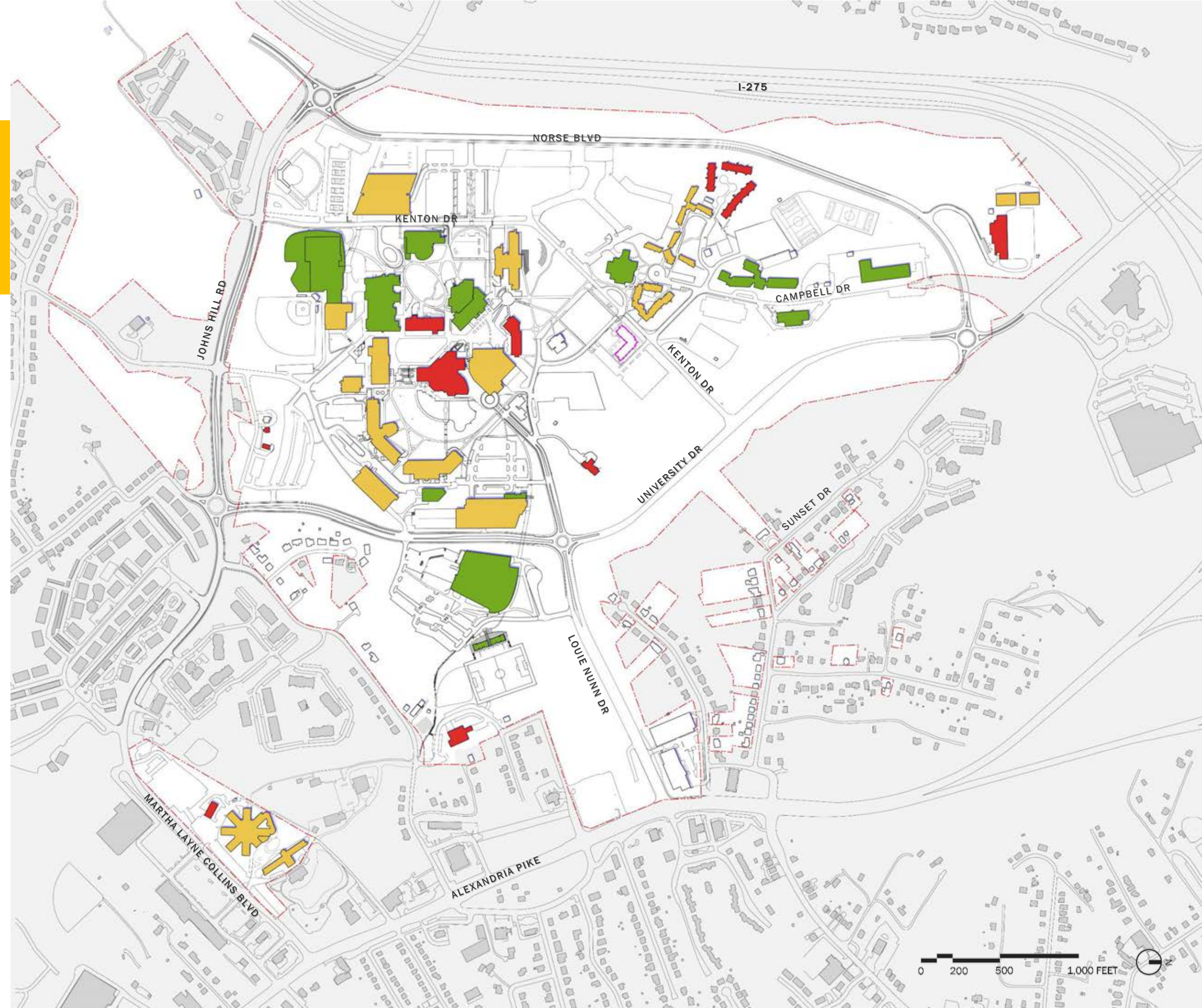
- CODE 1: SATISFACTORY  
Maintenance/Renewal Projects < \$40,000
- CODE 2: REMODELING A  
Minor Renovations < 25% of building replacement cost
- CODE 3: REMODELING B  
Major renovations 25%-50% of building replacement cost
- CODE 4: REMODELING C  
Major renovations >50% of building replacement cost
- CODE 5: DEMOLITION  
Building is unsafe or structurally unsound
- CODE 6: TERMINATION  
Discontinuation of use for reasons other unsafe conditions or structural unsoundness





# Programmatic + Pedagogical Space Suitability\*

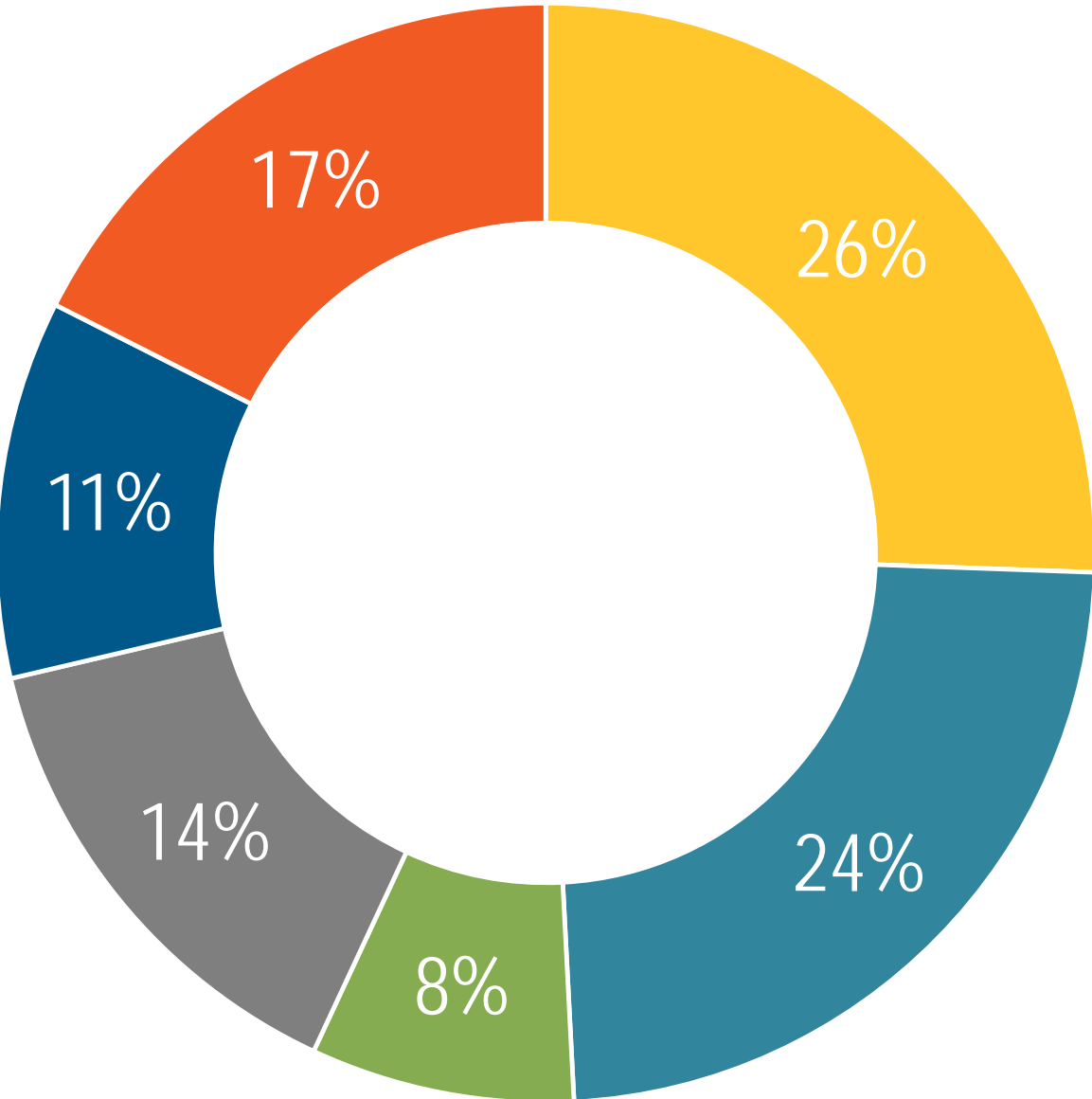
- A - ABOVE AVERAGE  
Spaces, including instructional and faculty space, reflect current best practices, appropriate student study/lounge/collaboration spaces are provided
- B – AVERAGE  
Spaces meet basic needs but do not necessarily reflect current standards
- C - BELOW AVERAGE  
Spaces do not meet basic requirements



\*Based on campus tour and listening sessions



# Existing Distribution of Space (Fall 2019)



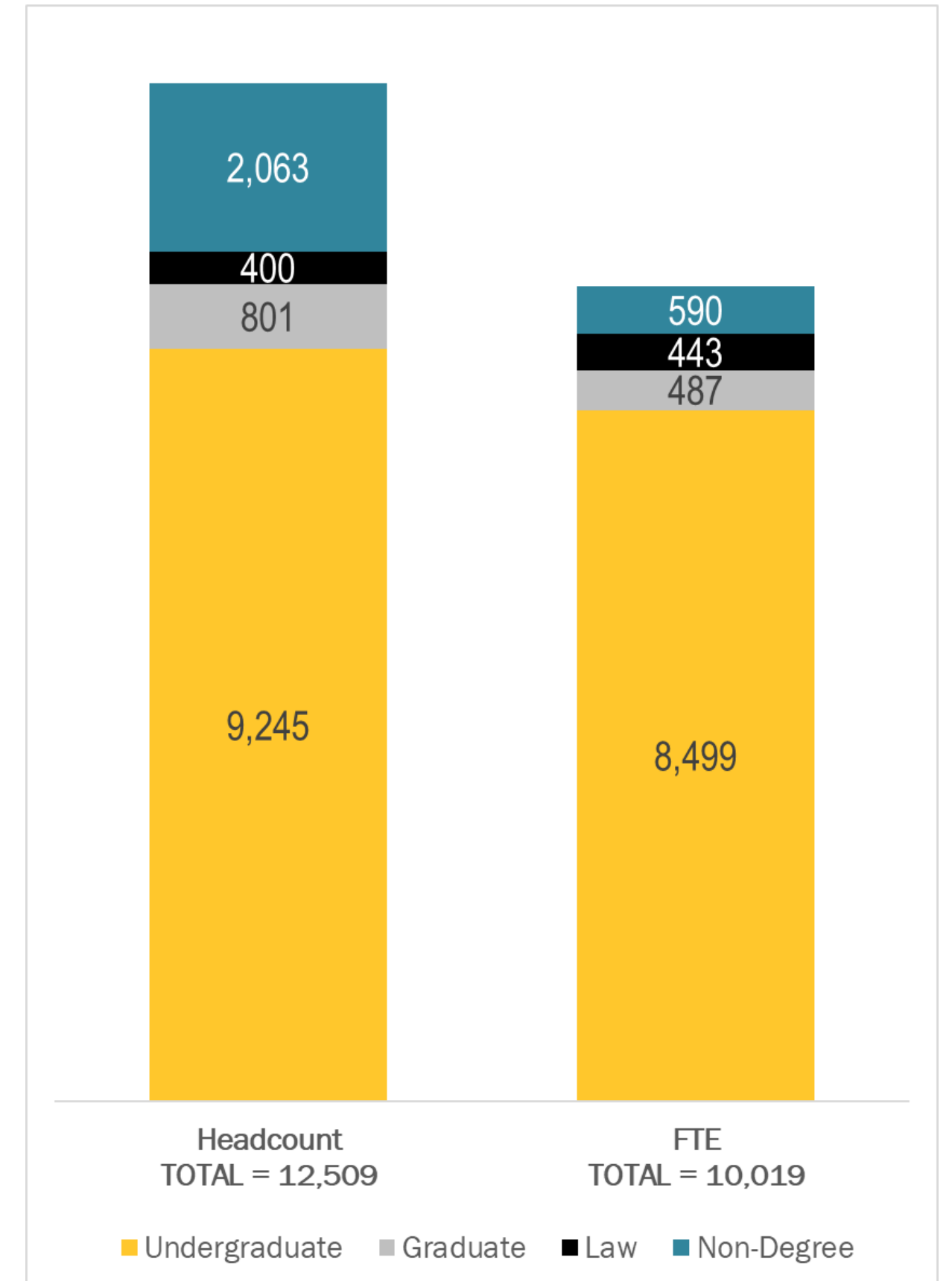
		NASF	% of Total
INSTRUCTIONAL + RESEARCH SPACE	Classrooms	110,942	9%
	Instructional Labs	167,812	14%
	Research Labs	34,262	3%
OFFICES	Academic Offices	204,634	17%
	Administrative Offices	84,522	7%
LIBRARY + STUDY / COLLABORATION SPACE	Formal Library + Study Space	80,539	7%
	Informal Collaboration Space	14,469	1%
OTHER SPACE	Other Academic Space	43,044	3%
	Other Administrative Space	23,529	2%
	Operations + Maintenance	63,851	5%
	Assembly + Exhibit Space	45,776	4%
ATHLETIC SPACE	Intercollegiate Athletics	136,180	11%
STUDENT SPACE	Student-Centered Space	115,666	9%
	Student Health Care	3,887	0%
	Recreation + Kinesiology	95,321	8%
TOTAL		1,224,434	



# Fall 2019 Student Enrollments

## On-Campus Enrollment Only

- Excludes AOL Students and Online Students
- UK Medical Students included for student-centered spaces (80 students total)





# Fall 2019 Employee Counts

- Fall 2019 Employees includes Vacant and Unfilled Positions

75 Faculty

125 Staff

- 75 Vacant Faculty Lines

75% assumed to be Tenured/Tenure Track

## Faculty

	Total Vacant Lines	Non T/TT Faculty	T/TT Faculty
CAS*	27	7	20
COB	11	3	8
COE	4	1	3
COI	9	3	6
CHHS	20	5	15
Steely	3	1	2
Chase	1	1	0
<b>TOTAL</b>	<b>75</b>	<b>21</b>	<b>54</b>

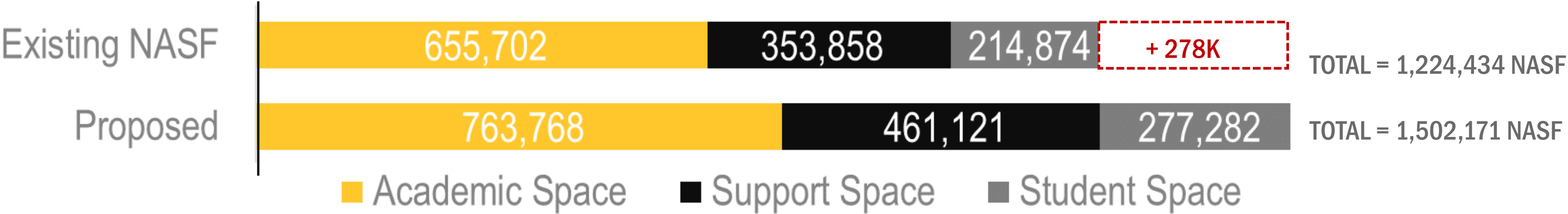
\*CAS split as follows: 30% Humanities; 20% SOTA; 50% Sciences



# Overall Space Needs Outcomes



## Overall Need



Current need is 278K of additional space (150 NASF per Student FTE)



# Qualitative Drivers

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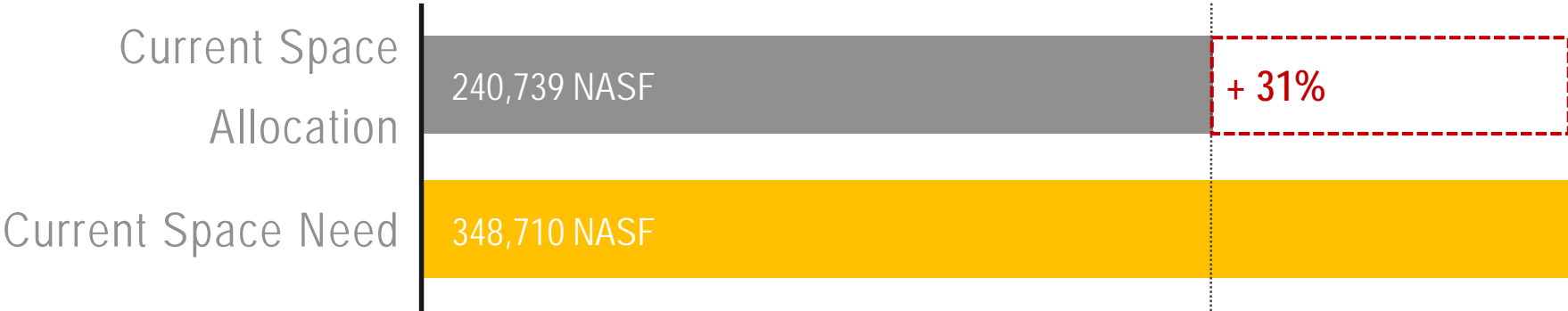
## Misalignments Noted from Listening Sessions

- Faculty desire places to collaborate
  - Formally and informally
  - With colleagues and with students
- More informal student study space is needed – “Learning doesn't always occur within classrooms, it often occurs outside or in between.”
- NKU needs communal space to support ALL of its student population – commuters, non-traditional students, marginalized populations
- NKU needs a space intentionally designed for connecting with outside entities
  - “front door” and/or a “wow space”
  - Place to host donors, visitors, alumni, business partners
- Instructional spaces should be flexible and adaptable
- Wide range of quality in instructional and study spaces creates inequitable learning opportunities depending on area of study

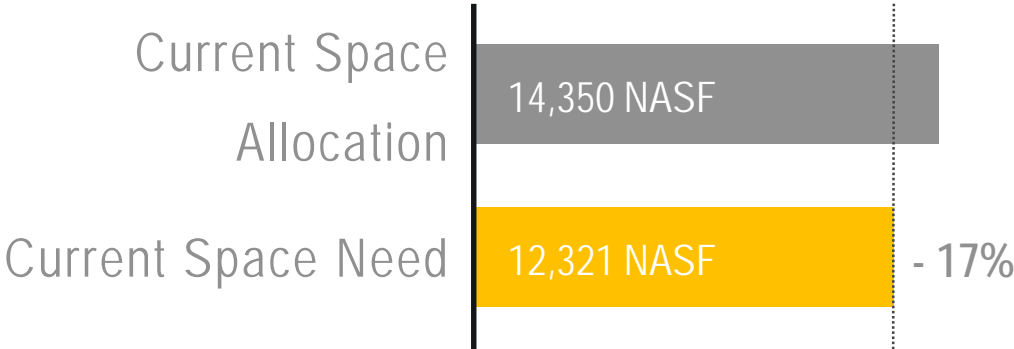


# Space Needs Outcomes by College

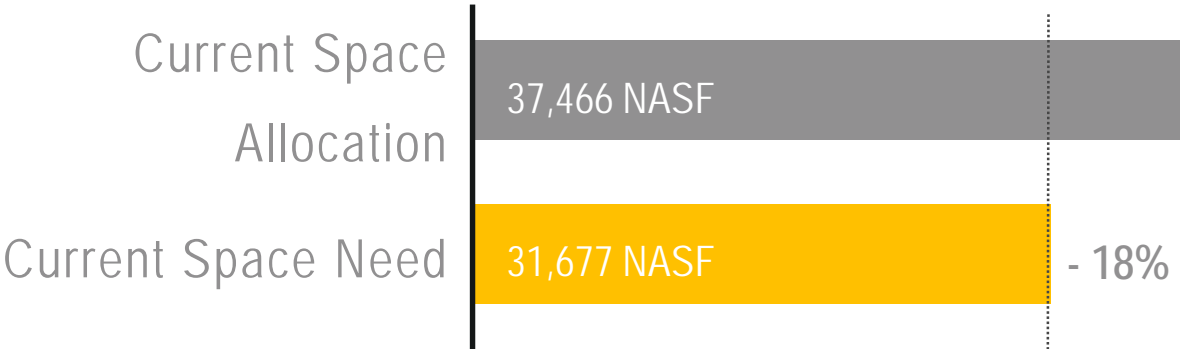
## > College of Arts & Sciences



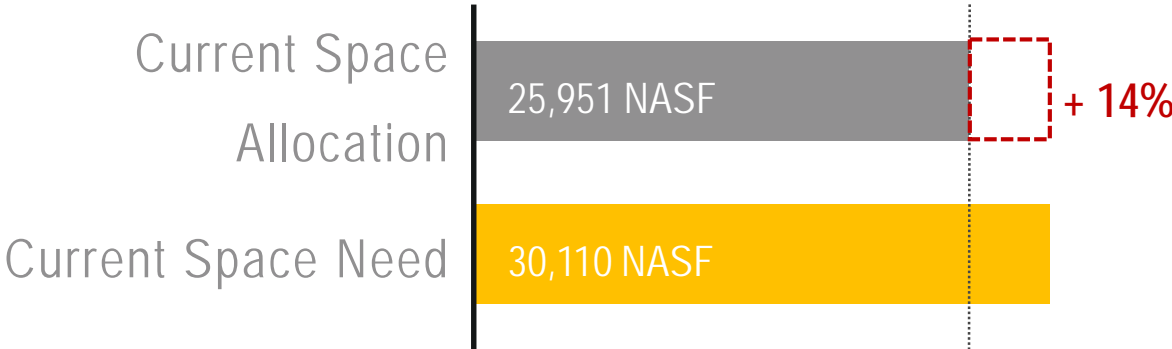
## > College of Education



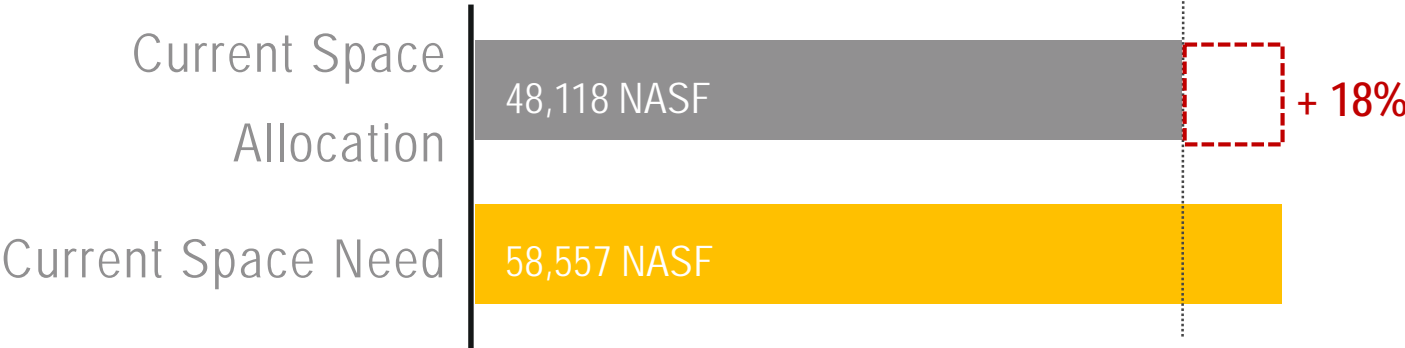
## > College of Law



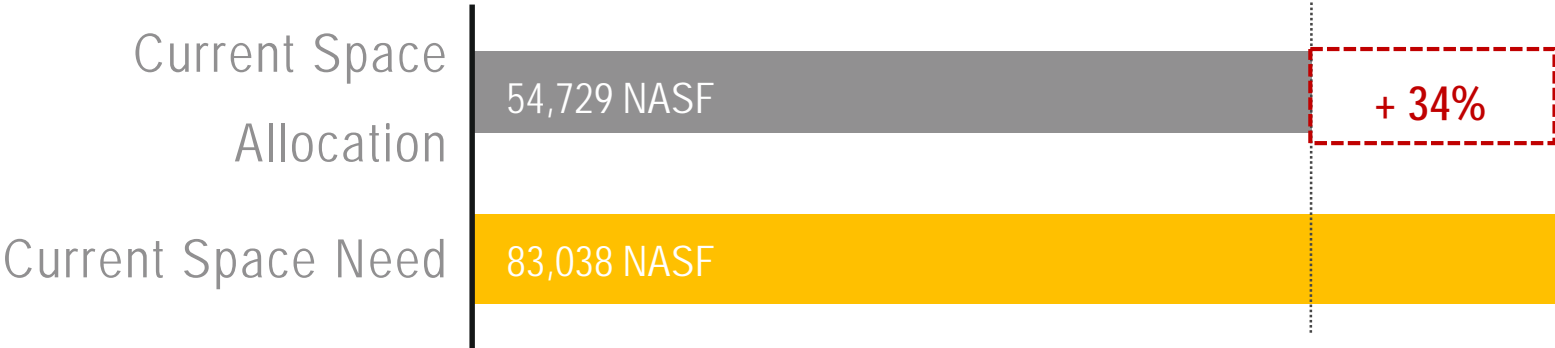
## > College of Business



## > College of Informatics



## > College of Health & Human Services





# Classrooms



## Metrics

**32** weekly room hours

**70%** seat fill rate

**25** NASF/seat

## Key Takeaways

- 122 total classrooms
- Furniture style and seating density limit student-centered learning opportunities
- Courses and enrollment capacities are misaligned with room inventory resulting in lower than expected seat fill rates



# Class Laboratories



## Metrics

**12-24** weekly room hours

**80%** seat fill rate

**40-120** NASF/seat

## Key Takeaways

- 91 total class labs
- Weekly seat hours and seat fill rate are low
- Labs are undersized and lack sufficient service space
- Some disciplines (art, law) lack quality class laboratories



# Open Laboratories



Griffin Hall



Health Innovation Center



## Metrics

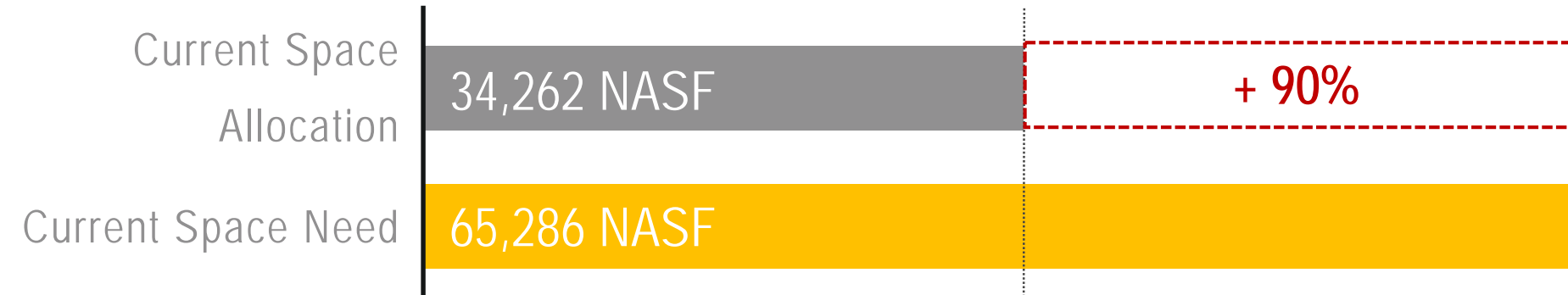
7 NASF/STUDENT FTE

## Key Takeaways

- Lack of maker space for students to produce their own material (Engineering Technology, Visual Arts, general student population)
- Lack of storage space for student projects (visual arts)
- Space need includes additional music practice rooms and animation lab



# Research Laboratories



## Metrics

**320** NASF

per flexible research module

3 modules in the Sciences

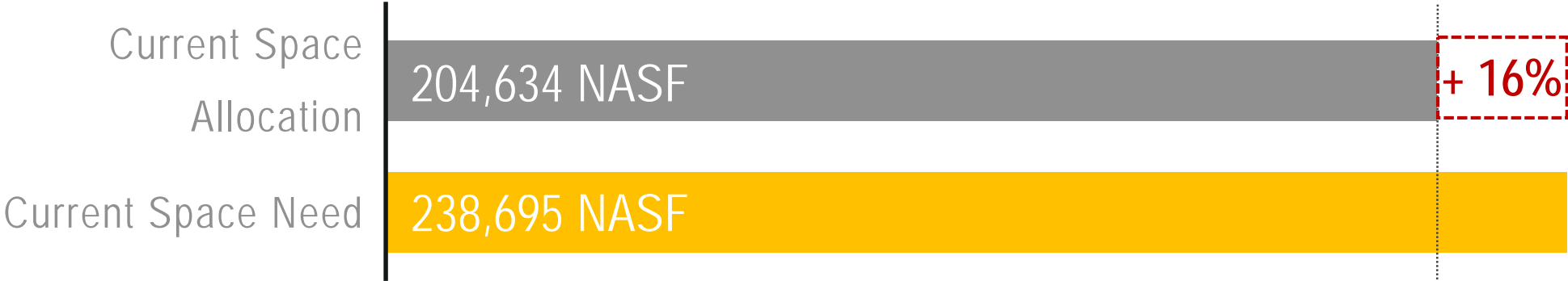
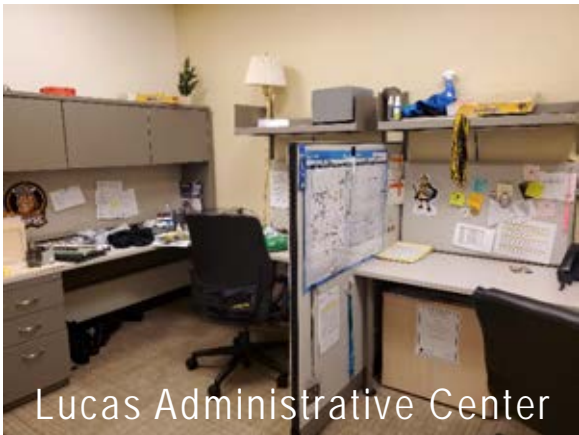
1 module in Psychology

## Key Takeaways

- Needs developed based on current and desired research activity
- Lack of interdisciplinary research space



# Academic Office Space



## Metrics

130 NASF PER OFFICE

25 NASF SERVICE SPACE

30 NASF CONFERENCE

## Key Takeaways

- Includes offices, office service space, and conference rooms
- Some departments are split across buildings
- Shortage of meeting space
- Legacy office space in older buildings can disguise need for office space



# Future Space Needs

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## Drivers:

- Changes in enrollment
- Changes in programs
- Course delivery methods
- Faculty/staff population and workplace strategy
- Research
- External partnerships
- Age and condition of facilities



# Scenarios

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# Overall Scenario Drivers

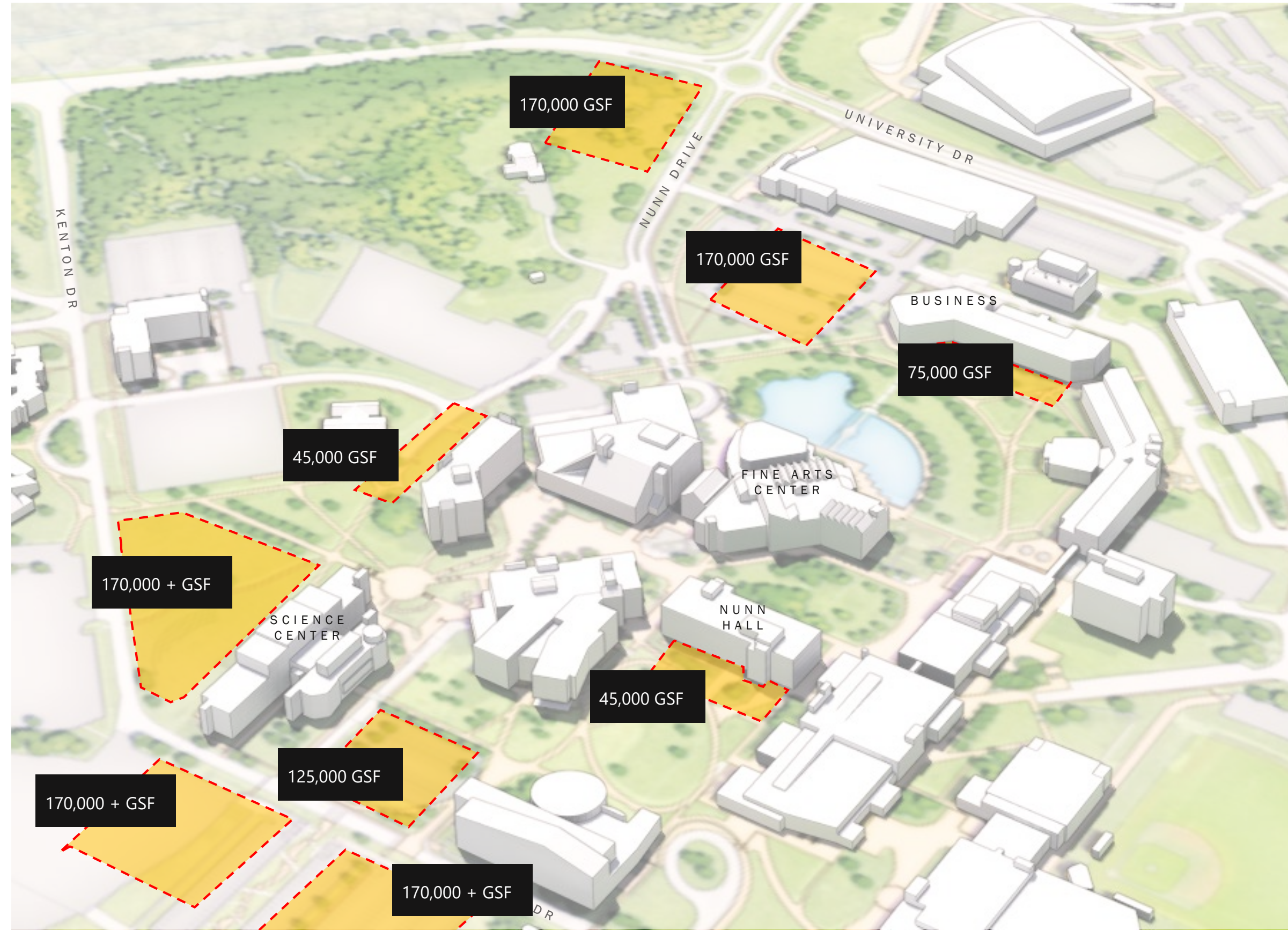
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- Alignment with NKU's strategic vision and the planning principles:
  - Engaged university serving the Northern Kentucky region
  - Academic excellence and innovation
  - Welcoming and desirable NKU experience
  - Leverage campus assets
- Address qualitative and quantitative space deficiencies
- Improve department synergies
- Optimize existing facilities
- Locate new construction to have the greatest impact



# Near-term/ Mid-term Opportunities for New Space

- Approximately 120,000-150,000 nsf (200,000-250,000 gsf) of new space is identified to support the academic units.
- The location of new space should:
  - Help improve existing buildings
  - Consider infrastructure and location capacity
  - Best support campus space needs
  - Minimize impacts to parking





MONDAY - MAY 11 MEETING

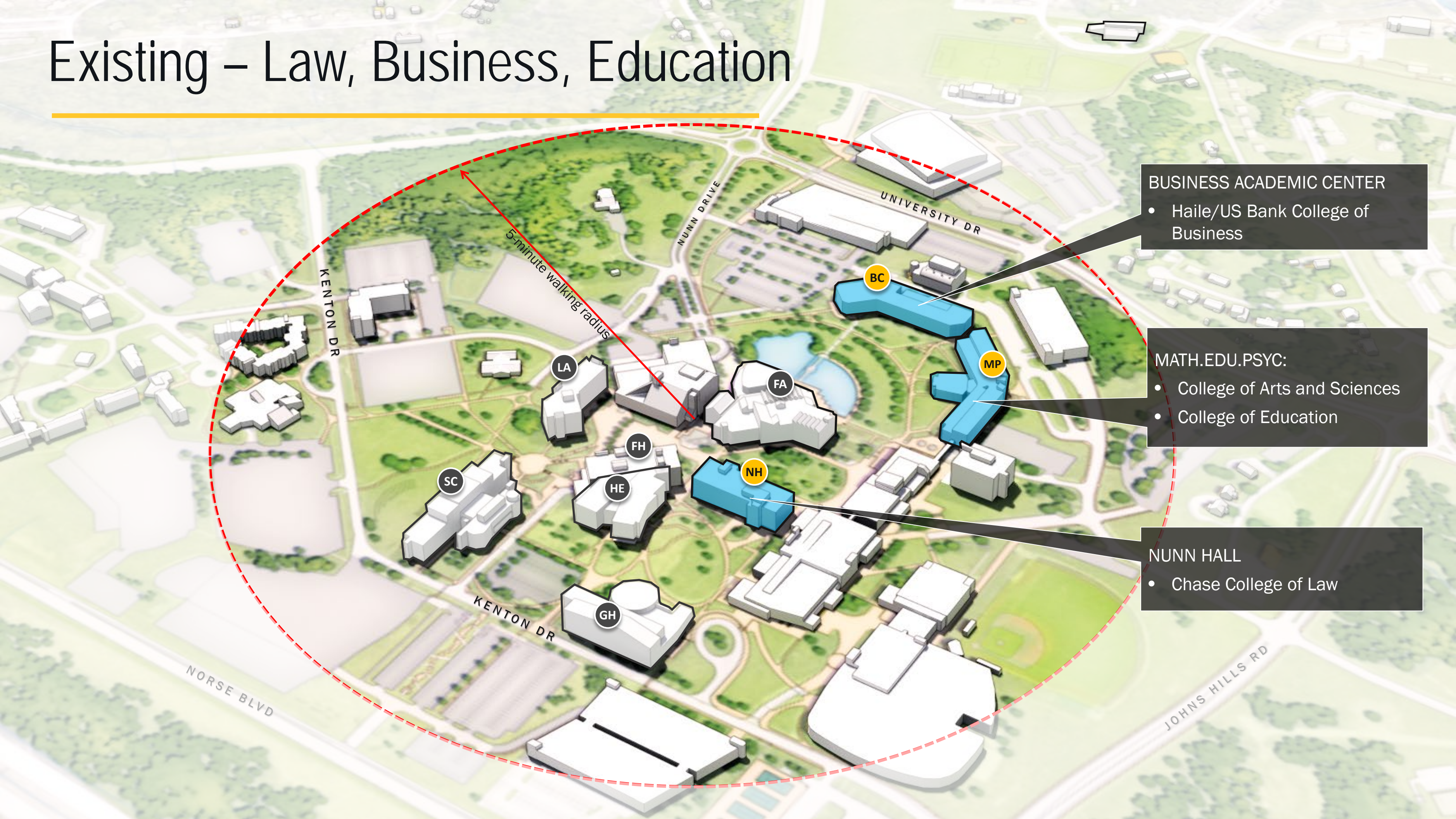
# COLLEGE OF LAW, BUSINESS, EDUCATION

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# Existing – Law, Business, Education



## BUSINESS ACADEMIC CENTER

- Haile/US Bank College of Business

## MATH.EDU.PSYC:

- College of Arts and Sciences
- College of Education

## NUNN HALL

- Chase College of Law



# College of Law



## Drivers:

- Poor quality of existing space
- Ease of access for guests & clinics
- Foster interdisciplinary synergies
- Possible co-location/adjacencies with the College of Business and other units

**Describe your vision for the College of Law?**

Current Space Allocation

37,000 NASF

Current Space Need

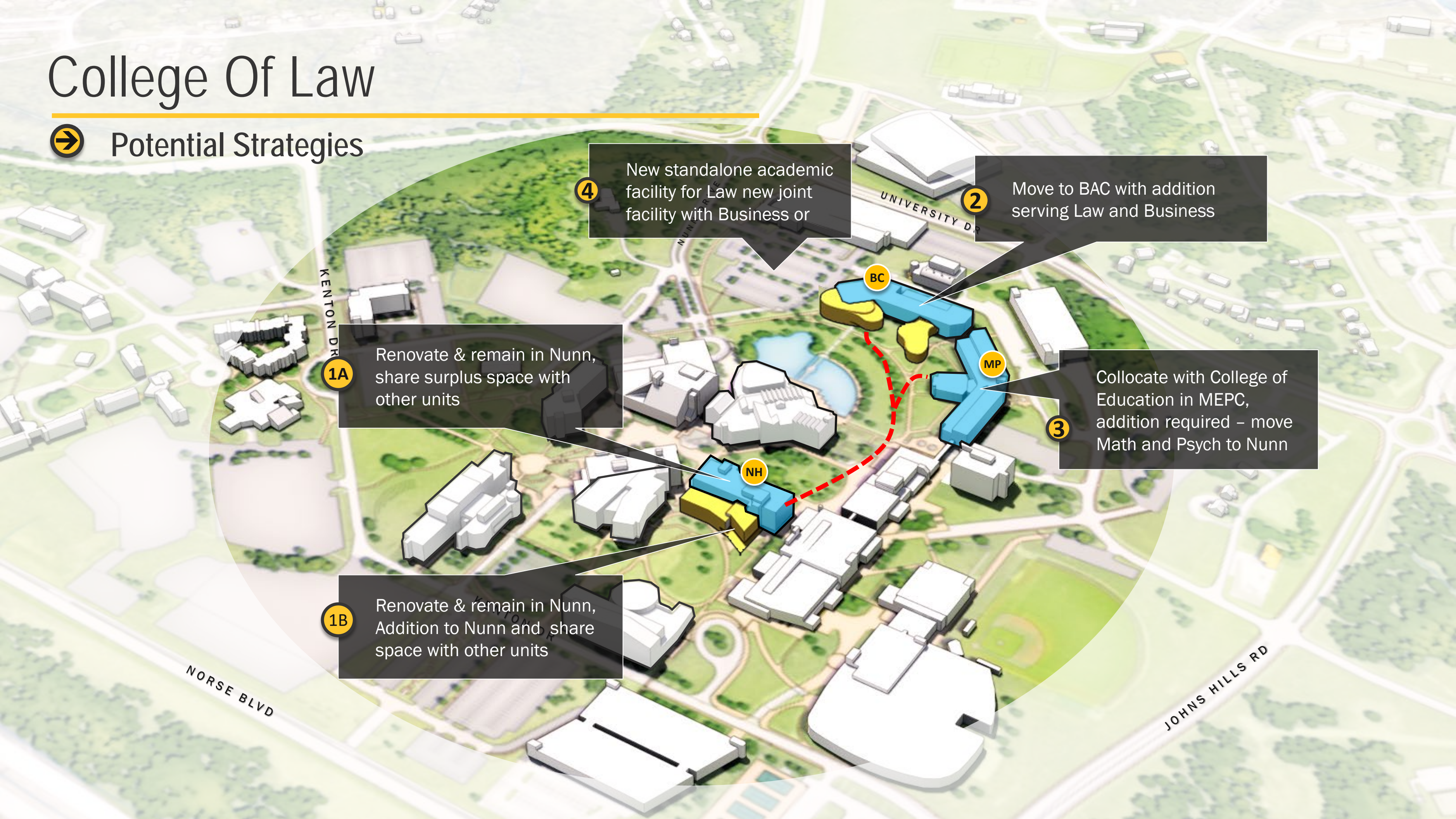
32,000 NASF





# College Of Law

## ➔ Potential Strategies



4

New standalone academic facility for Law new joint facility with Business or

2

Move to BAC with addition serving Law and Business

1A

Renovate & remain in Nunn, share surplus space with other units

NH

1B

Renovate & remain in Nunn, Addition to Nunn and share space with other units

MP

3

Collocate with College of Education in MEPC, addition required – move Math and Psych to Nunn

BC

NORSE BLVD

JOHNS HILLS RD

UNIVERSITY DR

KENTON DR



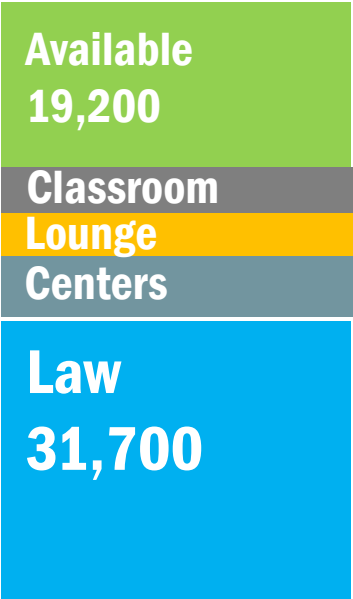
# Scenario 1A

## Existing



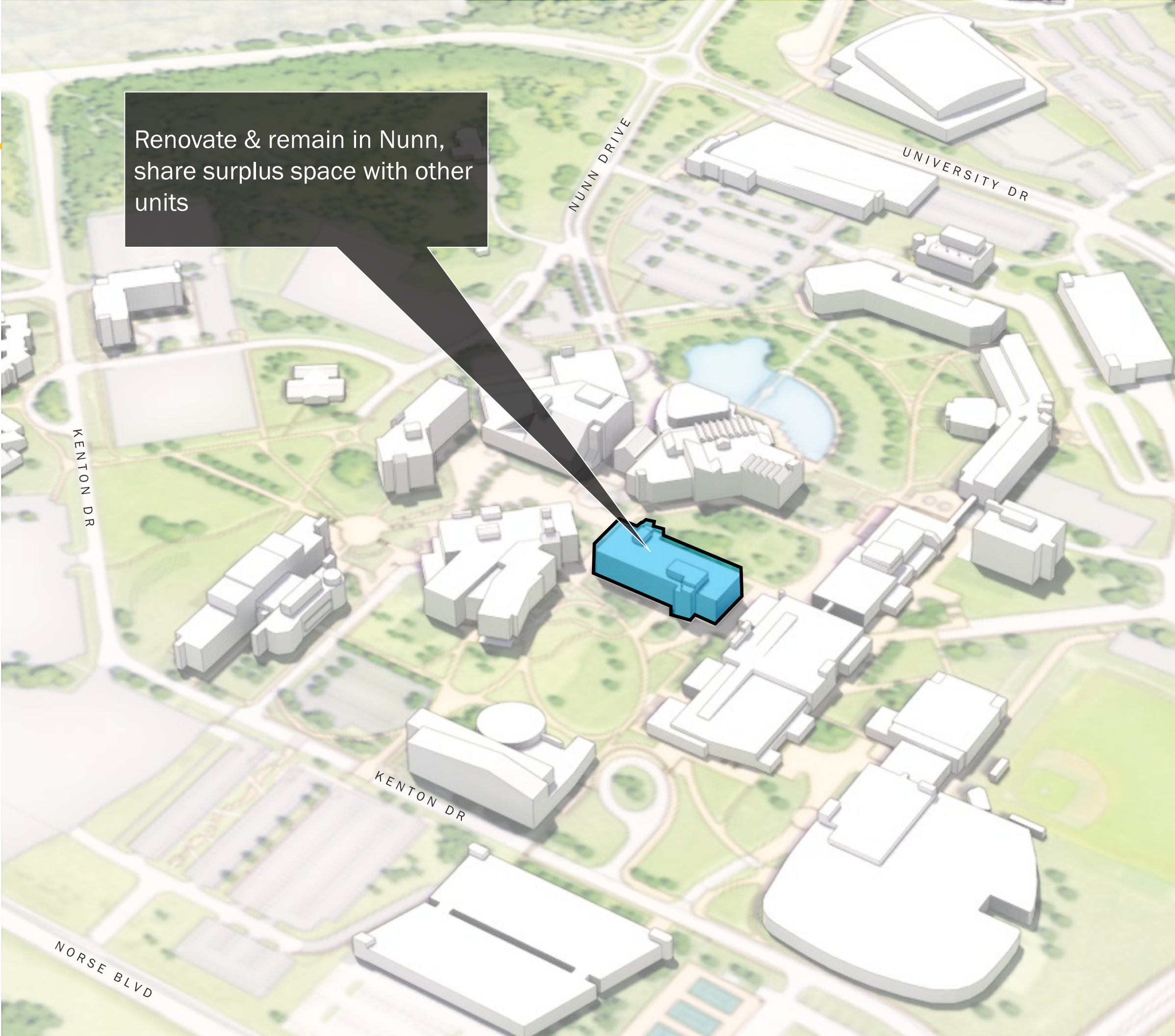
**Nunn**  
67,900 NASF

## Proposed 1A



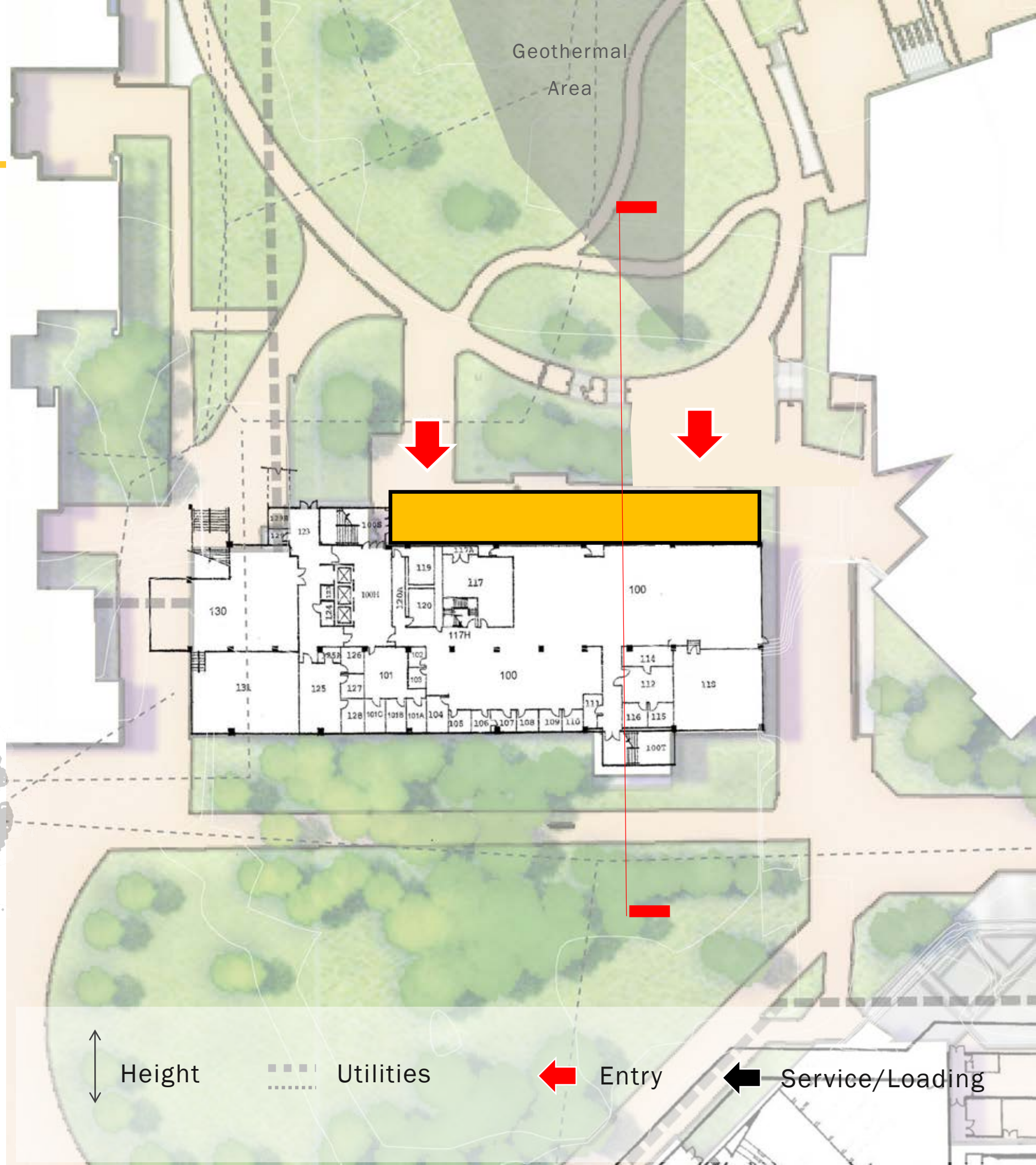
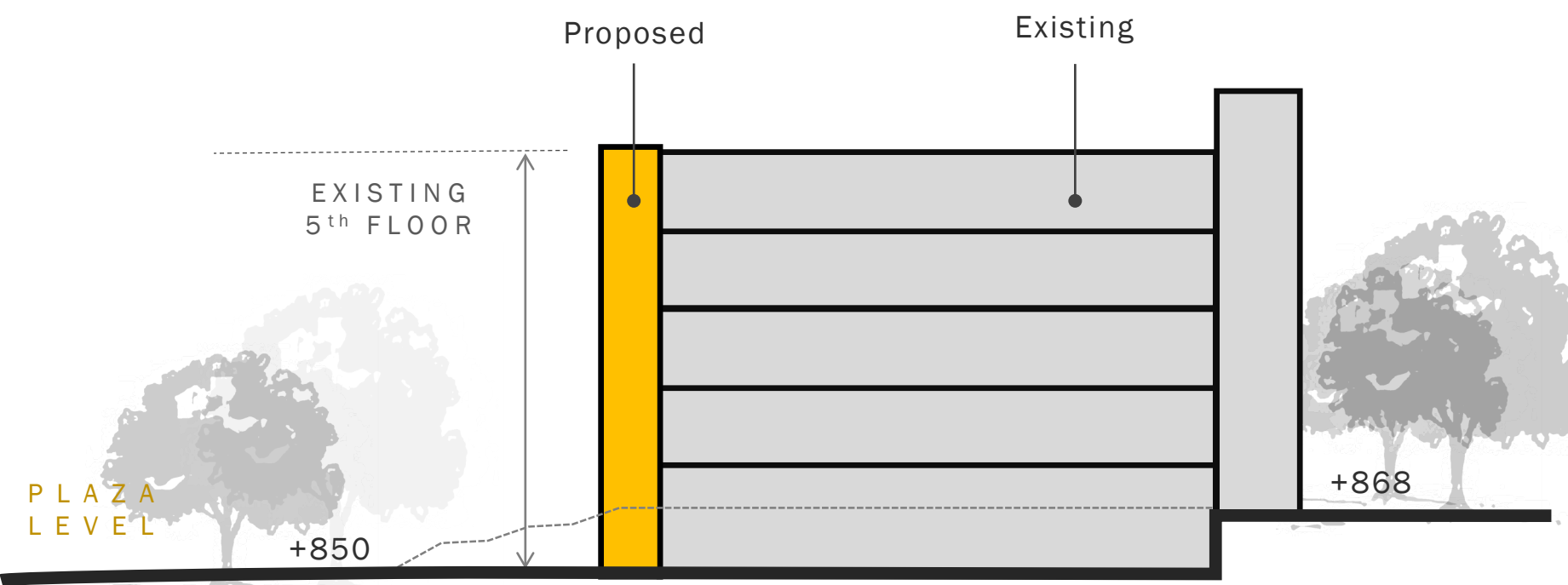
**Nunn**  
67,900 NASF

