Workshop Goals

1. **Provide feedback** on the Guiding Principles, Concept Plan and space drivers.

2. **Explore a wide range of development scenarios** to best address space needs and support the strategic vision of NKU.

3. **Identify the best ideas** to study in more detail and refine as part of a comprehensive strategy to improve the campus.
Master Plan Schedule

**Phase 1A:**
- **Phase 1A:** OBSERVE & ANALYZE
  - **Weeks:** 17 Weeks
  - **Timeline:**
    - Workshop 1:
      - Kickoff
      - Tours
      - Steering Committee
  - **Timeline:**
    - Workshop 2:
      - Tours
      - Interviews
  - **Timeline:**
    - February 5-6
      - Analysis Summary
      - Programmatic Drivers
      - Planning Principles
      - Highland High Engagement Feb 5
      - Steering Committee Feb 6

**Phase 1B:**
- **Phase 1B:** SPACE NEEDS ASSESSMENT
  - **Weeks:** 17 Weeks
  - **Timeline:**
    - Workshop 3:
      - Finalize Programmatic Drivers
      - Finalize Planning Principles
      - Concept Plan
      - BOR Mtg March 18
      - Steering Committee March 19

**Phase 2:**
- **Phase 2:** ENVISION
  - **Weeks:** 7 Weeks
  - **Timeline:**
    - Workshop 4:
      - Finalize Programmatic Drivers
      - Finalize Planning Principles
      - Concept Plan
      - BOR Mtg March 18
      - Steering Committee March 19

**Phase 3:**
- **Phase 3:** TEST, REFINE & RECOMMEND
  - **Weeks:** 15 Weeks
  - **Timeline:**
    - Workshop 5:
      - Precinct Scenarios
      - Design Charrette
      - Steering Committee
    - Workshop 6:
      - Precinct Scenarios
      - Design Charrette
      - P&Z Mtg.

**Phase 4:**
- **Phase 4:** SYNTHESIZE & DOCUMENT
  - **Weeks:** 15 Weeks
  - **Timeline:**
    - Workshop 7:
      - Draft Plan Review
      - Phasing
      - Implementation
      - Steering Committee TBD

**Final Presentation:**
- **Timeline:**
  - February 5-6
  - March 18-19
  - May 11-15
  - BOR March 18
  - BOR July 15
  - BOR Sep 8-9
  - BOR Nov 11
  - BOR May 13
Planning Principles
Align the campus plan with the university’s strategic framework.
Support a more engaged university serving the Northern Kentucky region

- Catalyze a regional eco-system through economic development and talent development
- Support the expansions of public-private and public-public partnerships to accelerate innovation and entrepreneurship
- Expand educational outreach and partnerships to serve NKU students and the community
- Collaborate with local governments, business, and citizens for a well-planned physical environment

Create a place of academic excellence and innovation to support a diversity of learners

- Serve multiple student constituencies...
- Support co-curricular learning
- Increase flexible, experiential and modular learning pathways environments

Design a welcoming and desirable NKU experience

- Foster a sense of belonging
- Improve campus edge identity & arrival
- Enhance internal and perimeter open space
- Improve connectivity between campus districts and to surrounding community

Leverage campus assets to create value

- Reinvest in existing facilities through renewal and stewardship
- Capitalize on shared facilities and maximize utilization
- Prioritize projects at a variety of scales that have the greatest impact
- Create a more sustainable NKU to ensure growth and longevity
Concept Plan
Densify Campus Core

- 5-MINUTE WALK

- ABOVE AVERAGE/AVERAGE CONDITION

- BELOW AVERAGE/POOR CONDITION
Densify Campus Core

OPEN SPACE CONNECTIONS

5-MINUTE WALK
Densify Campus Core

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- POTENTIAL DEVELOPMENT SITES: INFILL

NORSE BLVD
KENTON DR
I-275
Densify Campus Core

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- POTENTIAL DEVELOPMENT SITES: INFILL
- POTENTIAL DEVELOPMENT SITES: EXPAND
Improve Connectivity

- 5-MINUTE WALK
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CONNECTION
- CAMPUS HOUSING
Improve Connectivity

- 5-MINUTE WALK
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CONNECTION
- TOWN CENTER DEVELOPMENT
- CAMPUS HOUSING
Concept Plan

- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- PHASE 1 DEVELOPMENT
- PHASE 2 DEVELOPMENT
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CAMPUS HOUSING
COVID 19 Impacts
Discussion: Physical Responses to COVID

Utilize Flexible Furniture and Power
- Reduce density, change geometry, re-orient furniture

Add Division
- Moveable screens, whiteboards, and furniture as dividers

Provide Visual Cues
- Wall + floor markings

Add Collaborative Technology
- Visual and audio enhancements to allow for distance

Minimize furniture
- Consider standing or walking meetings

Smaller In-Person Course Sizes
- Utilize full schedule and instructional inventory for classes
Discussion: Impact of COVID-19

1. What do you miss most about being on campus?
   - Personal connections and informal interaction with friends and colleagues
   - Energy and liveliness of campus environment
   - Diversity of environments – large groups, small groups, indoor and outdoor spaces
   - Walking on campus and enjoying campus landscaped open spaces
Discussion: Impact of COVID-19

2. What have been the **biggest challenges of shifting to online learning?**
   - Continuation of research
   - Lack of structure with non-synchronous class schedules
   - Complete loss of student engagement opportunities
   - Supporting technology
   - Opportunities for professional development, difficult to support growth of new faculty
   - Experiential learning component of curriculum
   -Disconnected from what students are learning and how they are progressing
   - No increase in virtual library services – students missing opportunities to find resources and services
   - Experiential learning
3. Based on your experience of moving to a virtual campus, what should remain online after your campus reopens?