Renovate & remain in Nunn,  
share surplus space with other  
units





# Scenario 1A – Nunn Hall





# Scenario 1B

Renovate & remain in Nunn, construct 25,000 addition for other units

Existing



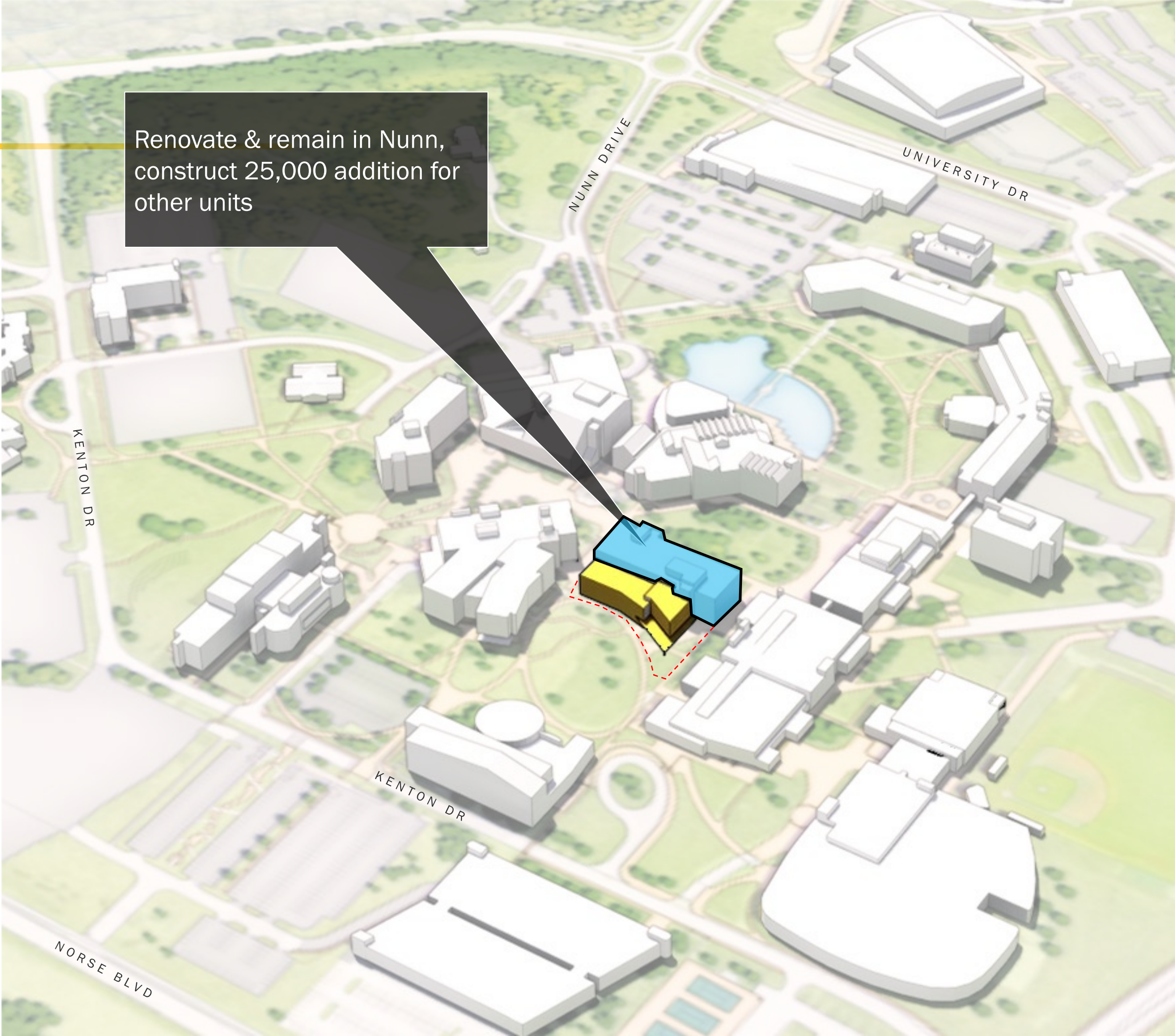
**Nunn**  
67,900 NASF

Proposed 1B

25,000 NASF  
Addition



**Nunn**  
92,900 NASF



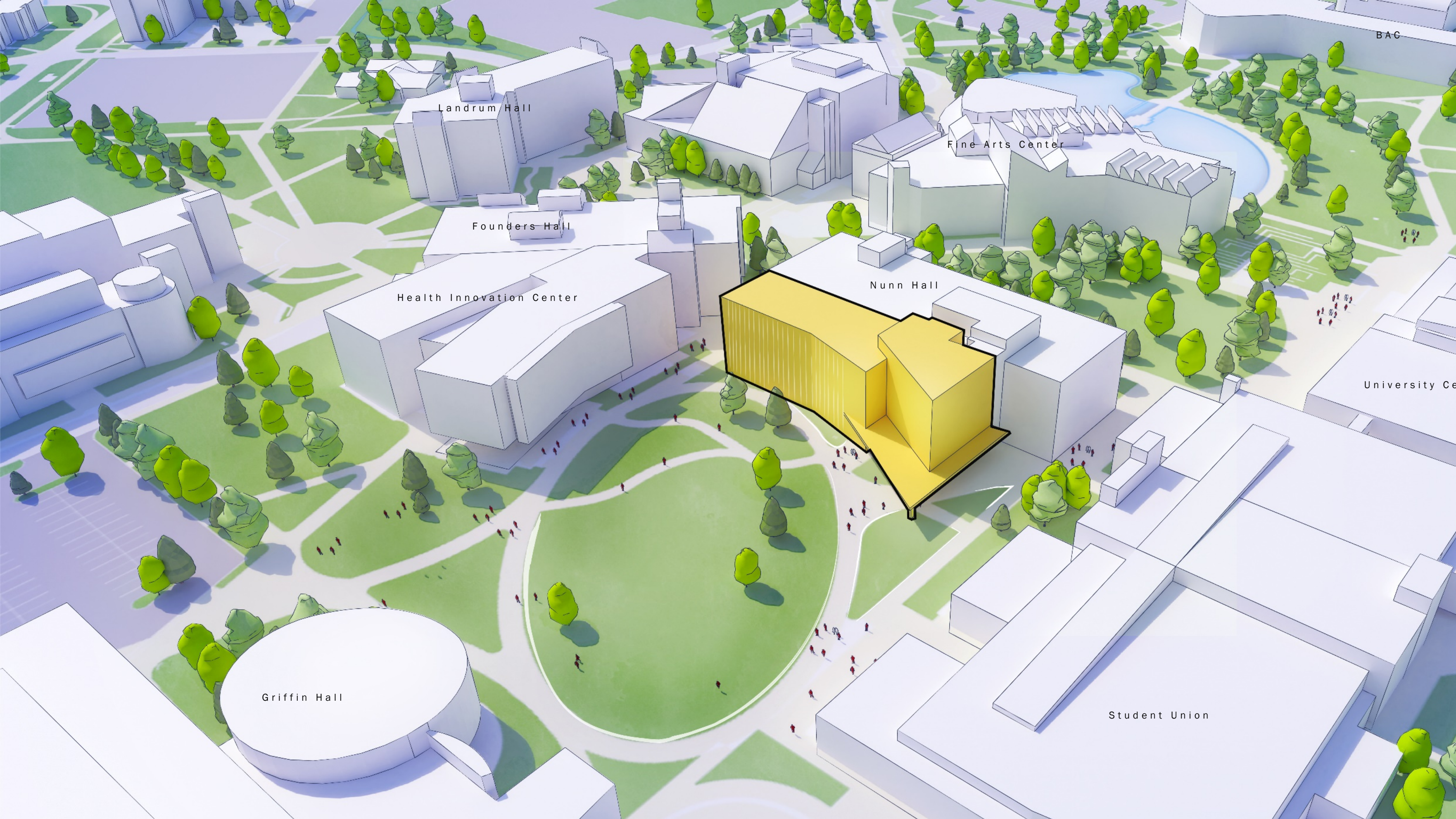












BAG

Landrum Hall

Fine Arts Center

Founders Hall

Health Innovation Center

Nunn Hall

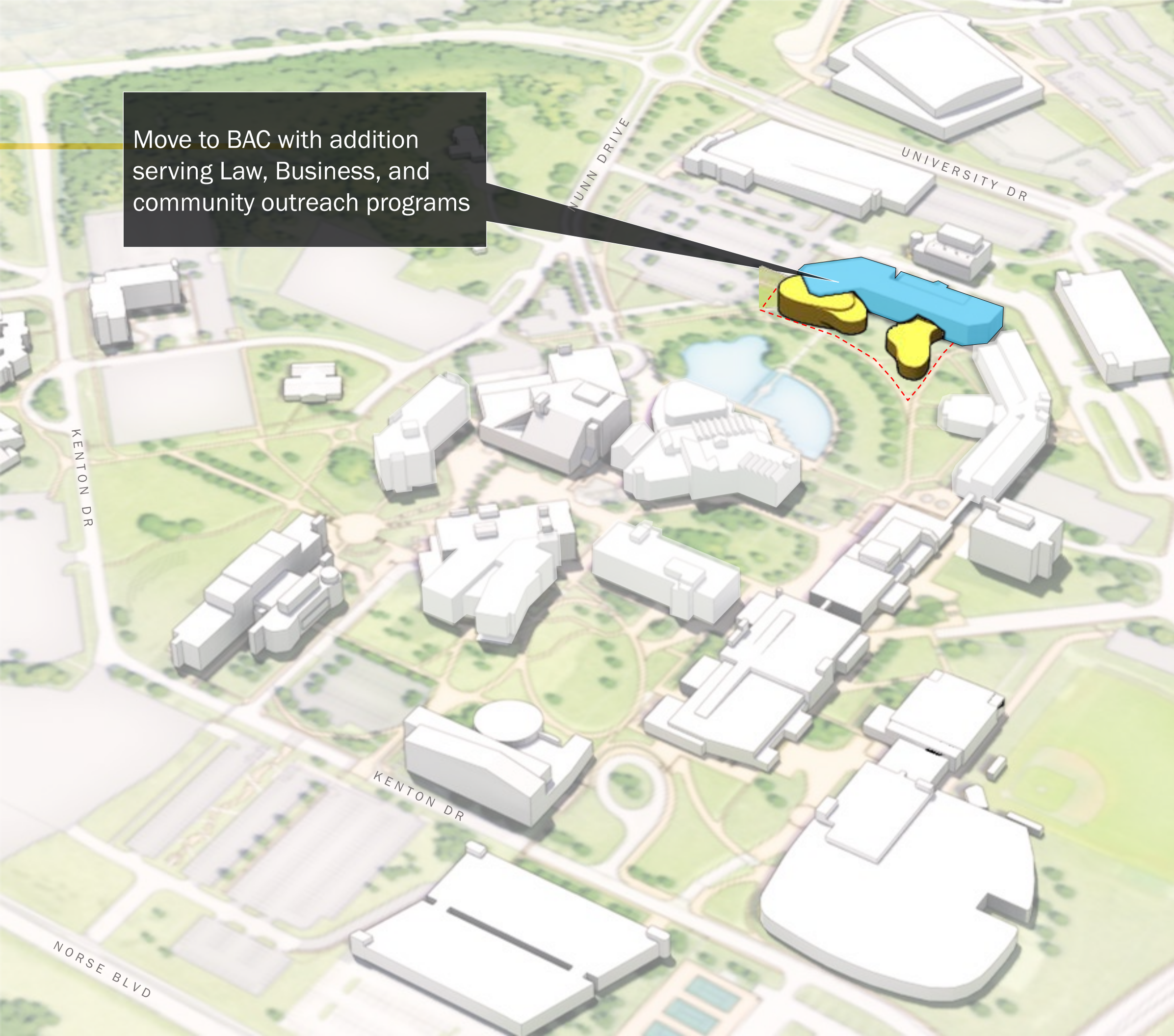
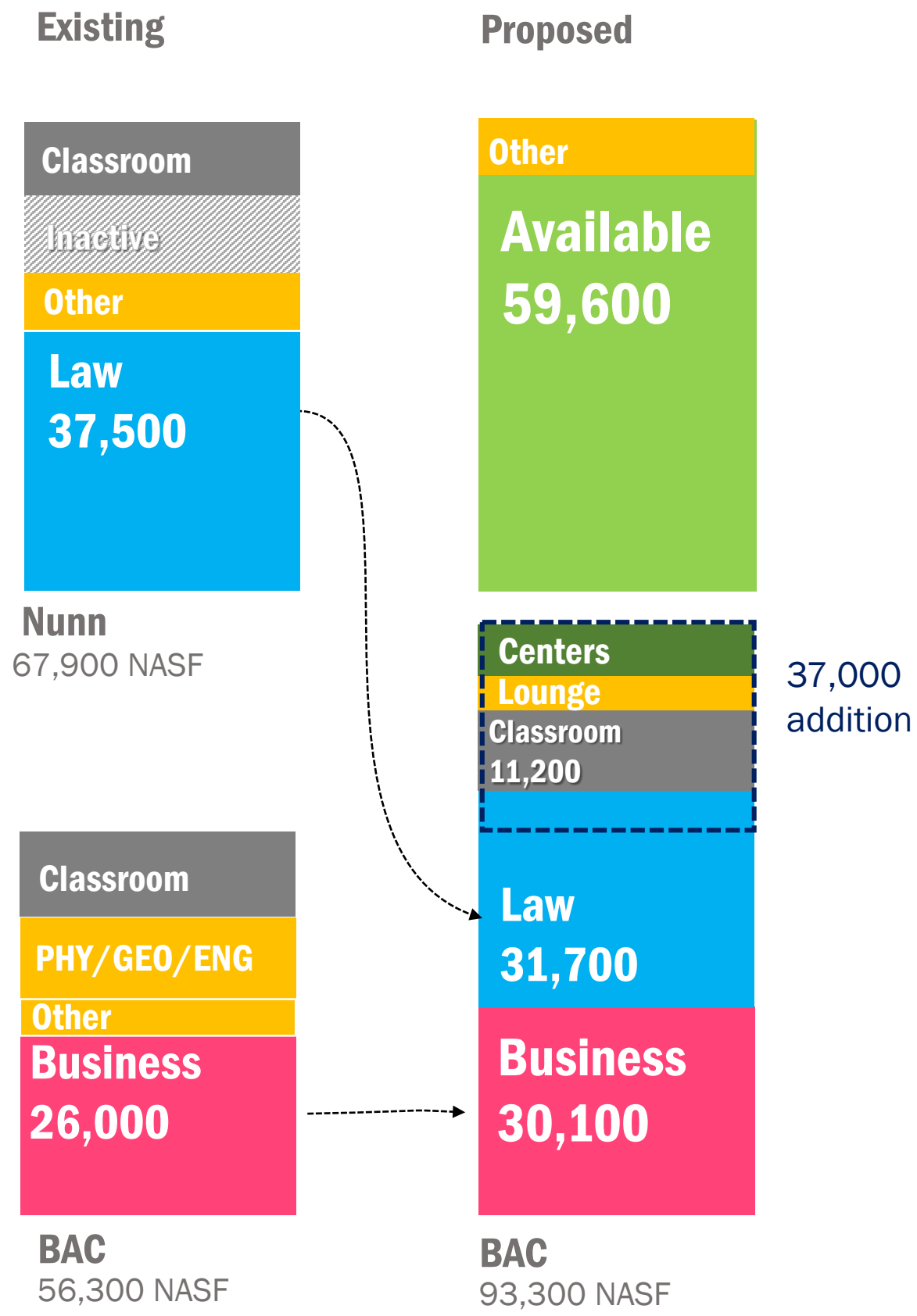
University Ce

Griffin Hall

Student Union



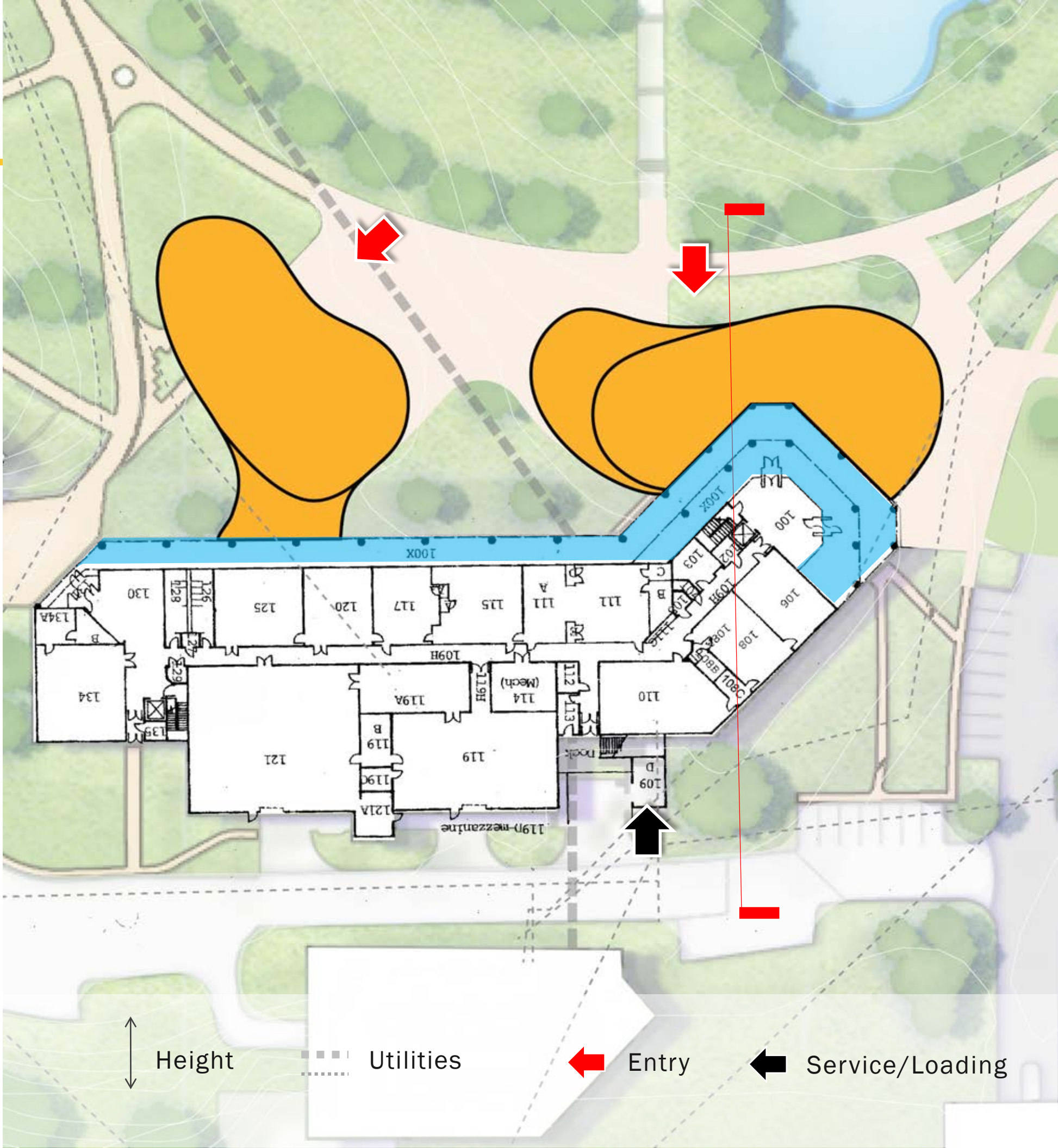
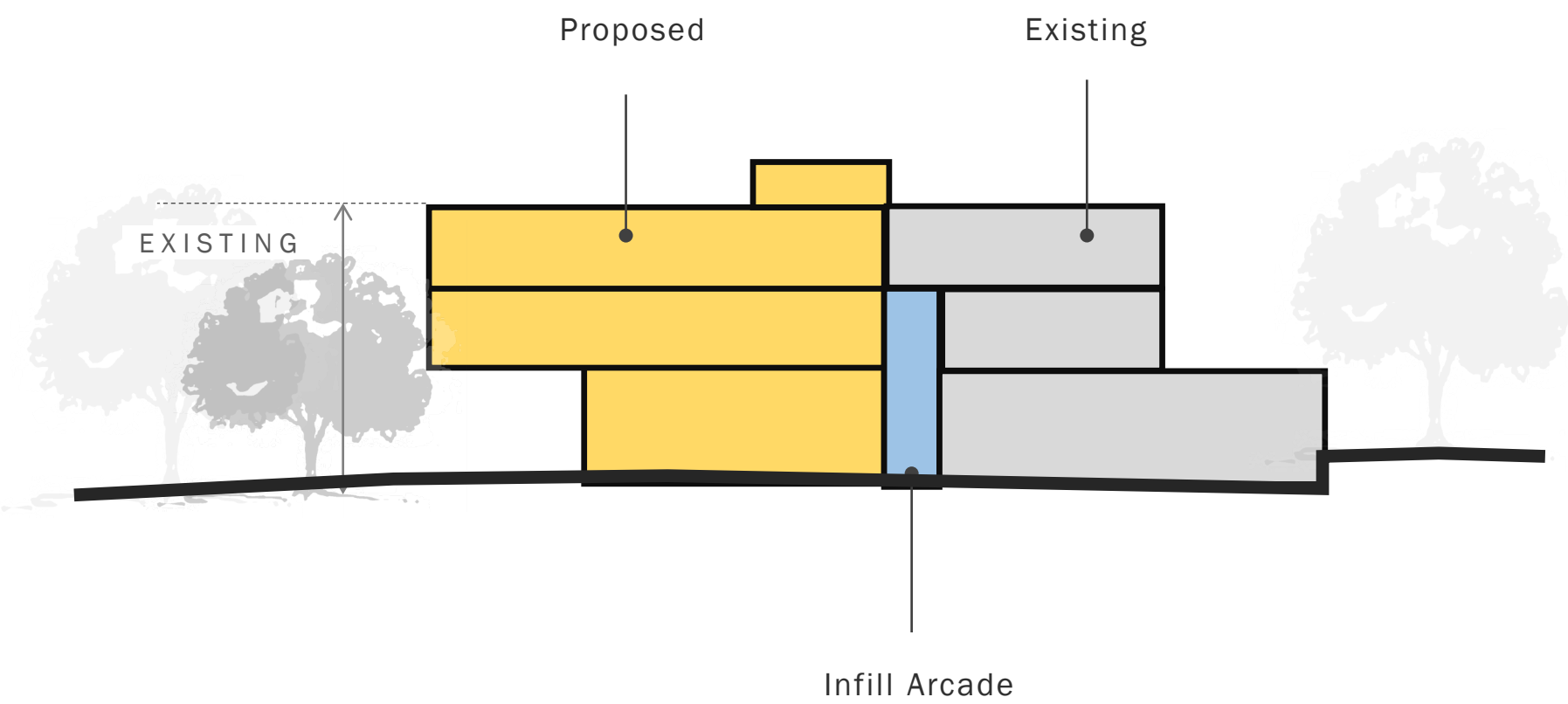
# Scenario 2





# Scenario 2 – BAC

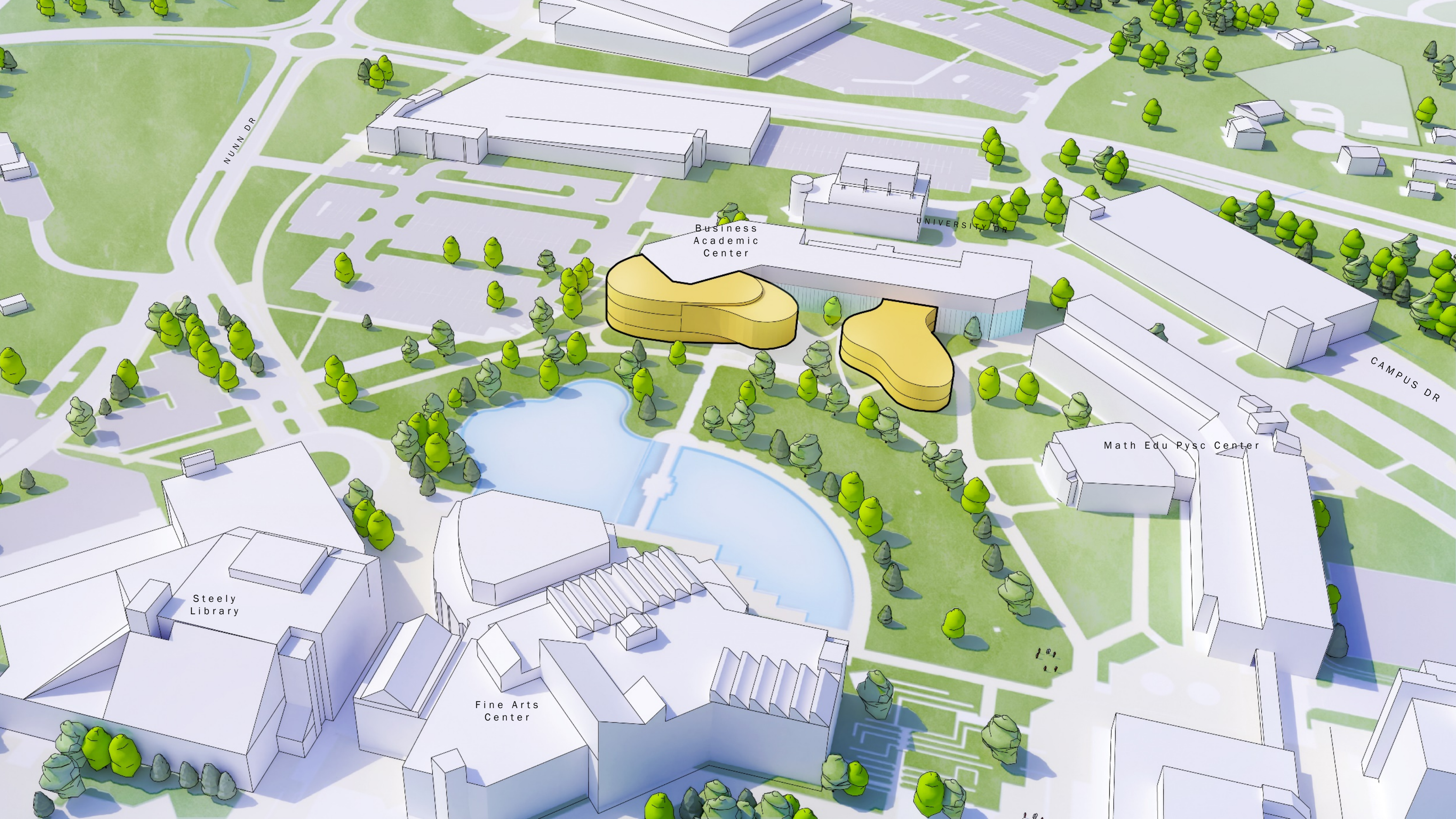
## OPTION A











NUNN DR

Business  
Academic  
Center

UNIVERSITY DR

CAMPUS DR

Math Edu Rysc Center

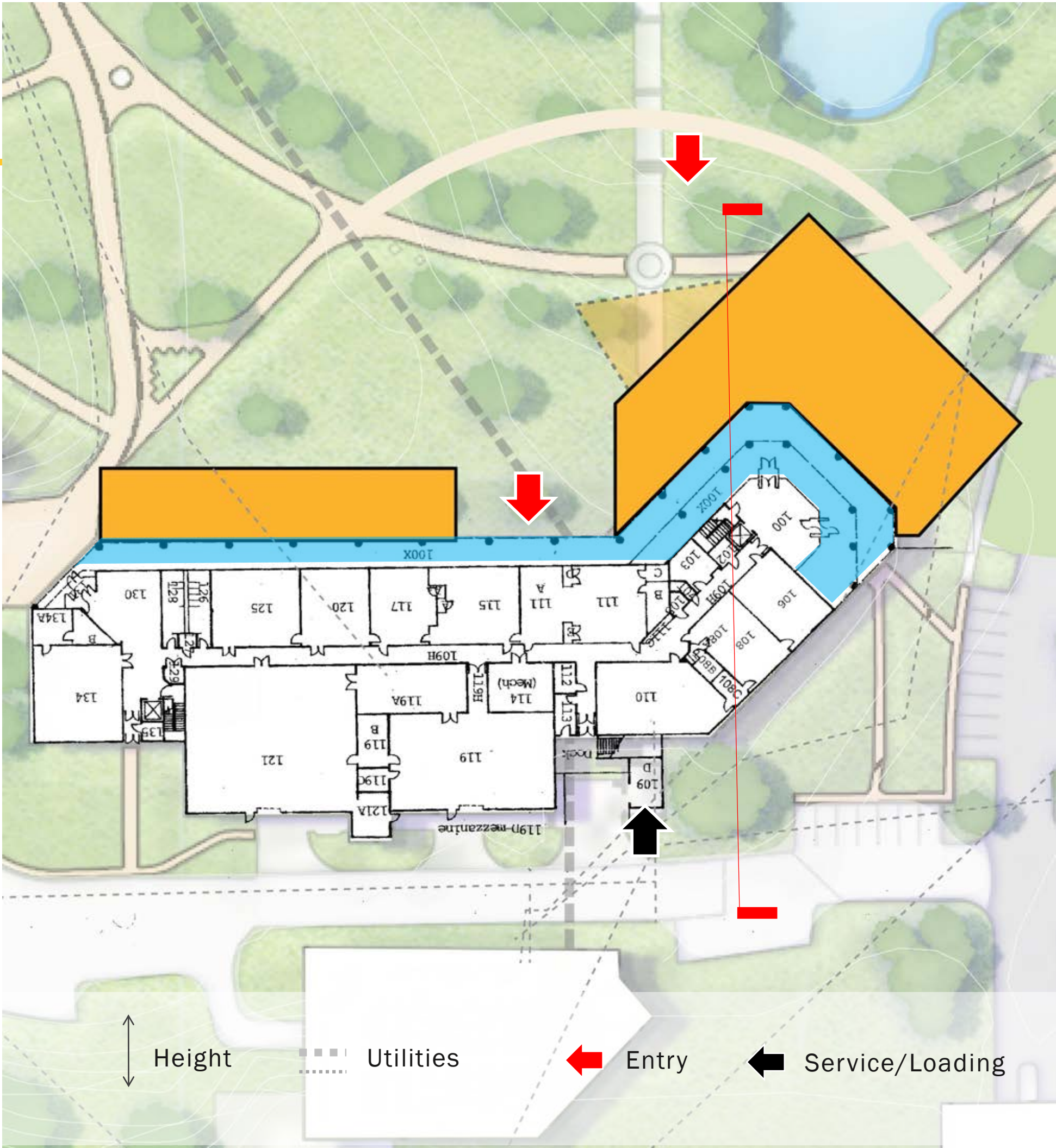
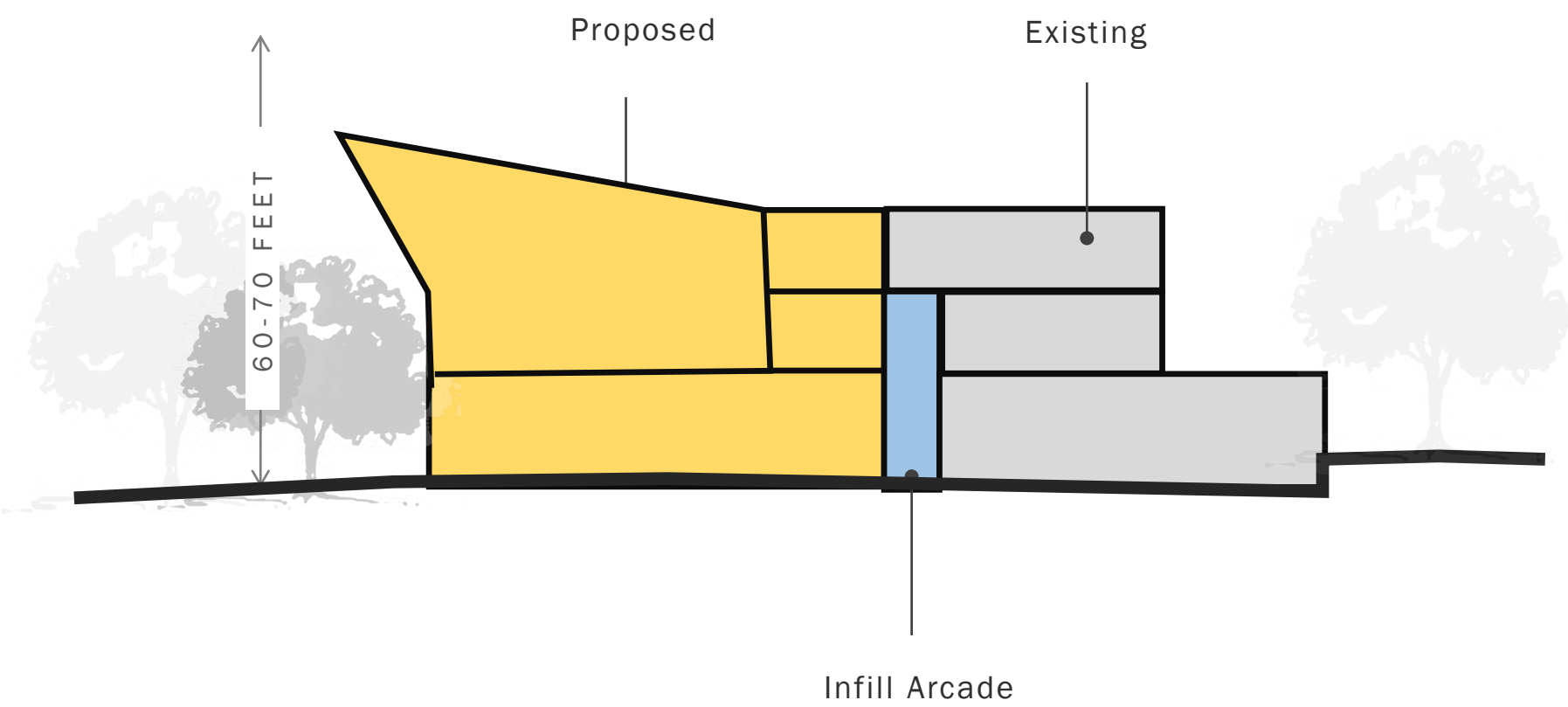
Steely  
Library

Fine Arts  
Center

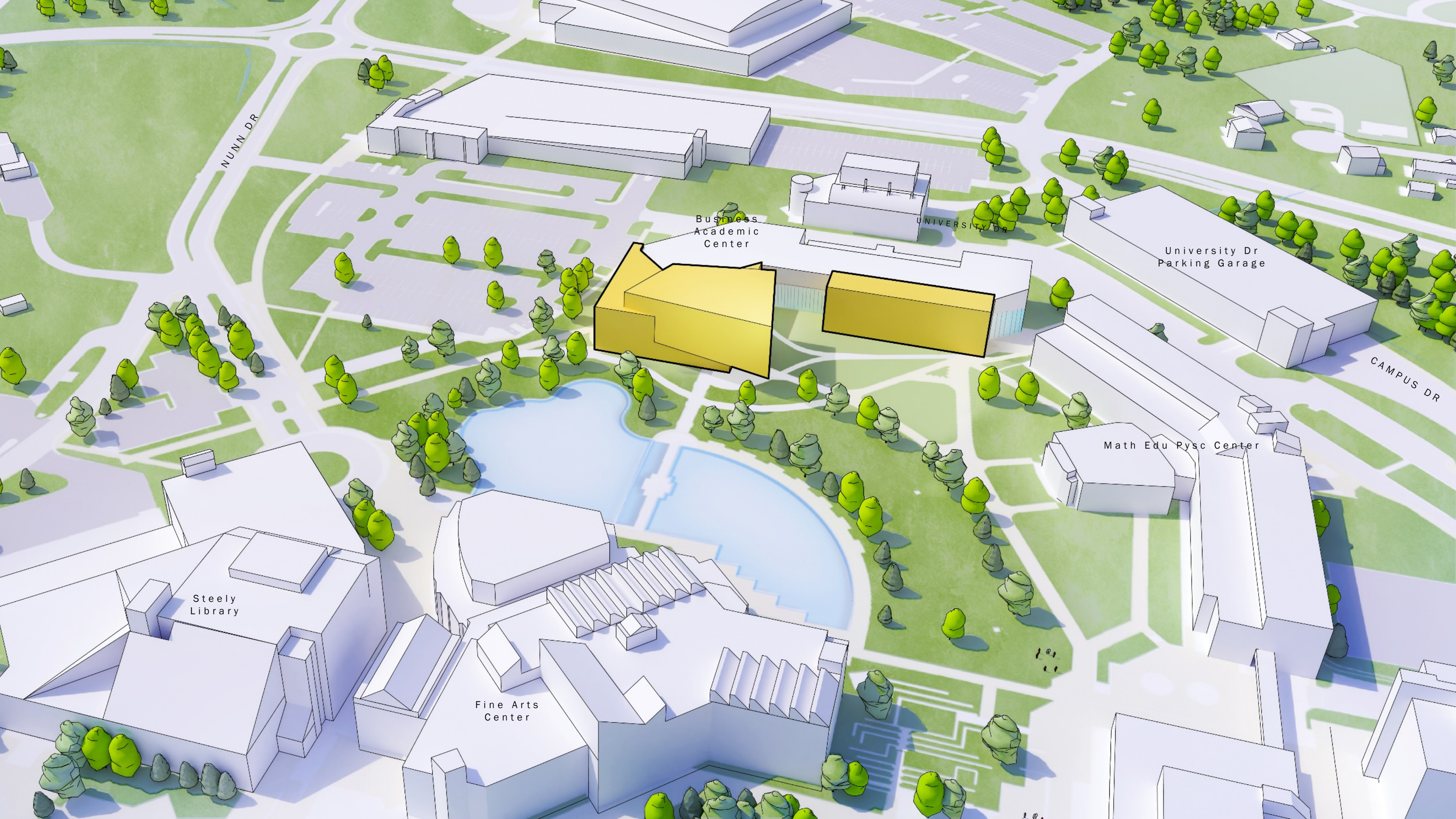


# Scenario 2 – BAC

## OPTION B







NUNN DR

Business  
Academic  
Center

UNIVERSITY DR

University Dr  
Parking Garage

CAMPUS DR

Math Edu Pysc Center

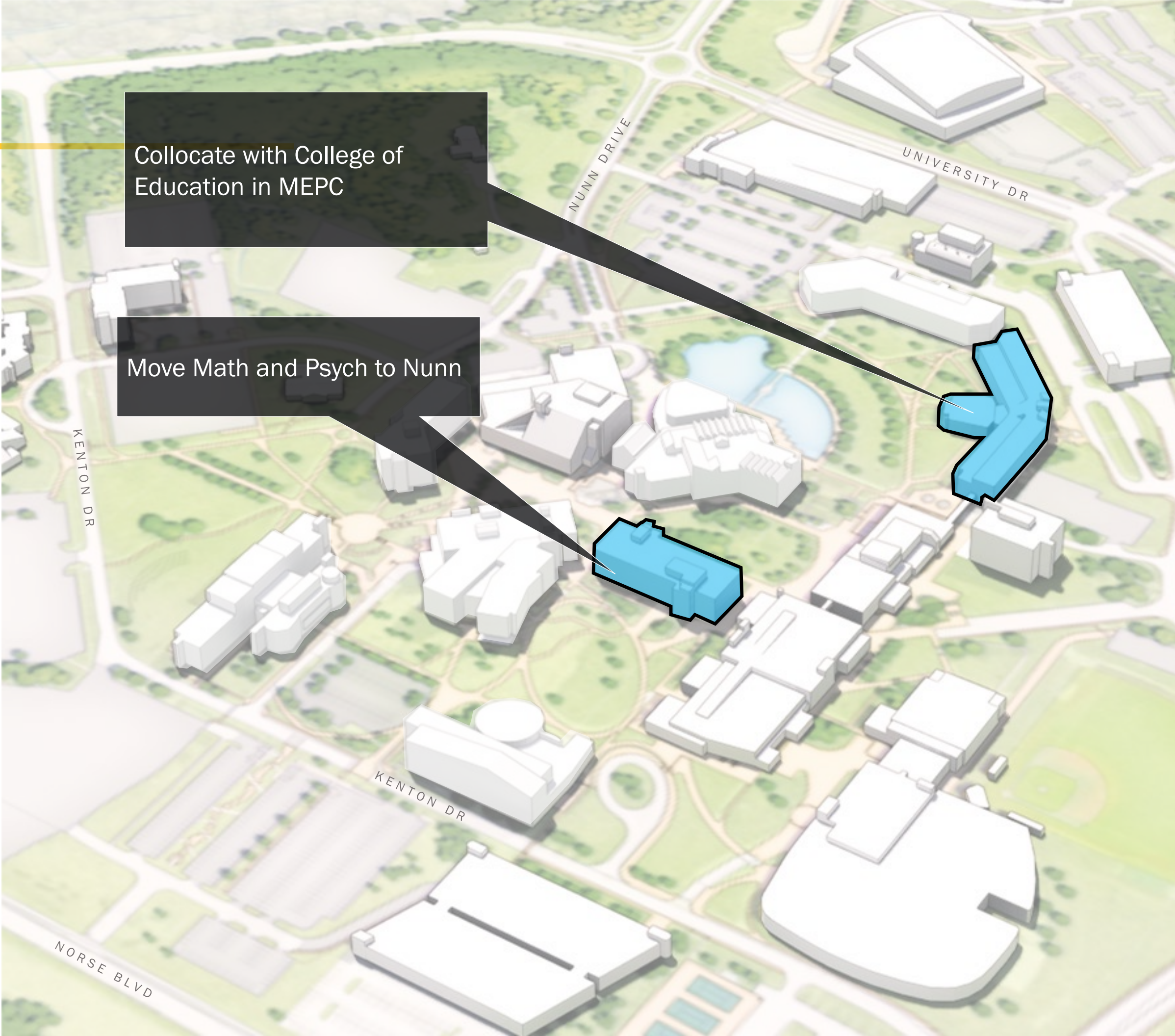
Steely  
Library

Fine Arts  
Center



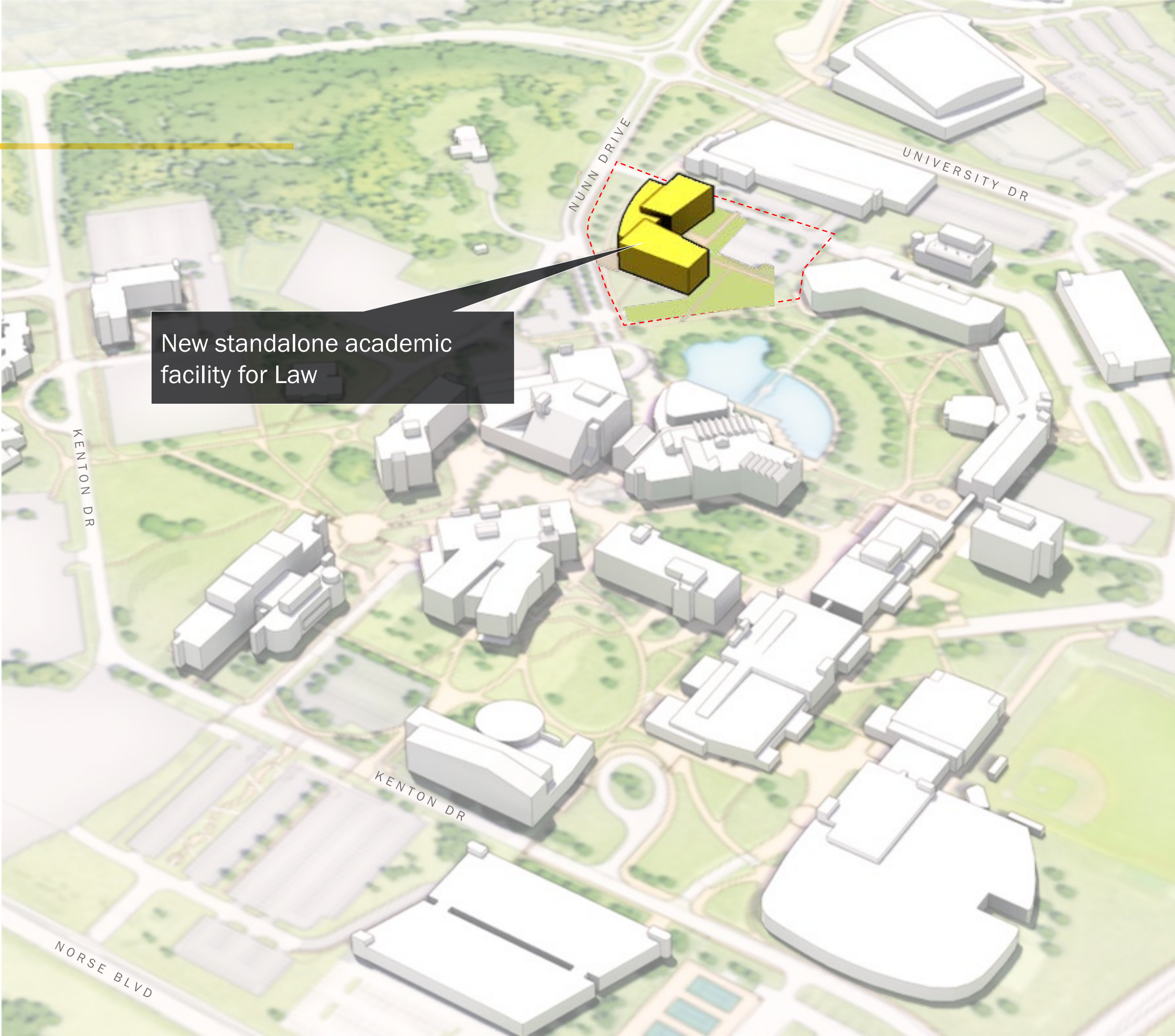
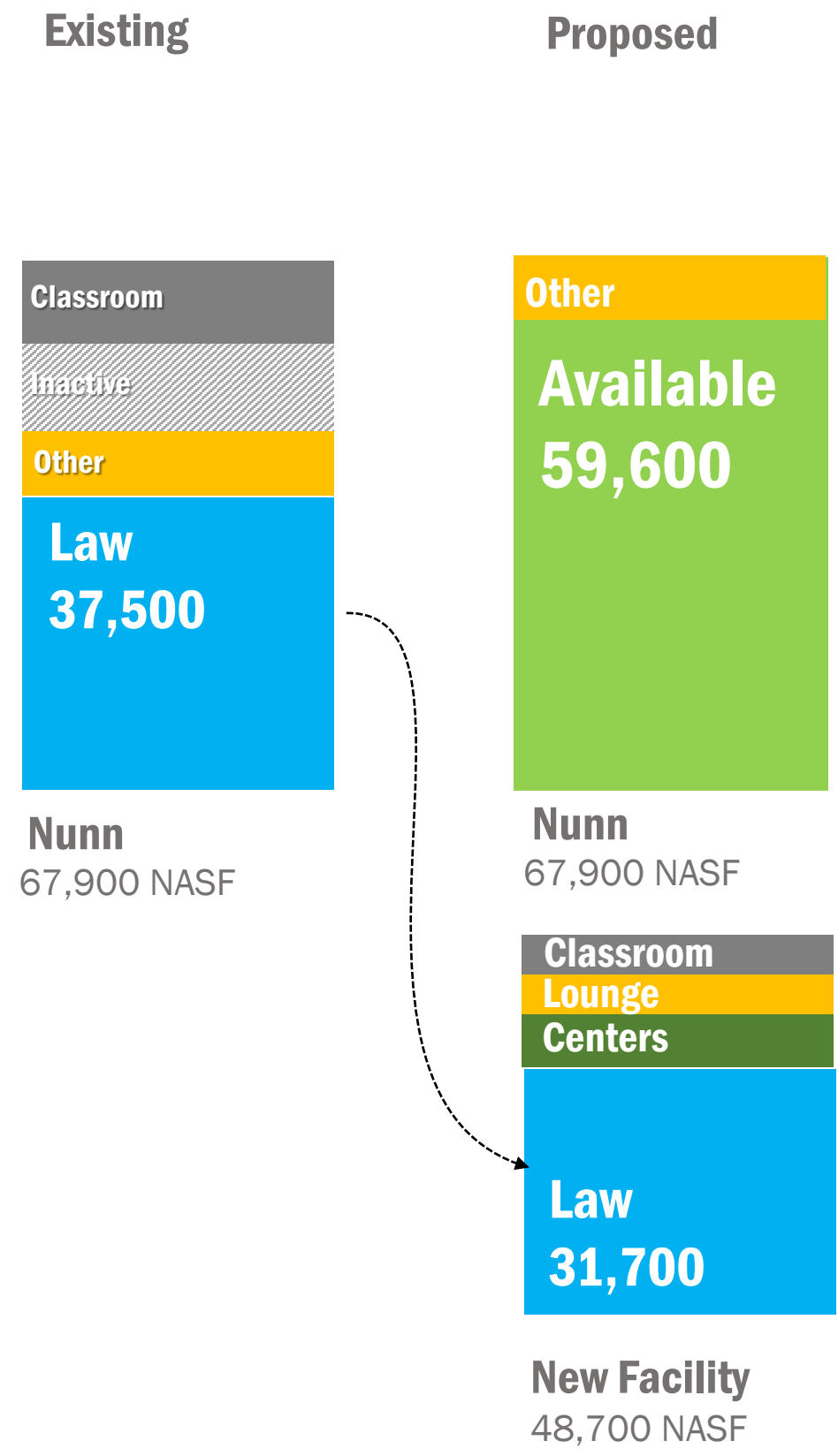
# Scenario 3

Existing	Proposed
<div>Classroom</div> <div>Inactive</div> <div>Other</div> <div>Law</div>	<div>Available</div> <div>Classroom</div> <div>Lounge</div> <div>Centers</div> <div>Math</div> <div>Psych</div>
37,500	21,000
14,100	8,000
13,000	13,000
Nunn	Nunn
67,900 NASF	67,900 NASF
<div>Classroom</div> <div>Other</div> <div>Math</div> <div>Psych</div> <div>Education</div>	<div>Available</div> <div>Centers</div> <div>Classroom</div> <div>Education</div> <div>Law</div>
25,000	16,500
12,300	12,300
15,400	31,700
8,000	
19,700	
MEPC	MEPC
74,900 NASF	74,900 NASF



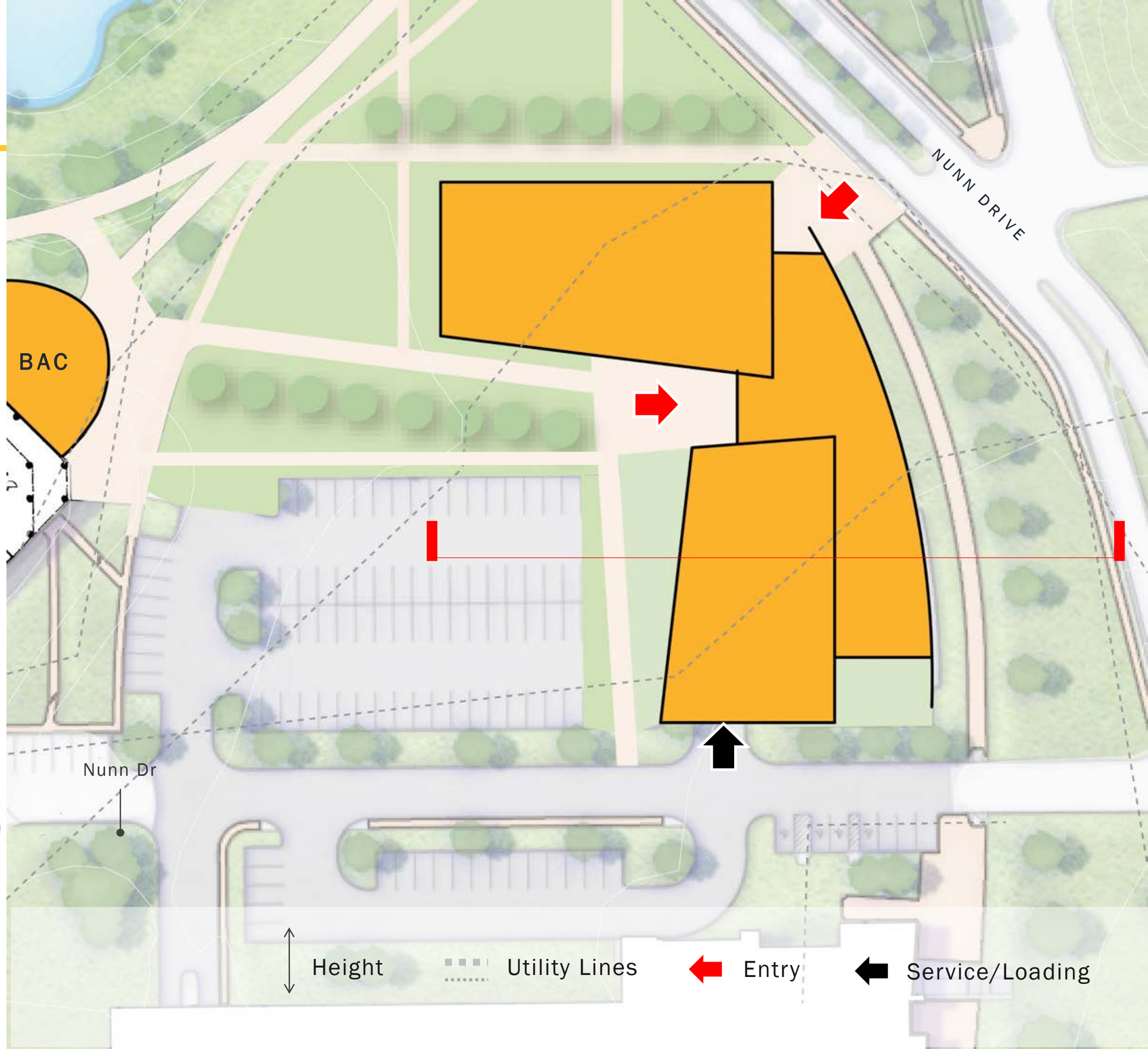
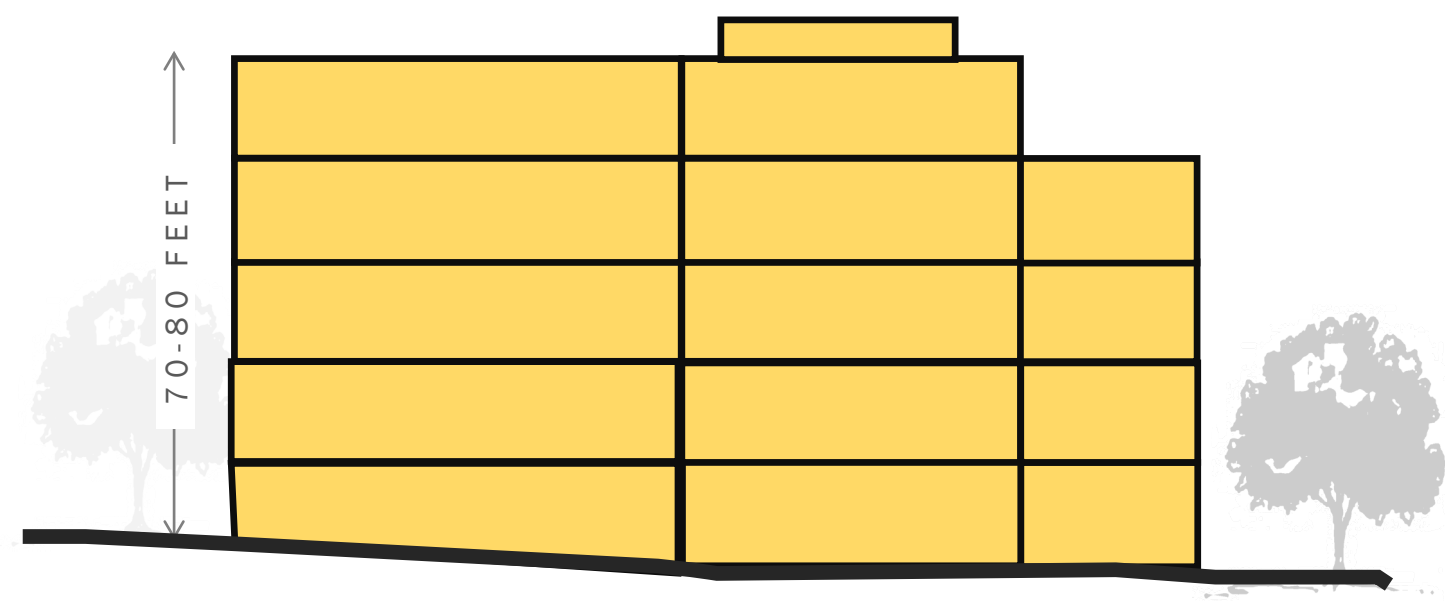


# Scenario 4A

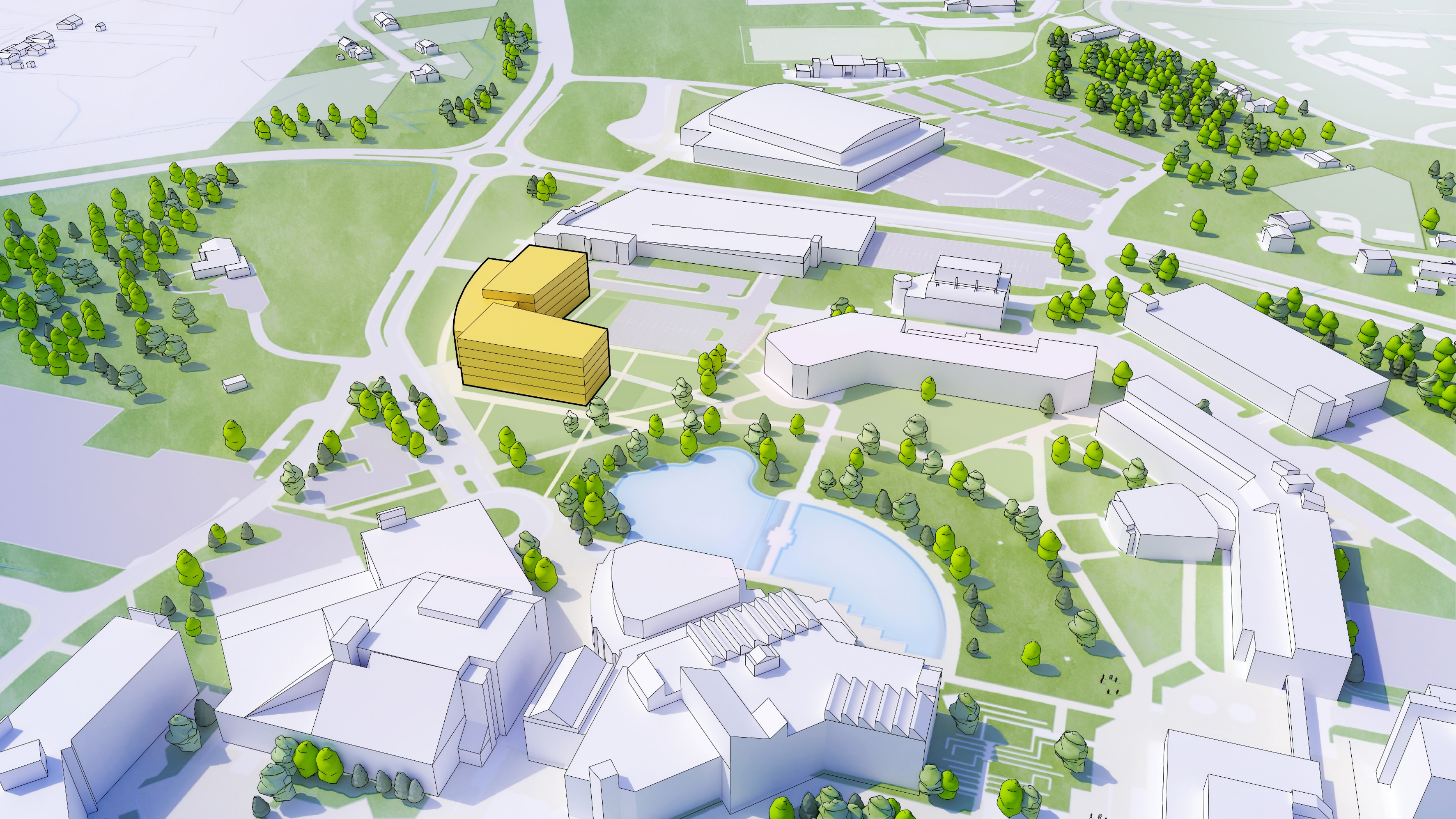




# Law & Business Site 1









# Scenario 4B

## Existing

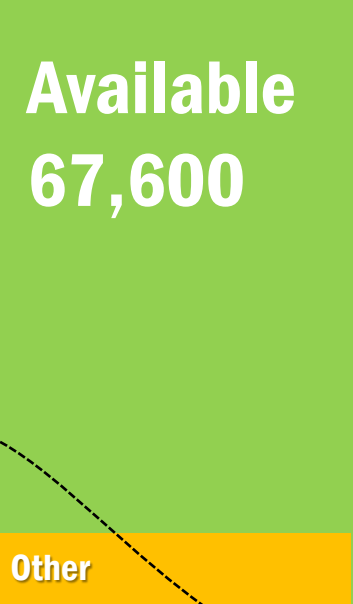


**Nunn**  
67,895 NASF

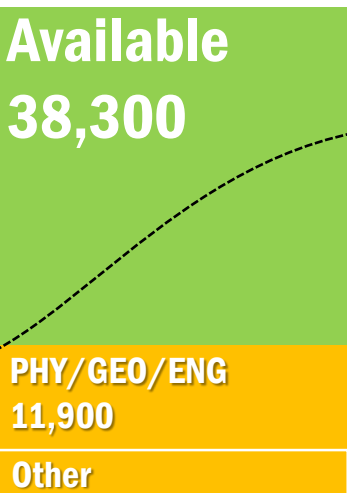


**BAC**  
56,300 NASF

## Proposed



**Nunn**  
67,895 NASF



**BAC**  
56,300 NASF



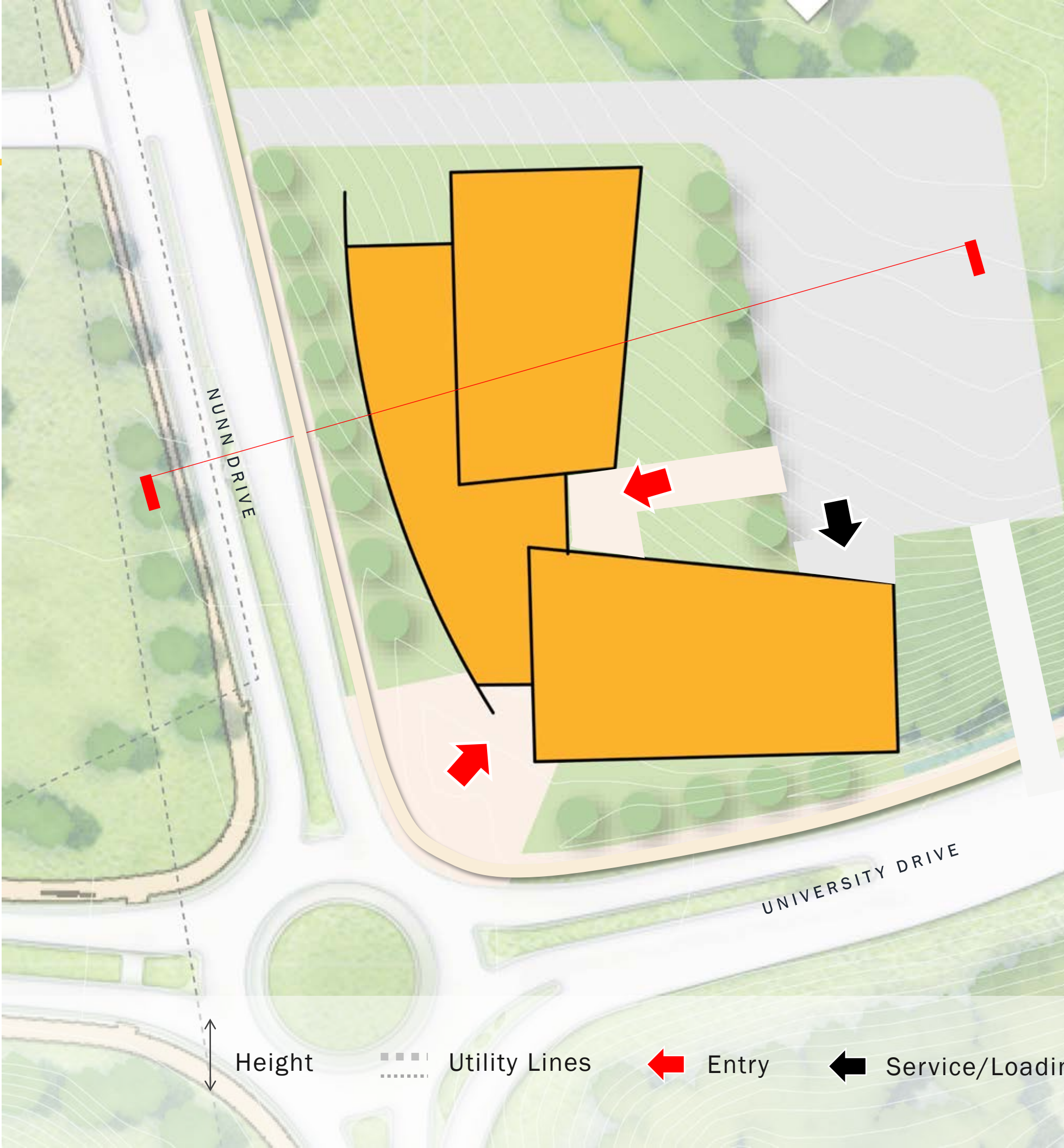
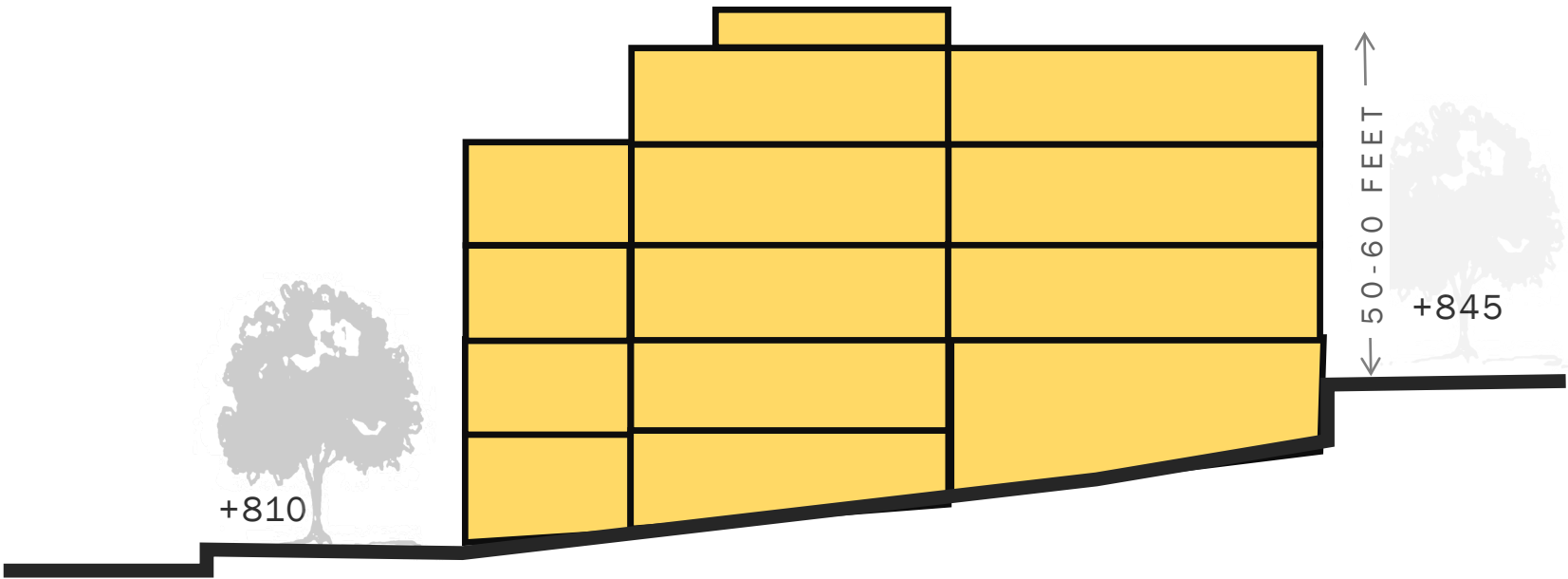
**New Facility**  
93,000 NASF

New standalone academic facility co-located Business & Law

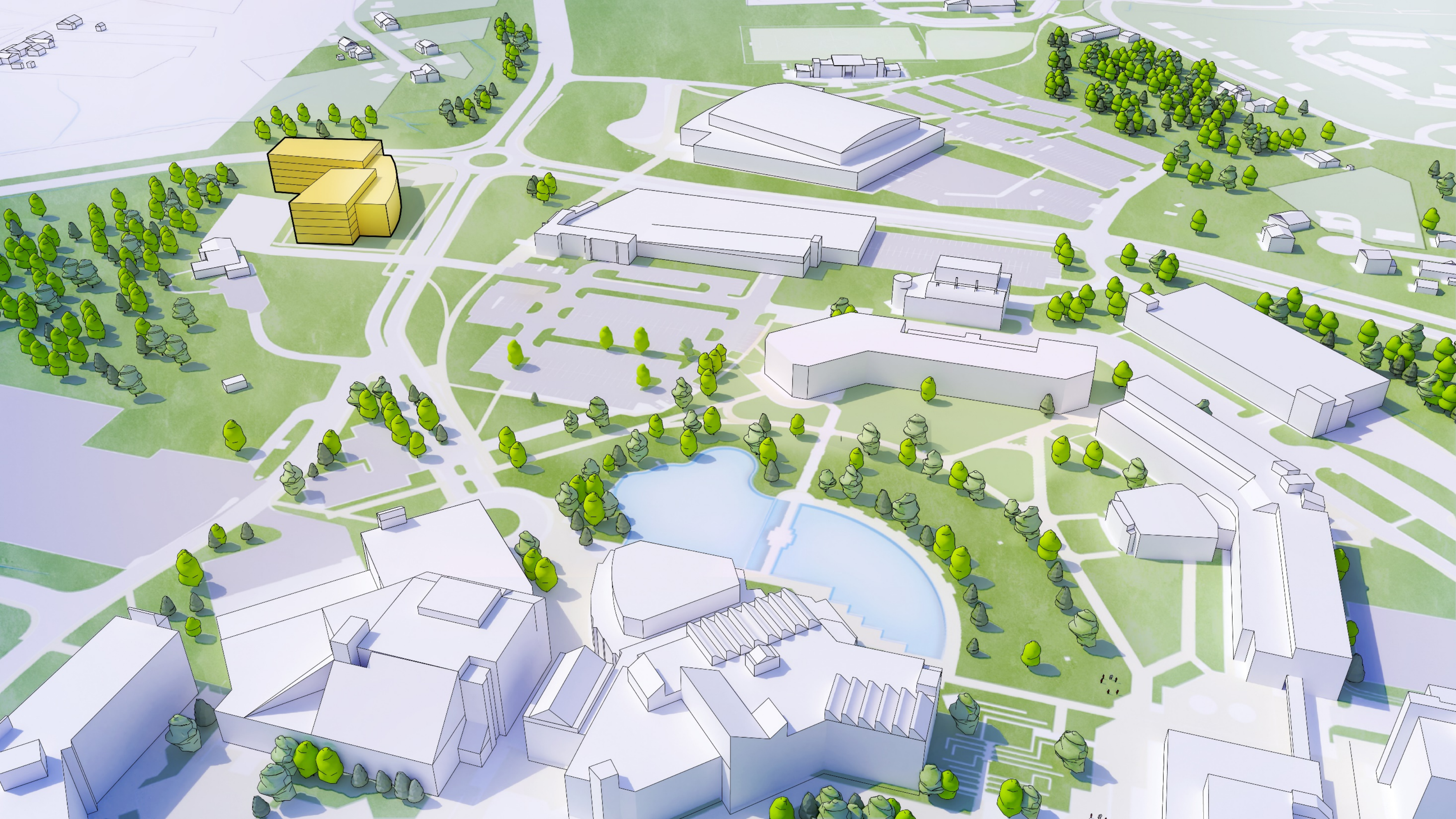




# Law & Business Site 2





















# College of Law – Scenario Summary

## Departmental Response













	1A -\$13m Renovate & remain in Nunn, share surplus space with other units	1B - \$23m Renovate & remain in Nunn, Addition to Nunn and share space with other units	2 - \$20m Move to BAC with addition serving Law and Business	3- \$35m New standalone academic facility for Law	4 -\$33m New joint facility for Law and Business
Alignment with Law's Vision	 Access Hard to provide key needs	 Access	 Identity	 Identity	 identity
Departmental Synergies			 Synergy with Business		 Synergy with Business
Potential Funding	 Less expensive Can't rename the building	 Less expensive. Can rename the addition but not the building		 Daunting cost Could be more enticing to donors	 Daunting cost

## Zoom Annotate Stamps:

 Positive Impact

 Negative Impact

## Steering Committee Response

	1A -\$13m Renovate & remain in Nunn, share surplus space with other units	1B - \$23m Renovate & remain in Nunn, Addition to Nunn and share space with other units	2 - \$20m Move to BAC with addition serving Law and Business	3- \$35m New standalone academic facility for Law	4 -\$33m New joint facility for Law and Business
Alignment with Law's Vision	  	 	  	 	  
Departmental Synergies			  		   
Potential Funding			 		 



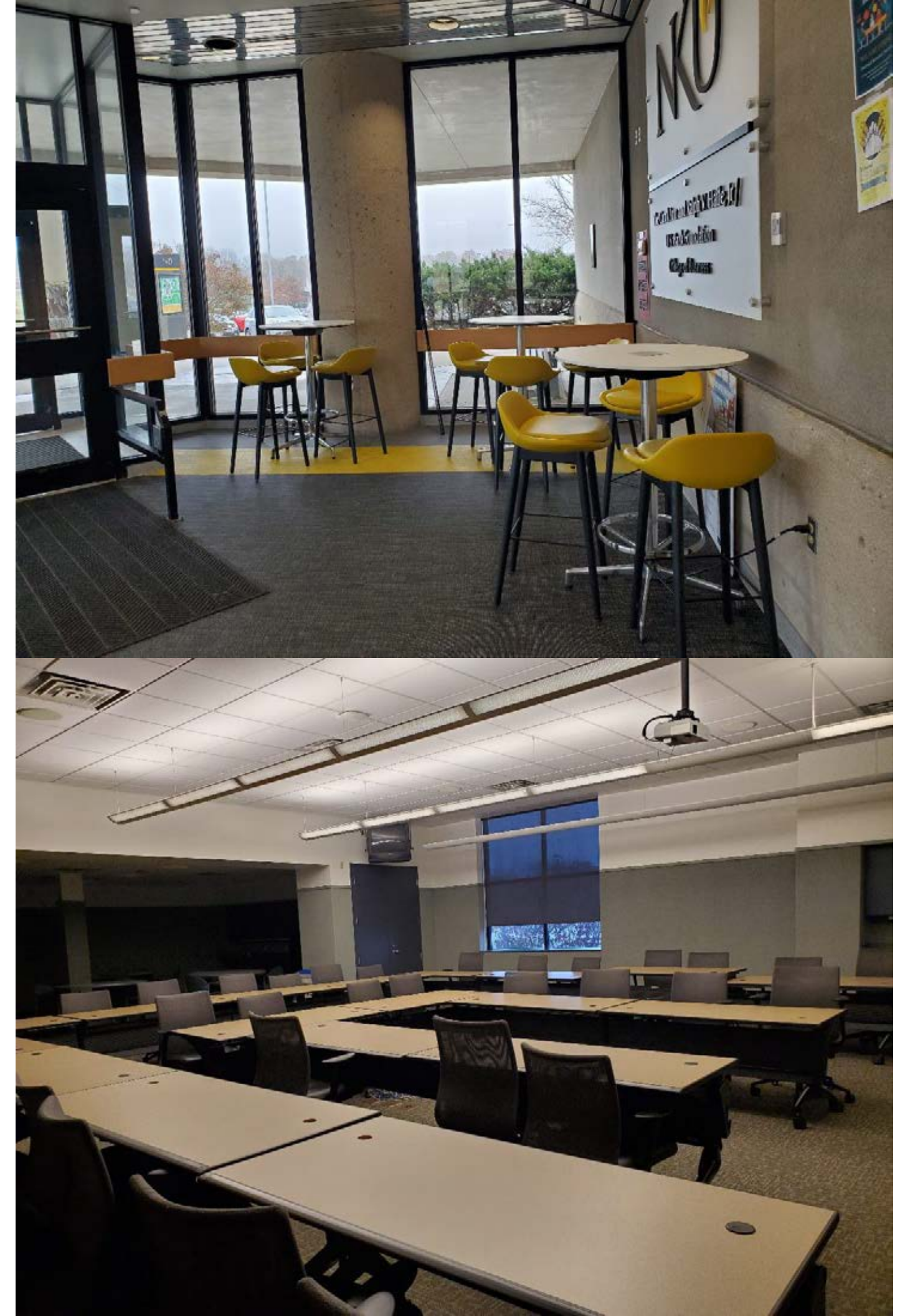
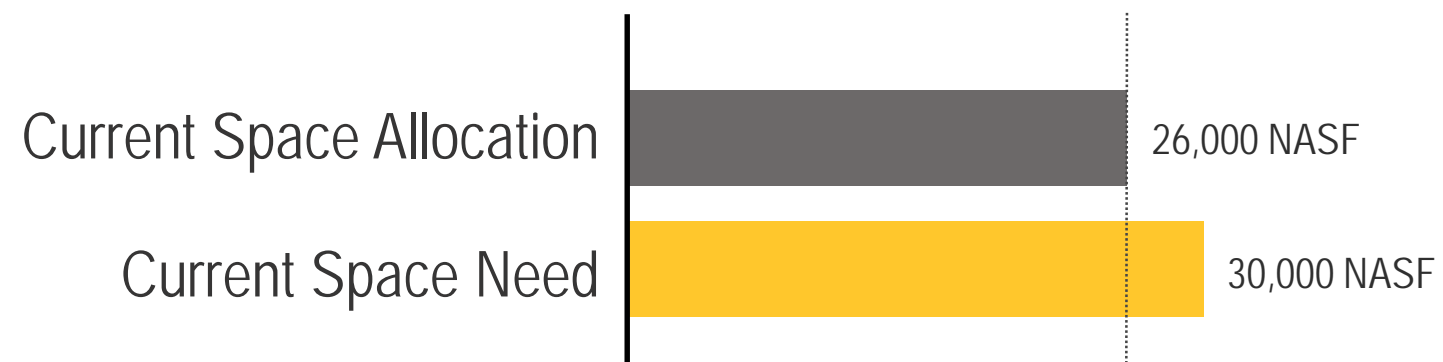
# College of Business



## Drivers:

- Existing space allocation is 4,000 NASF below space need
- Additional space needs are primarily class labs
- Foster interdisciplinary synergies
- Possible co-location/adjacencies with Informatics, Arts & Sciences, Law, HHS

**Describe your vision for the College of Business?**





# College of Business

## ➔ Potential Strategies



- 3A New standalone academic facility for Business alone or co-located Business & Law
- 3B

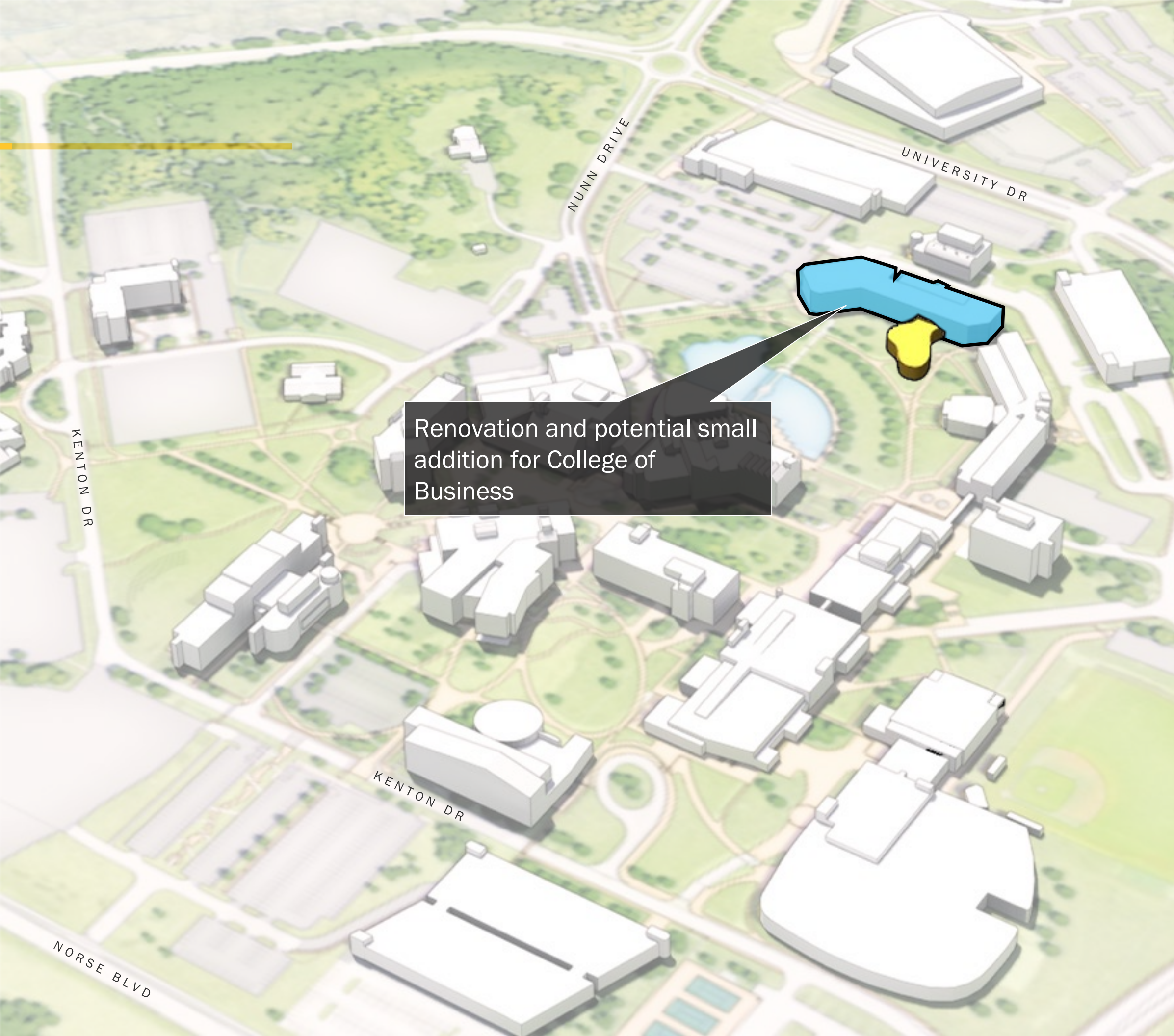
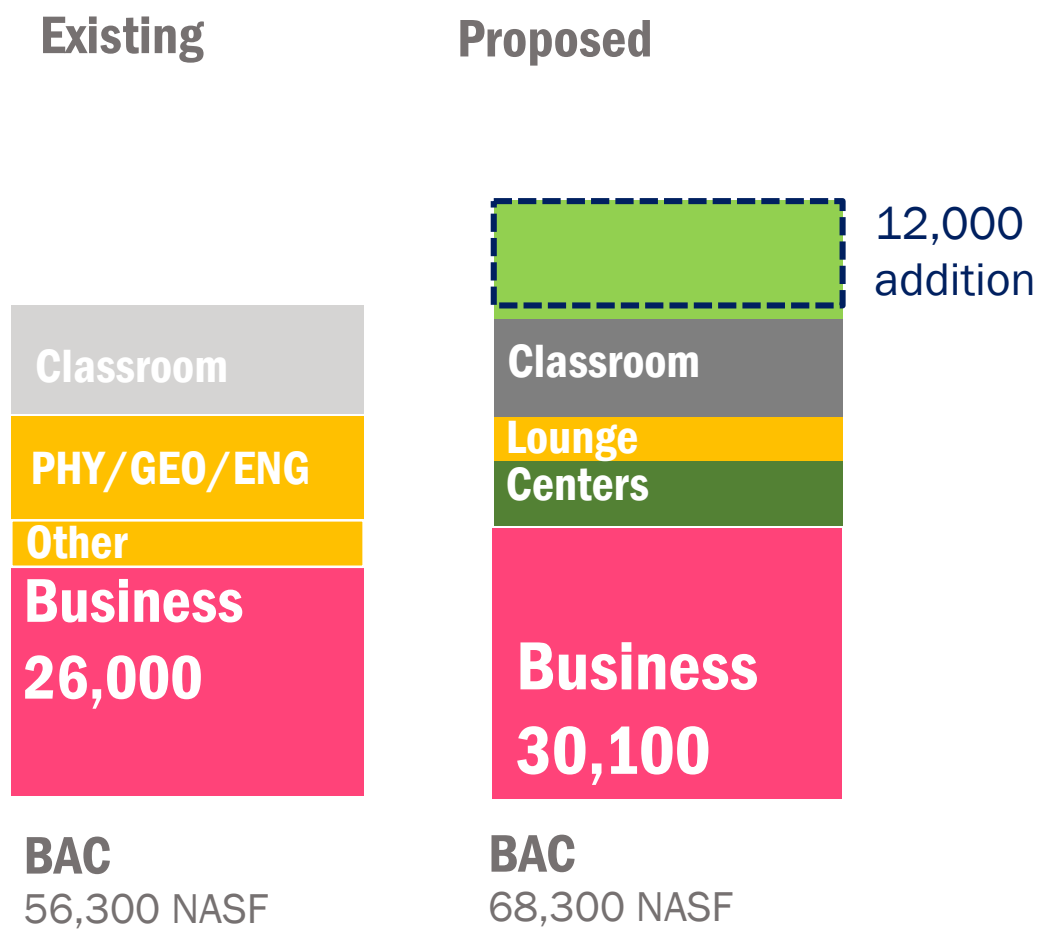
- 2 Renovation and larger addition to Business Academic Center to co-locate Business and Law

- 1 Renovation and small addition to Business Academic Center to provide partnership space, updated class labs, more student teaming/breakout spaces, and better technology

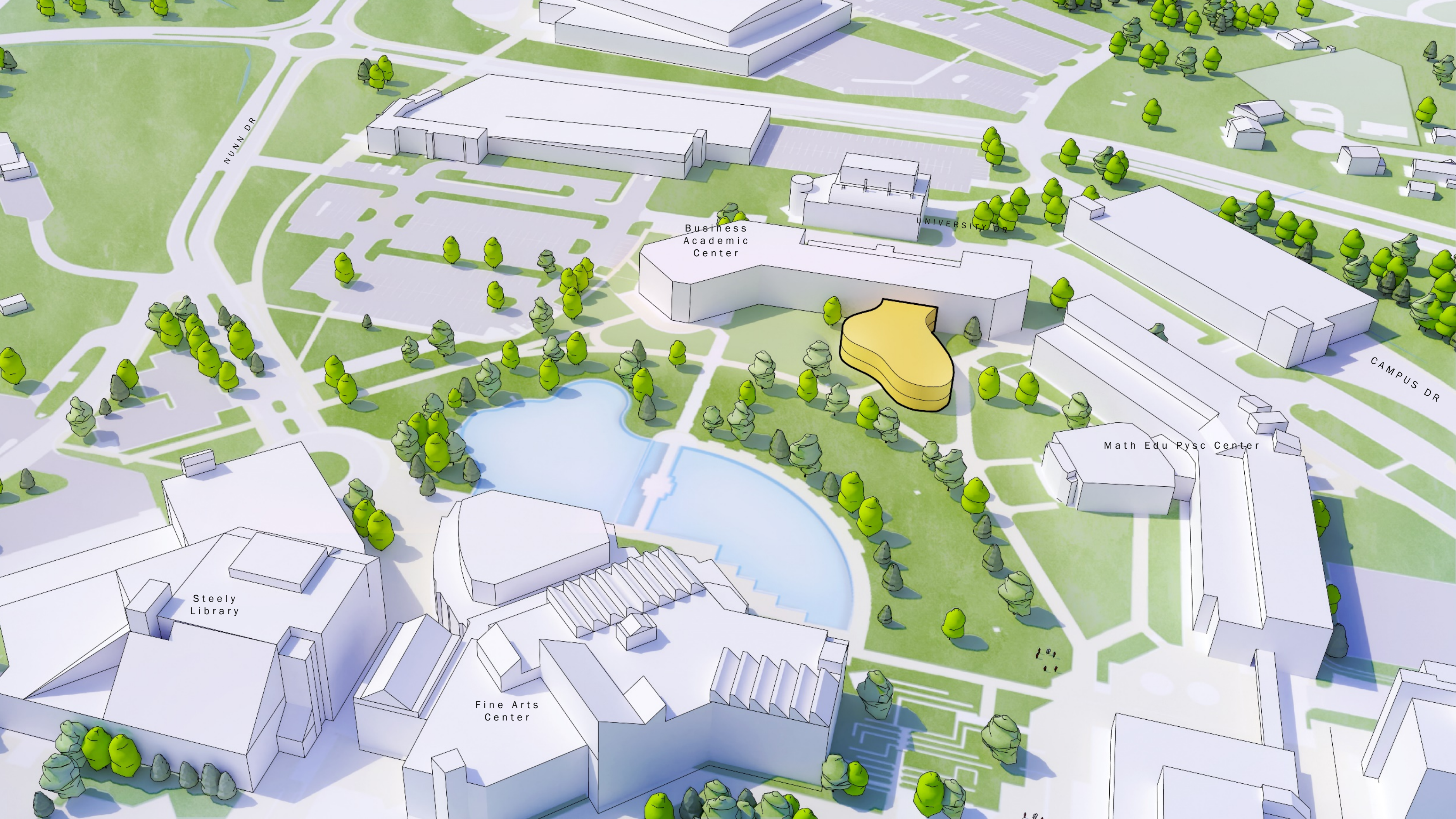


# Scenario 1

Renovation and small addition to Business Academic Center to provide partnership space, updated learning spaces, more student teaming/breakout spaces, and better technology.