- Virtual advising – increase in sessions suggests some students prefer virtual format
- Certain transactional services
- Select types of meetings such as faculty team meetings
- Virtual social events for faculty – increase in virtual participation compared with in person events
- Virtual office hours
- Access to synchronous classes for students unable to attend classes in person
Space Assessment
Building Condition*

- **CODE 1: SATISFACTORY**
  Maintenance/Renewal Projects < $40,000

- **CODE 2: REMODELING A**
  Minor Renovations < 25% of building replacement cost

- **CODE 3: REMODELING B**
  Major renovations 25%-50% of building replacement cost

- **CODE 4: REMODELING C**
  Major renovations >50% of building replacement cost

- **CODE 5: DEMOLITION**
  Building is unsafe or structurally unsound

- **CODE 6: TERMINATION**
  Discontinuation of use for reasons other unsafe conditions or structural unsoundness
Programmatic + Pedagogical Space Suitability*

A - ABOVE AVERAGE
Spaces, including instructional and faculty space, reflect current best practices, appropriate student study/lounge/collaboration spaces are provided

B - AVERAGE
Spaces meet basic needs but do not necessarily reflect current standards

C - BELOW AVERAGE
Spaces do not meet basic requirements

*Based on campus tour and listening sessions
# Existing Distribution of Space (Fall 2019)

<table>
<thead>
<tr>
<th>Category</th>
<th>NASF</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INSTRUCTIONAL + RESEARCH SPACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classrooms</td>
<td>110,942</td>
<td>9%</td>
</tr>
<tr>
<td>Instructional Labs</td>
<td>167,812</td>
<td>14%</td>
</tr>
<tr>
<td>Research Labs</td>
<td>34,262</td>
<td>3%</td>
</tr>
<tr>
<td><strong>OFFICES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Offices</td>
<td>204,634</td>
<td>17%</td>
</tr>
<tr>
<td>Administrative Offices</td>
<td>84,522</td>
<td>7%</td>
</tr>
<tr>
<td><strong>LIBRARY + STUDY / COLLABORATION SPACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formal Library + Study Space</td>
<td>80,539</td>
<td>7%</td>
</tr>
<tr>
<td>Informal Collaboration Space</td>
<td>14,489</td>
<td>1%</td>
</tr>
<tr>
<td><strong>OTHER SPACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Academic Space</td>
<td>43,044</td>
<td>3%</td>
</tr>
<tr>
<td>Other Administrative Space</td>
<td>23,529</td>
<td>2%</td>
</tr>
<tr>
<td>Operations + Maintenance</td>
<td>63,851</td>
<td>5%</td>
</tr>
<tr>
<td>Assembly + Exhibit Space</td>
<td>45,776</td>
<td>4%</td>
</tr>
<tr>
<td><strong>ATHLETIC SPACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>136,180</td>
<td>11%</td>
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<tr>
<td><strong>STUDENT SPACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-Centered Space</td>
<td>115,666</td>
<td>9%</td>
</tr>
<tr>
<td>Student Health Care</td>
<td>3,887</td>
<td>0%</td>
</tr>
<tr>
<td>Recreation + Kinesiology</td>
<td>95,321</td>
<td>8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,224,434</td>
<td></td>
</tr>
</tbody>
</table>
Fall 2019 Student Enrollments

On-Campus Enrollment Only

- Excludes AOL Students and Online Students
- UK Medical Students included for student-centered spaces (80 students total)
### Fall 2019 Employee Counts

- **Fall 2019 Employees includes Vacant and Unfilled Positions**
  - 75 Faculty
  - 125 Staff
- **75 Vacant Faculty Lines**
  - 75% assumed to be Tenured/Tenure Track

<table>
<thead>
<tr>
<th>Department</th>
<th>Total Faculty Lines</th>
<th>Non T/TT Faculty</th>
<th>T/TT Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS*</td>
<td>27</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>COB</td>
<td>11</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>COE</td>
<td>4</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>COI</td>
<td>9</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>CHHS</td>
<td>20</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Steely</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Chase</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>75</strong></td>
<td><strong>21</strong></td>
<td><strong>54</strong></td>
</tr>
</tbody>
</table>

*CAS split as follows: 30% Humanities; 20% SOTA; 50% Sciences
Overall Space Needs Outcomes

Overall Need

<table>
<thead>
<tr>
<th>Existing NASF</th>
<th>Proposed</th>
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</thead>
<tbody>
<tr>
<td>655,702</td>
<td>763,768</td>
</tr>
<tr>
<td>353,858</td>
<td>461,121</td>
</tr>
<tr>
<td>214,874</td>
<td>277,282</td>
</tr>
</tbody>
</table>

Current need is 278K of additional space (150 NASF per Student FTE)
Qualitative Drivers

Misalignments Noted from Listening Sessions

- Faculty desire places to collaborate
  - Formally and informally
  - With colleagues and with students
- More informal student study space is needed – “Learning doesn't always occur within classrooms, it often occurs outside or in between.”
- NKU needs communal space to support ALL of its student population – commuters, non-traditional students, marginalized populations
- NKU needs a space intentionally designed for connecting with outside entities
  - “front door” and/or a “wow space”
  - Place to host donors, visitors, alumni, business partners
- Instructional spaces should be flexible and adaptable
- Wide range of quality in instructional and study spaces creates inequitable learning opportunities depending on area of study
Space Needs Outcomes by College

### College of Arts & Sciences
- Current Space Allocation: 240,739 NASF
- Current Space Need: 349,710 NASF
- Change: +31%

### College of Education
- Current Space Allocation: 14,350 NASF
- Current Space Need: 12,321 NASF
- Change: -17%

### College of Law
- Current Space Allocation: 37,466 NASF
- Current Space Need: 31,677 NASF
- Change: -18%

### College of Business
- Current Space Allocation: 25,961 NASF
- Current Space Need: 30,110 NASF
- Change: +14%

### College of Informatics
- Current Space Allocation: 48,118 NASF
- Current Space Need: 58,557 NASF
- Change: +18%

### College of Health & Human Services
- Current Space Allocation: 54,729 NASF
- Current Space Need: 83,038 NASF
- Change: +34%
## Classrooms

### Key Takeaways
- 122 total classrooms
- Furniture style and seating density limit student-centered learning opportunities
- Courses and enrollment capacities are misaligned with room inventory resulting in lower than expected seat fill rates

### Metrics
- **32** weekly room hours
- **70%** seat fill rate
- **25** NASF/seat

<table>
<thead>
<tr>
<th>Current Space Allocation</th>
<th>110,942 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Space Need</td>
<td>90,515 NASF</td>
</tr>
<tr>
<td>- 23%</td>
<td></td>
</tr>
</tbody>
</table>
Class Laboratories