NUNN DR

Business  
Academic  
Center

UNIVERSITY DR

CAMPUS DR

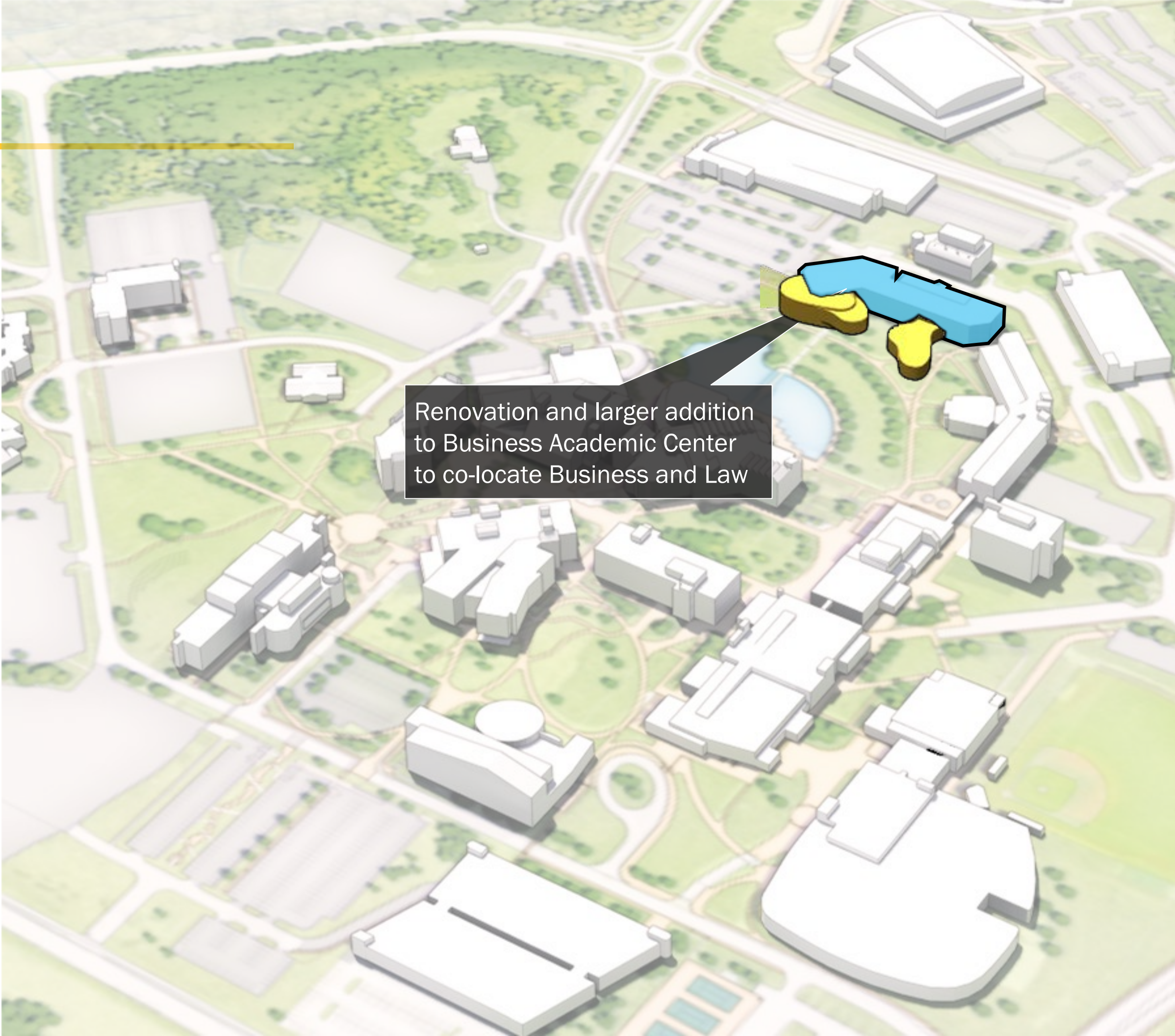
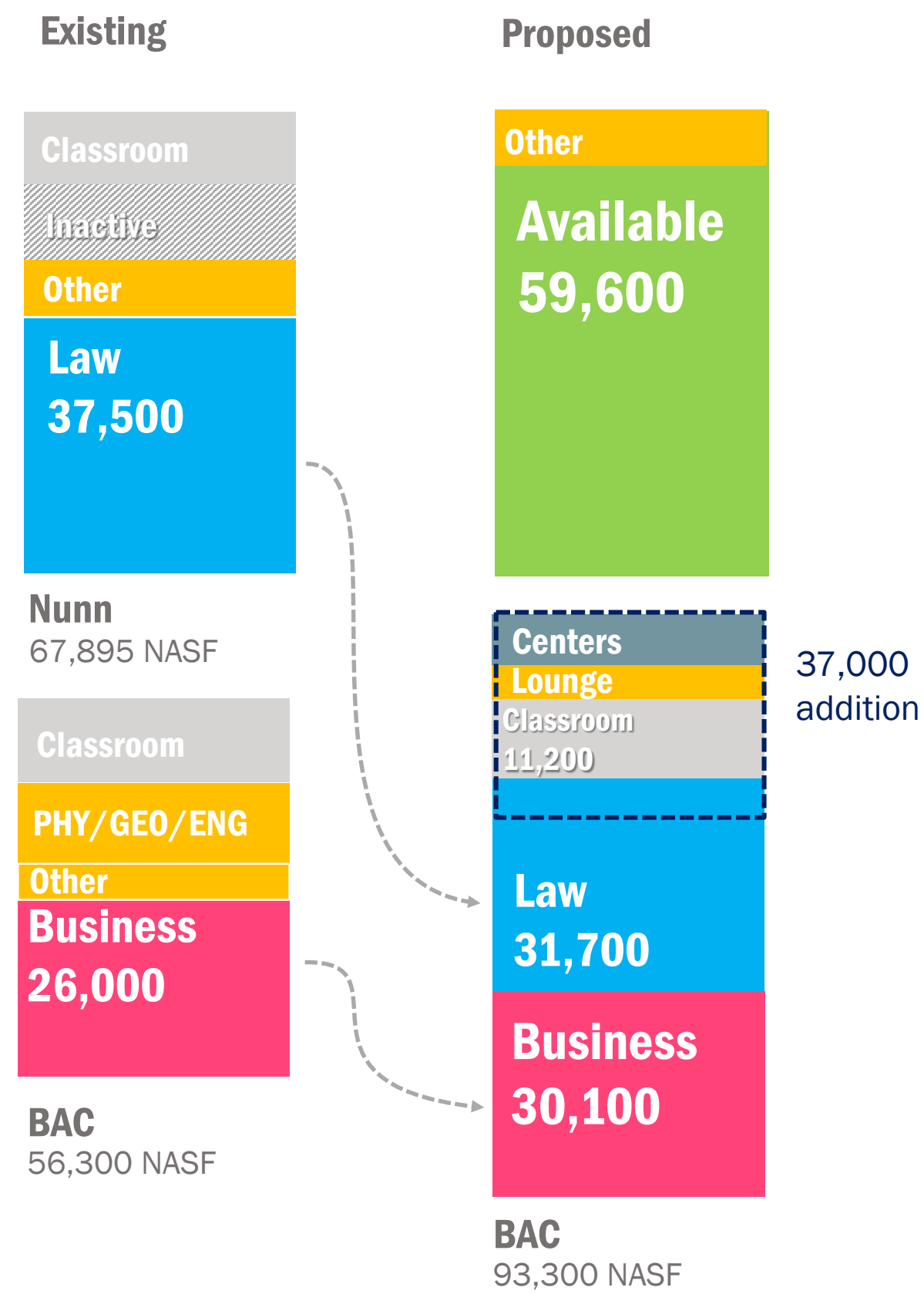
Math Edu Physc Center

Steely  
Library

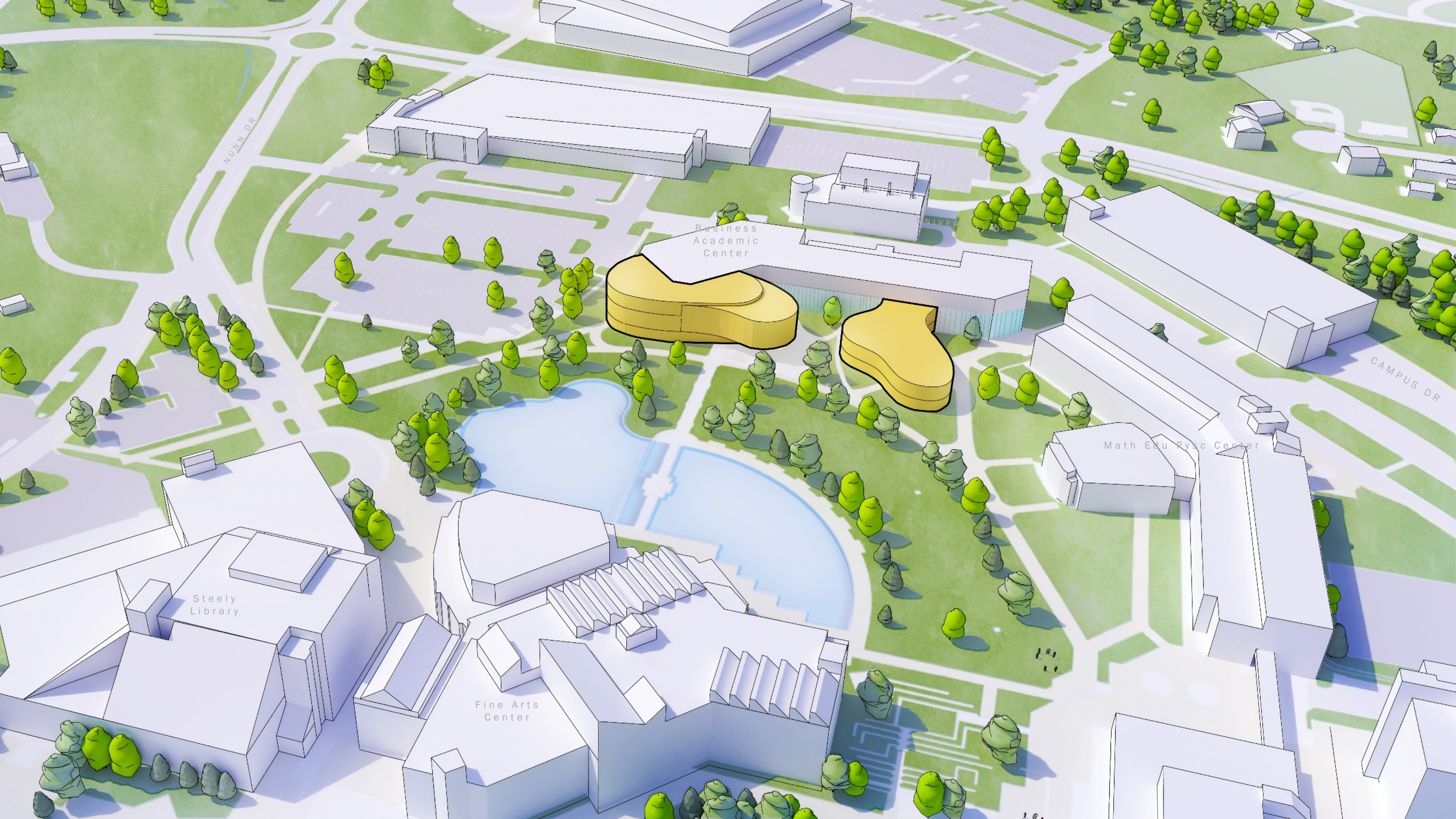
Fine Arts  
Center



# Scenario 2







Business  
Academic  
Center

UNIVERSITY DR

CAMPUS DR

Math Edu Psyc Center

Steely  
Library

Fine Arts  
Center



# Scenario 3a

## Existing

Classroom
PHY/GEO/ENG
Other
<b>Business</b>
<b>26,000</b>

**BAC**  
56,300 NASF

## Proposed

<b>Available</b>
<b>38,300</b>
PHY/GEO/ENG
11,900
Other

**BAC**  
56,300 NASF

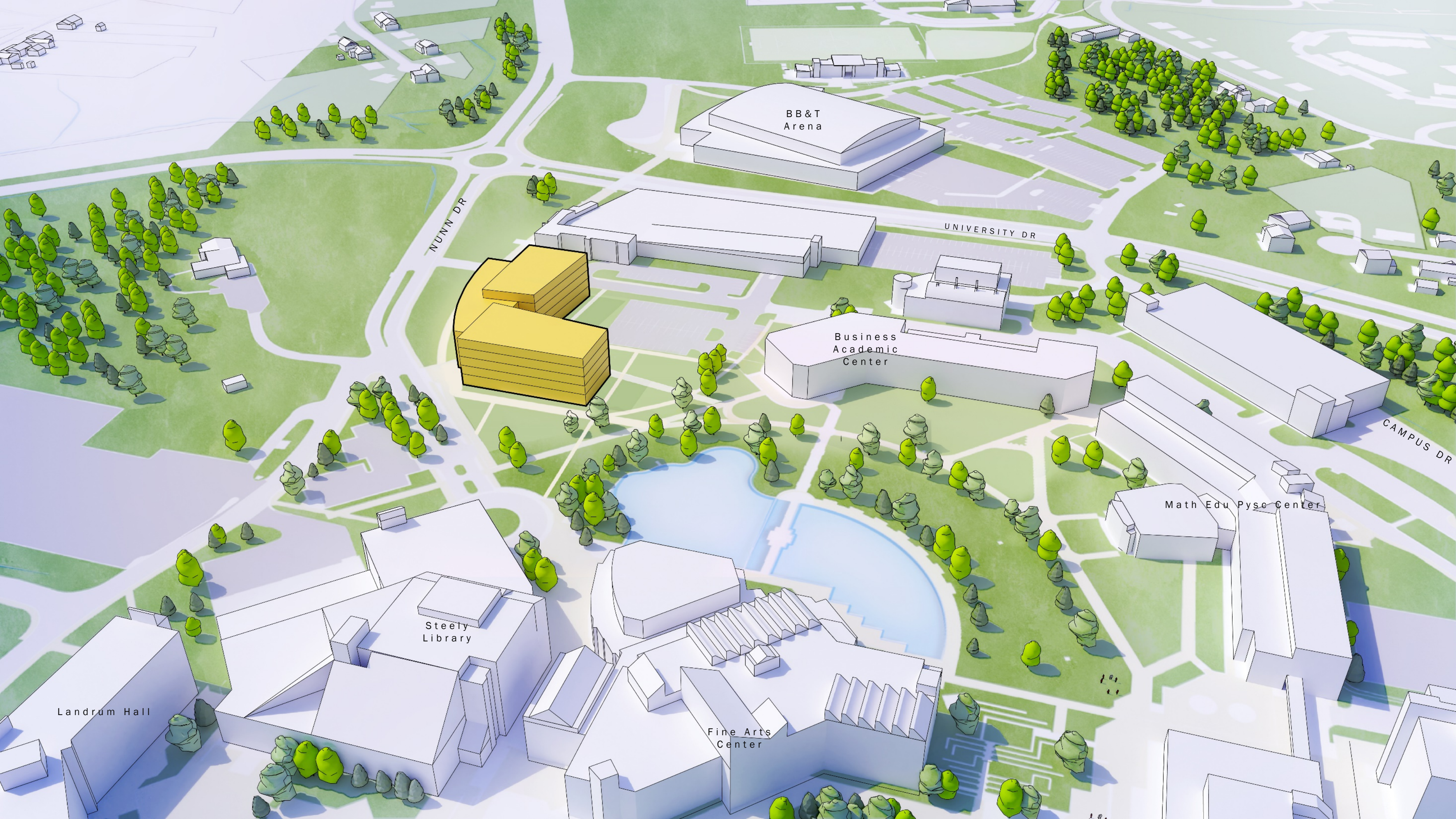
Classroom
Centers
<b>Business</b>
<b>30,100</b>

**New Facility**  
53,900 NASF



New standalone academic facility for Business





BB&T  
Arena

UNIVERSITY DR

NUNN DR

Business  
Academic  
Center

CAMPUS DR

Math Edu Psyc Center

Steely  
Library

Landrum Hall

Fine Arts  
Center



# Scenario 3b

## Existing



**Nunn**  
67,895 NASF



**BAC**  
56,300 NASF

## Proposed



**Nunn**  
67,895 NASF

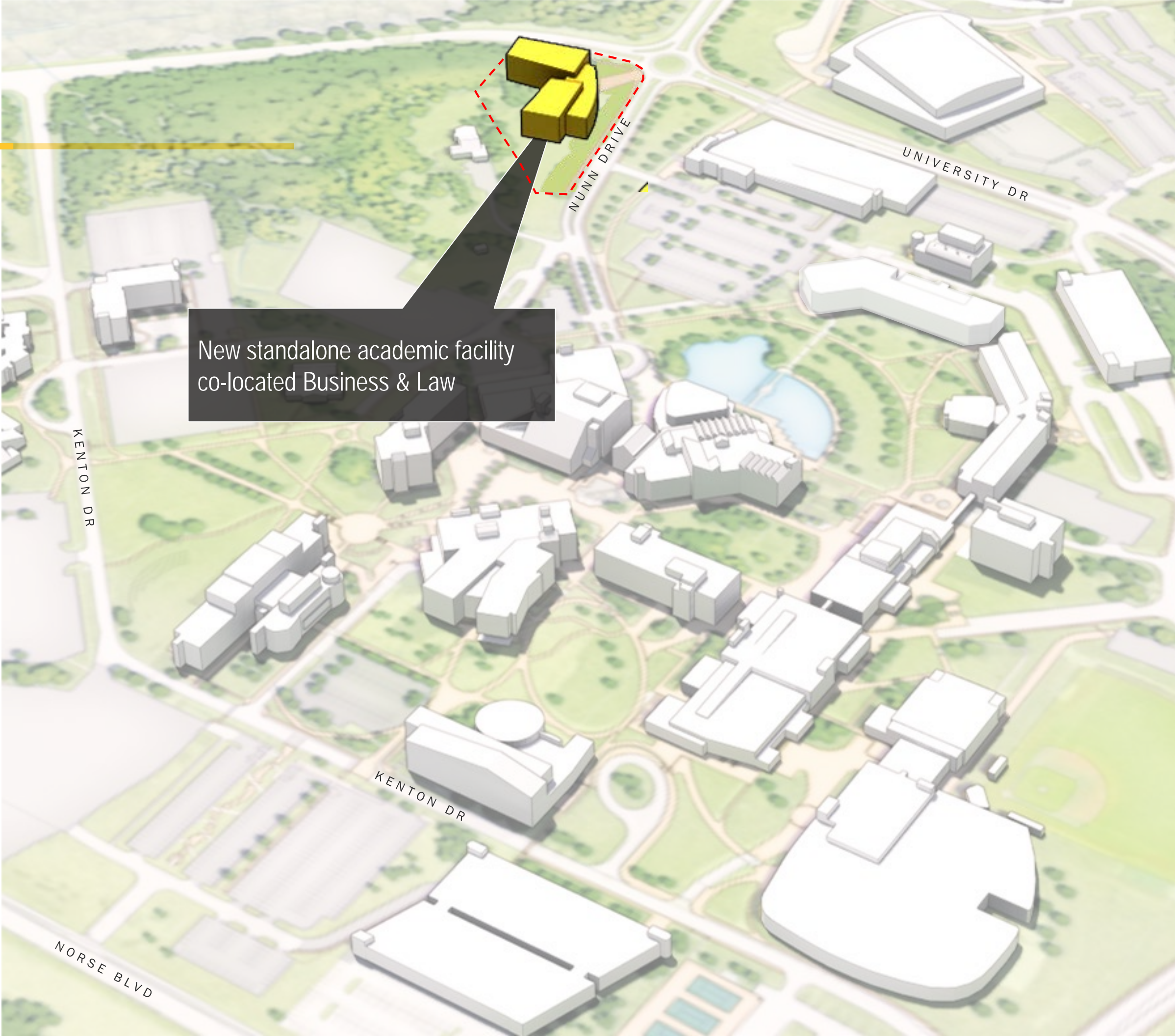


**BAC**  
56,300 NASF

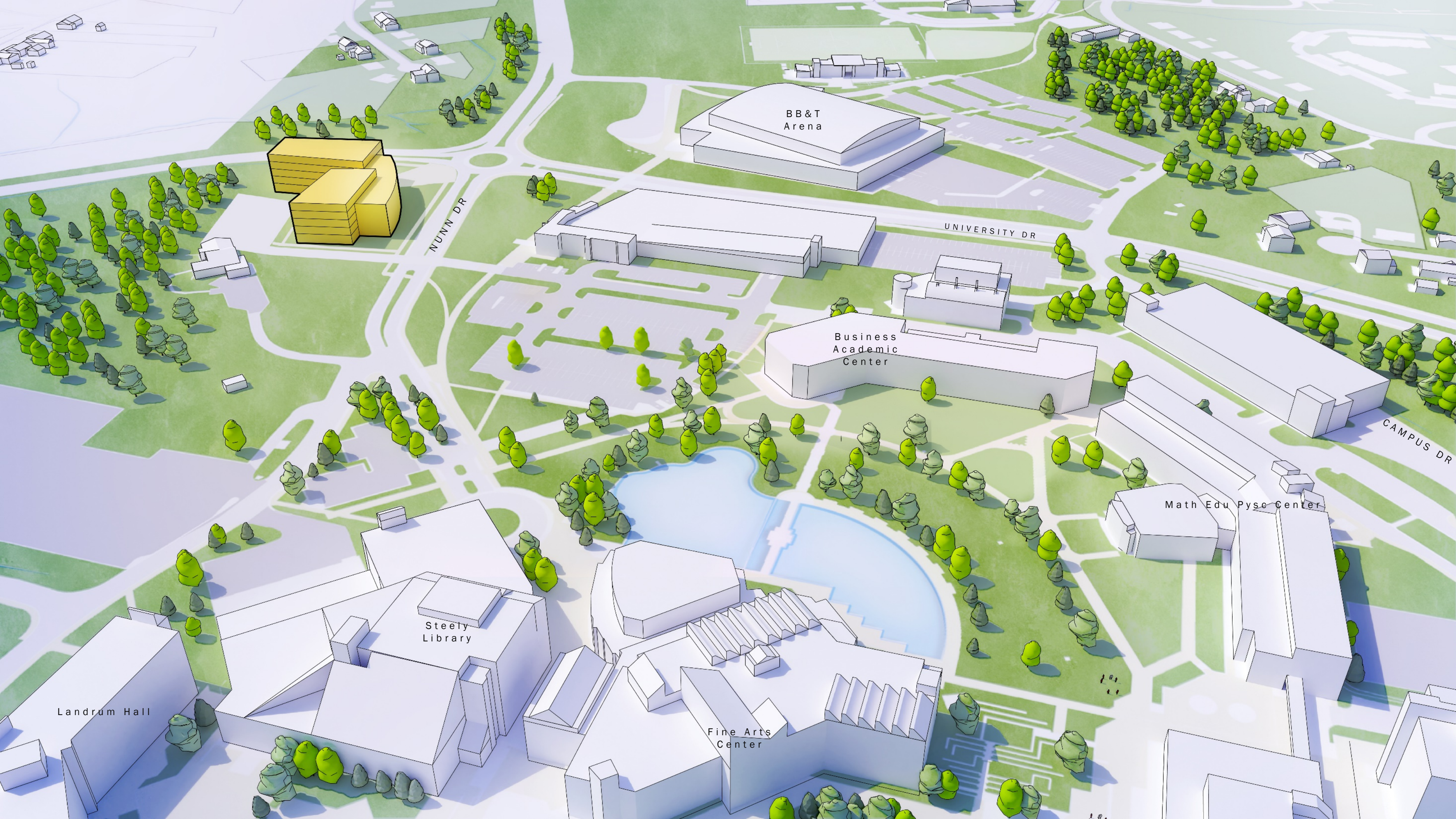


**New Facility**  
93,000 NASF

New standalone academic facility  
co-located Business & Law







BB&T  
Arena

UNIVERSITY DR

Business  
Academic  
Center

CAMPUS DR

Math Edu Psyc Center

Steely  
Library

Fine Arts  
Center











Landrum Hall



NUNN DR



# College of Business – Scenario Summary

## Departmental Response

	1 – \$22m Renovation and small addition to BAC	2 – \$20m Renovation and larger addition to BAC to co-locate Business and Law	3a – \$35m New standalone academic facility for Business	3b – \$33m New standalone academic facility co-located Business and Law	
Alignment with Business' Vision	 Great location & identity Engineering Tech Concern is reconfiguring classrooms	 Not much added benefit from option 1	 Identity Fundraising	 Fundraising	
Departmental Synergies					
Potential Funding			 Daunting cost Could be more enticing to donors	 Daunting cost	

Zoom Annotate Stamps:  Positive Impact  Negative Impact

## Steering Committee Response

	1 – \$22m Renovation and small addition to BAC	2 – \$20m Renovation and larger addition to BAC to co-locate Business and Law	3a – \$35m New standalone academic facility for Business	3b – \$33m New standalone academic facility co-located Business and Law	
Alignment with Business' Vision	   	    	   	     	
Departmental Synergies	    	   	  	    	
Potential Funding	   	    	  	  	



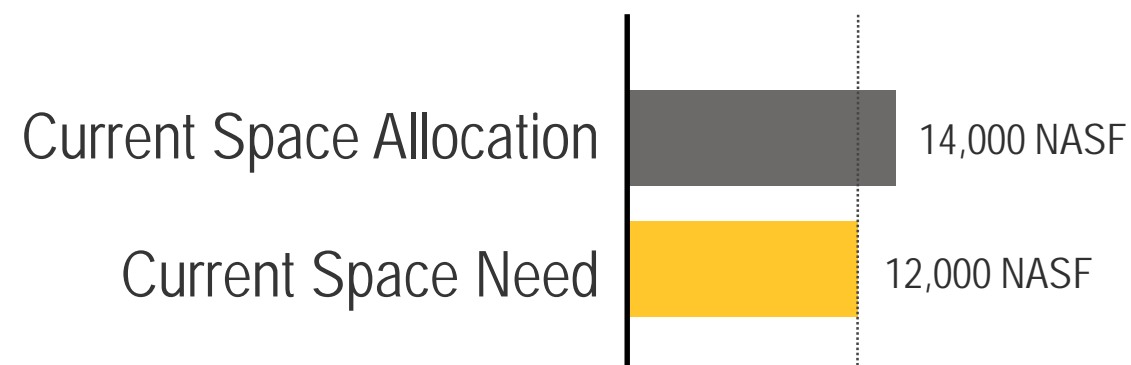
# College of Education



## Drivers:

- Current allocation of space is generally aligned with space need
- Ensure space distribution supports recent split of Education and Human Services
- Create a showpiece classroom of the future - moving walls, technology, student spaces
- Provide distributed student spaces with flexible seating and technology
- Foster interdisciplinary synergies

**Describe your vision for the College of Education?**





# College of Education

## ➔ Potential Strategies





# Scenario 1

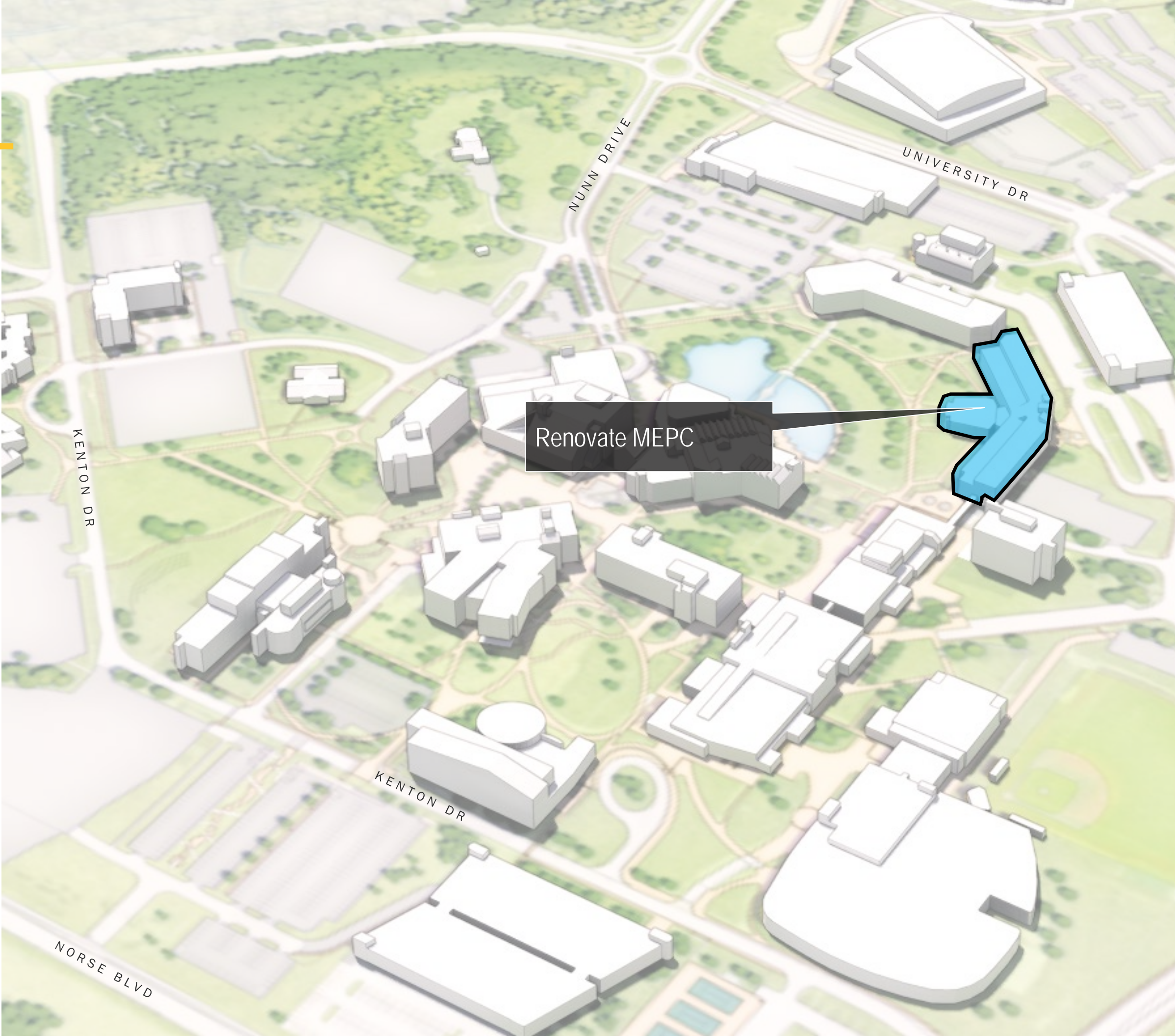
Existing                      Proposed

Other
Classroom 25,000
Math 15,400
Psych 8,000
Education 14,000

MEPC  
74,900 NASF

Available
Other
Classroom 15,800
Lounge Centers
Math 8,000
Psych 13,000
Education 12,300

MEPC  
74,900 NASF





A photograph of a modern university building with a red-tiled roof and ivy-covered walls, reflected in a pond. The building has multiple stories and large windows. In the foreground, there is a walkway with a railing and a pergola structure. The text "HUMANITIES AND ARTS" is overlaid on the image.

# HUMANITIES AND ARTS

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# Existing – Humanities and Arts

## LANDRUM HALL

- English
- History
- Geography
- Sociology
- Anthropology
- Philosophy

## FOUNDERS HALL

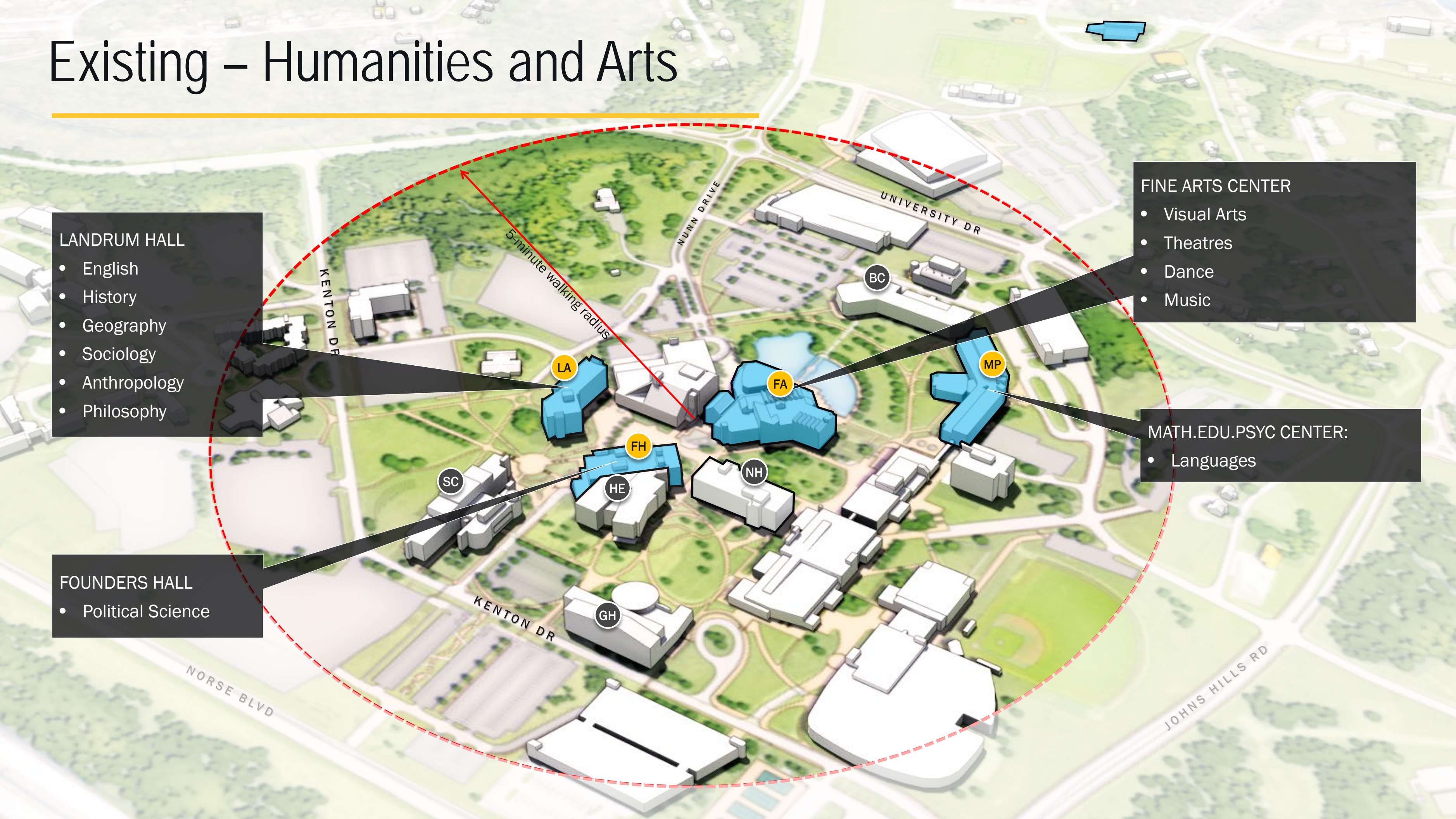
- Political Science

## FINE ARTS CENTER

- Visual Arts
- Theatres
- Dance
- Music

## MATH.EDU.PSYC CENTER:

- Languages





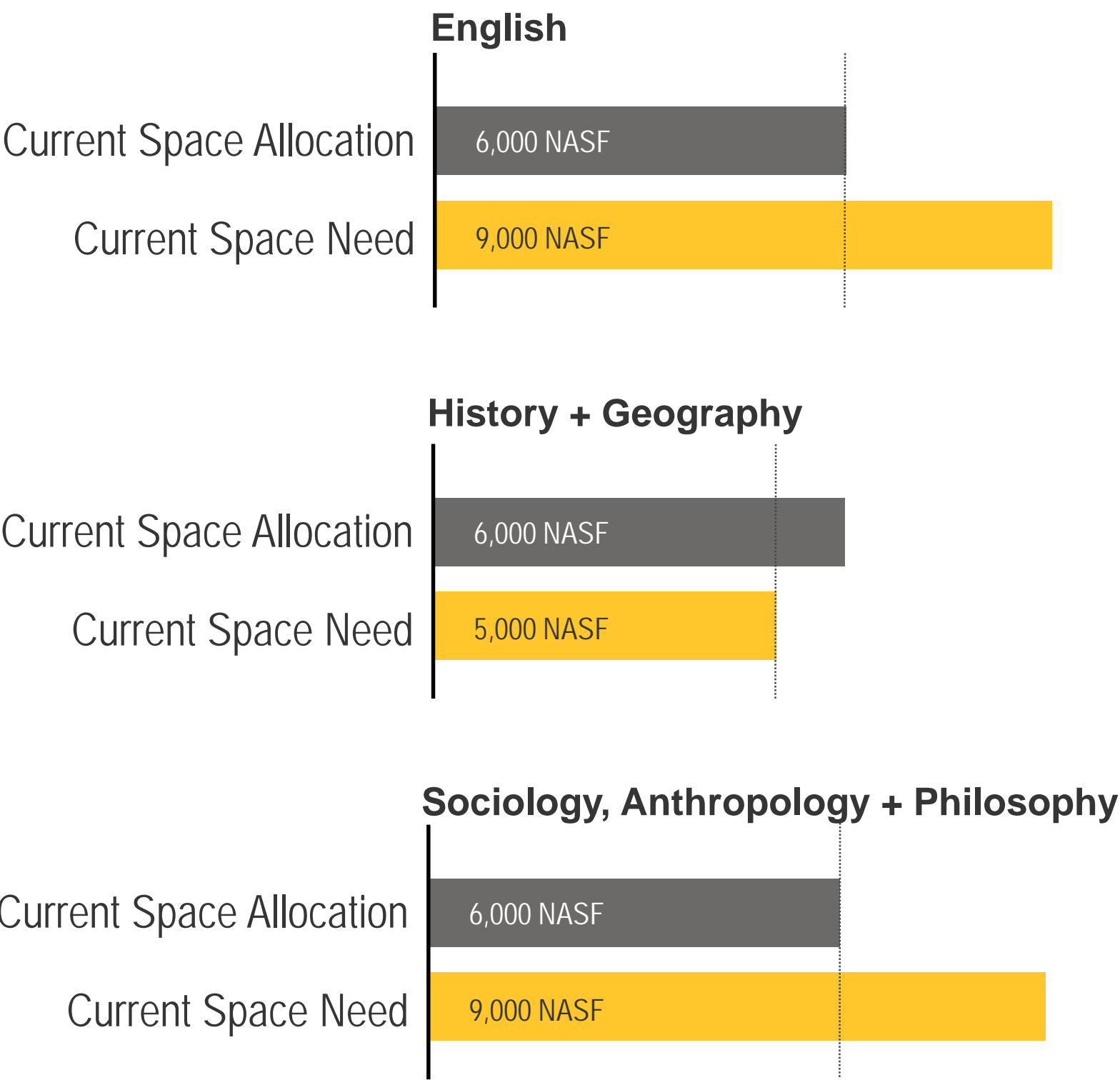
# Humanities



## Drivers:

- Consider department alignments, lab locations
  - English (Landrum)
  - History + Geography (Landrum)
  - Sociology, Anthropology, & Philosophy (Landrum)
  - Political Science, Criminal Justice & Organizational Leadership (Founders)
  - World Languages & Literature (MEP)
- Foster interdisciplinary synergies
- Space is primarily class labs, classrooms (not included in space allocation or need numbers above), assembly/exhibit, and offices which could be accommodated in renovation of an existing building
- Co-locate languages with other Humanities

Describe your vision for the Humanities?





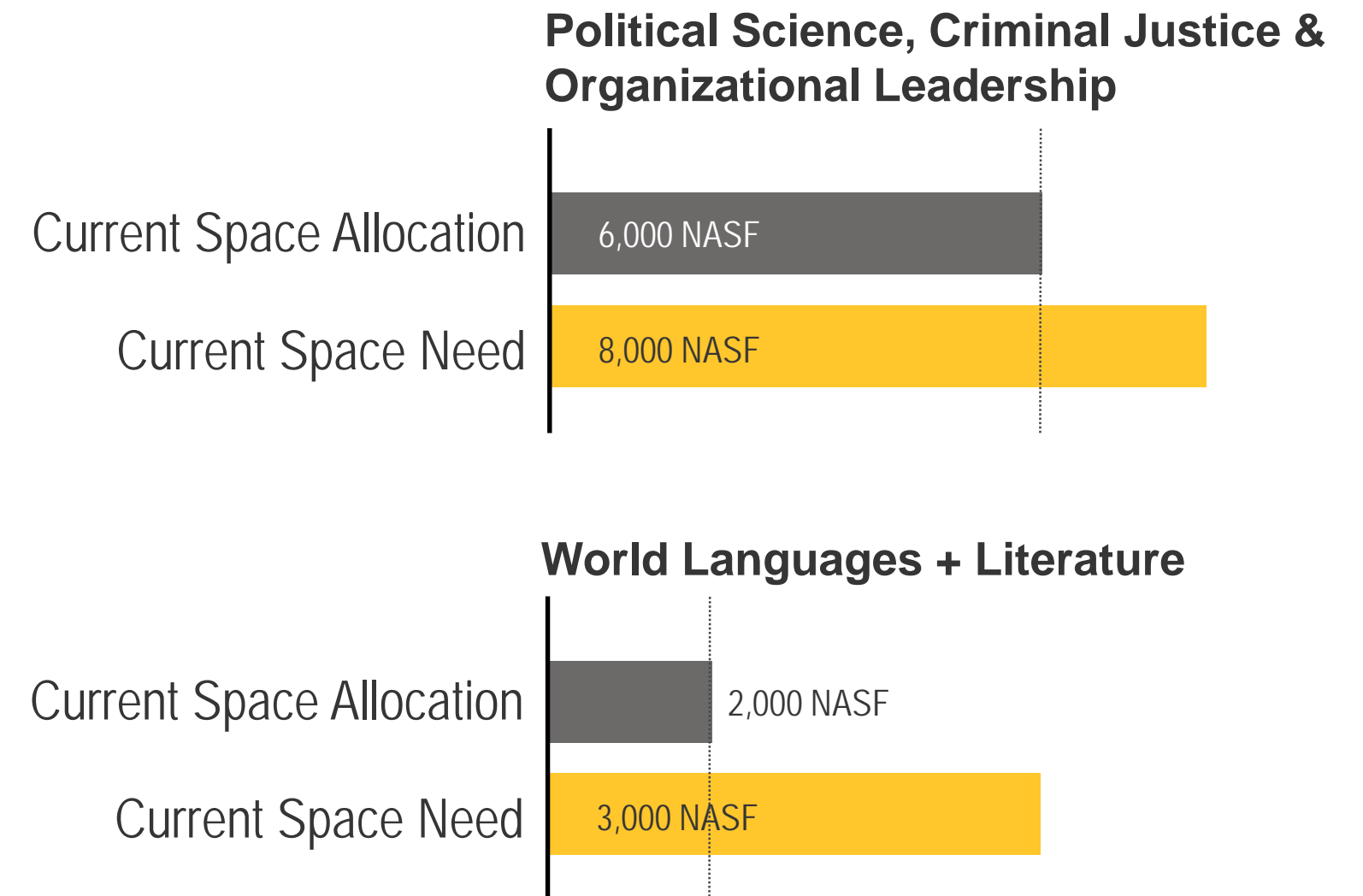
# Humanities



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- Foster interdisciplinary synergies
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- Co-locate languages with other Humanities

**Describe your vision?**

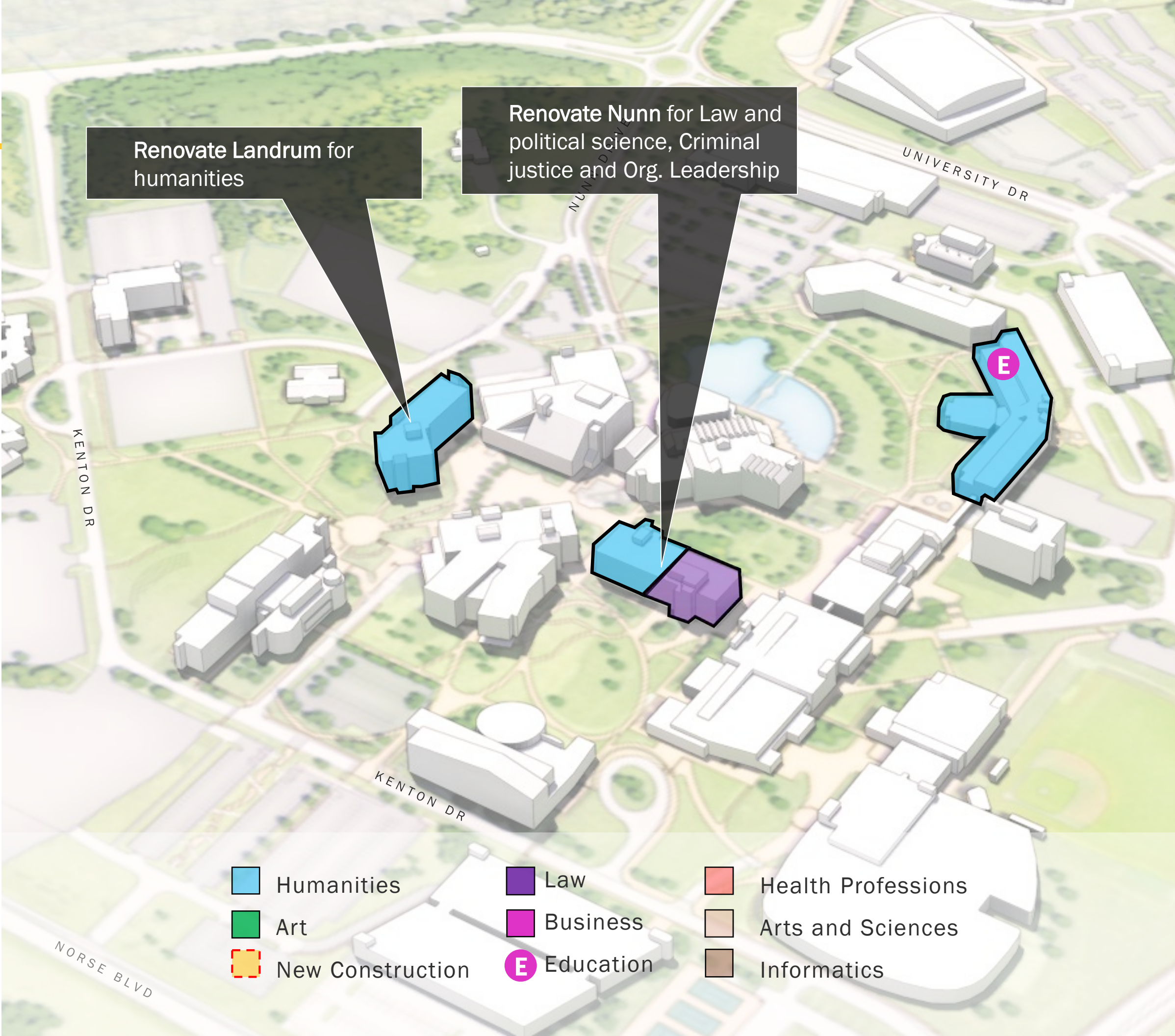




# Scenario 1

Political Science moves to Nunn  
Renovate Landrum and MEPC  
Reallocate space in HIC

Enabling Projects  
none





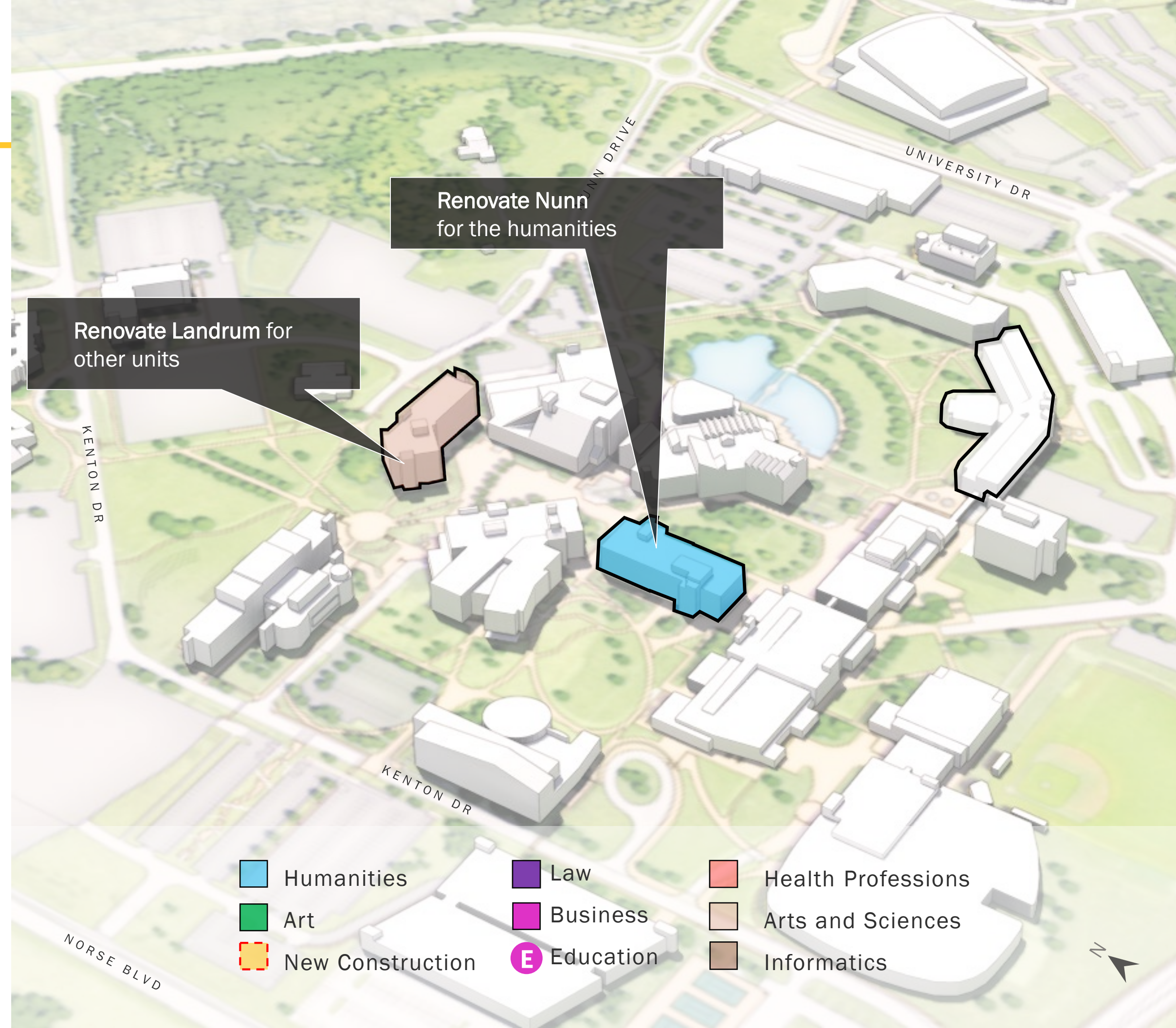
# Scenario 2

All Humanities to Nunn Hall

Small addition may be needed

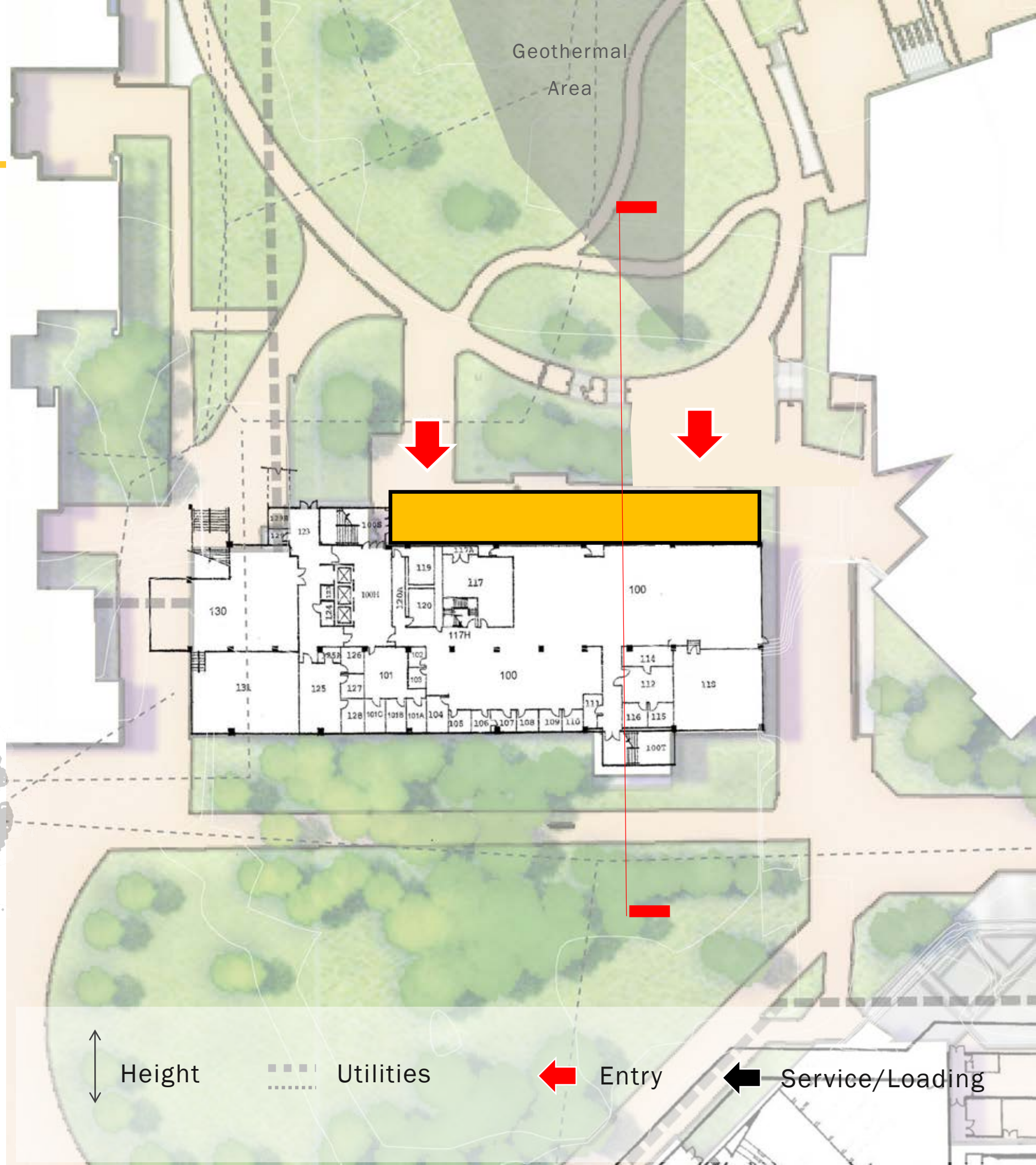
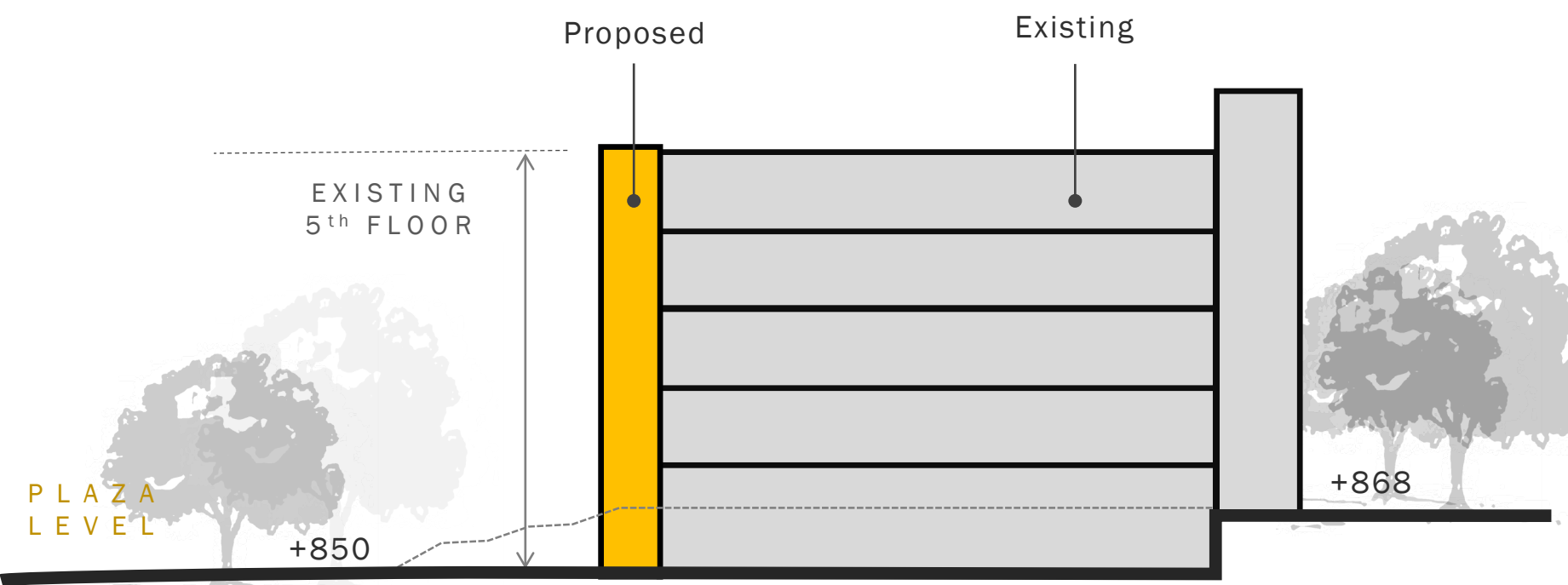
## Enabling Projects