Key Takeaways
- 91 total class labs
- Weekly seat hours and seat fill rate are low
- Labs are undersized and lack sufficient service space
- Some disciplines (art, law) lack quality class laboratories

Metrics
- 12-24 weekly room hours
- 80% seat fill rate
- 40-120 NASF/seat

Current Space Need: 128,040 NASF
Current Space Allocation: 110,126 NASF

+ 16%
Open Laboratories

Key Takeaways

- Lack of maker space for students to produce their own material (Engineering Technology, Visual Arts, general student population)
- Lack of storage space for student projects (visual arts)
- Space need includes additional music practice rooms and animation lab

Metrics

7 NASF/STUDENT FTE

Current Space Allocation

<table>
<thead>
<tr>
<th>Current Space Need</th>
<th>72,386 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>57,686 NASF</td>
<td>+ 25%</td>
</tr>
</tbody>
</table>

Griffin Hall

Health Innovation Center
Research Laboratories

Key Takeaways

- Needs developed based on current and desired research activity
- Lack of interdisciplinary research space

Metrics

- 320 NASF per flexible research module
- 3 modules in the Sciences
- 1 module in Psychology

Current Space Need: 65,286 NASF
Current Space Allocation: 34,262 NASF
+ 90%
Academic Office Space

Key Takeaways
- Includes offices, office service space, and conference rooms
- Some departments are split across buildings
- Shortage of meeting space
- Legacy office space in older buildings can disguise need for office space

Metrics

130 NASF PER OFFICE
25 NASF SERVICE SPACE
30 NASF CONFERENCE

Current Space Need: 238,695 NASF
Current Space Allocation: 204,634 NASF

+ 16%
Future Space Needs

Drivers:

- Changes in enrollment
- Changes in programs
- Course delivery methods
- Faculty/staff population and workplace strategy
- Research
- External partnerships
- Age and condition of facilities
Scenarios
Overall Scenario Drivers

- **Alignment with NKU’s strategic vision and the planning principles:**
  - Engaged university serving the Northern Kentucky region
  - Academic excellence and innovation
  - Welcoming and desirable NKU experience
  - Leverage campus assets

- **Address qualitative and quantitative space deficiencies**

- **Improve department synergies**

- **Optimize existing facilities**

- **Locate new construction to have the greatest impact**
Near-term/ Mid-term Opportunities for New Space

• Approximately 120,000-150,000 nsf (200,000-250,000 gsf) of new space is identified to support the academic units.

• The location of new space should:
  • Help improve existing buildings
  • Consider infrastructure and location capacity
  • Best support campus space needs
  • Minimize impacts to parking
Existing – Law, Business, Education

- BUSINESS ACADEMIC CENTER
  - Halle/US Bank College of Business

- MATH.EDU.PSYC:
  - College of Arts and Sciences
  - College of Education

- NUNN HALL
  - Chase College of Law
College of Law

Drivers:
- Poor quality of existing space
- Ease of access for guests & clinics
- Foster interdisciplinary synergies
- Possible co-location/adjacencies with the College of Business and other units

Describe your vision for the College of Law?

<table>
<thead>
<tr>
<th>Current Space Allocation</th>
<th>37,000 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Space Need</td>
<td>32,000 NASF</td>
</tr>
</tbody>
</table>
Potential Strategies

1A. Renovate & remain in Nunn, share surplus space with other units

1B. Renovate & remain in Nunn, Addition to Nunn and share space with other units

2. Move to BAC with addition serving Law and Business

3. Collocate with College of Education in MEPC, addition required – move Math and Psych to Nunn

4. New standalone academic facility for Law new joint facility with Business or
Scenario 1A

Existing

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Inactive</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>37,500</td>
<td></td>
</tr>
</tbody>
</table>

Proposed 1A

<table>
<thead>
<tr>
<th>Available</th>
<th>Classroom</th>
<th>Lounge</th>
<th>Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td>19,200</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Existing: Nunn 67,900 NASF

Proposed 1A: Nunn 67,900 NASF

Renovate & remain in Nunn, share surplus space with other units
Scenario 1A – Nunn Hall

Proposed

Existing

EXISTING 5th FLOOR

+850

+868
Scenario 1B

**Existing**

- **Classroom**
  - Inactive
  - **Other**
    - **Law**
      - **Nunn**
        - 67,900 NASF

**Proposed 1B**

- **25,000 NASF Addition**

**Available**

- 44,200

**Renovate & remain in Nunn, construct 25,000 addition for other units**

- **Nunn**
  - 92,900 NASF

- **Law**
  - 37,500
  - 31,700
Scenario 1B – Nunn Hall
Scenario 2

Move to BAC with addition serving Law, Business, and community outreach programs

### Existing

<table>
<thead>
<tr>
<th>Department</th>
<th>Available</th>
<th>NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>37,500</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>26,000</td>
<td></td>
</tr>
<tr>
<td>Nunn</td>
<td>67,900</td>
<td></td>
</tr>
</tbody>
</table>

### Proposed

<table>
<thead>
<tr>
<th>Department</th>
<th>Available</th>
<th>NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>37,500</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>30,100</td>
<td></td>
</tr>
<tr>
<td>BAC</td>
<td>93,300</td>
<td></td>
</tr>
</tbody>
</table>

- **37,000 addition**
Scenario 2 – BAC

OPTION A

Proposed

Existing

Infill Arcade
Scenario 2 – BAC

OPTION B

Existing

Proposed

Infill Arcade

Utilities

Entry

Service/Loading

Height
Scenario 3

**Existing**

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Law</th>
<th>Nunn</th>
<th>MEPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active</td>
<td>37,500</td>
<td>67,900 NASF</td>
<td>74,900 NASF</td>
</tr>
<tr>
<td>Inactive</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Proposed**

- Available: 21,000
- Classroom: 14,100
- Lounge: 12,300
- Centers: 16,500
- Math: 8,000
- Psych: 13,000

Collocate with College of Education in MEPC

Move Math and Psych to Nunn
Scenario 4A

Existing

- Classroom
- Inactive
- Other

- Law 37,500
- Nunn 67,900 NASF

Proposed

- Classroom
- Lounge
- Centers
- Other

- Available 59,600
- Nunn 67,900 NASF
- Law 31,700
- New Facility 48,700 NASF

New standalone academic facility for Law
Law & Business Site 1

- 70-80 FEET
- Nunn Dr
- Utility Lines
- Height
- Entry
- Service/Loading
Scenario 4B