- Law vacates Nunn → BAC, MEPC or new building





# Scenario 2 – Nunn Hall



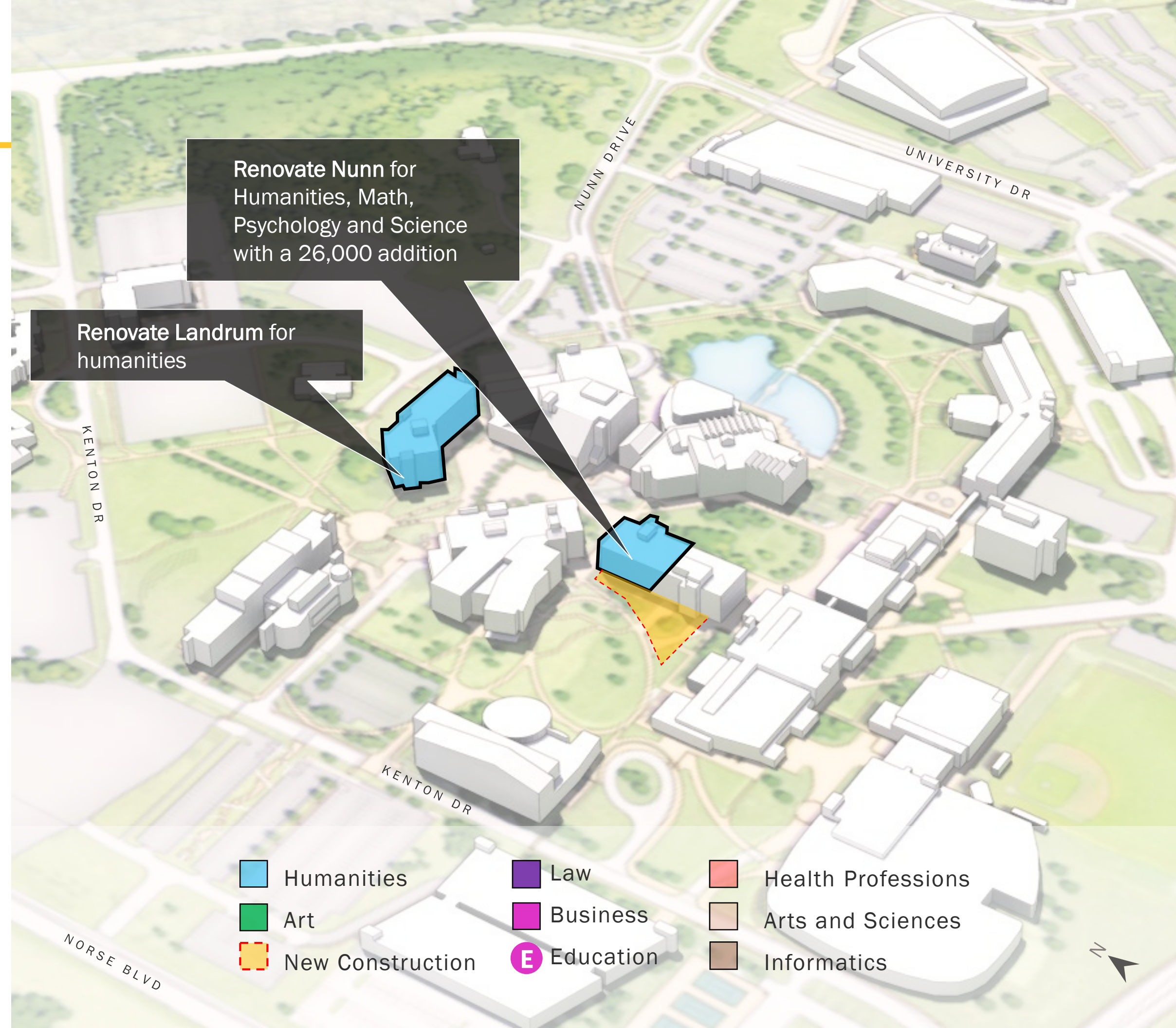


# Scenario 3

## Humanities and Sciences/Math to Nunn

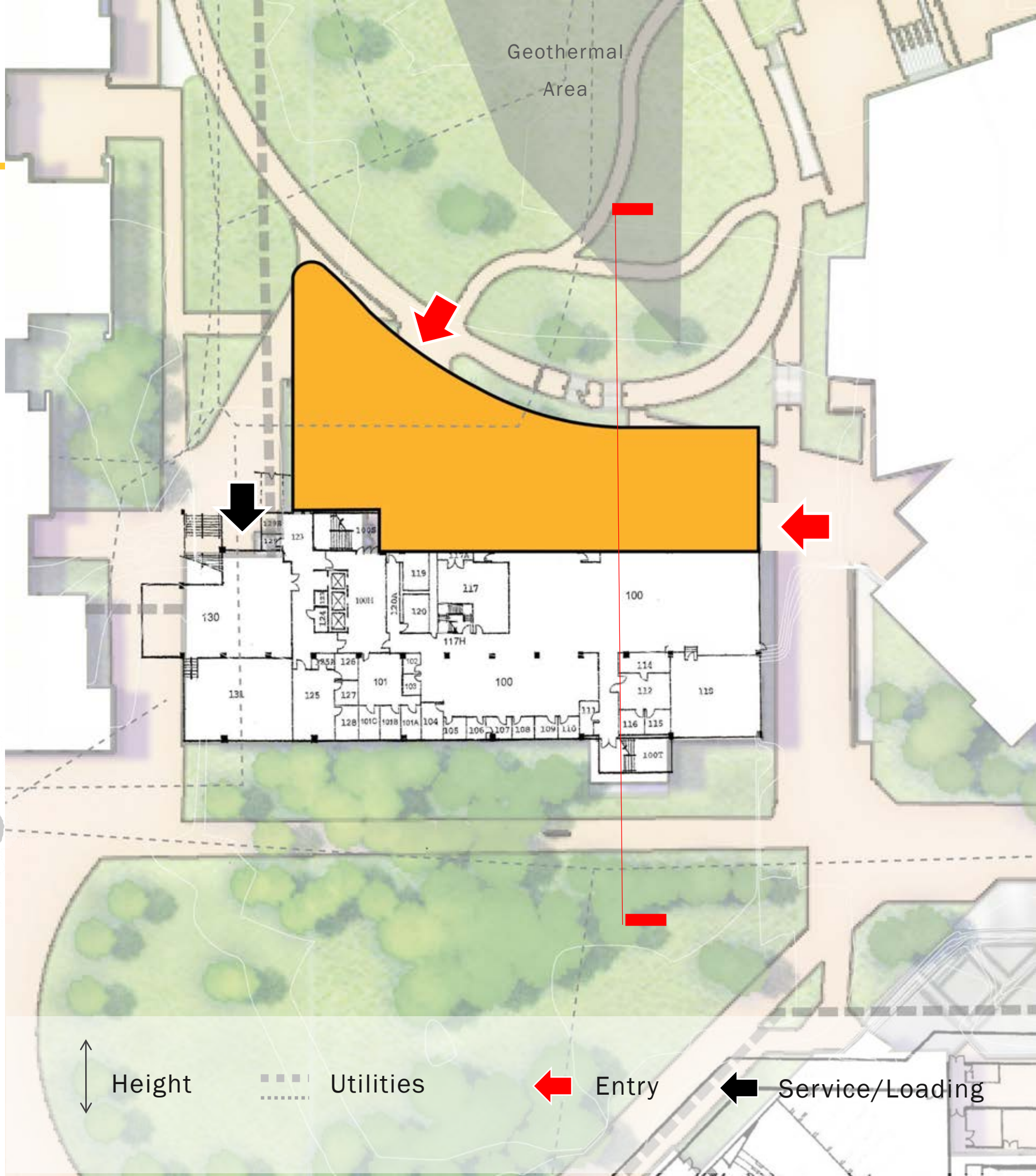
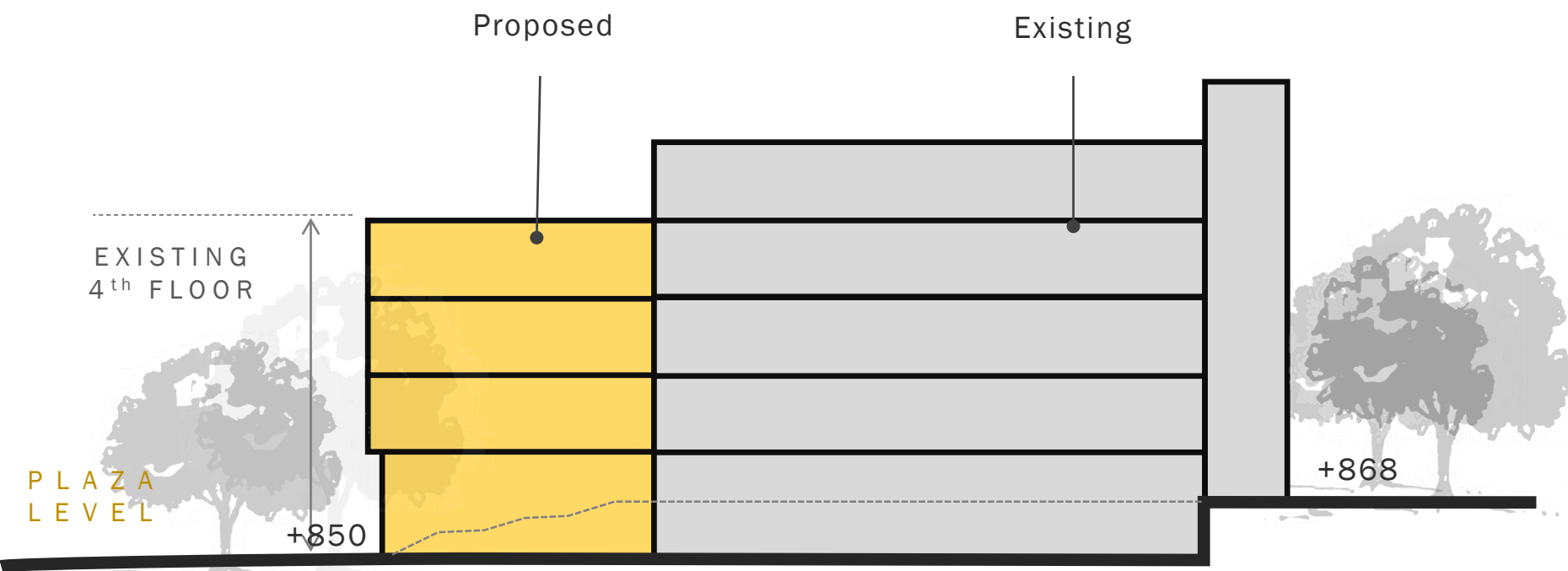
### Enabling Projects

- Law vacates Nunn → BAC, MEPC or new building





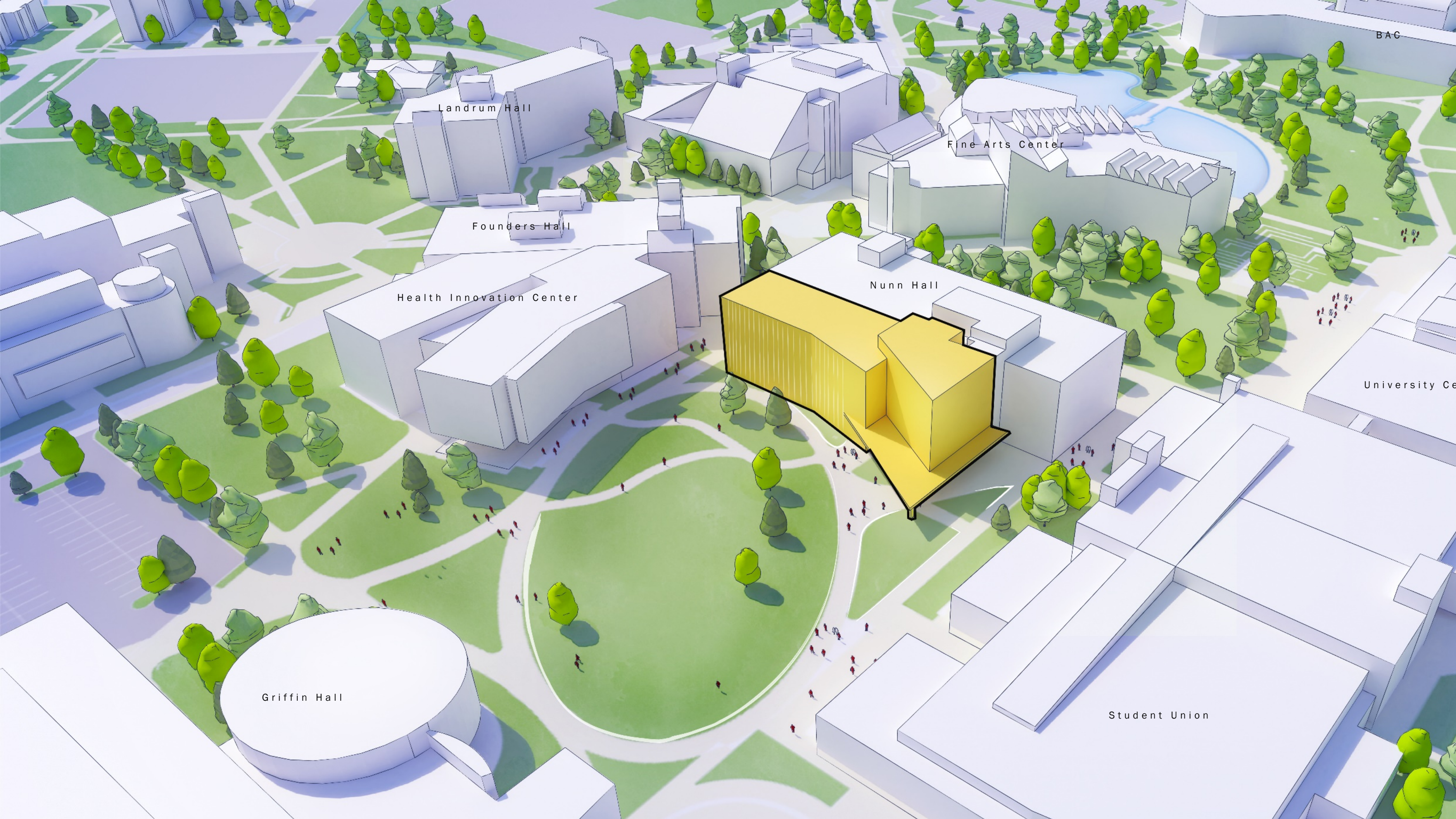
# Scenario 3 – Nunn Hall











BAG

Landrum Hall

Fine Arts Center

Founders Hall

Health Innovation Center

Nunn Hall

University Ce

Griffin Hall

Student Union

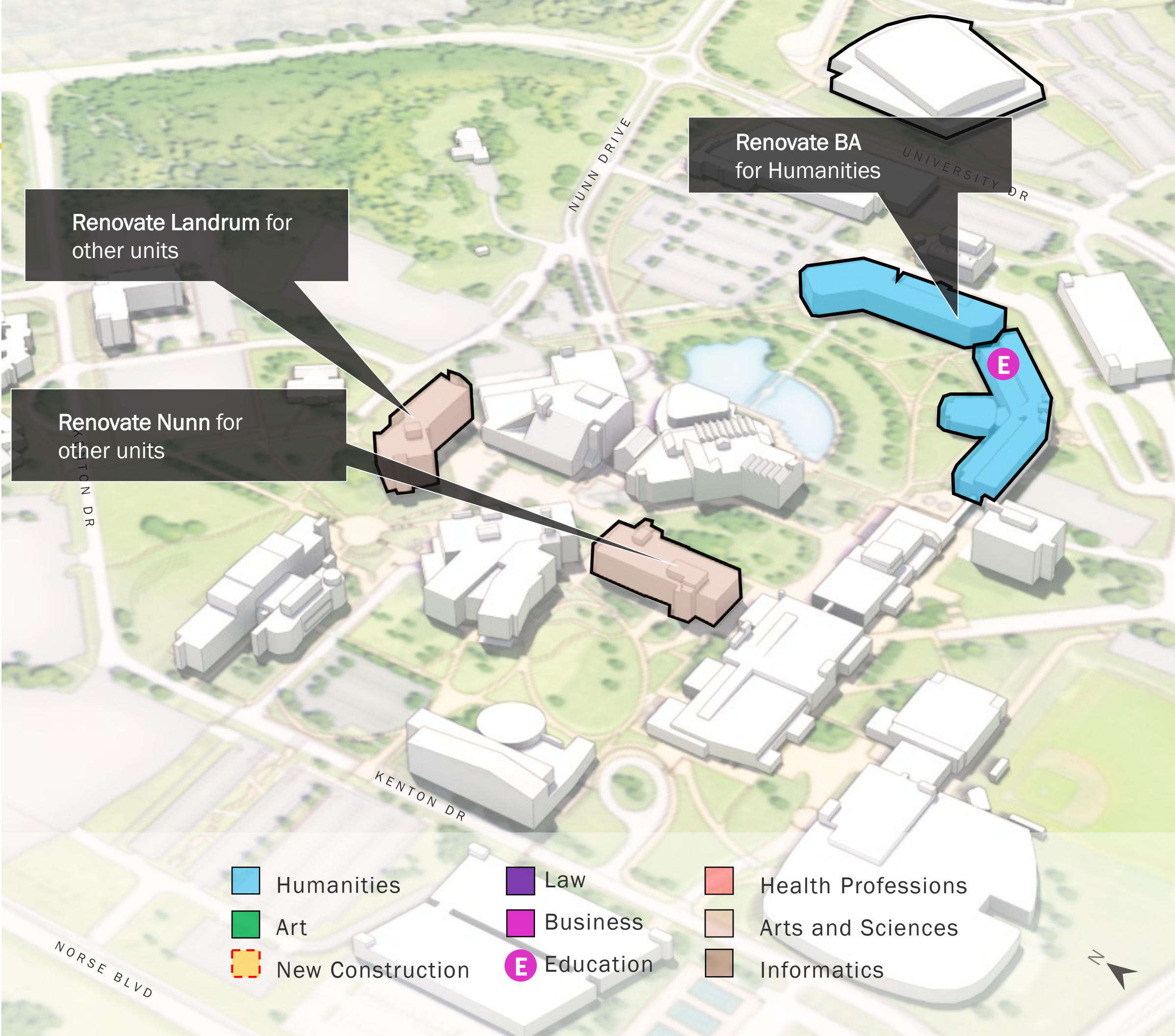


# Scenario 4

Humanities to BAC

## Enabling Projects

Business vacates BAC -> new building  
Psych or Math vacate MEPC -> new building, Nunn  
or Landrum



Humanities



Art



New Construction



Law



Business



Education



Health Professions



Arts and Sciences

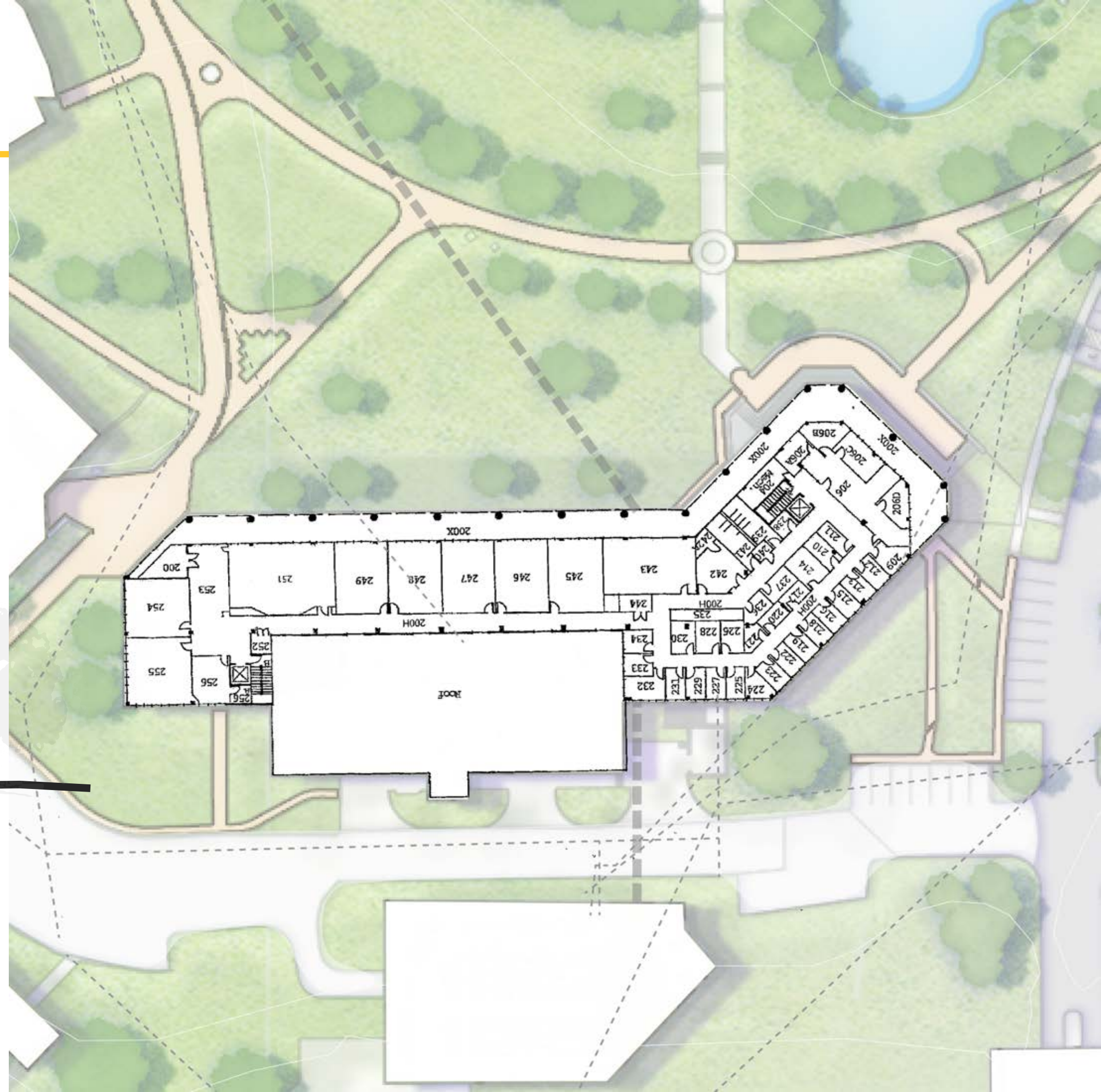
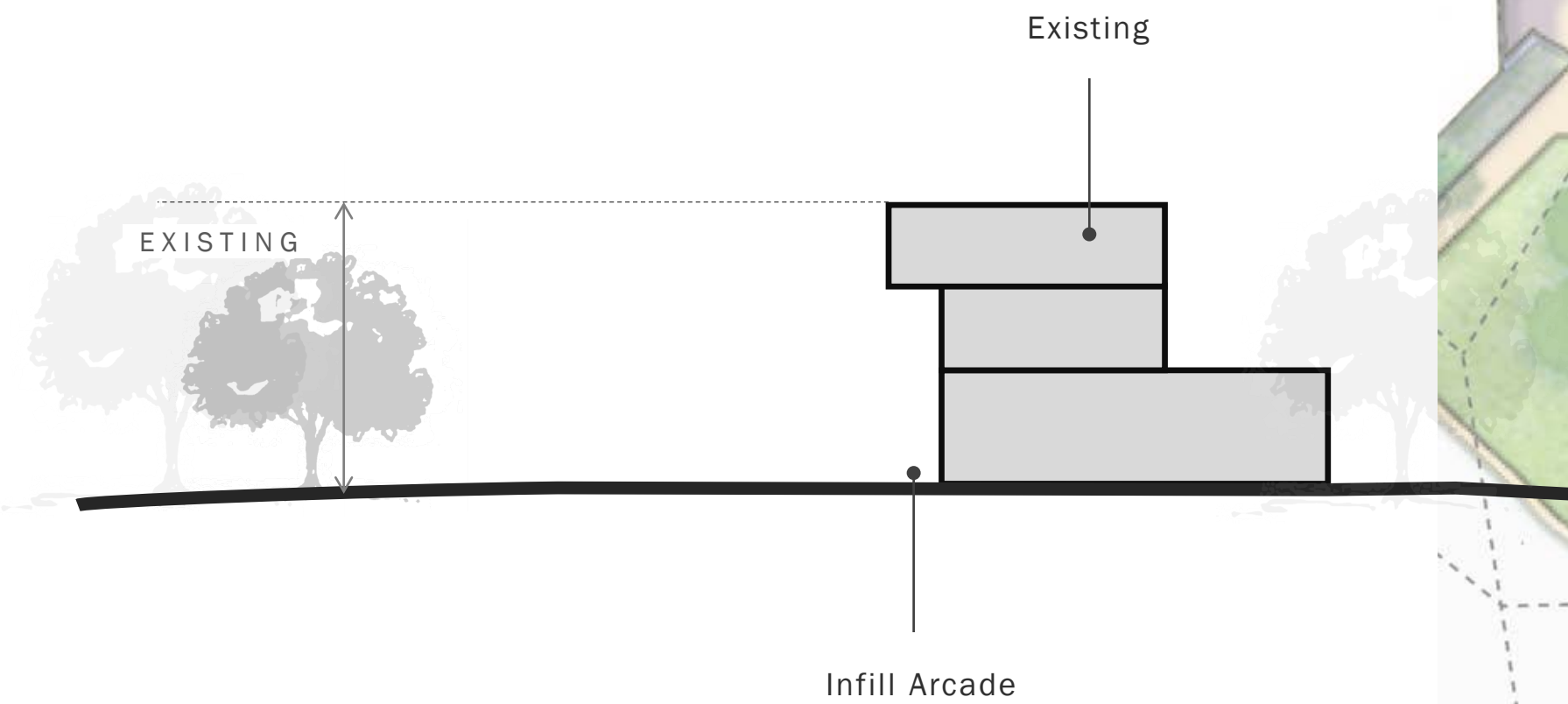


Informatics



# BAC






## LEVEL 2





# Humanities – Scenario Summary

## Departmental Response

	1 – \$24m	2 – \$28m-\$35m	3 – \$29m	4 - \$28m	
	Political Science moves to Nunn. Renovate Landrum and MEPC	All Humanities to Nunn Hall Small addition may be needed	Humanities and Sciences/Math to Nunn. Renovate Landrum	Humanities to BAC and renovate MEP	
Alignment with Humanities' Vision					
Departmental Synergies	 Like CJ and political science	 Increased opportunities for some synergies Interesting to collocate all but not required	 Not sure Math & STEM reinforced		
Potential Funding and Timing					

Zoom Annotate Stamps:  Positive Impact  Negative Impact

## Steering Committee Response

	1 – \$24m	2 – \$28m-\$35m	3 – \$29m	4 - \$28m	
	Political Science moves to Nunn. Renovate Landrum and MEPC	All Humanities to Nunn Hall Small addition may be needed	Humanities and Sciences/Math to Nunn. Renovate Landrum	Humanities to BAC and renovate MEP	
Alignment with Humanities' Vision	  	   		   	
Departmental Synergies	   	    		  	
Potential Funding and Timing	  	  	  	     	



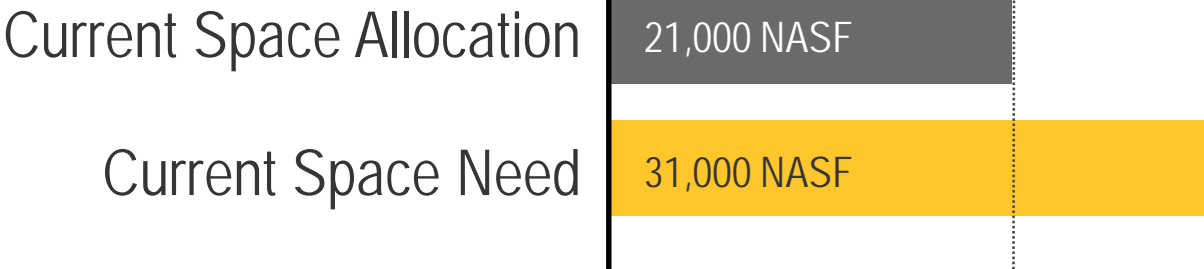
# Visual & Performing Arts



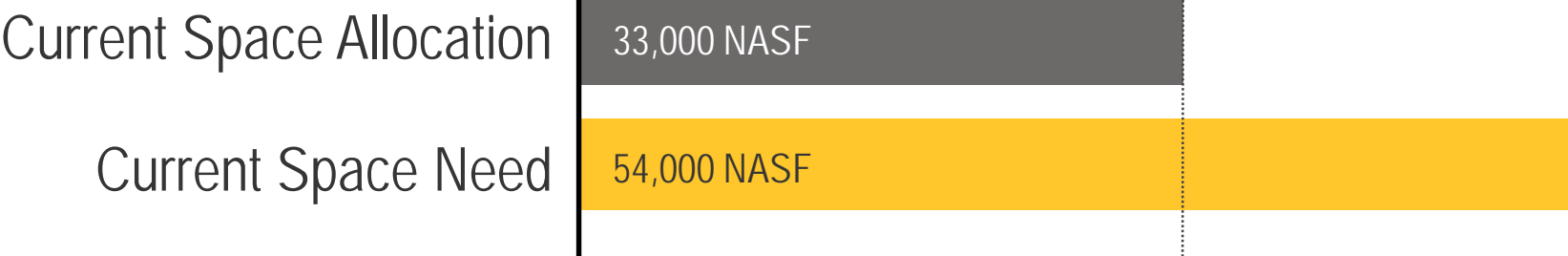
## Drivers:

- Reinforce cross disciplinary synergies with new collaboration space
- Maintain co-location of disciplines in SoTA
- Consider relocation of gallery and community music programming
- Visual Arts needs a maker space and animation lab
- School does not have adequate space to properly support student productions (rehearsal space, storage space, production space, dressing rooms)
- Shortage of Class lab space
- Music needs a recital space

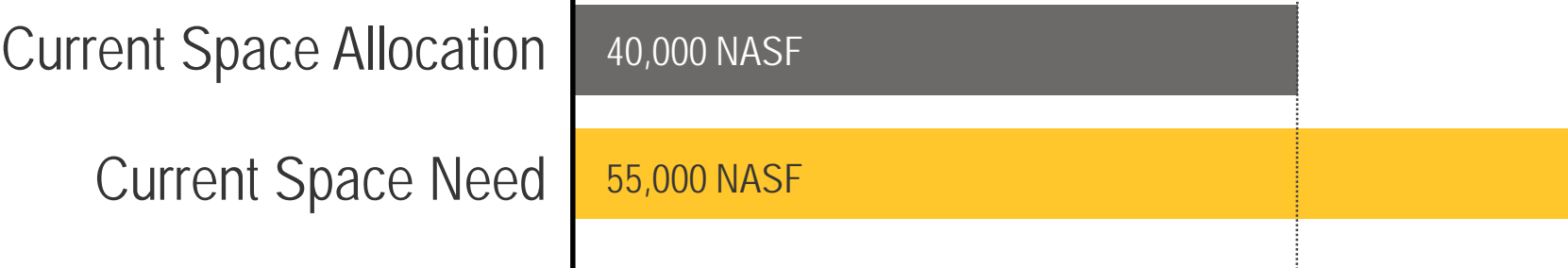
### Music



### Theater & Arts



### Visual Arts

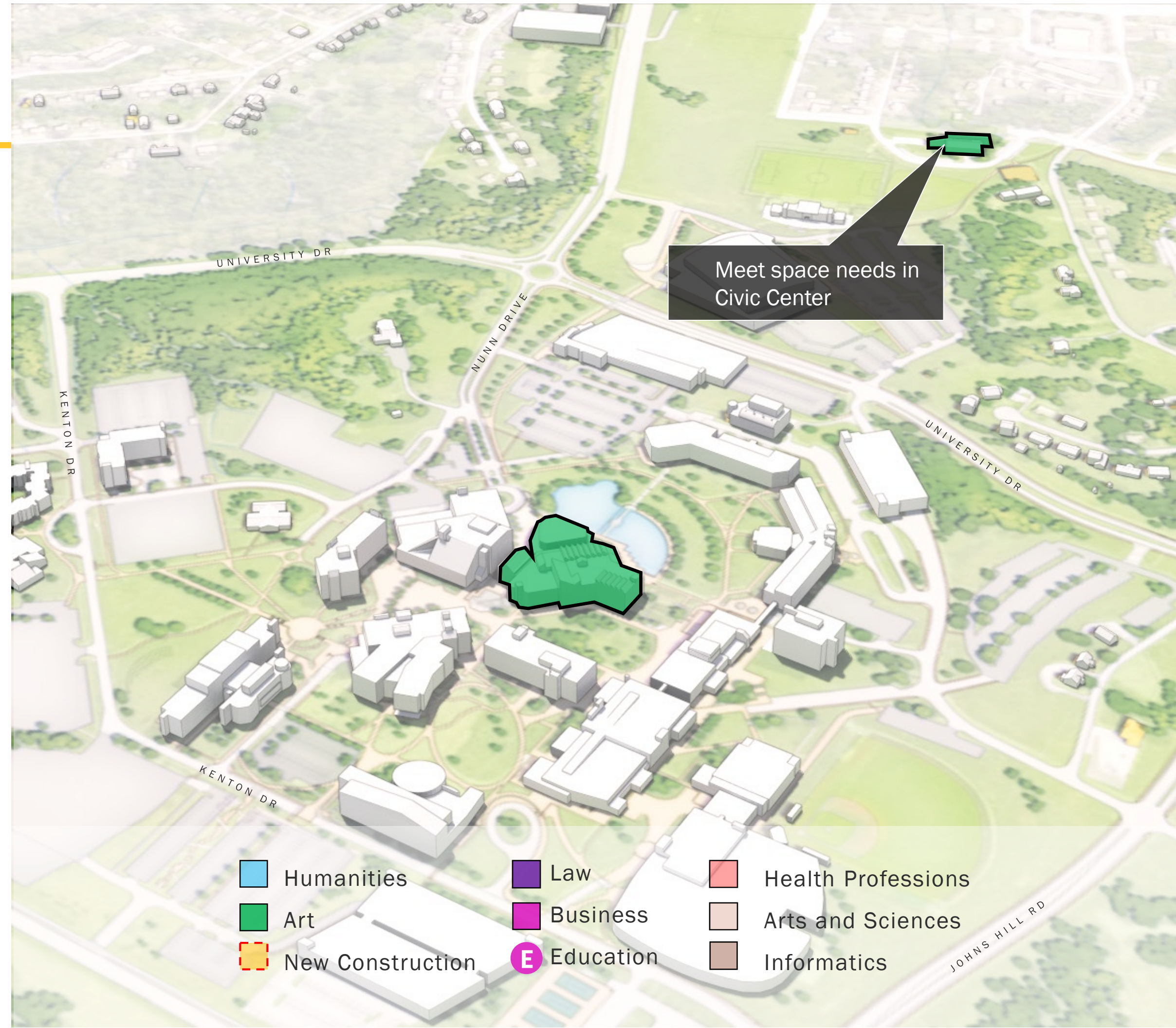


Describe your vision for Visual & Performing Arts?



# Scenario 1

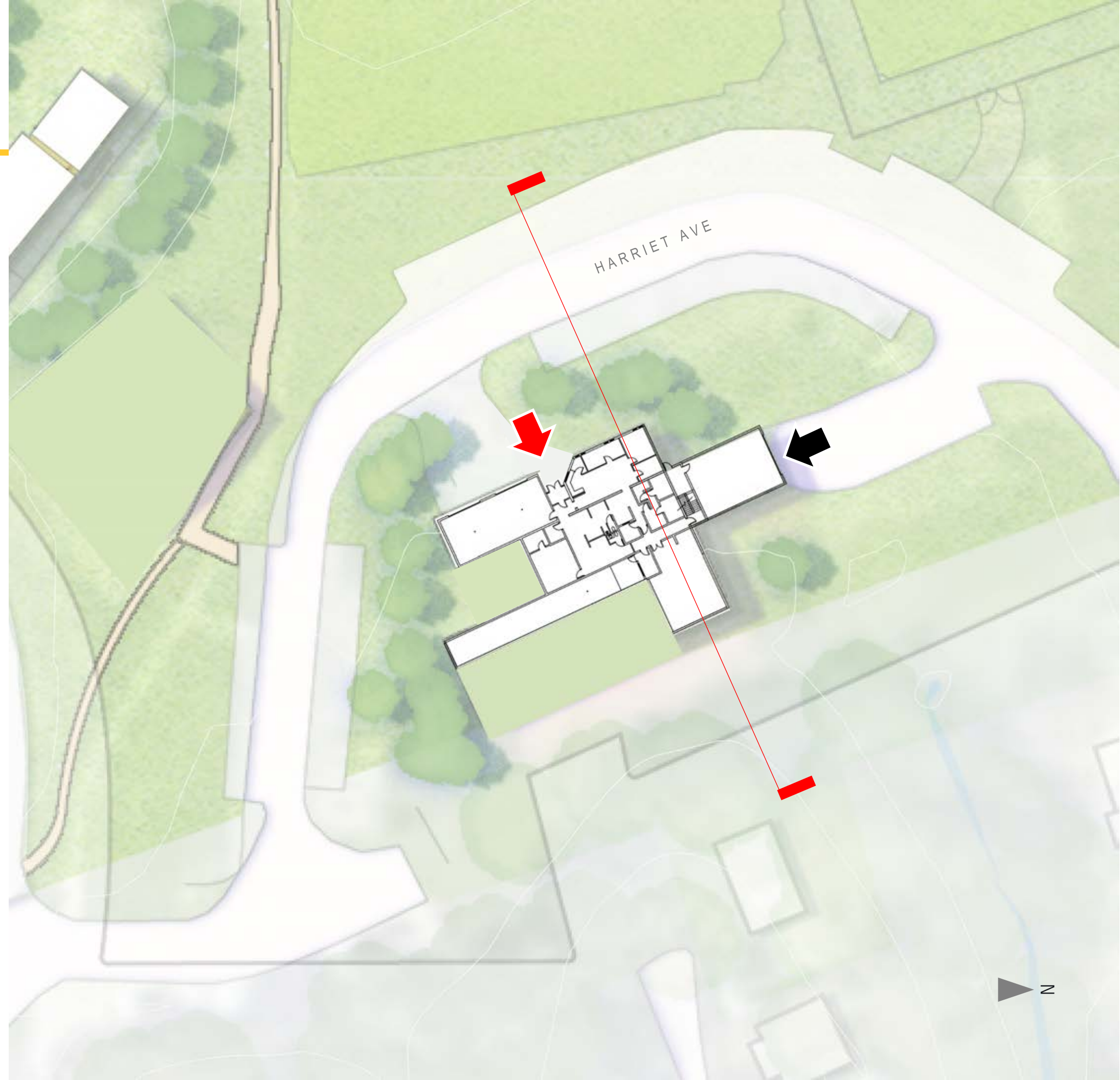
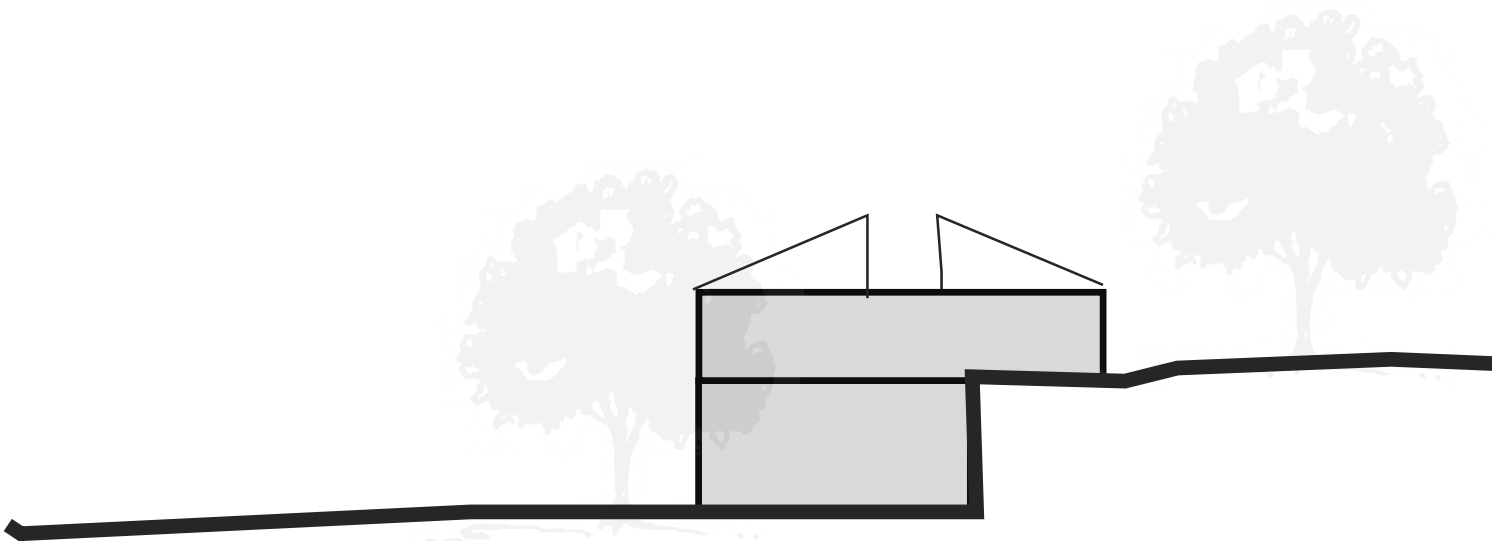
Relocate Art Gallery & community music program to Civic Center (19k), reuse existing gallery as collaboration space, increase teaching spaces in Fine Arts Center with relocation of community programming