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td><strong>Available</strong> 67,600</td>
</tr>
<tr>
<td>Inactive</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>37,500</td>
</tr>
<tr>
<td>Nunn</td>
<td>67,895 NASF</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td><strong>Available</strong> 38,300</td>
</tr>
<tr>
<td><strong>PHY/GEO/ENG</strong></td>
<td><strong>Business</strong> 30,100</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td><strong>Law</strong> 31,700</td>
</tr>
<tr>
<td><strong>BAC</strong></td>
<td><strong>New Facility</strong> 93,000 NASF</td>
</tr>
<tr>
<td>56,300 NASF</td>
<td></td>
</tr>
</tbody>
</table>

- **New standalone academic facility co-located Business & Law**
## College of Law – Scenario Summary

### Departmental Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Cost (m)</th>
<th>Description</th>
<th>Alignment with Law’s Vision</th>
<th>Departmental Synergies</th>
<th>Potential Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>$13m</td>
<td>Renovate &amp; remain in Nunn, share surplus space with other units</td>
<td>Access Hard to provide key needs</td>
<td>Synergy with Business</td>
<td>Less expensive Can’t rename the building</td>
</tr>
<tr>
<td>1B</td>
<td>$23m</td>
<td>Renovate &amp; remain in Nunn, Addition to Nunn and share space with other units</td>
<td>Access</td>
<td>Identity</td>
<td>Less expensive. Can’t rename the addition but not the building</td>
</tr>
<tr>
<td>2</td>
<td>$20m</td>
<td>Move to BAC with addition serving Law and Business</td>
<td>Identity</td>
<td>Synergy with Business</td>
<td>Daunting cost Could be more enticing to donors</td>
</tr>
<tr>
<td>3</td>
<td>$35m</td>
<td>New standalone academic facility for Law</td>
<td>Identity</td>
<td>Identity</td>
<td>Daunting cost</td>
</tr>
<tr>
<td>4</td>
<td>$33m</td>
<td>New joint facility for Law and Business</td>
<td>Identity</td>
<td>Identity</td>
<td>Daunting cost</td>
</tr>
</tbody>
</table>

### Steering Committee Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Cost (m)</th>
<th>Description</th>
<th>Alignment with Law’s Vision</th>
<th>Departmental Synergies</th>
<th>Potential Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>$13m</td>
<td>Renovate &amp; remain in Nunn, share surplus space with other units</td>
<td><strong>× ××</strong></td>
<td><strong>× ××</strong></td>
<td>✔</td>
</tr>
<tr>
<td>1B</td>
<td>$23m</td>
<td>Renovate &amp; remain in Nunn, Addition to Nunn and share space with other units</td>
<td><strong>× ××</strong></td>
<td><strong>× ××</strong></td>
<td>✔</td>
</tr>
<tr>
<td>2</td>
<td>$20m</td>
<td>Move to BAC with addition serving Law and Business</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>3</td>
<td>$35m</td>
<td>New standalone academic facility for Law</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>4</td>
<td>$33m</td>
<td>New joint facility for Law and Business</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

**Zoom Annotate Stamps:**
- ✔ Positive Impact
- × Negative Impact
College of Business

Drivers:
- Existing space allocation is 4,000 NASF below space need
- Additional space needs are primarily class labs
- Foster interdisciplinary synergies
- Possible co-location/adjacencies with Informatics, Arts & Sciences, Law, HHS

Describe your vision for the College of Business?

<table>
<thead>
<tr>
<th>Current Space Allocation</th>
<th>26,000 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Space Need</td>
<td>30,000 NASF</td>
</tr>
</tbody>
</table>
Potential Strategies

1. Renovation and small addition to Business Academic Center to provide partnership space, updated class labs, more student teaming/breakout spaces, and better technology.

2. Renovation and larger addition to Business Academic Center to co-locate Business and Law.

3A. New standalone academic facility for Business alone or co-located Business & Law.

3B. Renovation and larger addition to Business Academic Center to co-locate Business and Law.
Scenario 1

Renovation and small addition to Business Academic Center to provide partnership space, updated learning spaces, more student teaming/breakout spaces, and better technology.

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Classroom</td>
</tr>
<tr>
<td>PHY/GEO/ENG</td>
<td>Lounge</td>
</tr>
<tr>
<td>Other</td>
<td>Centers</td>
</tr>
<tr>
<td>Business 26,000</td>
<td>Business 30,100</td>
</tr>
</tbody>
</table>

**BAC**

- Existing: 56,300 NASF
- Proposed: 68,300 NASF

Renovation and potential small addition for College of Business
Scenario 2

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td><strong>Available 59,600</strong></td>
</tr>
<tr>
<td><strong>Inactive</strong></td>
<td><strong>Other</strong></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td><strong>Law 37,500</strong></td>
</tr>
<tr>
<td><strong>Law</strong> 37,500</td>
<td><strong>Nunn 67,895 NASF</strong></td>
</tr>
<tr>
<td><strong>Business 26,000</strong></td>
<td><strong>37,000 addition</strong></td>
</tr>
<tr>
<td><strong>BAC 56,300 NASF</strong></td>
<td><strong>37,000 addition</strong></td>
</tr>
</tbody>
</table>

Renovation and larger addition to Business Academic Center to co-locate Business and Law
**Scenario 3a**

### Existing

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Phy/Geo/Eng</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>26,000</td>
<td></td>
</tr>
<tr>
<td>BAC</td>
<td>56,300 NASF</td>
<td></td>
</tr>
</tbody>
</table>

### Proposed

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Phy/Geo/Eng</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available</td>
<td>38,300</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>30,100</td>
<td></td>
</tr>
<tr>
<td>BAC</td>
<td>56,300 NASF</td>
<td></td>
</tr>
</tbody>
</table>