# Civic Center

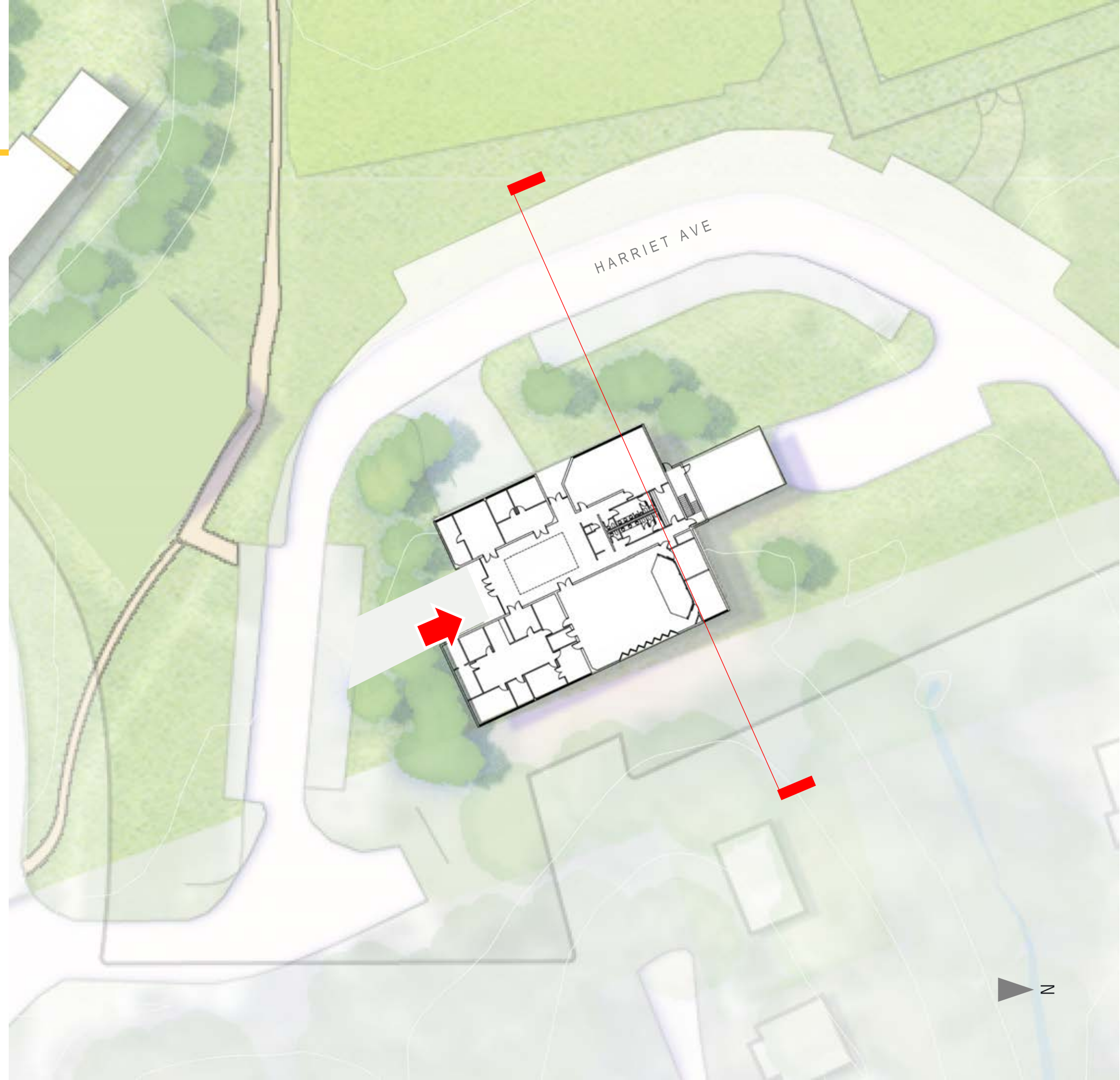
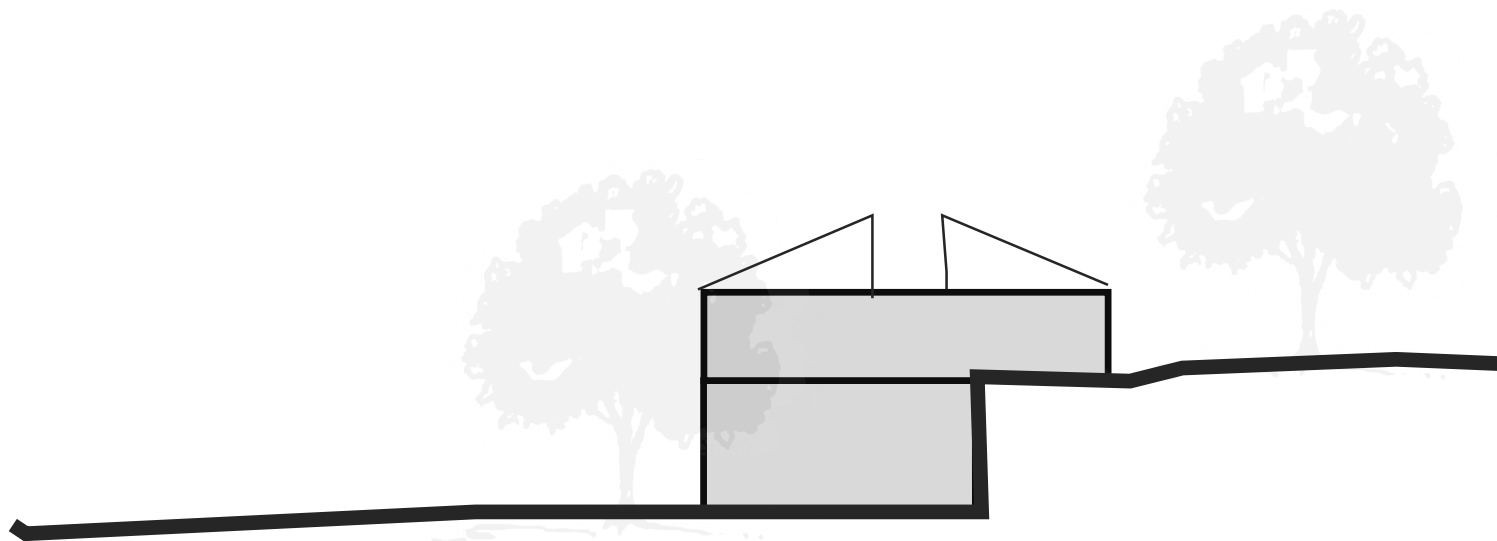
## LEVEL 1





# Civic Center

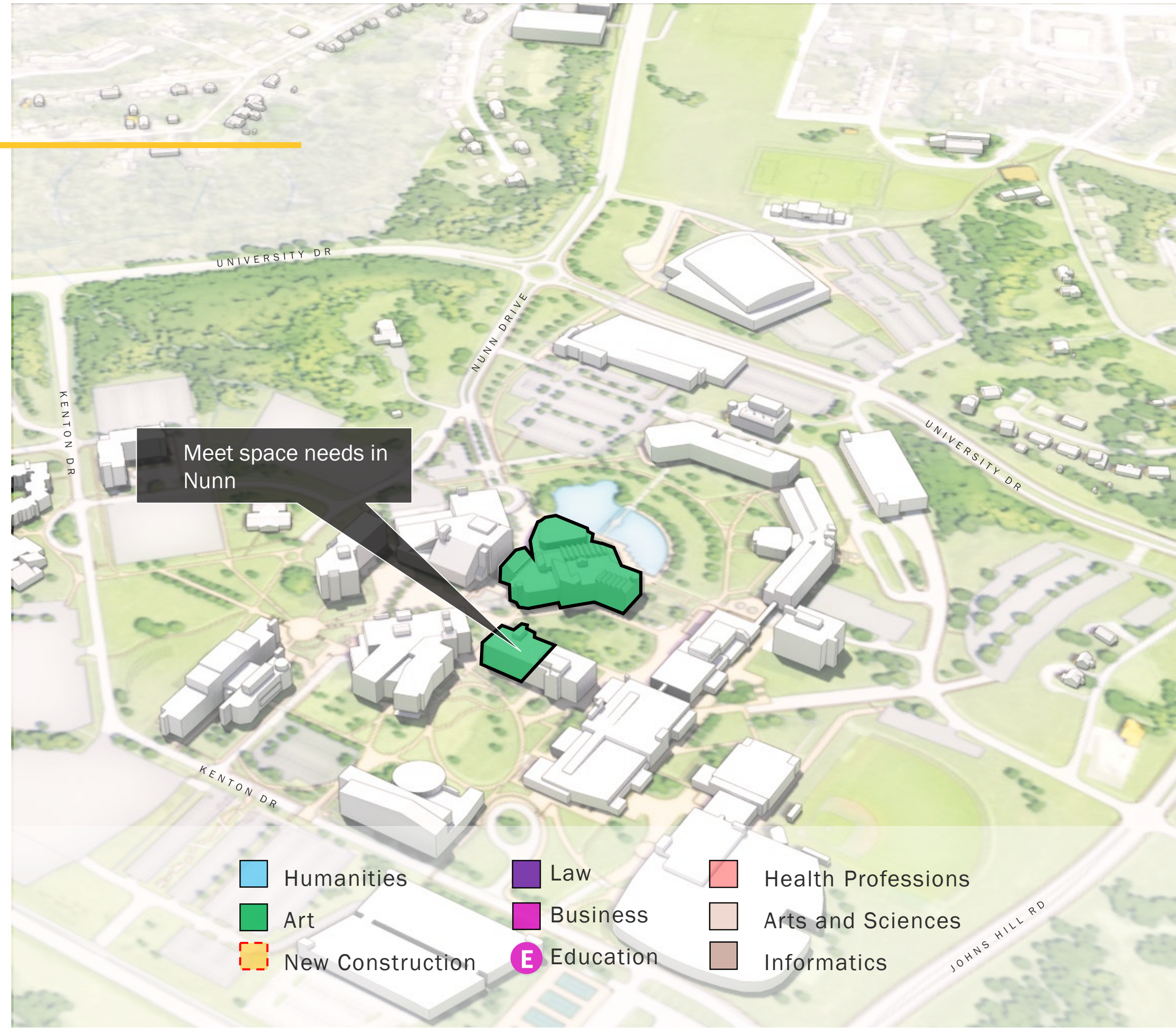
## LEVEL 1





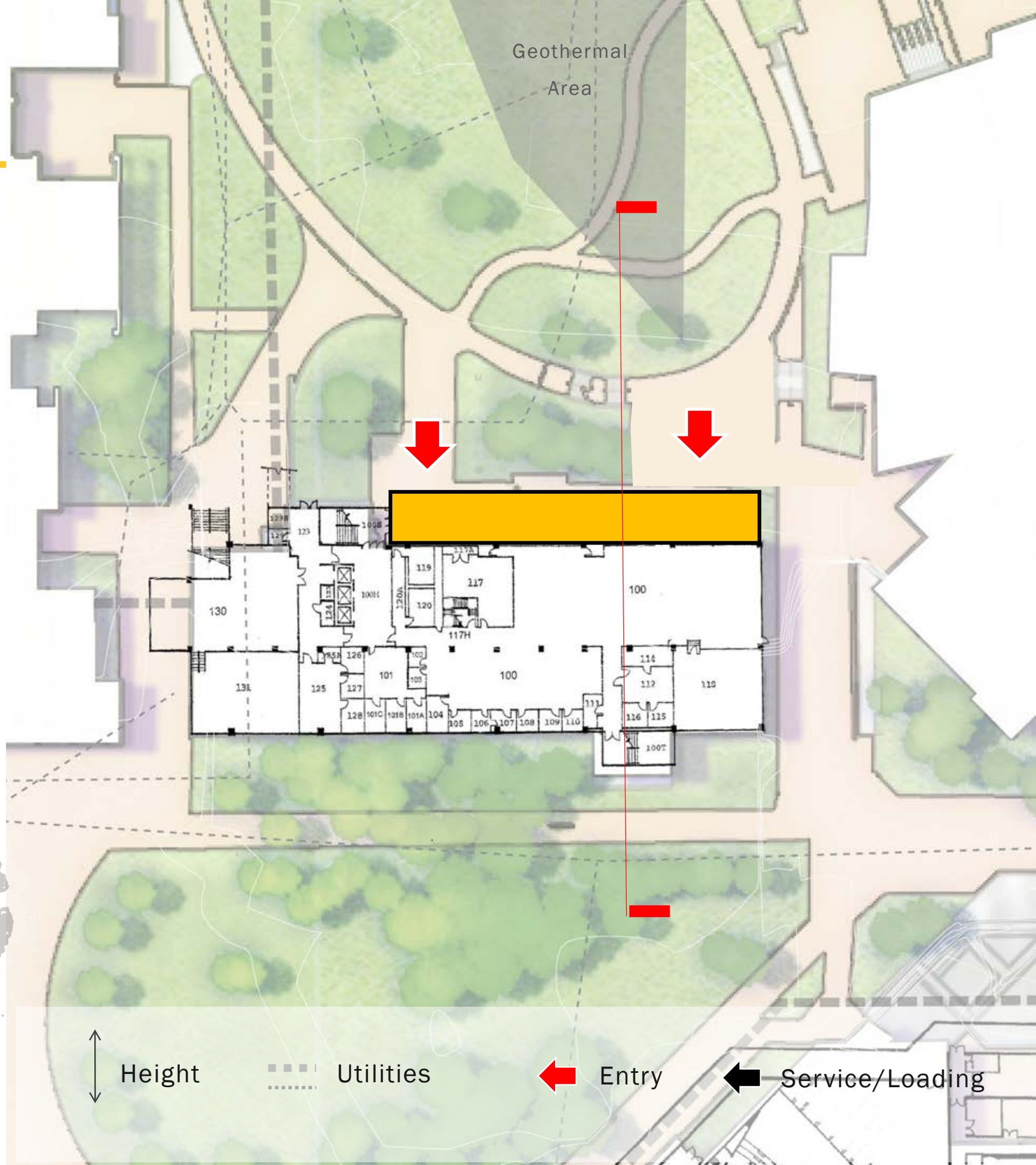
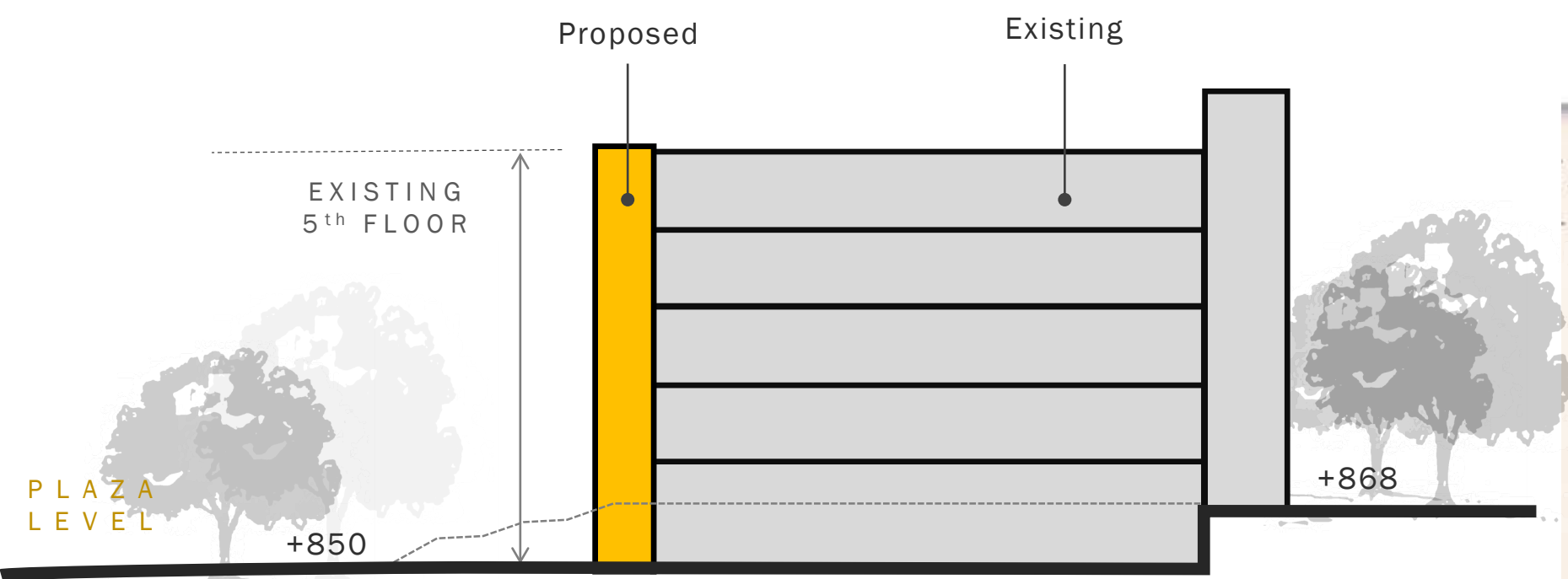
# Scenario 2

Relocate Art Gallery to lower floor of Nunn, and potentially more lecture base classrooms and class labs





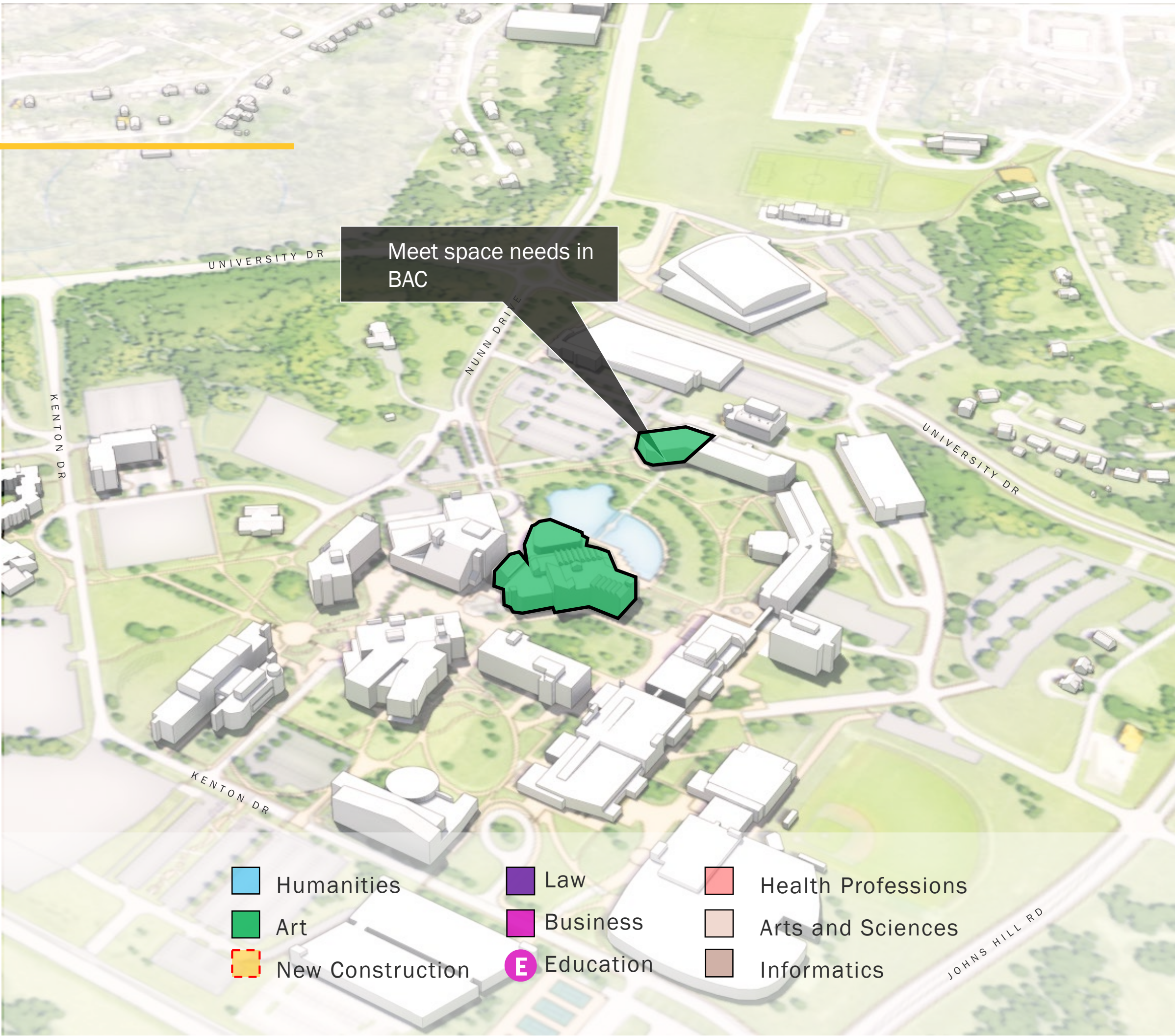
# Scenario 2 – Nunn Hall





# Scenario 3

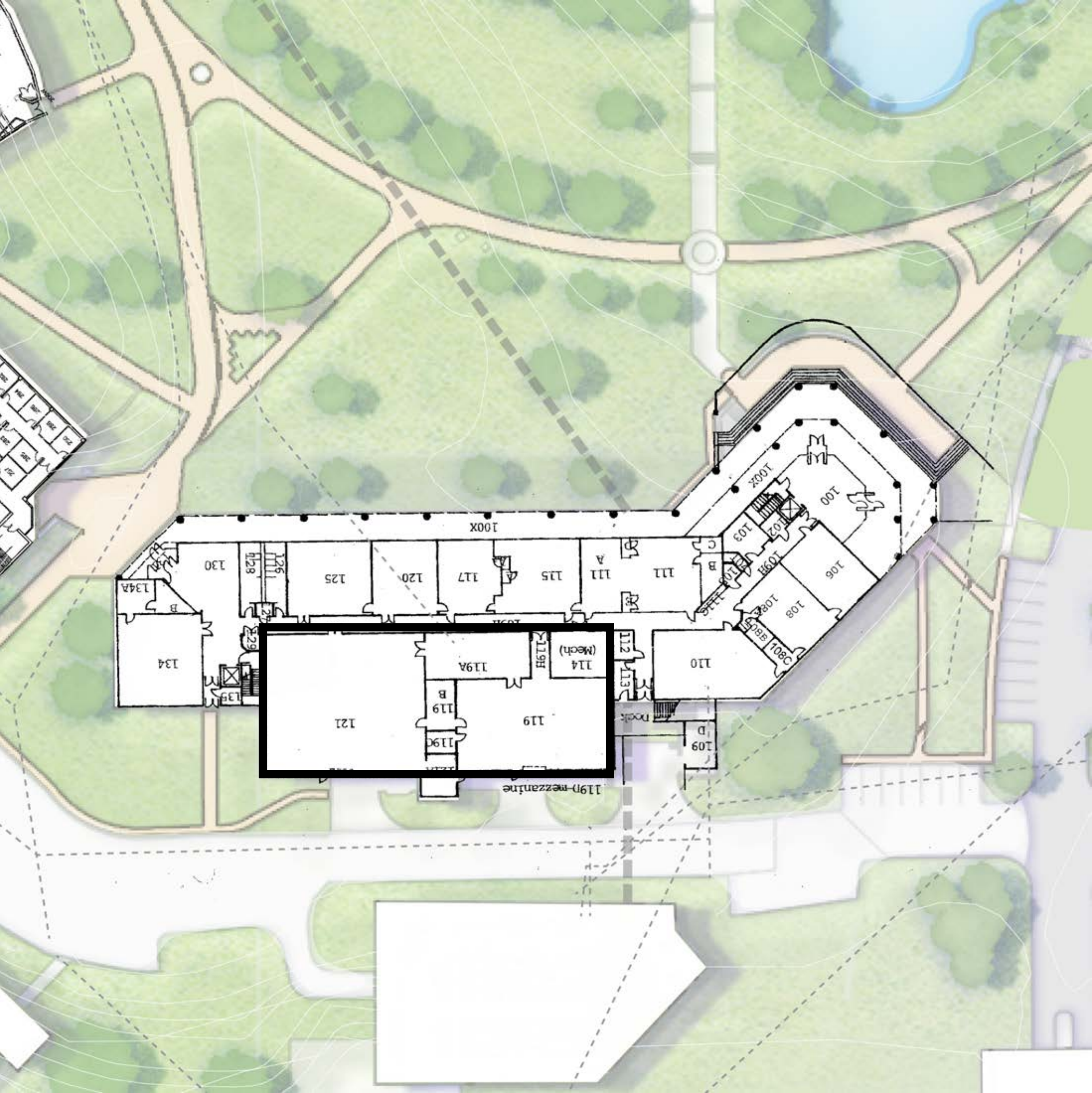
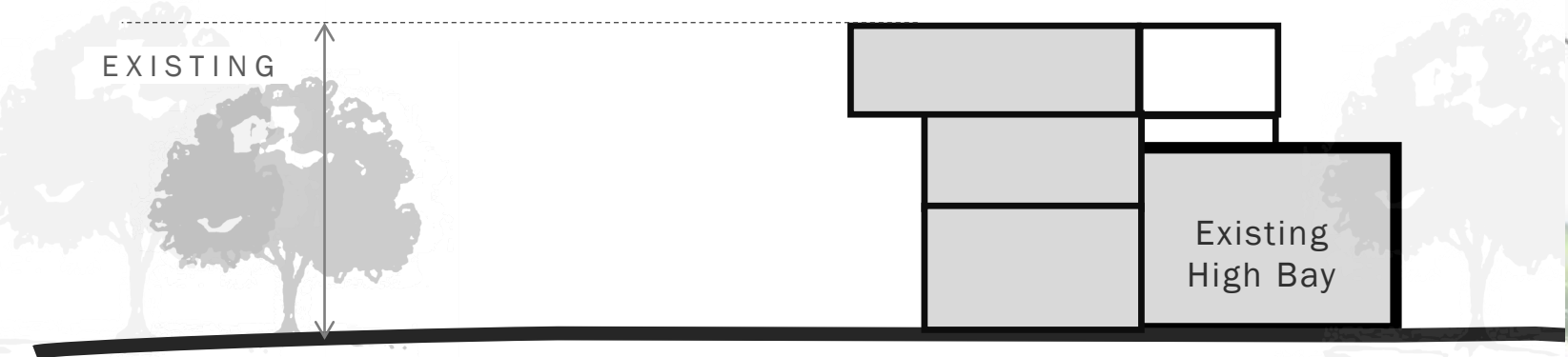
Meet space needs in the BAC



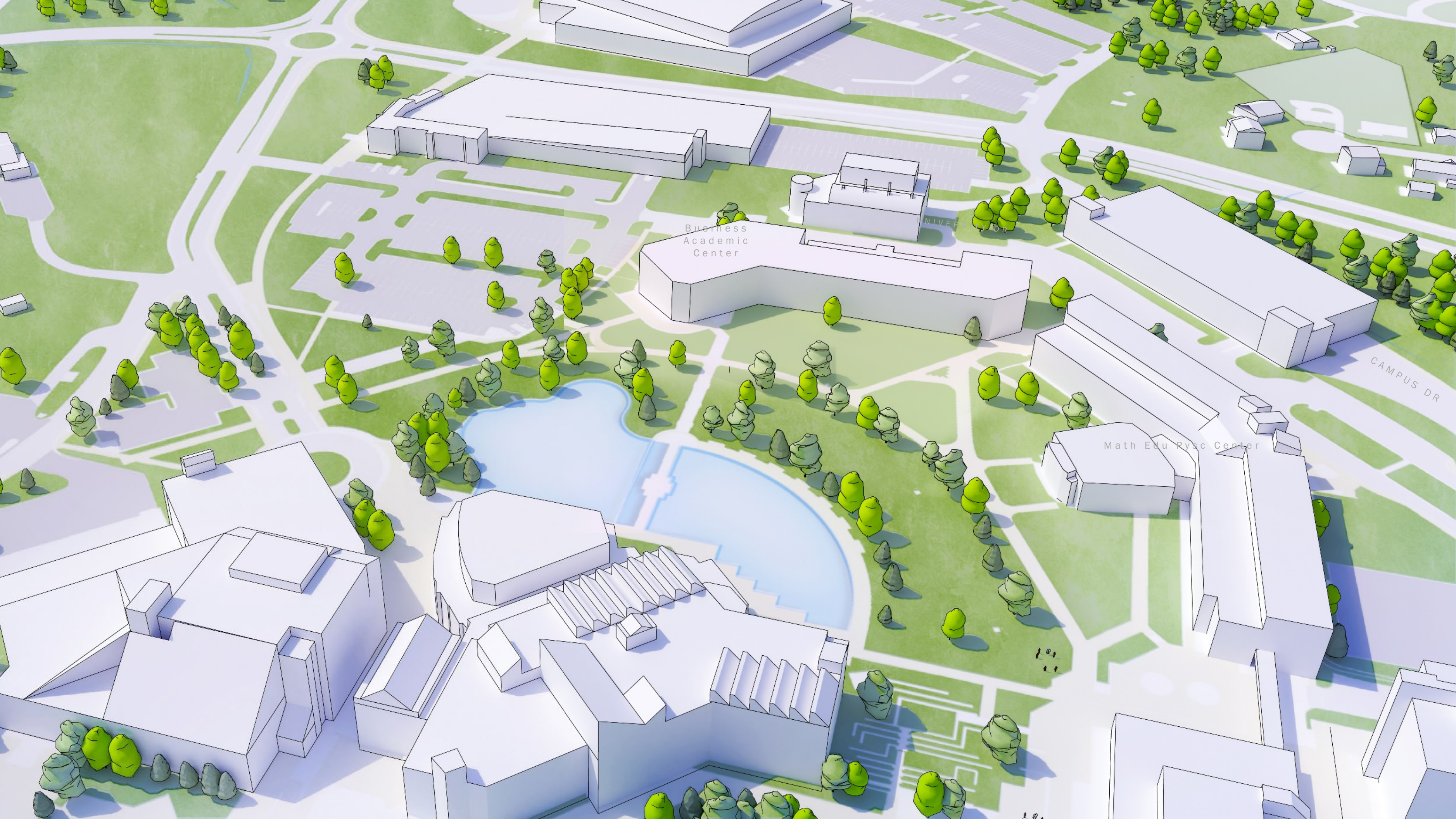


# BAC

## LEVEL 1







Business  
Academic  
Center

NIVERSITY DR






Math Edu Psyc Center

CAMPUS DR




































# Arts (SoTA) – Scenario Summary

## Departmental Response

	1	2	3		
	Relocate Art Gallery & community music program to Civic Center	Relocate Art Gallery to lower floor of Nunn, and more classrooms and class labs	Meet space needs in the BAC		
Alignment with <u>SoTA</u> Vision	 Separating Art Gallery from students	 Heart of campus 5 <sup>th</sup> floor and lower level	 BAC for music prep is an interesting idea	Important not to move a unit of <u>SoTA</u> out on its own	
Departmental Synergies	 Distance is a challenge – consider for community music	 Like the proximity			
Potential Funding and Timing					

Zoom Annotate Stamps:  Positive Impact  Negative Impact

## Steering Committee Response

	1	2	3		
	Relocate Art Gallery & community music program to Civic Center	Relocate Art Gallery to lower floor of Nunn, and more classrooms and class labs	Meet space needs in the BAC		
Alignment with SoTA Vision	  	     	   		
Departmental Synergies	 	       	  		
Potential Funding and Timing	  	  			



FRIDAY - MAY 15 MEETING

Sciences

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DOROTHY WESTERMAN HERRMANN  
NATURAL  
SCIENCE  
CENTER



# Existing – Sciences

## HEALTH INNOVATION CENTER

- College of Health and Human Service

## HERMANN NATURAL SCIENCE CENTER

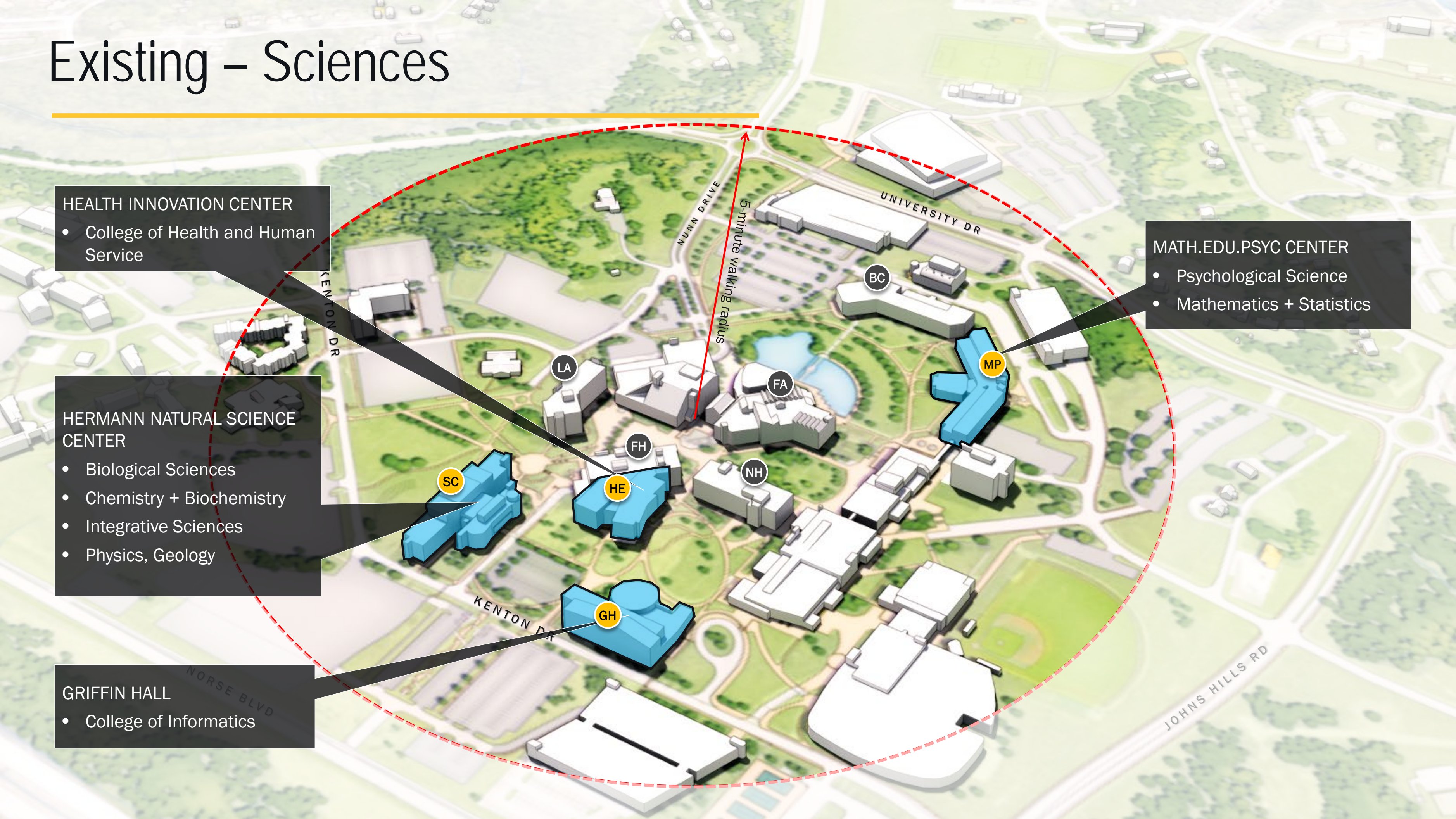
- Biological Sciences
- Chemistry + Biochemistry
- Integrative Sciences
- Physics, Geology

## GRIFFIN HALL

- College of Informatics

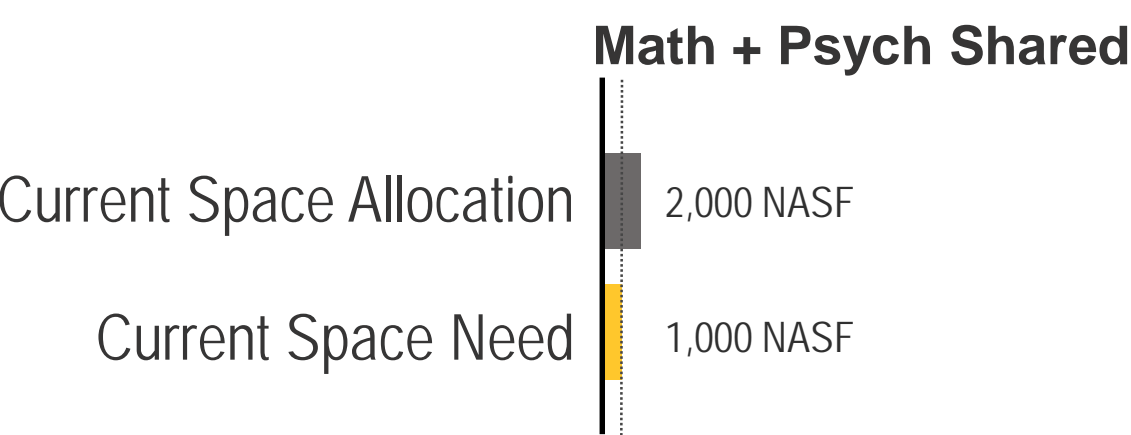
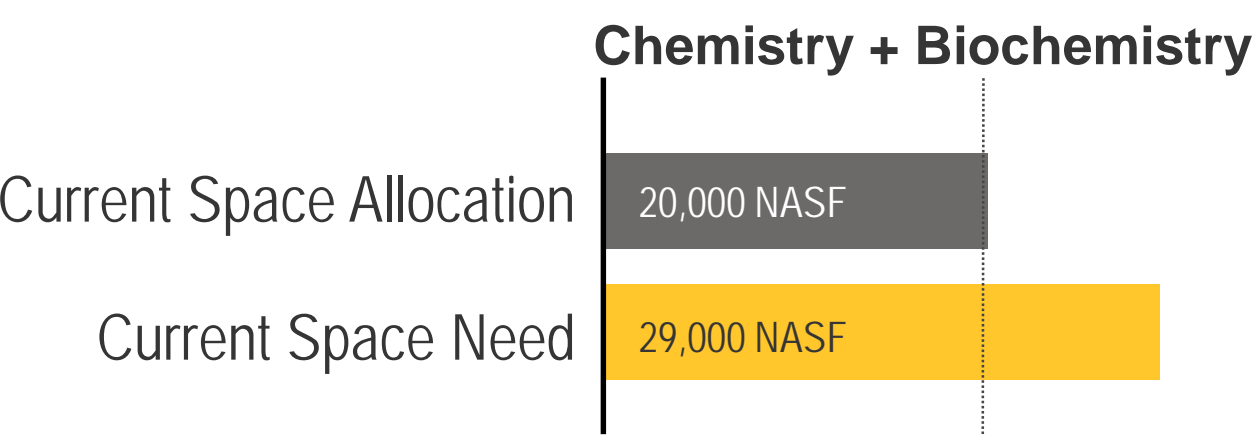
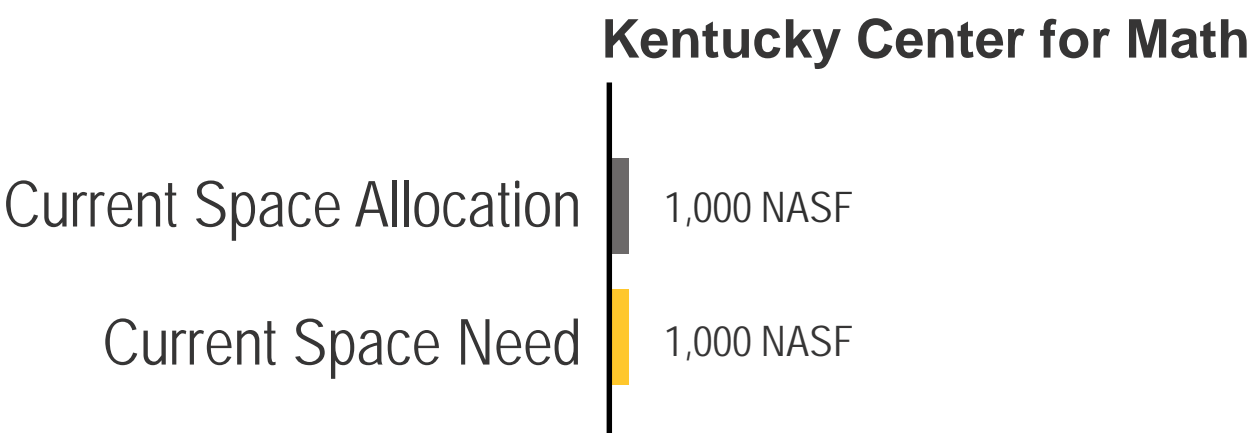
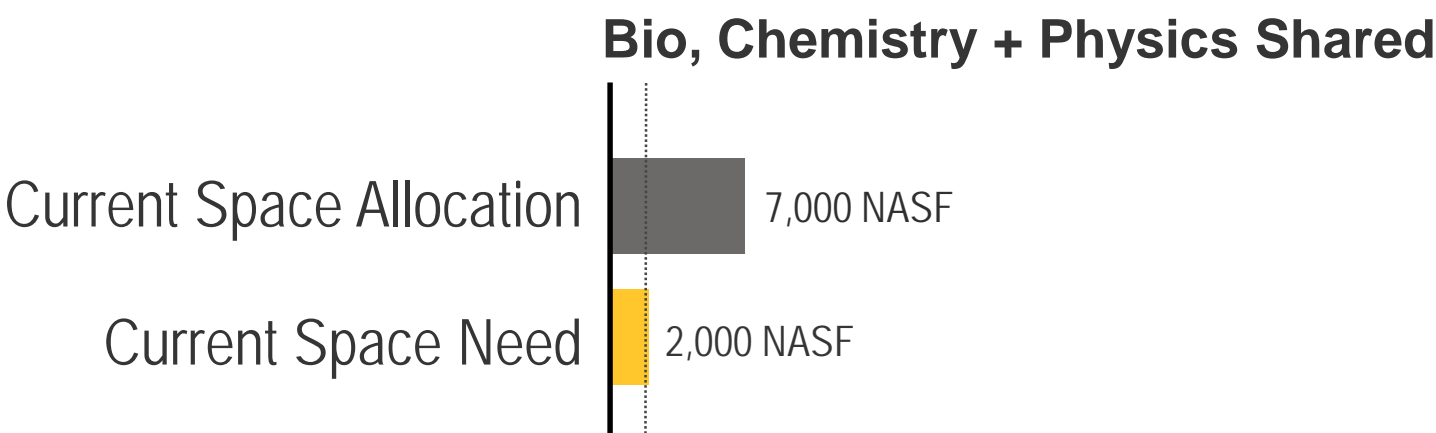
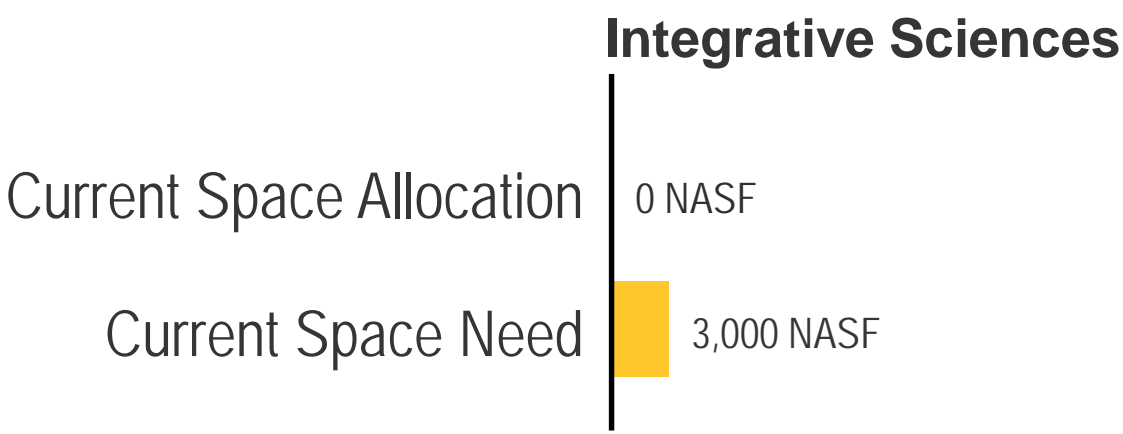
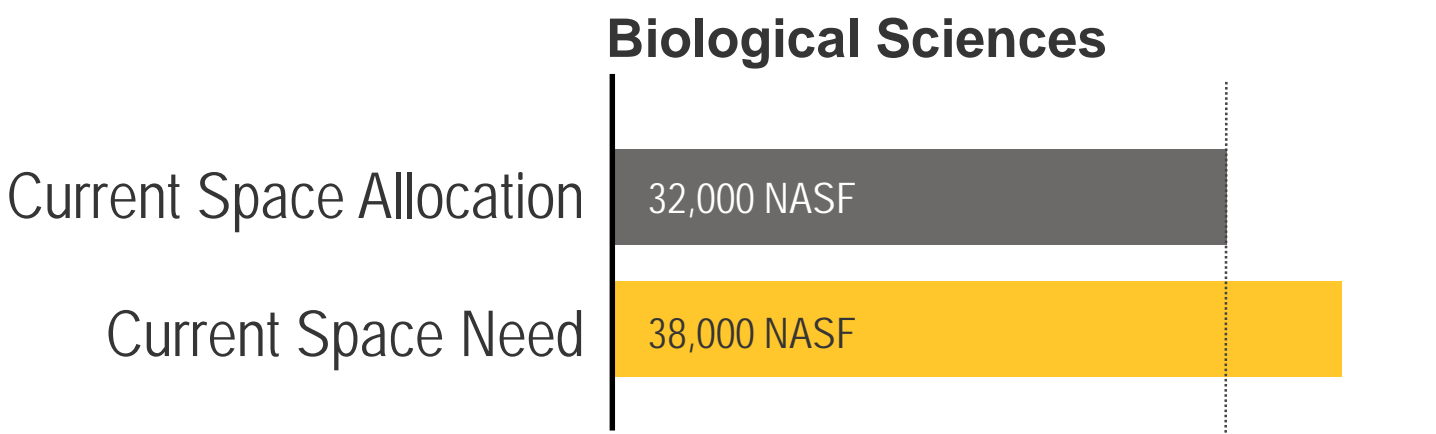
## MATH.EDU.PSYC CENTER

- Psychological Science
- Mathematics + Statistics



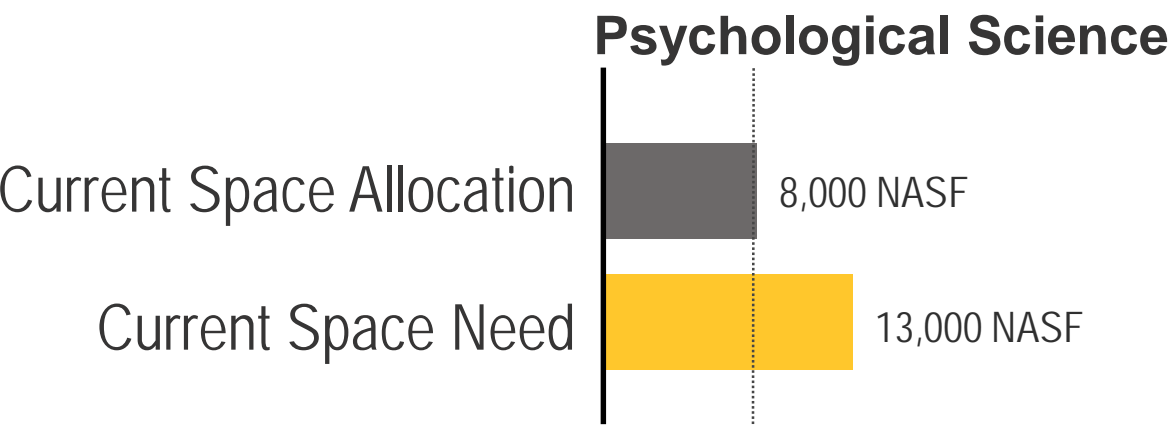
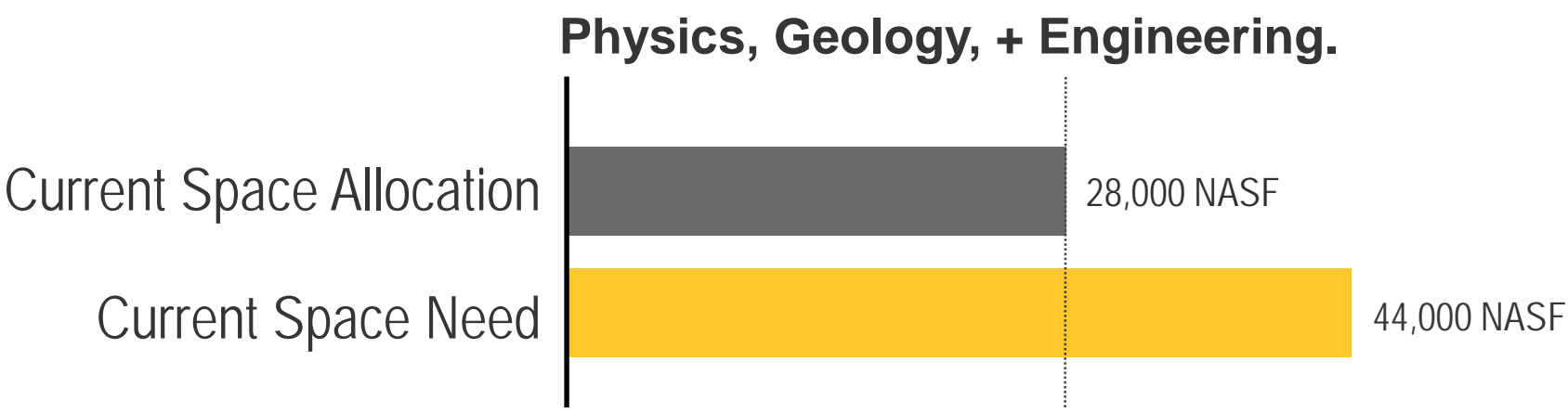
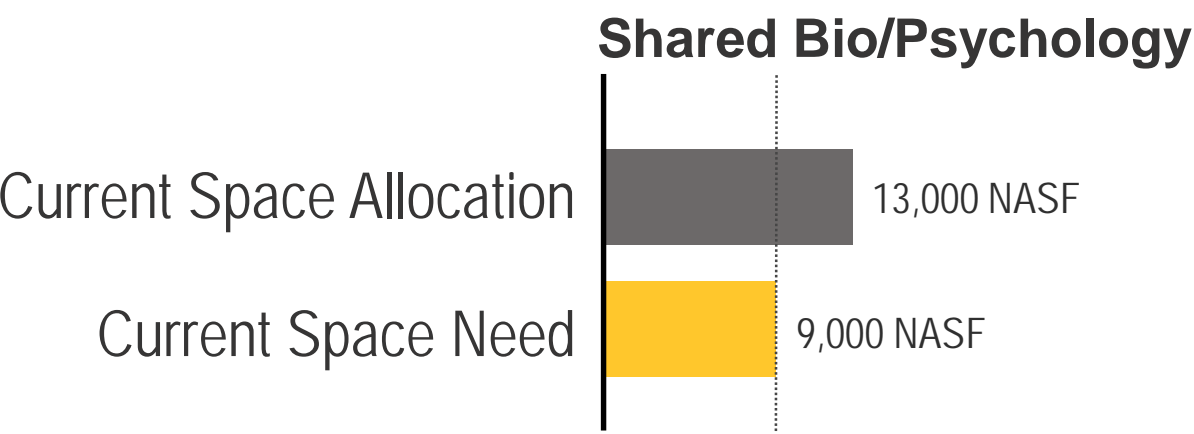
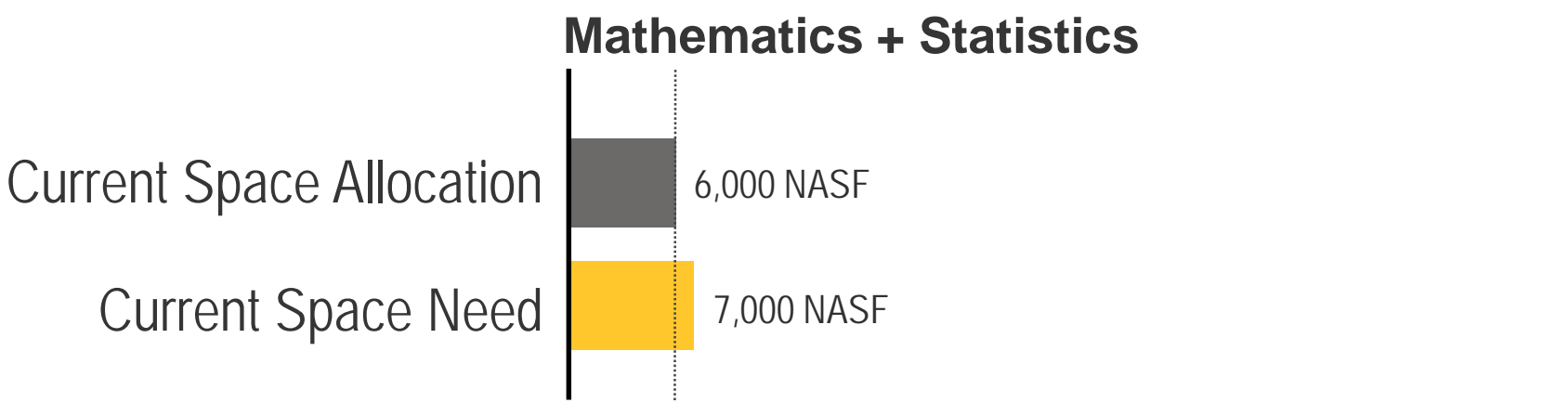


# Sciences (Space Allocation and Needs)





# Sciences (Space Allocation and Needs)





# Sciences

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## Drivers:

- Significant need for additional class labs and research space
- Additional need for student collaboration and study space in older buildings
- Foster interdisciplinary synergies

**Describe your vision?**





# College of Informatics



## Drivers:

- Griffin Hall has a number of spaces that can be repurposed or reconsidered
- Has a need for class labs and research labs including a dedicated data visualization lab and an Internet of Things Lab
- Faculty running out of office space

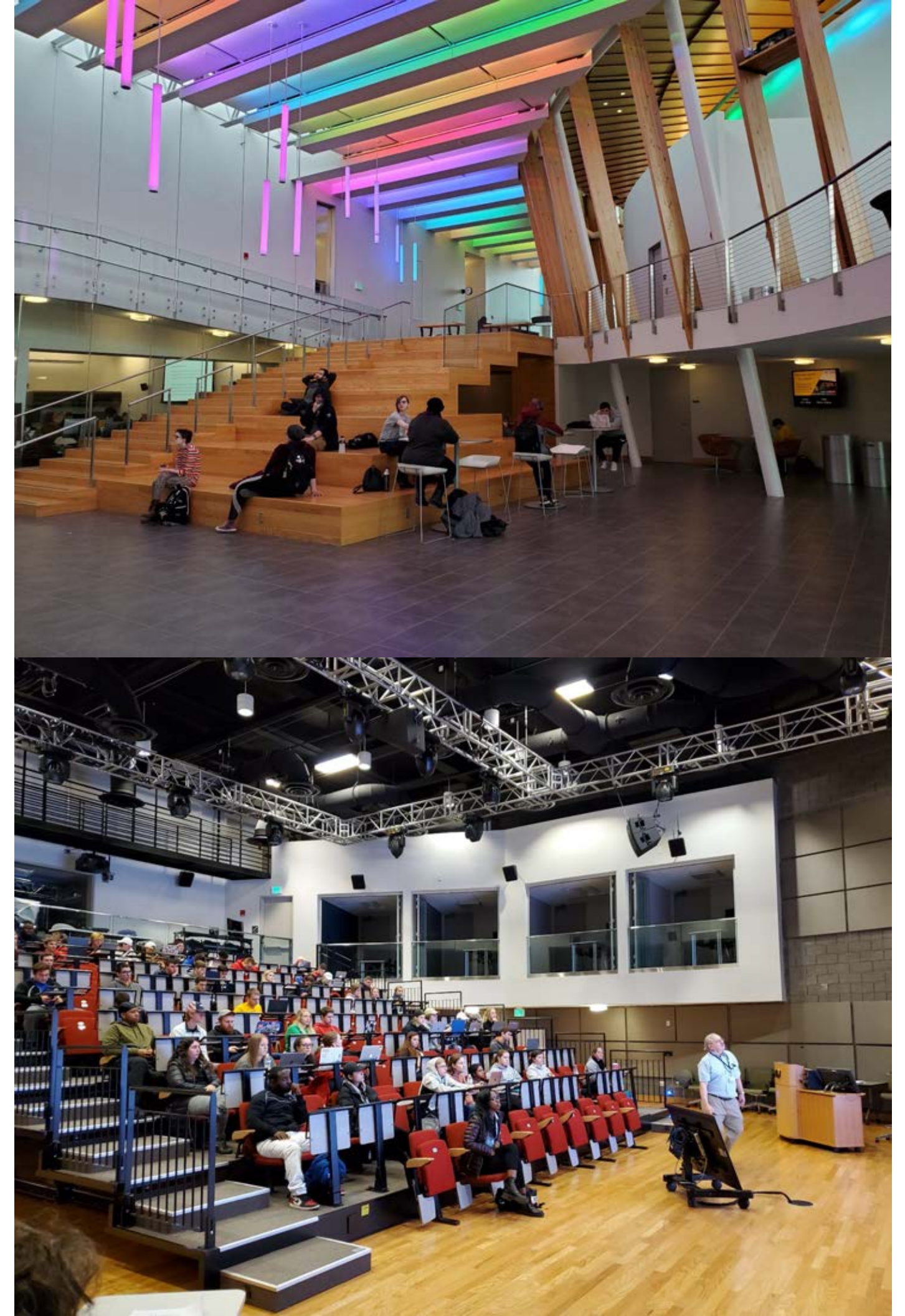
**Describe your vision?**

Current Space Allocation

48,000 NASF

Current Space Need

58,500 NASF





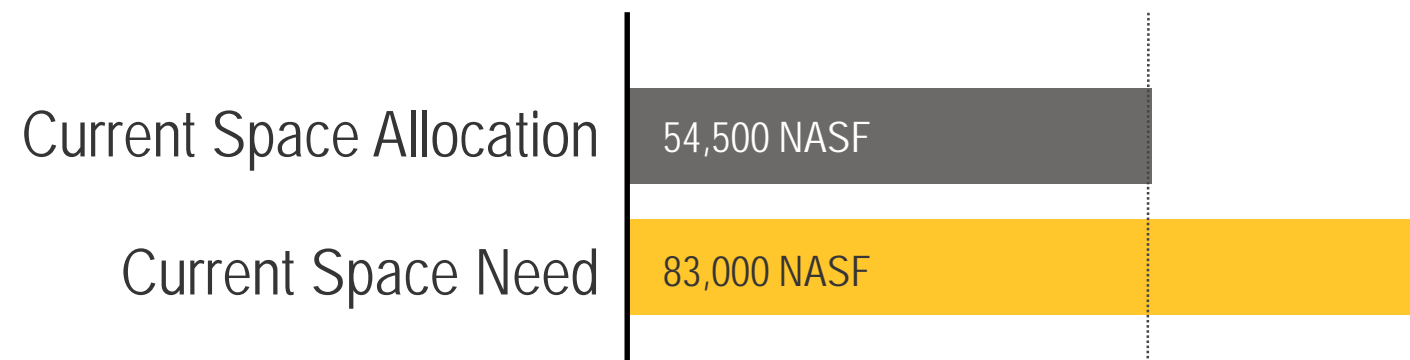
# College of Health & Human Services



## Drivers:

- College has not staffed fully for new programs and doesn't have sufficient office space
- Layout of building separates students from faculty – less informal and serendipitous conversations
- Need for interdisciplinary research lab

## Describe your vision?





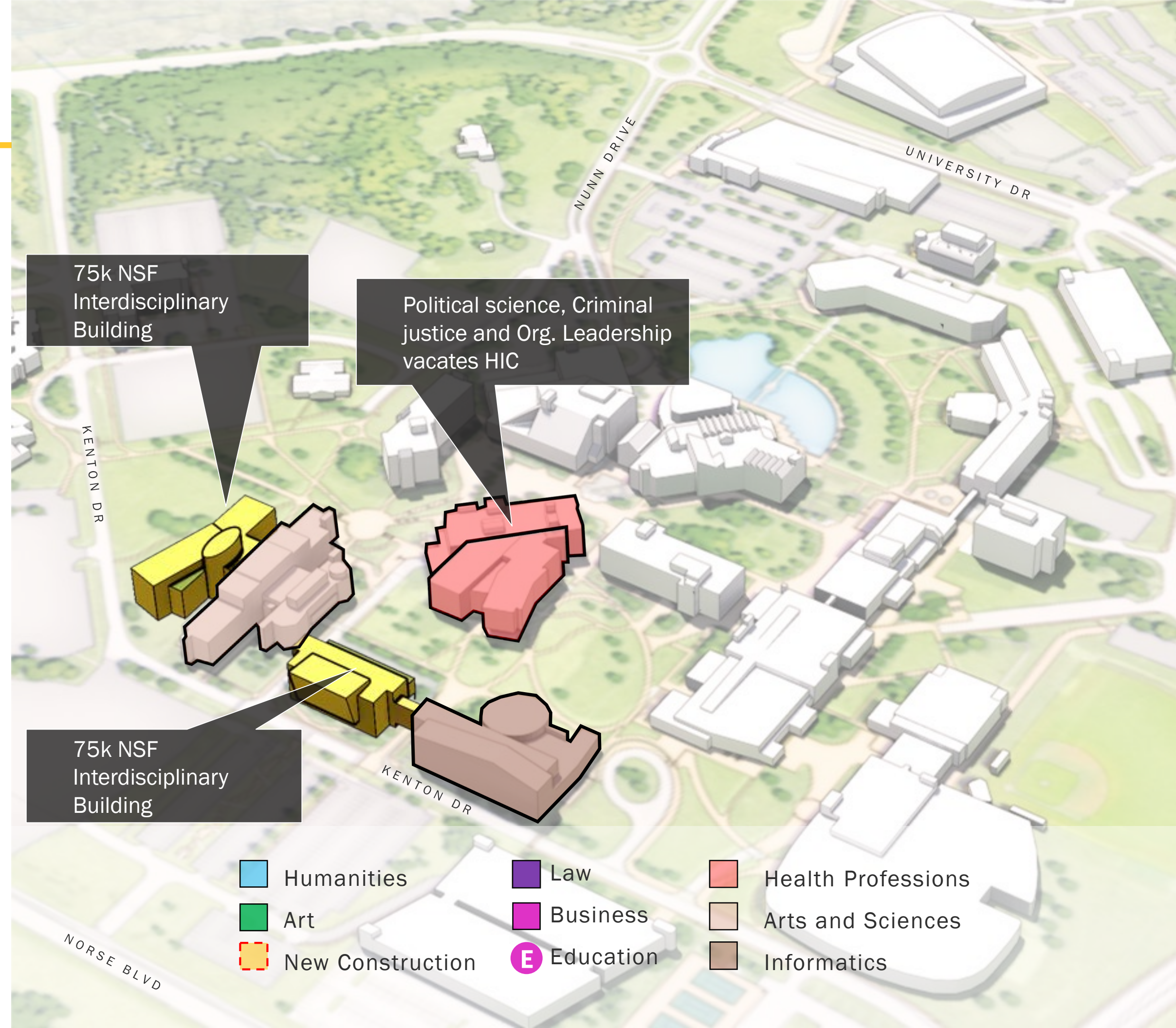
# Scenario 1a

Arts and Sciences building and interdisciplinary science building

Enabling Projects  
None

Advantages / Disadvantages

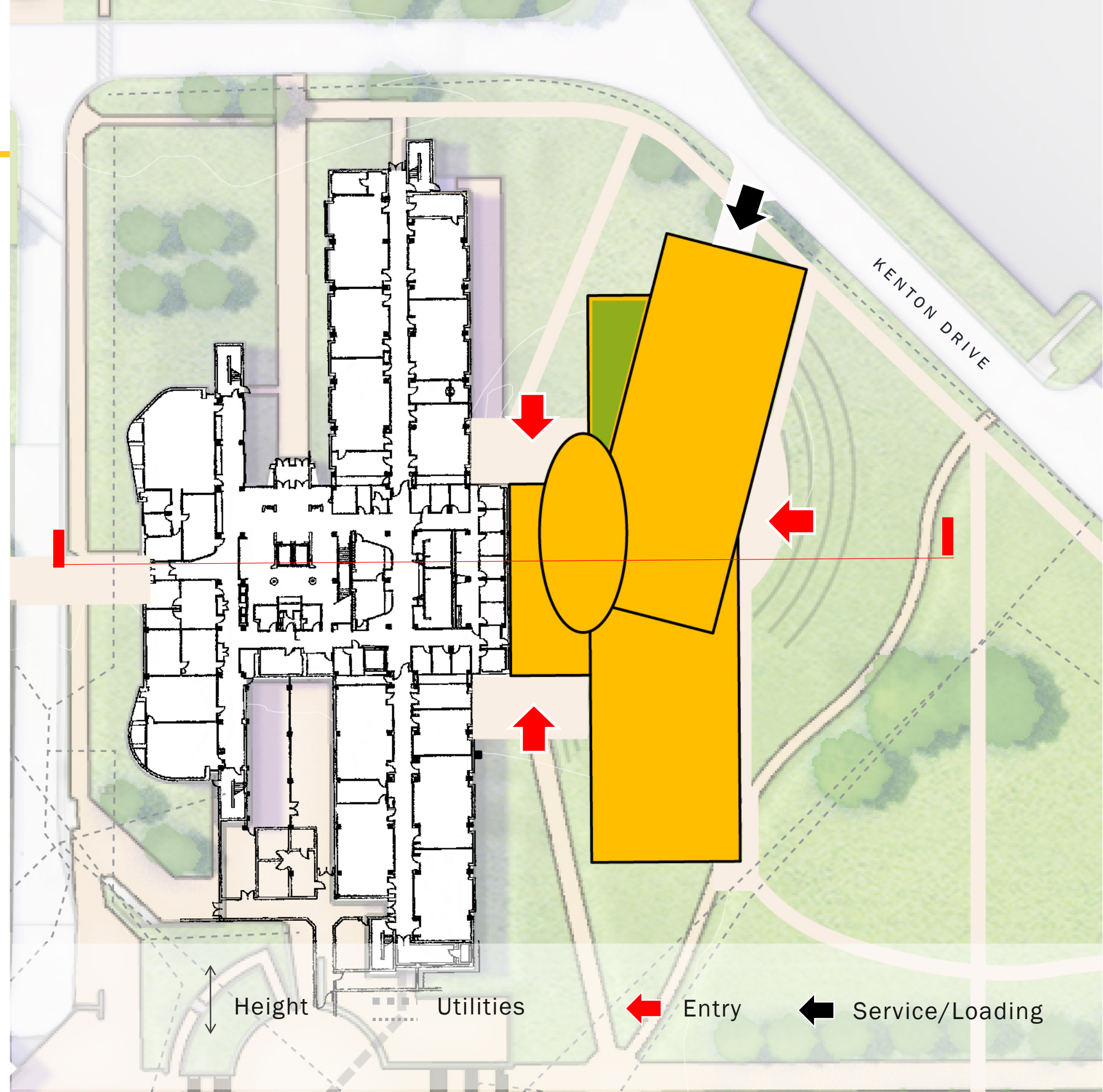
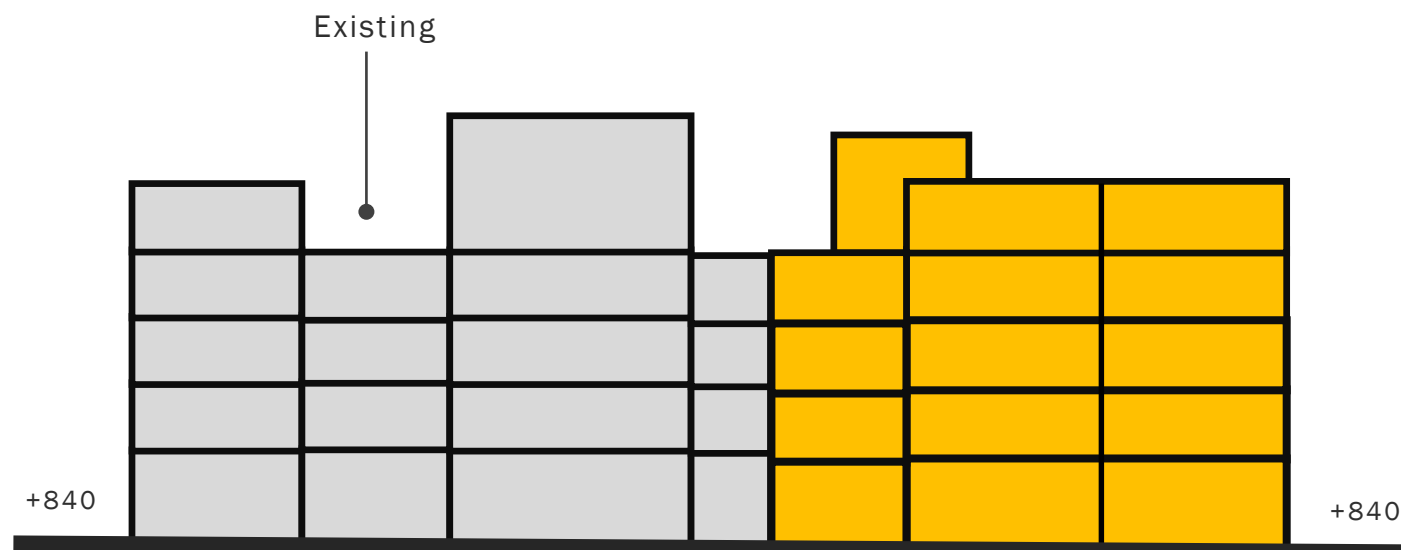
- + Limited enabling projects
- Funding/political environment





# Science Center Addition

Site 1







NUNN DR

Landrum Hall

Science Center

HIC

Griffin Hall

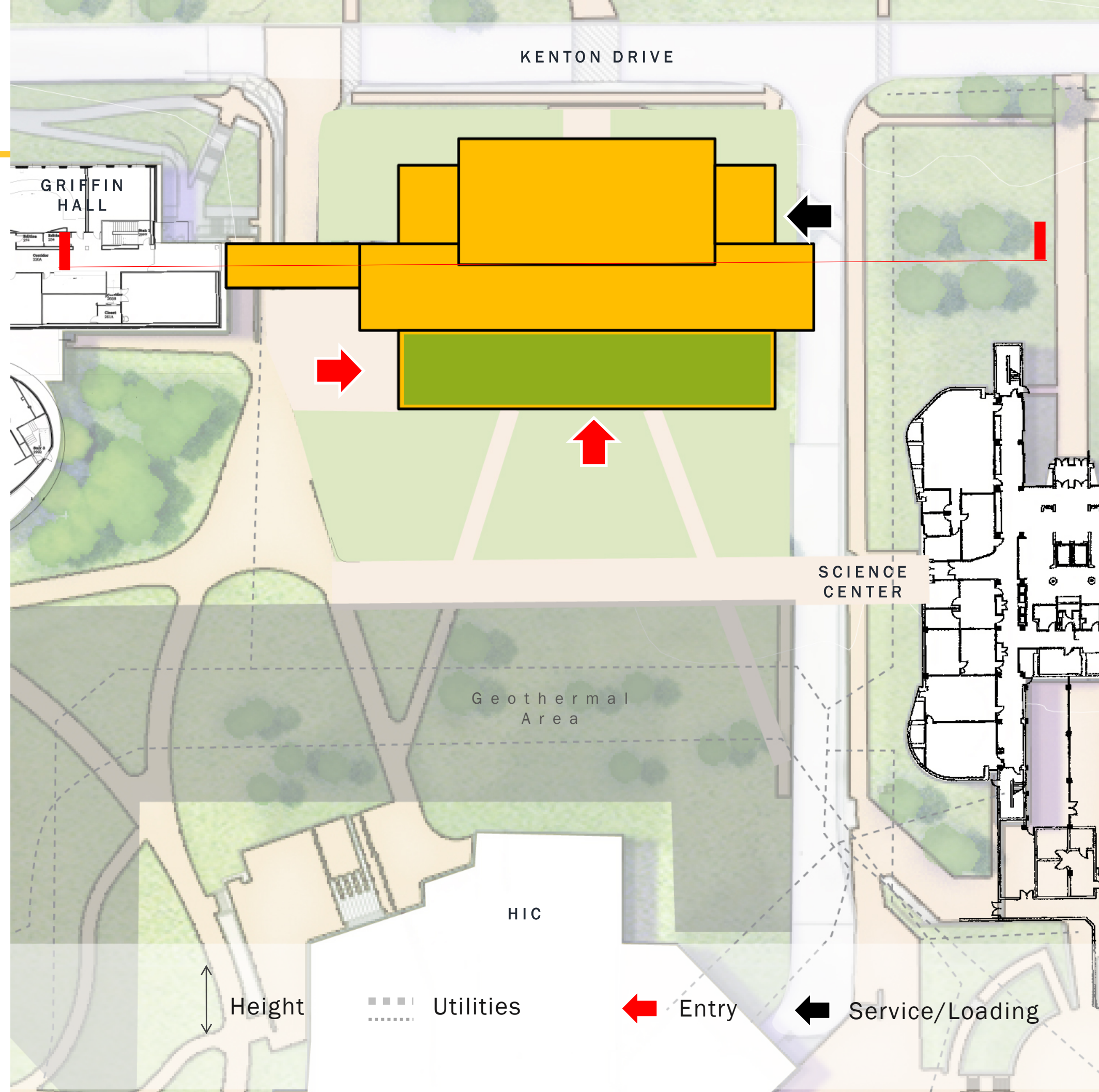
Kenton Dr  
Parking Garage

KENTON DR

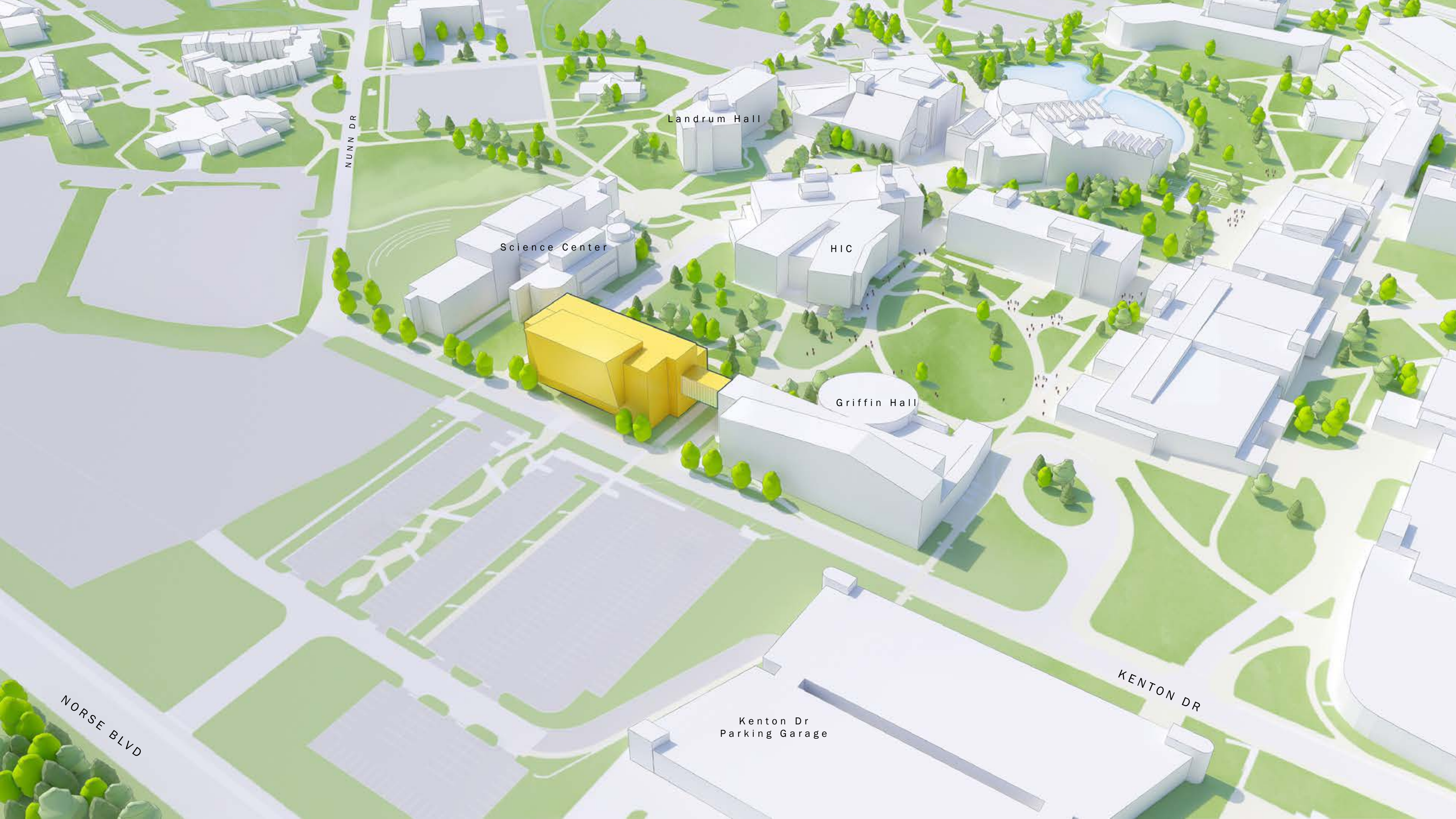
NORSE BLVD



## Site 2







Landrum Hall

Science Center

HIC

Griffin Hall

Kenton Dr  
Parking Garage

KENTON DR

NORSE BLVD

NUNN DR



# Scenario 1b

## Interdisciplinary Science Complex

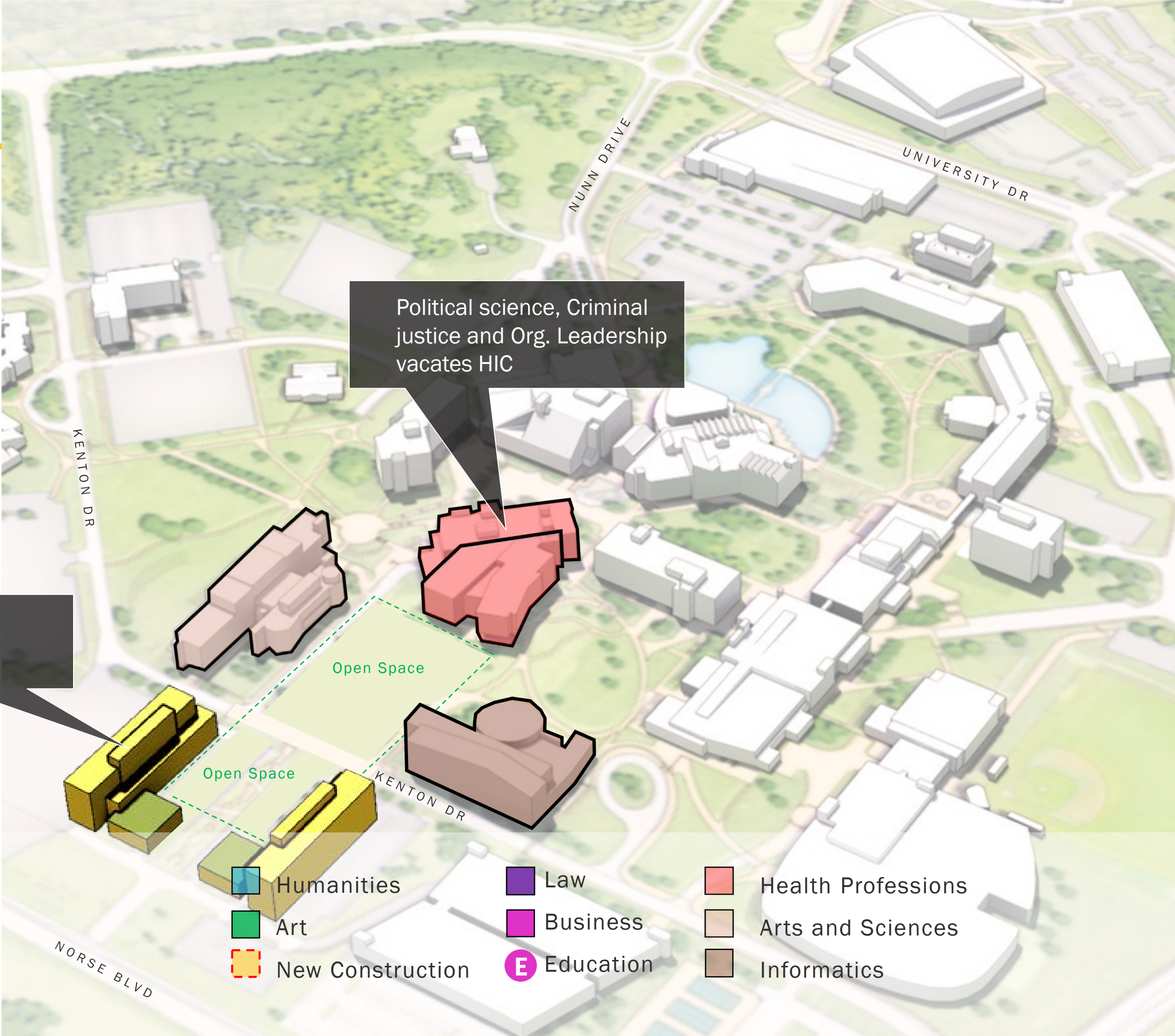
Enabling Projects  
None

Advantages / Disadvantages

- + Limited enabling projects
- Funding/political environment

150k NSF  
Interdisciplinary  
Complex

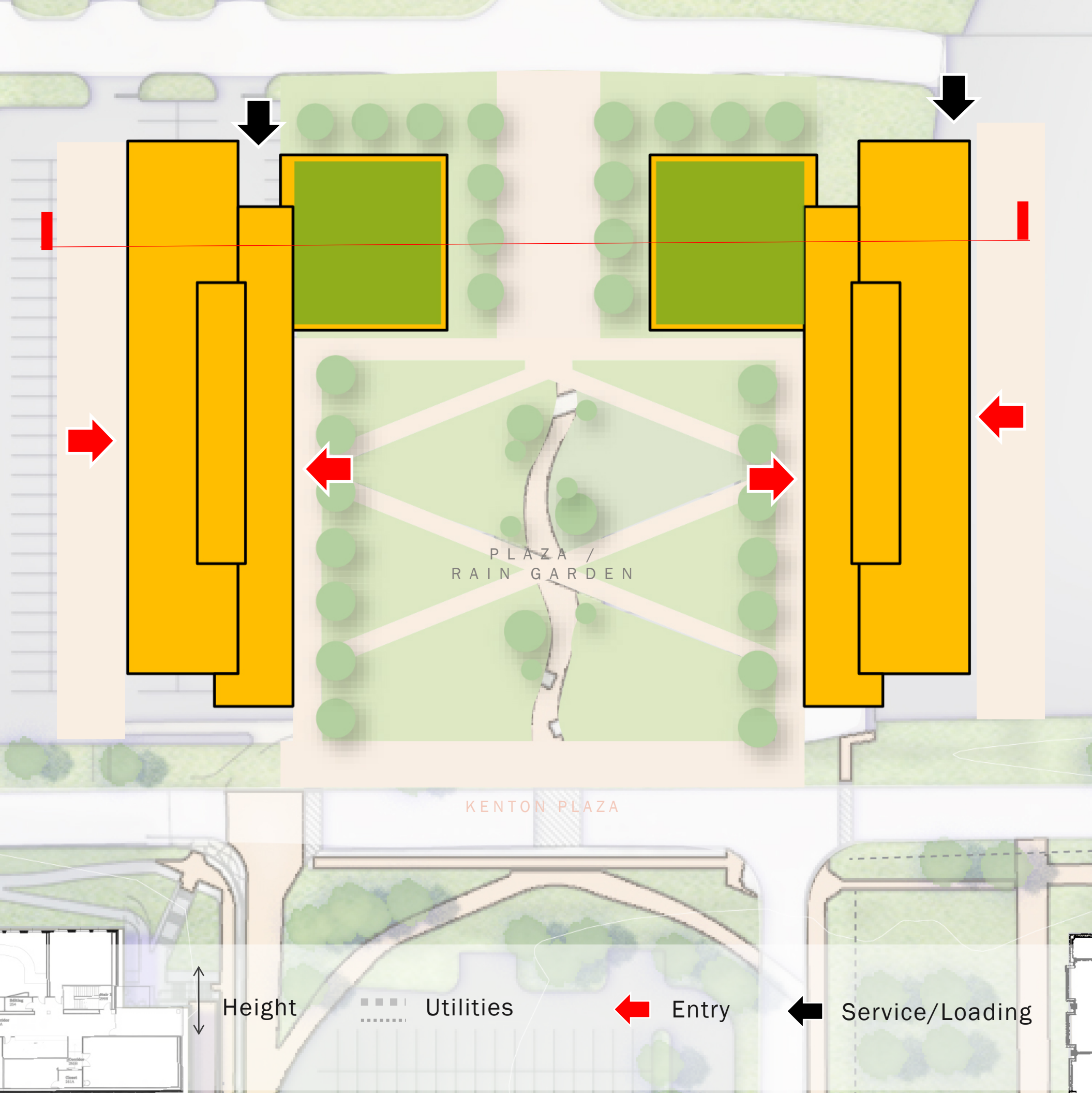
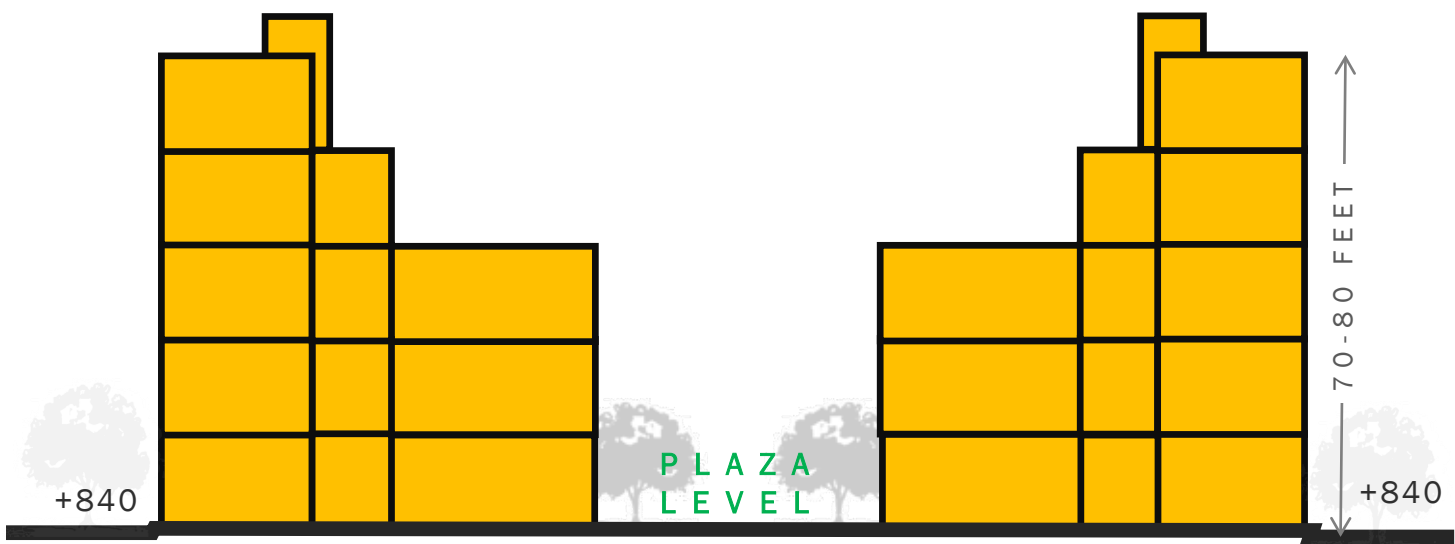
Political science, Criminal  
justice and Org. Leadership  
vacates HIC





# Science Center Addition

Site 3a+3b







Landrum Hall

Science Center

HIC

Griffin Hall

Kenton Dr  
Parking Garage

KENTON DR

NORSE BLVD

NUNN DR



# Scenario 2

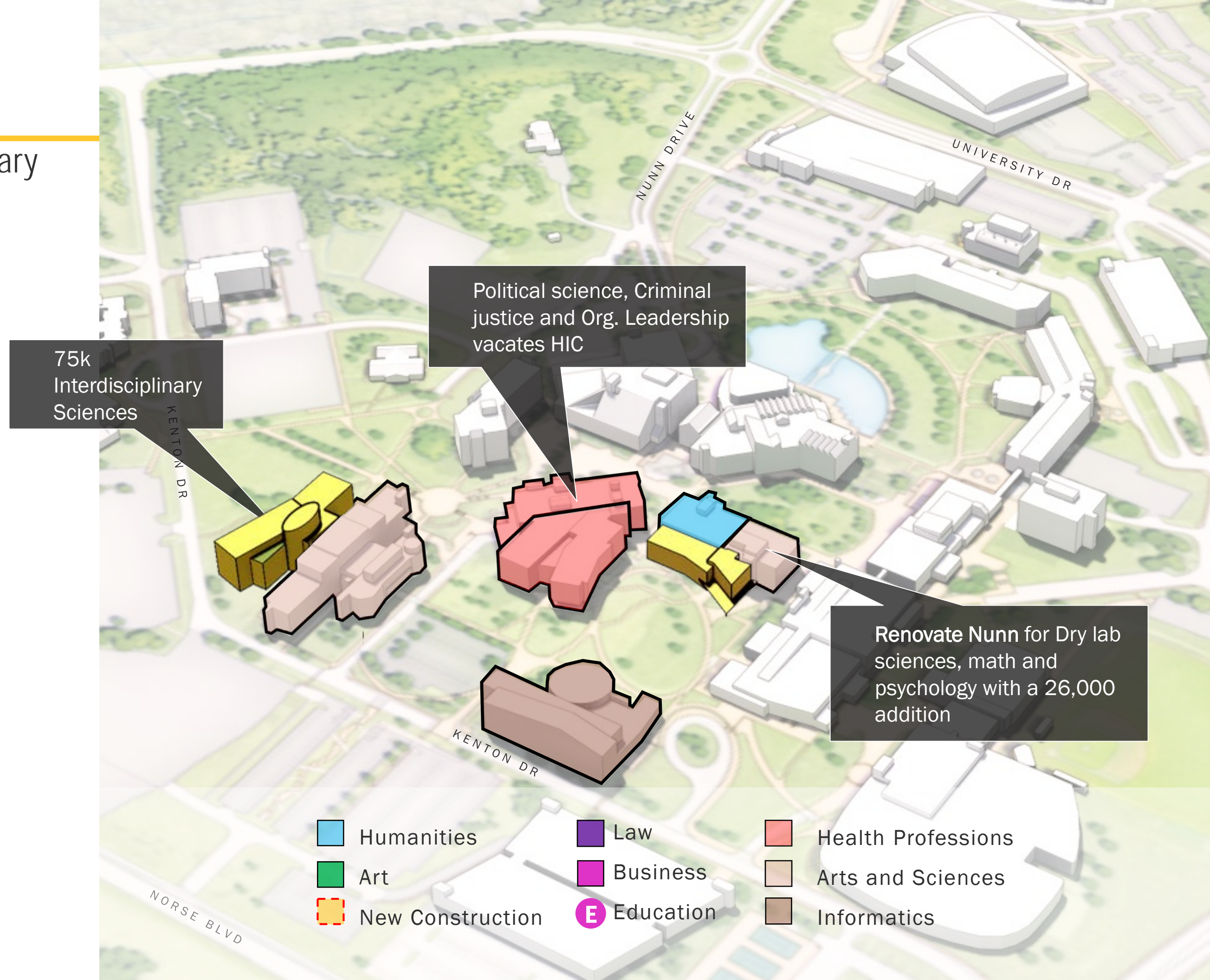
Sciences to Nunn and interdisciplinary sciences building

## Enabling Projects

- Law from Nunn → to BAC or New Building

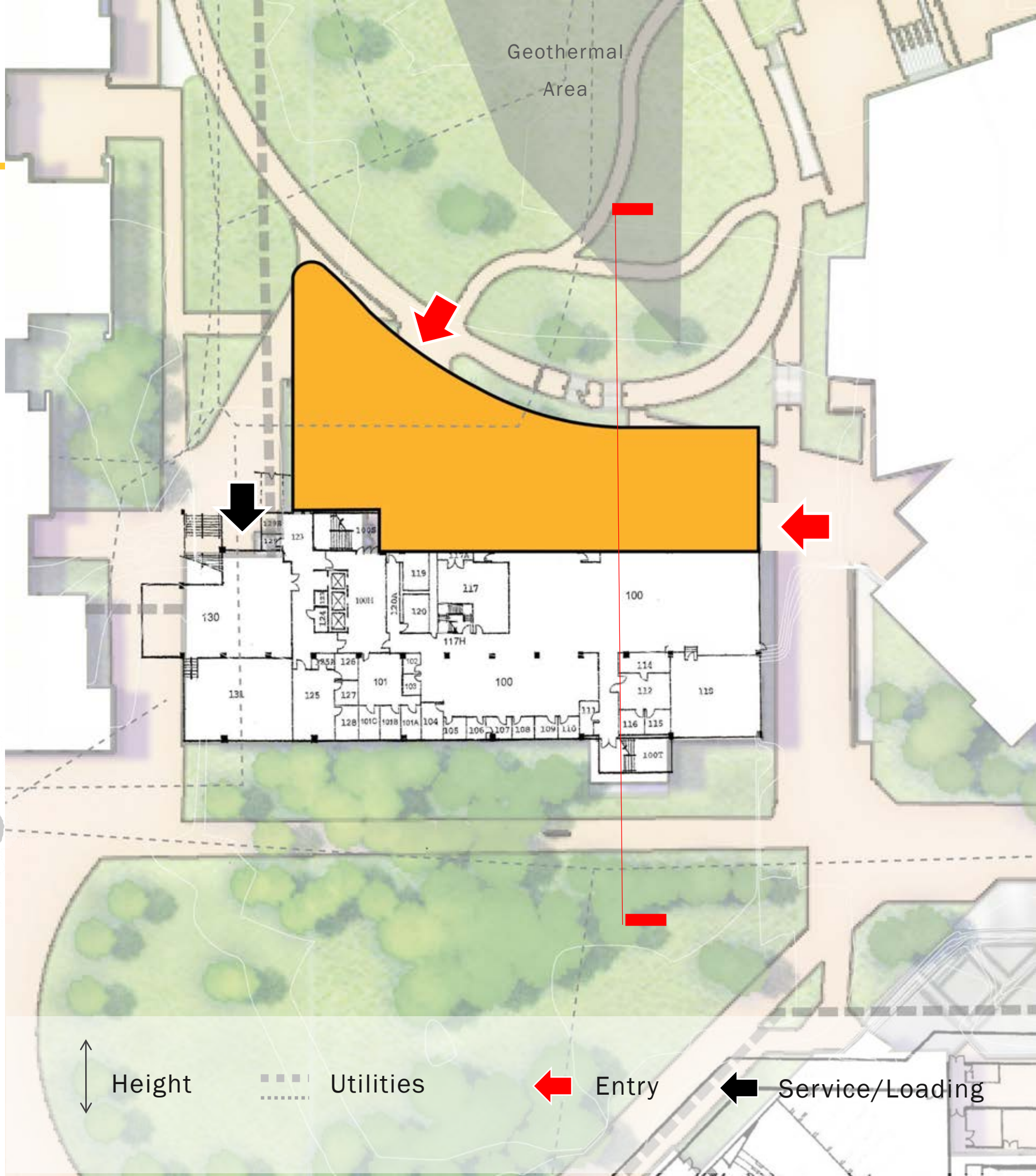
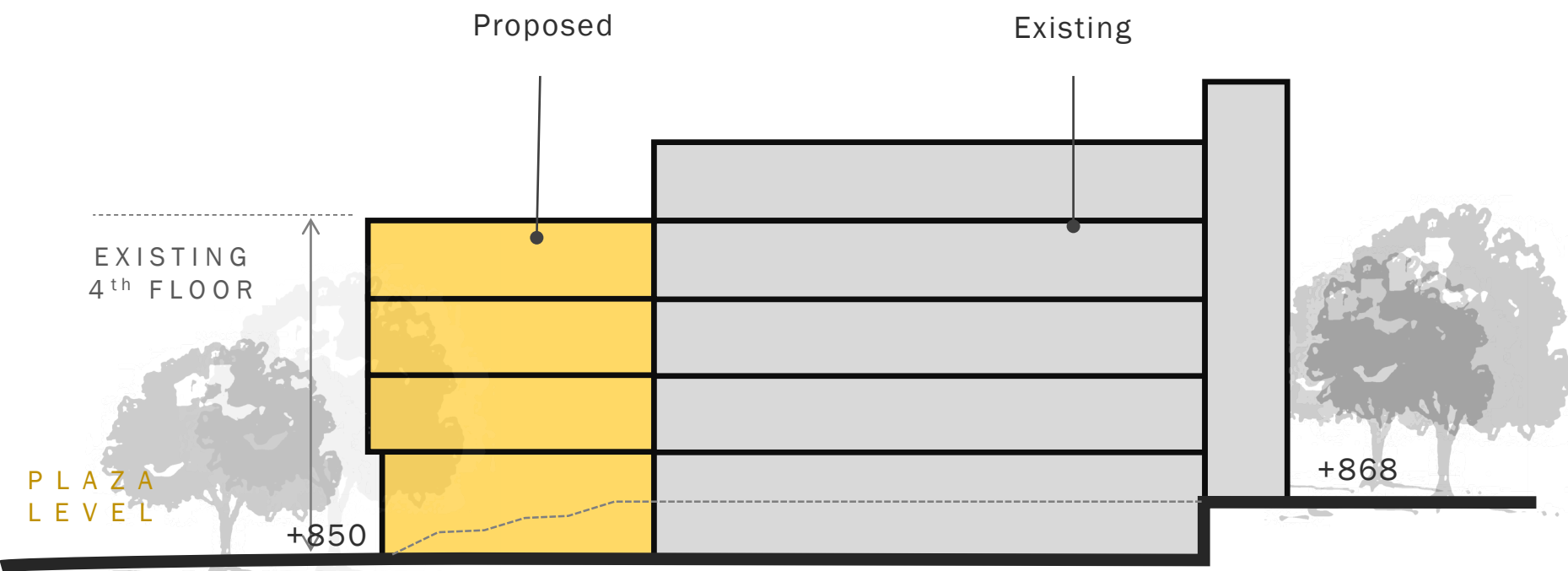
## Advantages / Disadvantages