New standalone academic facility for Business.
Scenario 3b

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td><strong>Available</strong></td>
</tr>
<tr>
<td>Inactive</td>
<td>67,600</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>37,500</td>
</tr>
<tr>
<td>Nunn</td>
<td>67,895 NASF</td>
</tr>
<tr>
<td><strong>PHY/GEO/ENG</strong></td>
<td><strong>Available</strong></td>
</tr>
<tr>
<td>Other</td>
<td>38,300</td>
</tr>
<tr>
<td>Business</td>
<td>26,000</td>
</tr>
<tr>
<td>BAC</td>
<td>56,300 NASF</td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td><strong>Business</strong></td>
</tr>
<tr>
<td>Nunn</td>
<td>67,895 NASF</td>
</tr>
<tr>
<td>37,500</td>
<td>30,100</td>
</tr>
<tr>
<td><strong>New Facility</strong></td>
<td><strong>New Facility</strong></td>
</tr>
<tr>
<td>56,300 NASF</td>
<td>93,000 NASF</td>
</tr>
</tbody>
</table>

New standalone academic facility co-located Business & Law
# College of Business – Scenario Summary

## Departmental Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Cost</th>
<th>Description</th>
<th>Alignment with Business’ Vision</th>
<th>Departmental Synergies</th>
<th>Potential Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$22m</td>
<td>Renovation and small addition to BAC</td>
<td>- Great location &amp; identity</td>
<td>- Engineering Tech Concern is reconfiguring classrooms</td>
<td>- Fundraising</td>
</tr>
<tr>
<td>2</td>
<td>$20m</td>
<td>Renovation and larger addition to BAC to co-locate Business and Law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3a</td>
<td>$35m</td>
<td>New standalone academic facility for Business</td>
<td>- Identity</td>
<td></td>
<td>- Fundraising</td>
</tr>
<tr>
<td>3b</td>
<td>$33m</td>
<td>New standalone academic facility co-located Business and Law</td>
<td></td>
<td></td>
<td>- Daunting cost</td>
</tr>
</tbody>
</table>

## Steering Committee Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Cost</th>
<th>Description</th>
<th>Alignment with Business’ Vision</th>
<th>Departmental Synergies</th>
<th>Potential Funding</th>
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</thead>
<tbody>
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<td>$22m</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>$33m</td>
<td>New standalone academic facility co-located Business and Law</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Zoom Annotate Stamps:
- **Positive Impact**: ✔
- **Negative Impact**: ✗
College of Education

Drivers:

- Current allocation of space is generally aligned with space need
- Ensure space distribution supports recent split of Education and Human Services
- Create a showpiece classroom of the future - moving walls, technology, student spaces
- Provide distributed student spaces with flexible seating and technology
- Foster interdisciplinary synergies

Describe your vision for the College of Education?

Current Space Allocation 14,000 NASF
Current Space Need 12,000 NASF
Potential Strategies

1. Renovate MEPC
### Scenario 1

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEPC</strong> 74,900 NASF</td>
<td><strong>MEPC</strong> 74,900 NASF</td>
</tr>
<tr>
<td><strong>Classroom</strong> 25,000</td>
<td><strong>Classroom</strong> 15,800</td>
</tr>
<tr>
<td><strong>Math</strong> 15,400</td>
<td><strong>Math</strong> 8,000</td>
</tr>
<tr>
<td><strong>Psych</strong> 8,000</td>
<td><strong>Psych</strong> 13,000</td>
</tr>
<tr>
<td><strong>Education</strong> 14,000</td>
<td><strong>Education</strong> 12,300</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td><strong>Other</strong></td>
</tr>
</tbody>
</table>

**Note:** Renovate MEPC

**Legend:**
- **Available**
- **Proposed**

Existing – Humanities and Arts

LANDRUM HALL
- English
- History
- Geography
- Sociology
- Anthropology
- Philosophy

FINE ARTS CENTER
- Visual Arts
- Theatres
- Dance
- Music

MATH.EDU.PSYC CENTER:
- Languages

FOUNDERS HALL
- Political Science
Drivers:
- Consider department alignments, lab locations
  - English (Landrum)
  - History + Geography (Landrum)
  - Sociology, Anthropology, & Philosophy (Landrum)
  - Political Science, Criminal Justice & Organizational Leadership (Founders)
  - World Languages & Literature (MEP)
- Foster interdisciplinary synergies
- Space is primarily class labs, classrooms (not included in space allocation or need numbers above), assembly/exhibit, and offices which could be accommodated in renovation of an existing building
- Co-locate languages with other Humanities

Describe your vision for the Humanities?
Humanities

Drivers:

- Consider department alignments, lab locations
  - English (Landrum)
  - History + Geography (Landrum)
  - Sociology, Anthropology, & Philosophy (Landrum)
  - Political Science, Criminal Justice & Organizational Leadership (Founders)
  - World Languages & Literature (MEP)
- Foster interdisciplinary synergies
- Space is primarily class labs, classrooms (not included in space allocation or need numbers above), assembly/exhibit, and offices which could be accommodated in renovation of an existing building
- Co-locate languages with other Humanities

Describe your vision?
Scenario 1

Political Science moves to Nunn
Renovate Landrum and MEPC
Reallocate space in HIC

Enabling Projects

none
Scenario 2

All Humanities to Nunn Hall
Small addition may be needed

Enabling Projects

- Law vacates Nunn → BAC, MEPC or new building
Scenario 2 – Nunn Hall

Proposed

Existing

EXISTING 5th FLOOR

+850

+868

PLAZA LEVEL

Geothermal Area

Utilities

Height

Entry

Service/Loading
Scenario 3

Humanities and Sciences/Math to Nunn

Enabling Projects
- Law vacates Nunn → BAC, MEPC or new building

Renovate Nunn for Humanities, Math, Psychology and Science with a 26,000 addition

Renovate Landrum for humanities
Scenario 3 – Nunn Hall

EXISTING 4TH FLOOR

Utilities

Entry

Service/Loading
Scenario 4
Humanities to BAC

Enabling Projects
Business vacates BAC -> new building
Psych or Math vacate MEPC -> new building, Nunn or Landrum

Renovate Landrum for other units
Renovate Nunn for other units

Renovate BA for Humanities
BAC

LEVEL 2

Existing

Infill Arcade

EXISTING
# Humanities – Scenario Summary

## Departmental Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Budget (in millions)</th>
<th>Response Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$24m</td>
<td>Political Science moves to Nunn, Renovate Landrum and MEPC</td>
</tr>
<tr>
<td>2</td>
<td>$28m-$35m</td>
<td>All Humanities to Nunn Hall. Small addition may be needed</td>
</tr>
<tr>
<td>3</td>
<td>$29m</td>
<td>Humanities and Sciences/Math to Nunn, Renovate Landrum</td>
</tr>
<tr>
<td>4</td>
<td>$28m</td>
<td>Humanities to BAC and renovate MEP</td>
</tr>
</tbody>
</table>

### Alignment with Humanities’ Vision

- **Like CL and political science**
- **Increased opportunities for some synergies interesting to collocate all but not required**
- **Not sure Math & STEM reinforced**

### Departmental Synergies

- **Green**: Positive Impact
- **Red**: Negative Impact

### Potential Funding and Timing

- **Green**: Positive Impact
- **Red**: Negative Impact

## Steering Committee Response

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Budget (in millions)</th>
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<td>$28m</td>
<td>Humanities to BAC and renovate MEP</td>
</tr>
</tbody>
</table>

### Alignment with Humanities’ Vision

- **Green**: Positive Impact
- **Red**: Negative Impact

### Departmental Synergies

- **Green**: Positive Impact
- **Red**: Negative Impact

### Potential Funding and Timing

- **Green**: Positive Impact
- **Red**: Negative Impact
Visual & Performing Arts

Drivers:
- Reinforce cross disciplinary synergies with new collaboration space
- Maintain co-location of disciplines in SoTA
- Consider relocation of gallery and community music programming
- Visual Arts needs a maker space and animation lab
- School does not have adequate space to properly support student productions (rehearsal space, storage space, production space, dressing rooms)
- Shortage of Class lab space
- Music needs a recital space

Describe your vision for Visual & Performing Arts?
Scenario 1

Relocate Art Gallery & community music program to Civic Center (19k), reuse existing gallery as collaboration space, increase teaching spaces in Fine Arts Center with relocation of community programming
Civic Center

LEVEL 1
Civic Center

LEVEL 1
Scenario 2

Relocate Art Gallery to lower floor of Nunn, and potentially more lecture base classrooms and class labs.
Scenario 2 – Nunn Hall
Scenario 3

Meet space needs in the BAC
# Arts (SoTA) – Scenario Summary

## Departmental Response

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Relocate Art Gallery &amp; community music program to Civic Center</td>
<td>Relocate Art Gallery to lower floor of Nunn, and more classrooms and class labs</td>
<td>Meet space needs in the BAC</td>
</tr>
</tbody>
</table>

## Alignment with SoTA Vision

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Separating Art Gallery from students</td>
<td>Heart of campus 5th floor and lower level</td>
<td>BAC for music prep is an interesting idea</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Distance is a challenge – consider for community music</td>
<td>Like the proximity</td>
<td>Important not to move a unit of SoTA out on its own</td>
</tr>
</tbody>
</table>

## Departmental Synergies

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Potential Funding and Timing

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Zoom Annotate Stamps:

- **Positive Impact**
- **Negative Impact**

## Steering Committee Response

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Relocate Art Gallery &amp; community music program to Civic Center</td>
<td>Relocate Art Gallery to lower floor of Nunn, and more classrooms and class labs</td>
<td>Meet space needs in the BAC</td>
</tr>
</tbody>
</table>

## Alignment with SoTA Vision

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>✗</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>✔</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>✔</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>

## Departmental Synergies

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
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<tbody>
<tr>
<td><strong>1</strong></td>
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<td>✔</td>
<td>✔</td>
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<tr>
<td><strong>2</strong></td>
<td>✔</td>
<td>✔</td>
<td>✗</td>
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<tr>
<td><strong>3</strong></td>
<td>✔</td>
<td>✔</td>
<td>✗</td>
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</table>

## Potential Funding and Timing

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
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<tr>
<td><strong>2</strong></td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td></td>
<td>✔</td>
<td>✗</td>
</tr>
</tbody>
</table>
Existing – Sciences

HEALTH INNOVATION CENTER
• College of Health and Human Service

HELMANN NATURAL SCIENCE CENTER
• Biological Sciences
• Chemistry + Biochemistry
• Integrative Sciences
• Physics, Geology

MATH.EDU.PSYC CENTER
• Psychological Science
• Mathematics + Statistics

GRIFFIN HALL
• College of Informatics
Sciences  (Space Allocation and Needs)

- **Mathematics + Statistics**
  - Current Space Allocation: 6,000 NASF
  - Current Space Need: 7,000 NASF

- **Physics, Geology, + Engineering.**
  - Current Space Allocation: 28,000 NASF
  - Current Space Need: 44,000 NASF

- **Psychological Science**
  - Current Space Allocation: 8,000 NASF
  - Current Space Need: 13,000 NASF

- **Shared Bio/Psychology**
  - Current Space Allocation: 13,000 NASF
  - Current Space Need: 9,000 NASF
Sciences

Drivers:
- Significant need for additional class labs and research space
- Additional need for student collaboration and study space in older buildings
- Foster interdisciplinary synergies

Describe your vision?
College of Informatics

Drivers:

- Griffin Hall has a number of spaces that can be repurposed or reconsidered
- Has a need for class labs and research labs including a dedicated data visualization lab and an Internet of Things Lab
- Faculty running out of office space

Describe your vision?

<table>
<thead>
<tr>
<th>Current Space Allocation</th>
<th>48,000 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Space Need</td>
<td>58,500 NASF</td>
</tr>
</tbody>
</table>
College of Health & Human Services

Drivers:
- College has not staffed fully for new programs and doesn't have sufficient office space
- Layout of building separates students from faculty – less informal and serendipitous conversations
- Need for interdisciplinary research lab

Describe your vision?