+ Nunn architecturally well suited for Sciences renovation





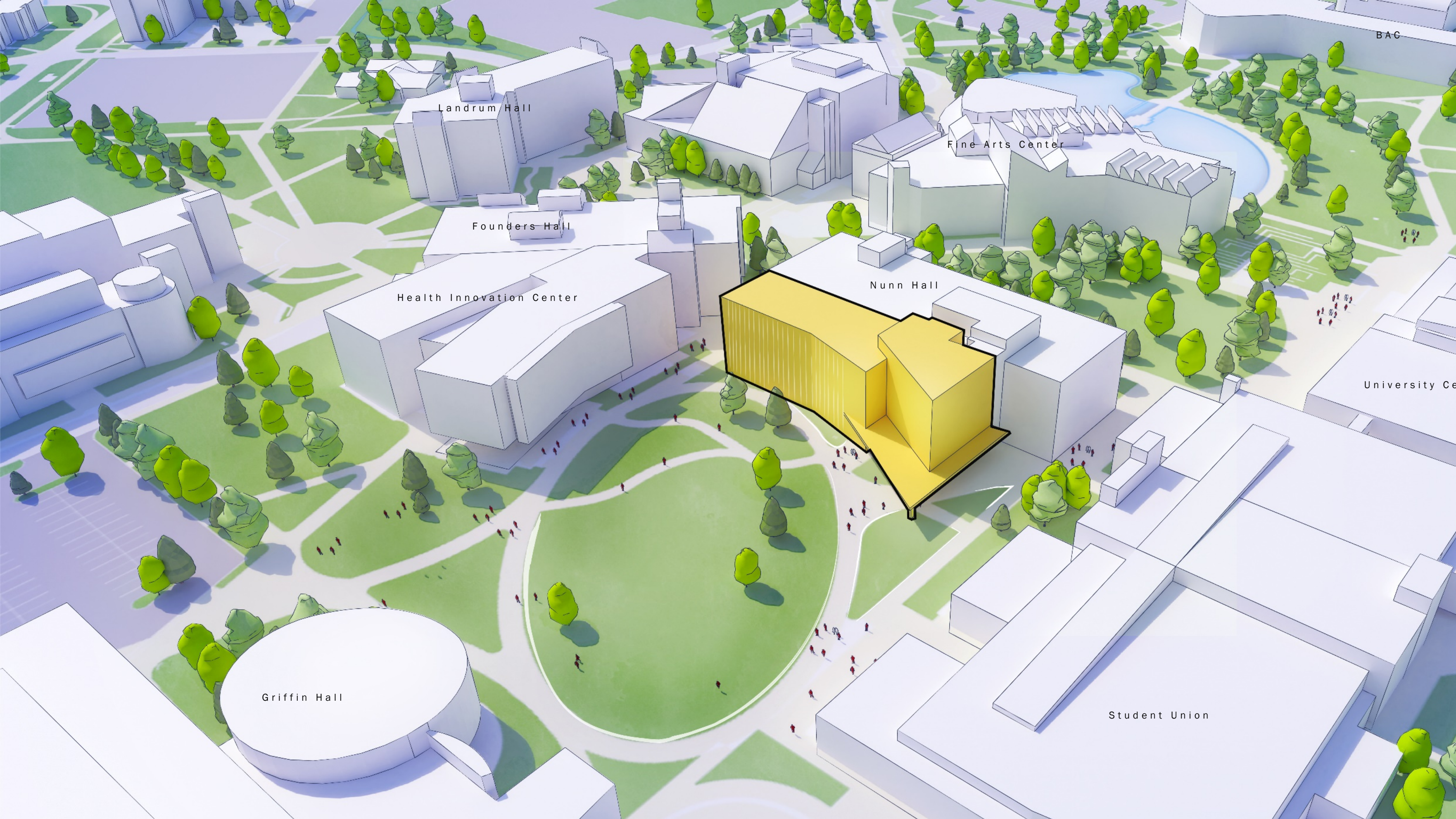
# Nunn Hall











BAG

Landrum Hall

Fine Arts Center

Founders Hall

Health Innovation Center

Nunn Hall

University Ce

Griffin Hall

Student Union



# Scenario 3

Sciences to Landrum with  
interdisciplinary sciences building

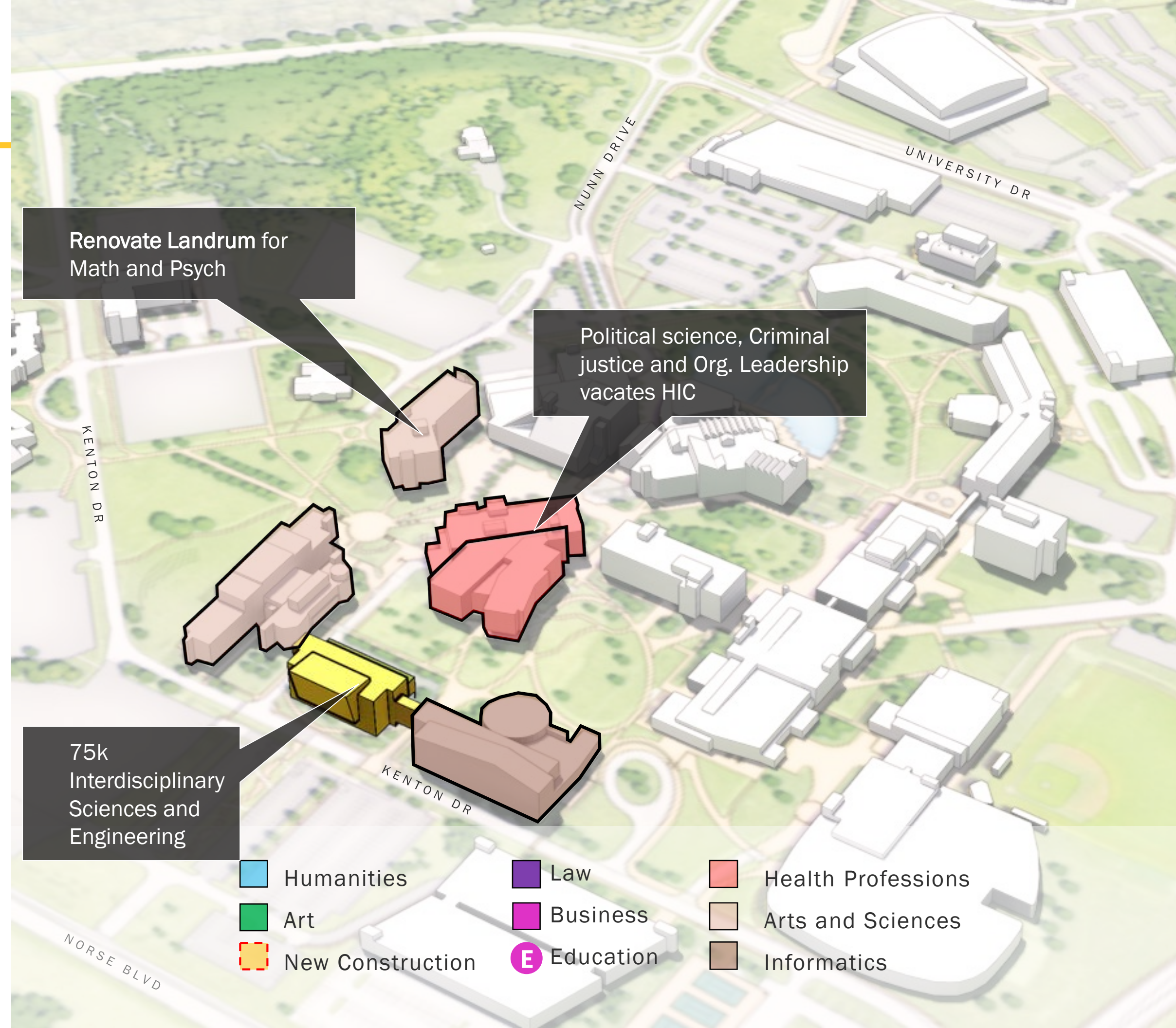
## Enabling Projects

- English Landrum → Nunn
- History/Geography → Nunn
- Sociology/Anthropology/Philosophy → Nunn

## Advantages / Disadvantages

+

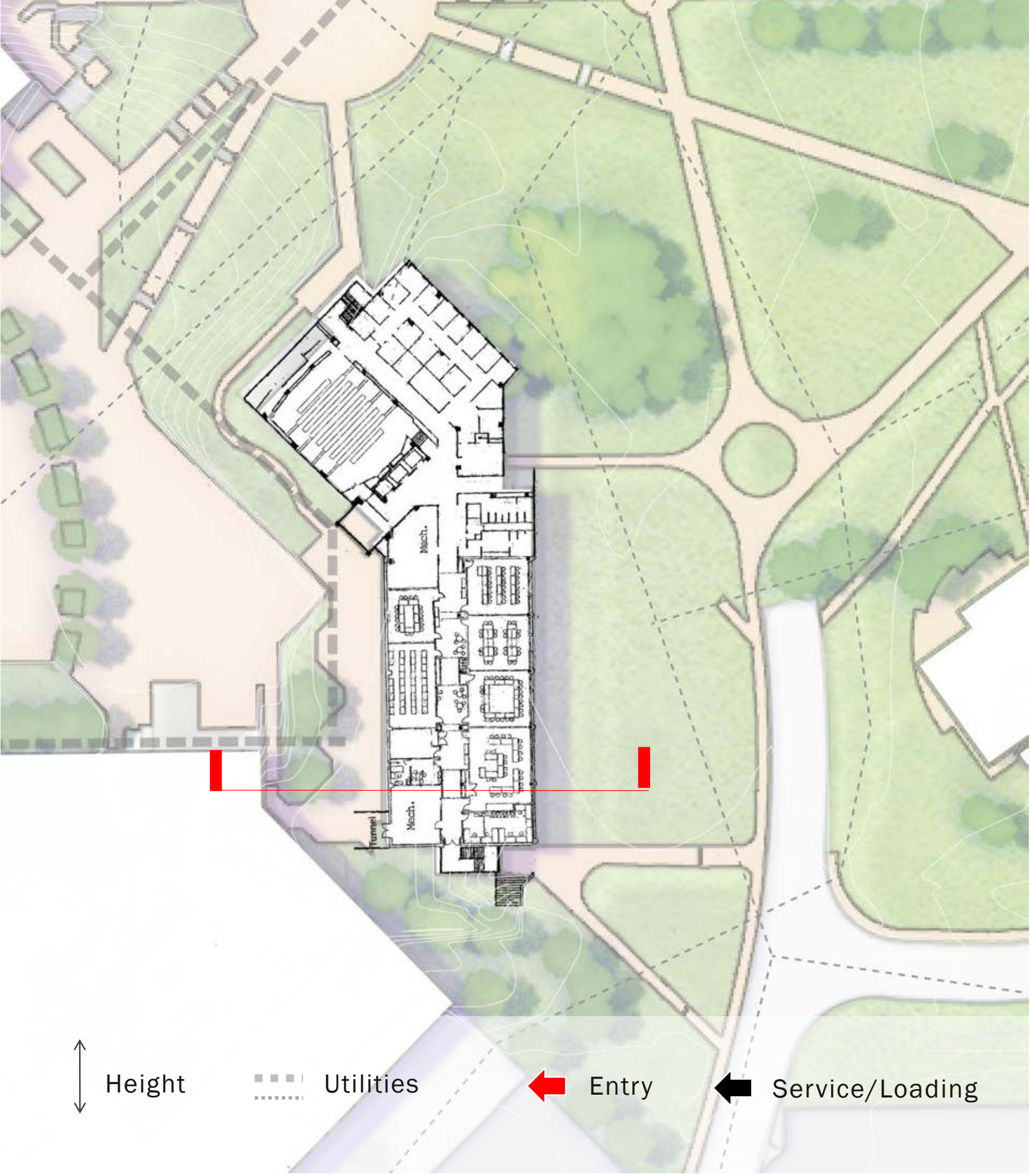
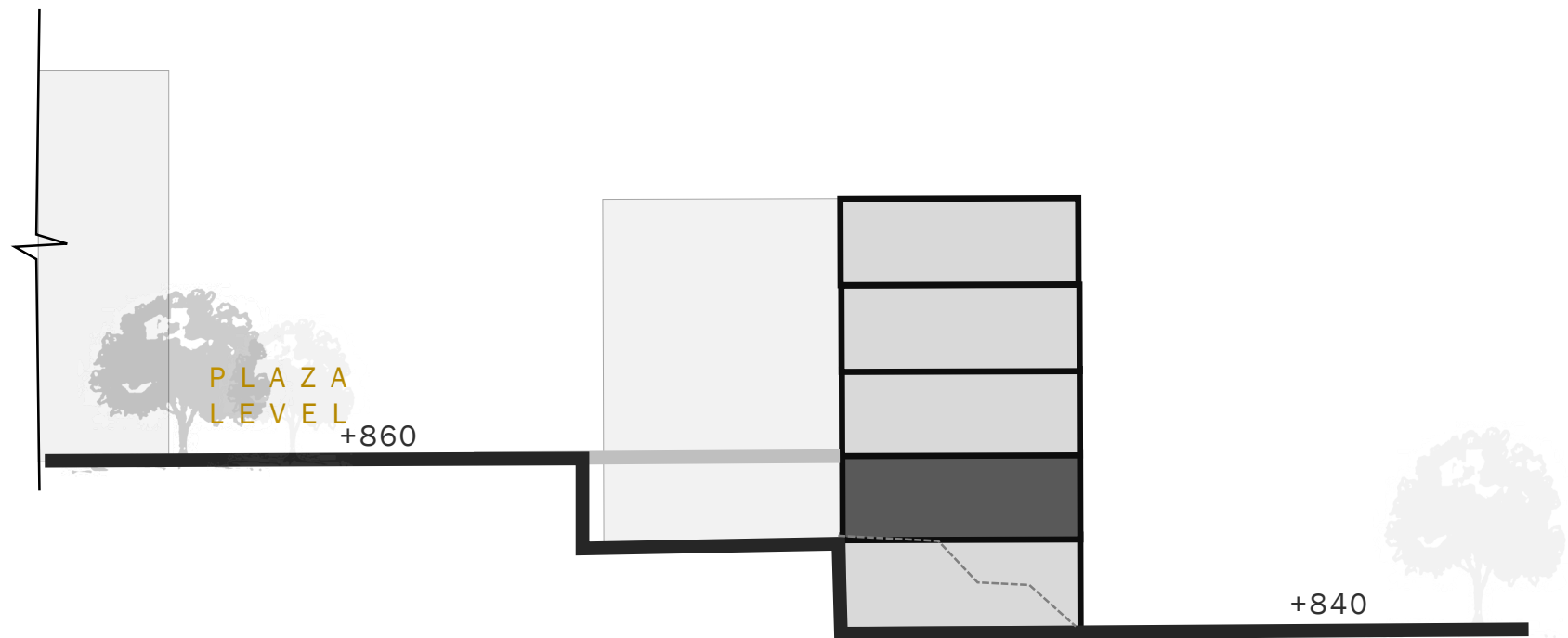
- Architectural challenges renovating Landrum for Science and Engineering





# Landrum Hall

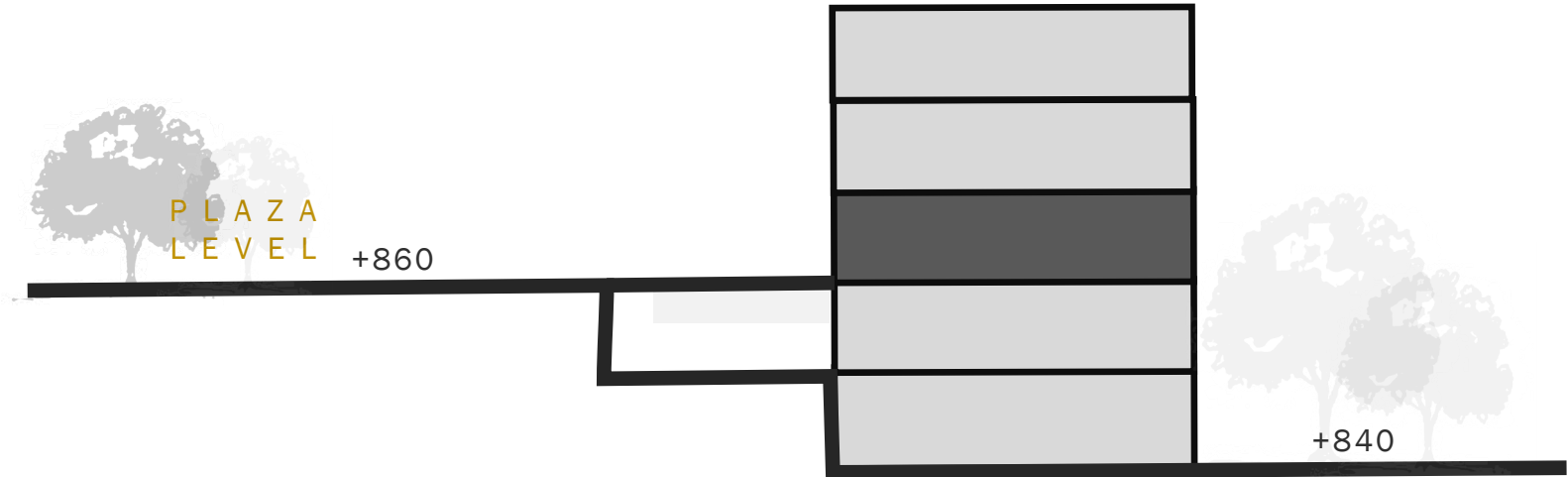
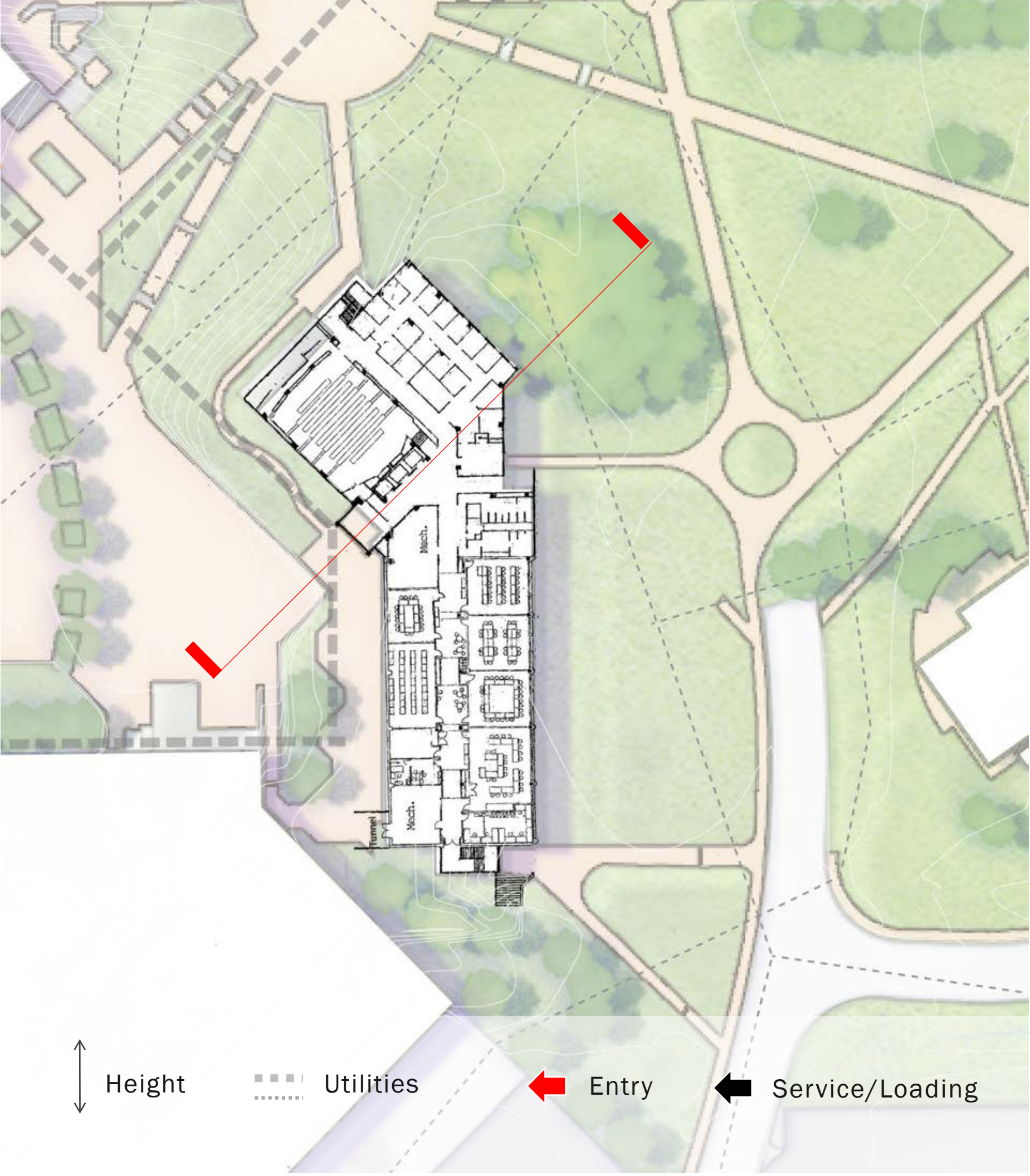
Level 1





# Landrum Hall

## Level 2 - Entry







Landrum Hall

Science Center

HIC

Griffin Hall

Kenton Dr  
Parking Garage

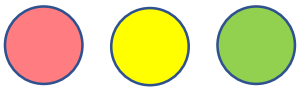
KENTON DR

NORSE BLVD

NUNN DR



# Scenario Summary



	1a Addition to Science Center building and Interdisciplinary Sciences building	1b New Interdisciplinary Sciences Complex	2 Move Sciences to Nunn and addition. New Interdisciplinary Sciences building	3 Move some STEM to Landrum with possible addition. New Interdisciplinary Sciences building	
Alignment with Vision for Science		Does not address natural science needs well			Biggest needs is getting near term space for Engineering
Departmental Synergies		Separation of science not desirable			
Potential Funding and Timing					
Engage and Serve Meet University’s long term mission Support Innovation and outreach		Creates a front door to campus			
Academic Excellence Support co-curricular learning					
The NKU Experience campus edge identity & arrival Enhance internal and perimeter open space		Lose key student parking lot			
Leverage campus assets Realize key adjacencies and shared facilities		Lose key student parking lot			



# Science – Scenario Summary

## Departmental Response

	1a Addition to Science Center building and Interdisciplinary Sciences building	1b New Interdisciplinary Sciences Complex	2 Move Sciences to Nunn and addition. New Interdisciplinary Sciences building	3 Move some STEM to Landrum with possible addition. New Interdisciplinary Sciences building	
Alignment with Vision for Science		Does not address natural science needs well			Biggest needs is getting near term space for Engineering
Departmental Synergies		Separation of science not desirable			
Potential Funding and Timing					

Zoom Annotate Stamps: Positive Impact Negative Impact

## Steering Committee Response

	1a Addition to Science Center building and Interdisciplinary Sciences building	1b New Interdisciplinary Sciences Complex	2 Move Sciences to Nunn and addition. New Interdisciplinary Sciences building	3 Move some STEM to Landrum with possible addition. New Interdisciplinary Sciences building	
Alignment with Vision for Science					
Departmental Synergies					
Potential Funding and Timing					



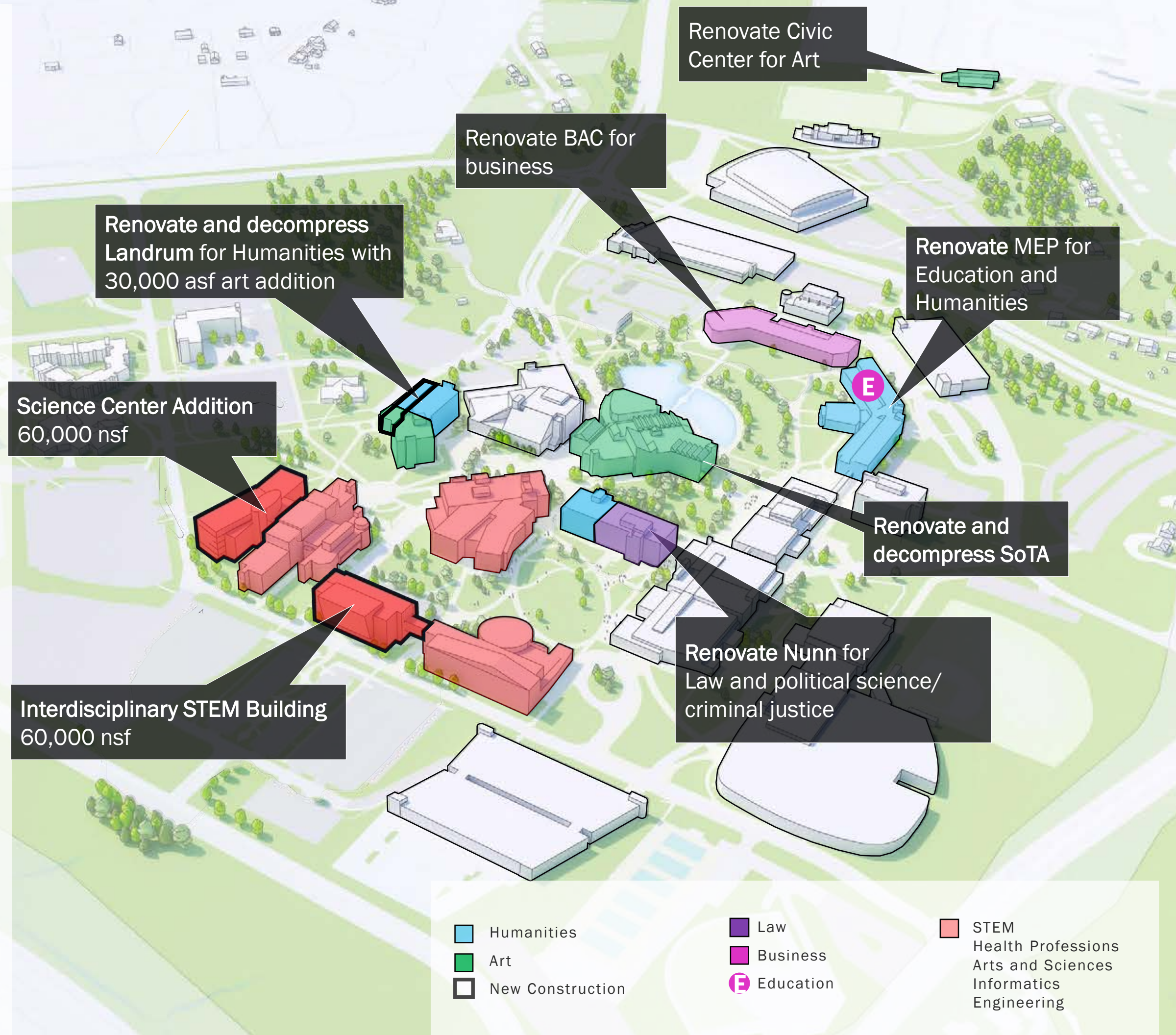
# Integrated Scenarios

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# Scenario 1

- Most projects can be realized without enabling projects.
- Majority of new construction in two STEM facilities
- Minimizes departmental relocations
- Minimal transformation on east side of the academic core





# Scenario 1:

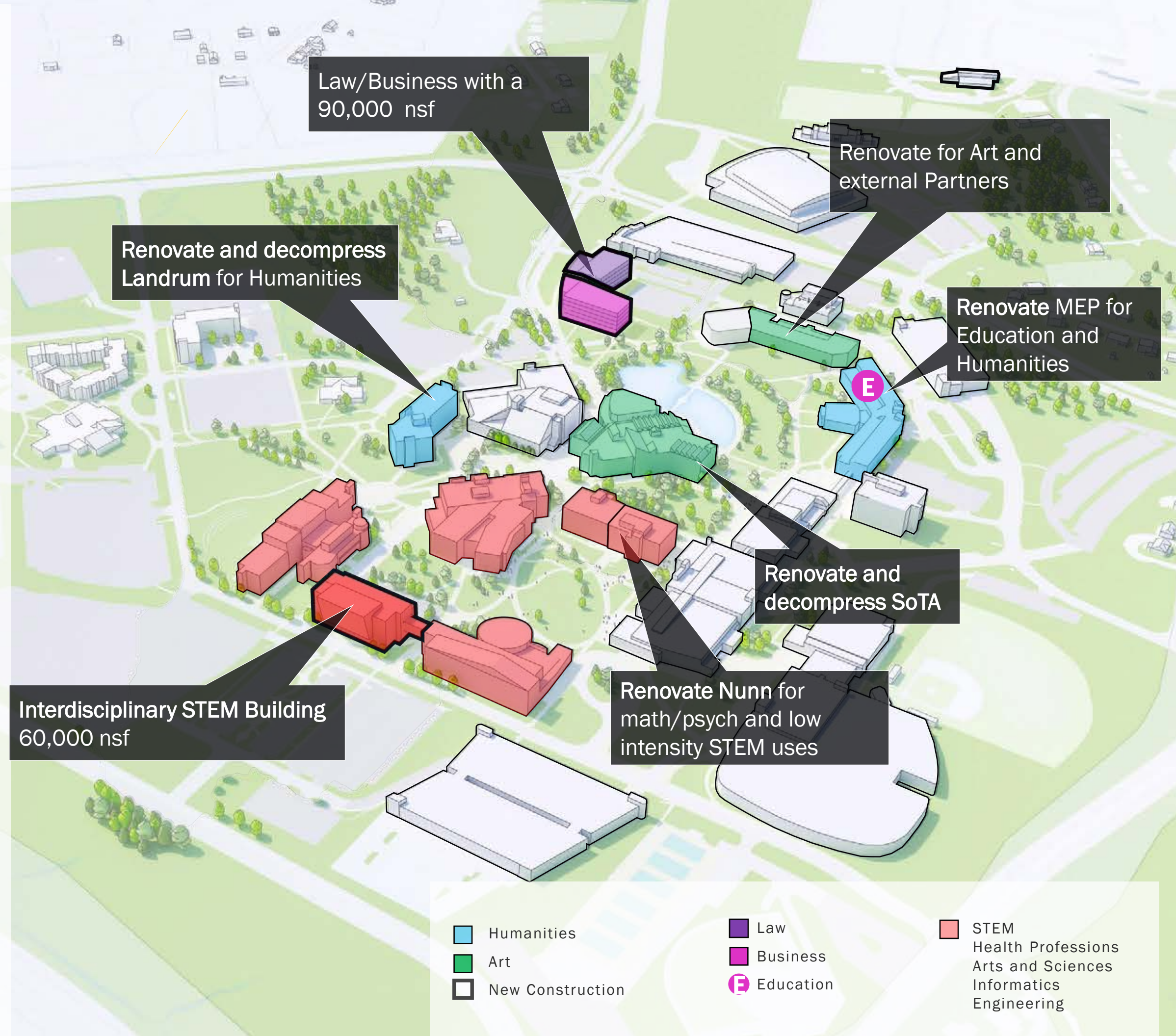
- Renovate Nunn for Law, Political Science, Criminal Justice
- Renovate BAC for Business
- Renovate MEP for Education & Humanities
- Renovate Civic Center for Art Community Outreach
- Construct addition to Landrum for Humanities & Art
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building

	Law	Business	Humanities	SOTA	Sciences
	Renovate & remain in Nunn, share surplus space with other units	Renovation and small addition to BAC	Political Science moves to Nunn. Renovate Landrum and MEPC	Expand Arts to Civic Center and Landrum	Addition to Science Center building and Interdisciplinary Sciences building
Alignment with Vision	<div><div></div><div>Access Hard to provide key needs</div></div>	<div><div></div><div>Great location &amp; identity Engineering Tech Concern is reconfiguring classrooms</div></div>		<div><div></div><div>Separating Art Gallery and other uses from students</div></div>	<div><div></div><div></div></div>
Departmental Synergies			<div><div></div><div>Like CJ and political science</div></div>	<div><div></div><div>Separating community arts programs</div></div>	<div><div></div><div></div></div>
Potential Funding	<div><div></div><div>Less expensive Can't rename the building</div></div>	<div><div></div><div></div></div>			



# Scenario 2a












- A new building for Law and Business is a key enabling project
- Concentrates new construction in two large facilities
- Has the most departmental relocations





# Scenario 2a:

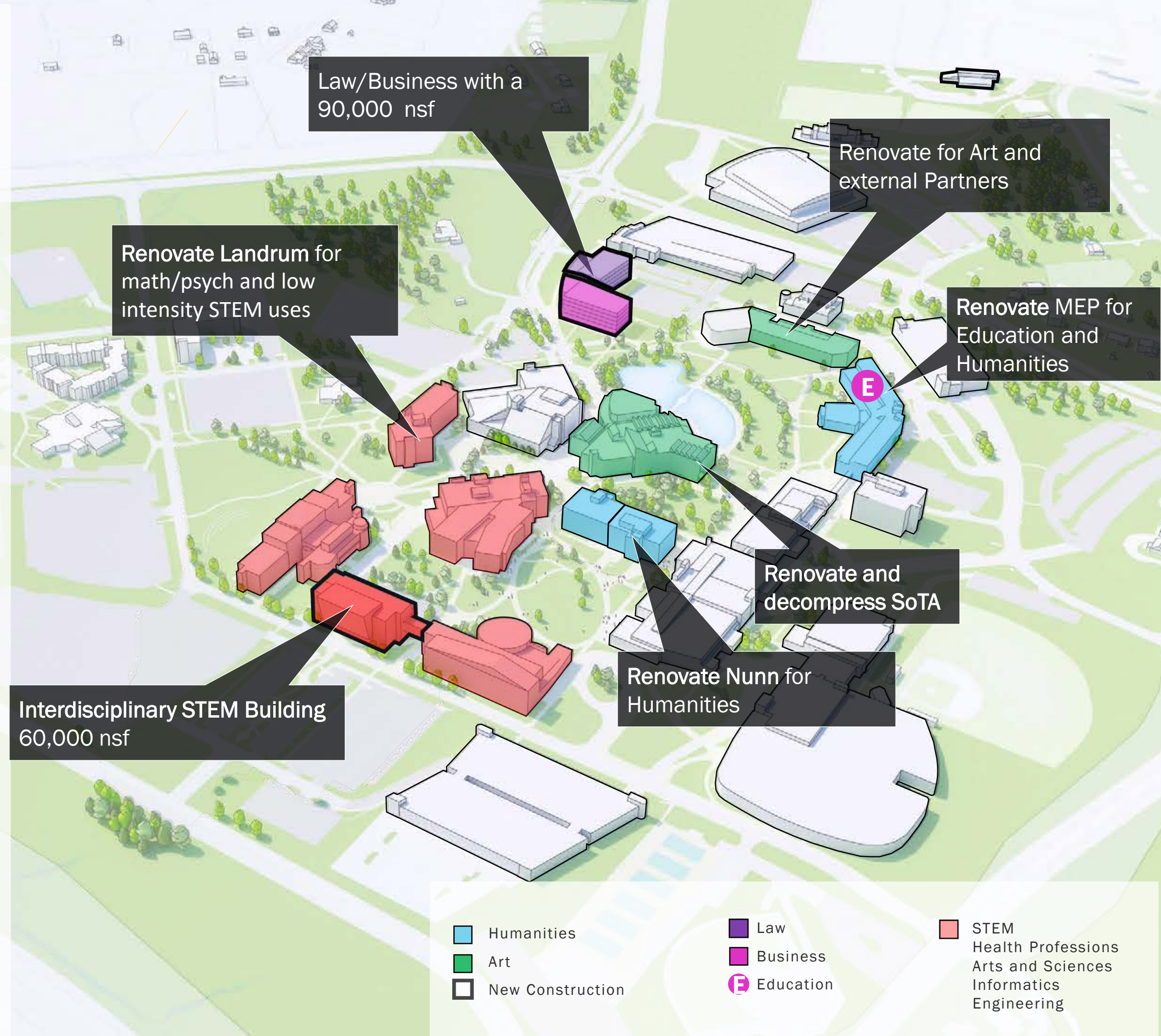
- Construct new shared building for Law and Business
- Renovate Nunn for Science, Math & Psychology
- Renovate BAC for SOTA
- Renovate Landrum for Humanities
- Renovate MEP for Education & Humanities
- Construct Interdisciplinary Science & Engineering Building

	Law	Business	Humanities	SOTA	Sciences
	New joint facility for Law and Business	New standalone academic facility co-located Business and Law	Math & Psych to Nunn Renovate Landrum & MEP	Meet space needs in the BAC	Move some STEM to Nunn New Interdisciplinary Sciences building
Alignment with Vision	 identity	 Fundraising		 BAC for music prep is an interesting idea	
Departmental Synergies	 Synergy with Business		 Math & STEM reinforced but other units separated	 Separation of units	
Potential Funding	 Daunting cost	 Daunting cost			



# Scenario 2b

- A new building for Law and Business is a key enabling project
- Concentrates new construction in two facilities
- Has the most departmental relocations





# Scenario 2b:

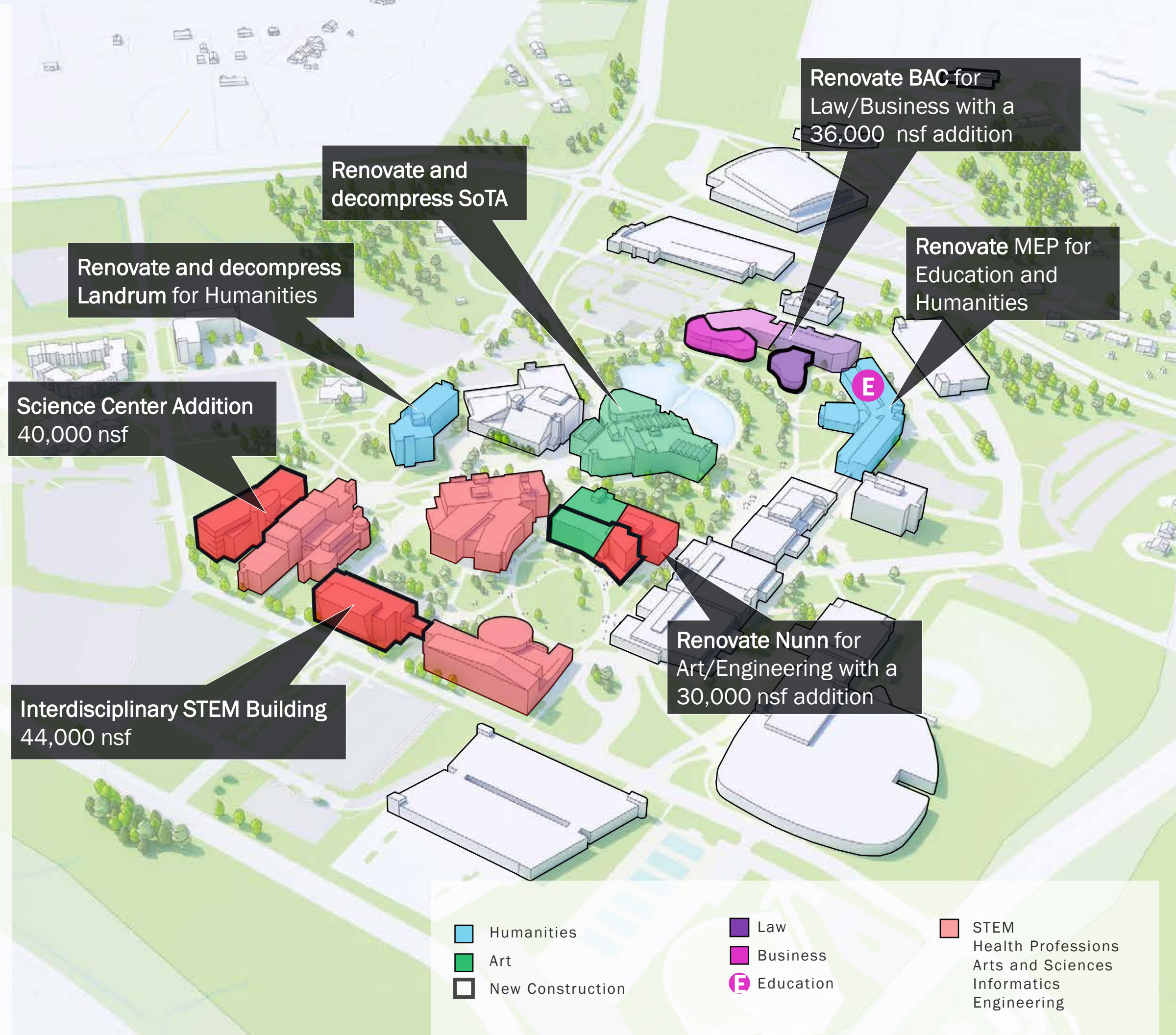
- Construct new shared building for Law and Business
- Renovate Nunn for Humanities
- Renovate BAC for SOTA
- Renovate Landrum for Science, Math & Psych
- Renovate MEP for Education & Humanities
- Construct Interdisciplinary Science & Engineering Building

	Law	Business	Humanities	SOTA	Sciences
	New joint facility for Law and Business	New standalone academic facility co-located Business and Law	All Humanities to Nunn Hall Small addition may be needed	Meet space needs in the BAC	Move some STEM to Landrum New Interdisciplinary Sciences building
Alignment with Vision	<div><div></div>identity</div>	<div><div></div>Fundraising</div>		<div><div></div>BAC for music prep is an interesting idea</div>	<div><div></div></div>
Departmental Synergies	<div><div></div>Synergy with Business</div>	<div><div></div></div>	<div><div></div>Increased opportunities for some synergies Interesting to collocate all but not required</div>		<div><div></div></div>
Potential Funding	<div><div></div>Daunting cost</div>	<div><div></div>Daunting cost</div>			



# Scenario 3

- Renovating and adding to BAC for Law and Business is a key enabling project
- Distributes new construction in four addition / infill projects
- Minimizes departmental relocations (moving law is the only additional move compared to scenario 1)





# Scenario 3:

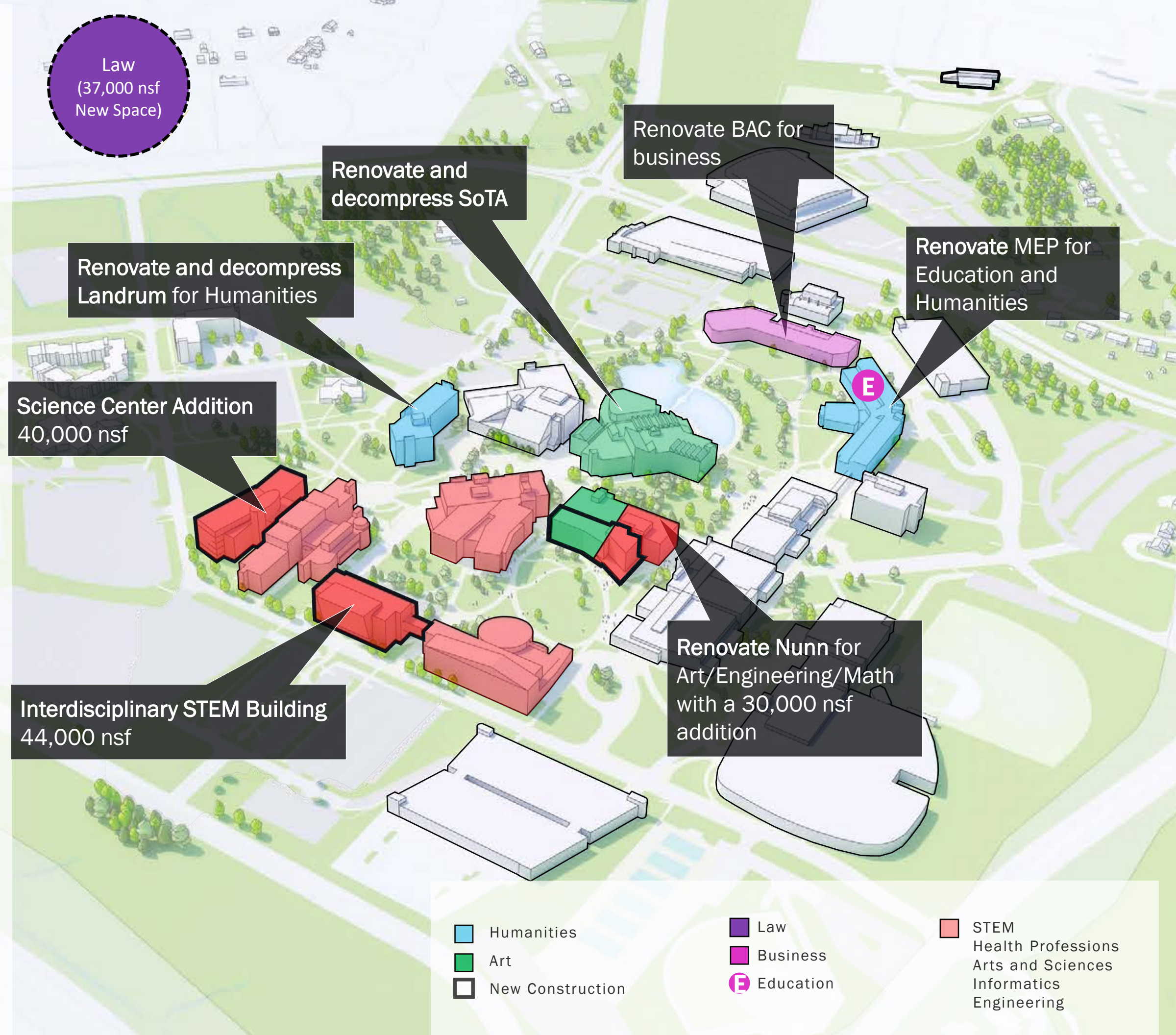
- Renovate and construct addition to BAC for Law and Business
- Renovate Nunn for SOTA and Engineering (STEAM)
- Renovate MEP for Humanities & Education
- Renovate Landrum for Humanities
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building, include Math/Psychology

	Law	Business	Humanities	SOTA	Sciences
	Move to BAC with addition serving Law and Business	Renovation and larger addition to BAC to co-locate Business and Law	Renovate Landrum & MEP Math & Psych to new building	Renovate Nunn for Art & Engineering (STEAM)	Addition to Science Center building and Interdisciplinary Sciences building
Alignment with Vision	<div><div></div>Identity</div>	<div><div></div>Not much added benefit from option 1</div>		<div><div></div>Proximity</div>	<div><div></div></div>
Departmental Synergies	<div><div></div>Synergy with Business</div>	<div><div></div></div>	<div><div></div>Math &amp; STEM reinforced but other units separated</div>	<div><div></div>Synergy with Engineering</div>	<div><div></div></div>
Potential Funding		<div><div></div></div>			



# Scenario 4

- Finding new space for Law is a key enabling project. Scenario 4 assumes Law vacates Nunn Hall and relocates to a new location outside of the campus core.
- Distributes new construction in three addition / infill projects
- Minimizes departmental relocations





# Scenario 4:

- Relocate Law to a location outside of the Academic Core
- Renovate Nunn for SOTA and Engineering (STEAM)
- Renovate BAC for Business
- Renovate MEP for Humanities & Education
- Renovate Landrum for Humanities
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building, include Math/Psychology

	Law	Business	Humanities	SOTA	Sciences
	Move to location outside of academic core	Renovation and addition to BAC	Renovate Landrum & MEP Math & Psych to new building	Renovate Nunn for Art & Engineering (STEAM)	Addition to Science Center building and Interdisciplinary Sciences building
Alignment with Vision	<div><div></div>Identity</div>	<div><div></div>Great location &amp; identity Engineering Tech Concern is reconfiguring classrooms</div>		<div><div></div>Proximity</div>	<div><div></div></div>
Departmental Synergies	<div><div></div></div>		<div><div></div>Math &amp; STEM reinforced but other units separated</div>	<div><div></div>Synergy with Engineering</div>	<div><div></div></div>
Potential Funding		<div><div></div></div>			



# Next Steps

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## **Workshop 6 Non Academic Scenarios (TBD)**

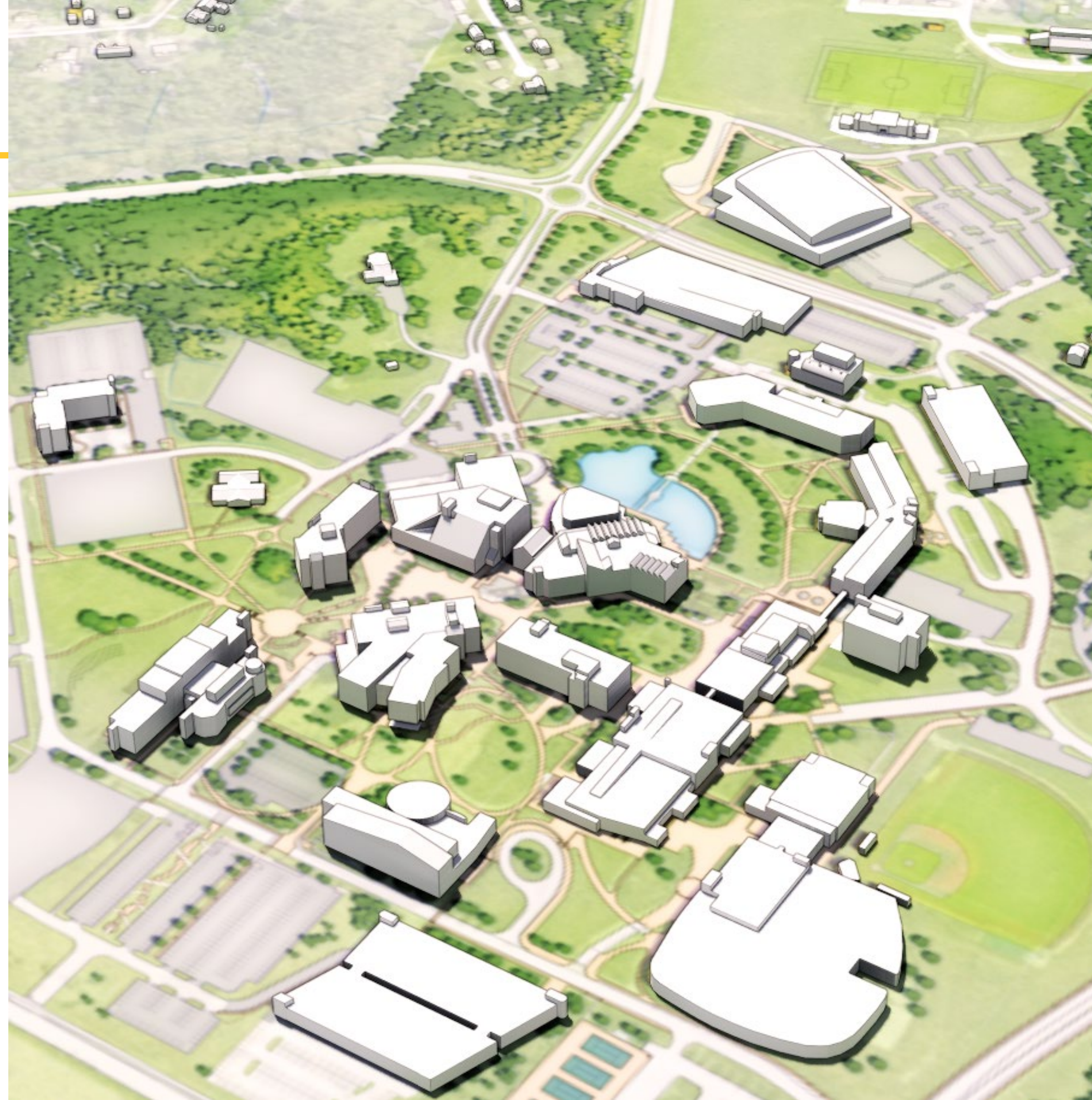
Explore and evaluate scenarios for residential, student space, athletics/rec and administration

## **Open Campus / External Forums (TBD)**

Share ideas with the campus community

## **Workshop 7 Draft Plan (September)**

Synthesize preferred approach





A photograph of a Northern Kentucky University campus. In the background, a large, modern, multi-story building with a series of vertical slats and windows. In the foreground, a large, open grassy area with a wide set of stone steps. Many students are sitting on the steps and walking around. A tall, thin tower is visible in the distance. The sky is clear and blue.

NORTHERN KENTUCKY UNIVERSITY

# CAMPUS MASTER PLAN

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