<table>
<thead>
<tr>
<th>Current Space Allocation</th>
<th>54,500 NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Space Need</td>
<td>83,000 NASF</td>
</tr>
</tbody>
</table>
Scenario 1a
Arts and Sciences building and interdisciplinary science building

Enabling Projects
None

Advantages / Disadvantages
+ Limited enabling projects
- Funding/political environment

75k NSF Interdisciplinary Building
Political science, Criminal justice and Org. Leadership vacates HIC

75k NSF Interdisciplinary Building
Science Center Addition

Site 1

Utilities

Entry

Service/Loading

Existing

+840

+840

Height

Utilities

Entry

Service/Loading
Science Center Addition

Site 2

KENTON DRIVE

GRIFFIN HALL

SCIENCE CENTER

+840

GEOTHERMAL AREA

HIC

Utilities

Entry

Service/Loading
Scenario 1b
Interdisciplinary Science Complex

Enabling Projects
None

Advantages / Disadvantages
+ Limited enabling projects
- Funding/political environment

150k NSF Interdisciplinary Complex

Open Space

Political science, Criminal justice and Org. Leadership vacates HIC
Science Center Addition

Site 3a+3b

Utilities
Entry
Service/Loading
Scenario 2

Sciences to Nunn and interdisciplinary sciences building

Enabling Projects
- Law from Nunn → to BAC or New Building

Advantages / Disadvantages
+ Nunn architecturally well suited for Sciences renovation

- 

Renovate Nunn for Dry lab sciences, math and psychology with a 26,000 addition

75k
Interdisciplinary Sciences

Political science, Criminal justice and Org. Leadership vacates HIC
Scenario 3

Sciences to Landrum with interdisciplinary sciences building

Enabling Projects
- English Landrum → Nunn
- History/Geography → Nunn
- Sociology/Anthropology/Philosophy → Nunn

Advantages / Disadvantages

- Architectural challenges renovating Landrum for Science and Engineering

Renovate Landrum for Math and Psych

Political science, Criminal justice and Org. Leadership vacates HIC

75k Interdisciplinary Sciences and Engineering

Humanities
Art
New Construction
Law
Business Education
Health Professions
Arts and Sciences
Informatics
Landrum Hall

Level 1
Landrum Hall

Level 2 - Entry
## Scenario Summary

<table>
<thead>
<tr>
<th></th>
<th>1a Addition to Science Center building and Interdisciplinary Sciences building</th>
<th>1b New Interdisciplinary Sciences Complex</th>
<th>2 Move Sciences to Nunn and addition. New Interdisciplinary Sciences building</th>
<th>3 Move some STEM to Landrum with possible addition. New Interdisciplinary Sciences building</th>
<th>Potential Funding and Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alignment with Vision for Science</strong></td>
<td>✅</td>
<td>☢ Does not address natural science needs well</td>
<td>✅</td>
<td>☢ Biggest needs is getting near term space for Engineering</td>
<td></td>
</tr>
<tr>
<td><strong>Departmental Synergies</strong></td>
<td>✅</td>
<td>☢ Separation of science not desirable</td>
<td>✅</td>
<td>☢</td>
<td></td>
</tr>
<tr>
<td><strong>Engage and Serve</strong></td>
<td>Creates a front door to campus</td>
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<tr>
<td><strong>Academic Excellence</strong></td>
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<tr>
<td><strong>The NKU Experience</strong></td>
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<tr>
<td><strong>Leverage campus assets</strong></td>
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</tbody>
</table>
## Science – Scenario Summary

### Departmental Response

<table>
<thead>
<tr>
<th></th>
<th>1a</th>
<th>1b</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td><strong>Alignment with Vision for Science</strong></td>
<td><img src="#" alt="Green" /></td>
<td><img src="#" alt="Yellow" /></td>
<td><img src="#" alt="Yellow" /></td>
<td><img src="#" alt="Red" /></td>
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<tr>
<td><strong>Departmental Synergies</strong></td>
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<td><img src="#" alt="Red" /></td>
<td><img src="#" alt="Yellow" /></td>
<td><img src="#" alt="Red" /></td>
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<tr>
<td><strong>Potential Funding and Timing</strong></td>
<td></td>
<td></td>
<td><img src="#" alt="Green" /></td>
<td><img src="#" alt="Red" /></td>
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</tbody>
</table>

### Steering Committee Response

<table>
<thead>
<tr>
<th></th>
<th>1a</th>
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<th>3</th>
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</thead>
<tbody>
<tr>
<td><strong>Alignment with Vision for Science</strong></td>
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<td><img src="#" alt="Green" /> <img src="#" alt="Green" /></td>
<td><img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /></td>
<td><img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /></td>
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<tr>
<td><strong>Departmental Synergies</strong></td>
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<td><img src="#" alt="Green" /> <img src="#" alt="Green" /></td>
<td><img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /></td>
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<td><img src="#" alt="Green" /></td>
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<td><img src="#" alt="Green" /> <img src="#" alt="Red" /></td>
<td><img src="#" alt="Red" /> <img src="#" alt="Red" /> <img src="#" alt="Red" /></td>
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</table>

**Zoom Annotate Stamps:**

- ![Green](#): Positive Impact
- ![Red](#): Negative Impact
Integrated Scenarios
Scenario 1

- Most projects can be realized without enabling projects.
- Majority of new construction in two STEM facilities
- Minimizes departmental relocations
- Minimal transformation on east side of the academic core
Scenario 1:

- Renovate Nunn for Law, Political Science, Criminal Justice
- Renovate BAC for Business
- Renovate MEP for Education & Humanities
- Renovate Civic Center for Art Community Outreach
- Construct addition to Landrum for Humanities & Art
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building

<table>
<thead>
<tr>
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<th>SOTA</th>
<th>Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renovate &amp; remain in Nunn, share surplus space with other units</td>
<td>Renovation and small addition to BAC</td>
<td>Political Science moves to Nunn, Renovate Landrum and MEP</td>
<td>Expand Arts to Civic Center and Landrum</td>
<td>Addition to Science Center building and Interdisciplinary Sciences building</td>
</tr>
</tbody>
</table>

**Alignment with Vision**
- Access Hard to provide key needs
- Great location & identity
- Concern is reconfiguring classrooms
- Like CJ and political science
- Separating Art Gallery and other uses from students

**Departmental Synergies**
- Less expensive
- Can’t rename the building

**Potential Funding**
- Great location & identity
- Engineering Tech
- Concern is reconfiguring classrooms
- Like CJ and political science
- Separating community arts programs
- Additional funding
- Can’t rename the building
Scenario 2a

- A new building for Law and Business is a key enabling project
- Concentrates new construction in two large facilities
- Has the most departmental relocations

- Renovate Nunn for math/psych and low intensity STEM uses
- Renovate MEP for Education and Humanities
- Renovate and decompress Landrum for Humanities
- Renovate and decompress SoTA
- Interdisciplinary STEM Building 60,000 nsf
- Law/Business with a 90,000 nsf
- Renovate for Art and external Partners

- Has the most departmental relocations
- Renovate Nunn for math/psych and low intensity STEM uses

- Concentrates new construction in two large facilities
- A new building for Law and Business is a key enabling project

- Renovate Nunn for math/psych and low intensity STEM uses
- Renovate MEP for Education and Humanities
- Renovate and decompress Landrum for Humanities
- Renovate and decompress SoTA
- Interdisciplinary STEM Building 60,000 nsf
- Law/Business with a 90,000 nsf
- Renovate for Art and external Partners
## Scenario 2a:

- Construct new shared building for Law and Business
- Renovate Nunn for Science, Math & Psychology
- Renovate BAC for SOTA
- Renovate Landrum for Humanities
- Renovate MEP for Education & Humanities
- Construct Interdisciplinary Science & Engineering Building

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</thead>
<tbody>
<tr>
<td>New joint facility for Law and Business</td>
<td>New standalone academic facility co-located Business and Law</td>
<td>Math &amp; Psych to Nunn Renovate Landrum &amp; MEP</td>
<td>Meet space needs in the BAC</td>
<td>Move some STEM to Nunn New Interdisciplinary Sciences building</td>
</tr>
</tbody>
</table>

### Alignment with Vision
- **Identity**: Yellow
- **Fundraising**: Green
- **BAC for music prep is an interesting idea**: Yellow
- **Separation of units**: Red

### Departmental Synergies
- **Synergy with Business**: Green
- **Math & STEM reinforced but other units separated**: Yellow
- **Separation of units**: Red

### Potential Funding
- **Daunting cost**: Red
Scenario 2b

- A new building for Law and Business is a key enabling project
- Concentrates new construction in two facilities
- Has the most departmental relocations
Scenario 2b:

- Construct new shared building for Law and Business
- Renovate Nunn for Humanities
- Renovate BAC for SOTA
- Renovate Landrum for Science, Math & Psych
- Renovate MEP for Education & Humanities
- Construct Interdisciplinary Science & Engineering Building

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</thead>
<tbody>
<tr>
<td>New joint facility for Law and Business</td>
<td>New standalone academic facility co-located Business and Law</td>
<td>All Humanities to Nunn Hall Small addition may be needed</td>
<td>Meet space needs in the BAC</td>
<td>Move some STEM to Landrum New Interdisciplinary Sciences building</td>
</tr>
</tbody>
</table>

**Alignment with Vision**
- Law: identity
- Business: Fundraising
- Humanities: Increased opportunities for some synergies Interesting to collocate all but not required
- SOTA: BAC for music prep is an interesting idea
- Sciences: 

**Departmental Synergies**
- Law: Synergy with Business
- Business: 
- Humanities: 
- SOTA: 
- Sciences: 

**Potential Funding**
- Law: Daunting cost
- Business: Daunting cost
- Humanities: 
- SOTA: 
- Sciences: 

Scenario 3

- Renovating and adding to BAC for Law and Business is a key enabling project.
- Distributes new construction in four addition / infill projects.
- Minimizes departmental relocations (moving law is the only additional move compared to scenario 1).

- Renovate BAC for Law/Business with a 36,000 nsf addition.
- Renovate Nunn for Art/Engineering with a 30,000 nsf addition.
- Interdisciplinary STEM Building 44,000 nsf.
- Science Center Addition 40,000 nsf.
- Renovate and decompress SoTA.
- Renovate and decompress Landrum for Humanities.
- Renovate MEP for Education and Humanities.
- Renovate Nunn for Art/Engineering with a 30,000 nsf addition.
### Scenario 3:

- Renovate and construct addition to BAC for Law and Business
- Renovate Nunn for SOTA and Engineering (STEAM)
- Renovate MEP for Humanities & Education
- Renovate Landrum for Humanities
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building, include Math/Psychology

### Alignment with Vision

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<tbody>
<tr>
<td>Move to BAC with addition serving Law and Business</td>
<td>Renovation and larger addition to BAC to co-locate Business and Law</td>
<td>Renovate Landrum &amp; MEP Math &amp; Psych to new building</td>
<td>Renovate Nunn for Art &amp; Engineering (STEAM)</td>
<td>Addition to Science Center building and Interdisciplinary Sciences building</td>
</tr>
</tbody>
</table>

**Identity** | **Not much added benefit from option 1** | **Math & STEM reinforced but other units separated** | **Proximity** | **Synergy with Engineering** |

### Departmental Synergies

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<tbody>
<tr>
<td>Synergy with Business</td>
<td></td>
<td></td>
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### Potential Funding

- ![Potential Funding](image)
Scenario 4

• Finding new space for Law is a key enabling project. Scenario 4 assumes Law vacates Nunn Hall and relocates to a new location outside of the campus core.

• Distributes new construction in three addition / infill projects

• Minimizes departmental relocations
Scenario 4:

- Relocate Law to a location outside of the Academic Core
- Renovate Nunn for SOTA and Engineering (STEAM)
- Renovate BAC for Business
- Renovate MEP for Humanities & Education
- Renovate Landrum for Humanities
- Construct Science Center Addition
- Construct Interdisciplinary Science & Engineering Building, include Math/Psychology

### Alignment with Vision

#### Law
- Identity

#### Business
- Great location & identity Engineering Tech Concern is reconfiguring classrooms

#### Humanities
- Math & STEM reinforced but other units separated

#### SOTA
- Proximity

#### Sciences
- Synergy with Engineering

### Departmental Synergies

- Red

### Potential Funding

- Green

### Renovation and Addition

- Renovation and addition to BAC
- Renovate Landrum & MEP Math & Psych to new building
- Renovate Nunn for Art & Engineering (STEAM)
- Addition to Science Center building and Interdisciplinary Sciences building
Next Steps

**Workshop 6 Non Academic Scenarios (TBD)**
Explore and evaluate scenarios for residential, student space, athletics/rec and administration

**Open Campus / External Forums (TBD)**
Share ideas with the campus community

**Workshop 7 Draft Plan** (September)
Synthesize preferred approach