

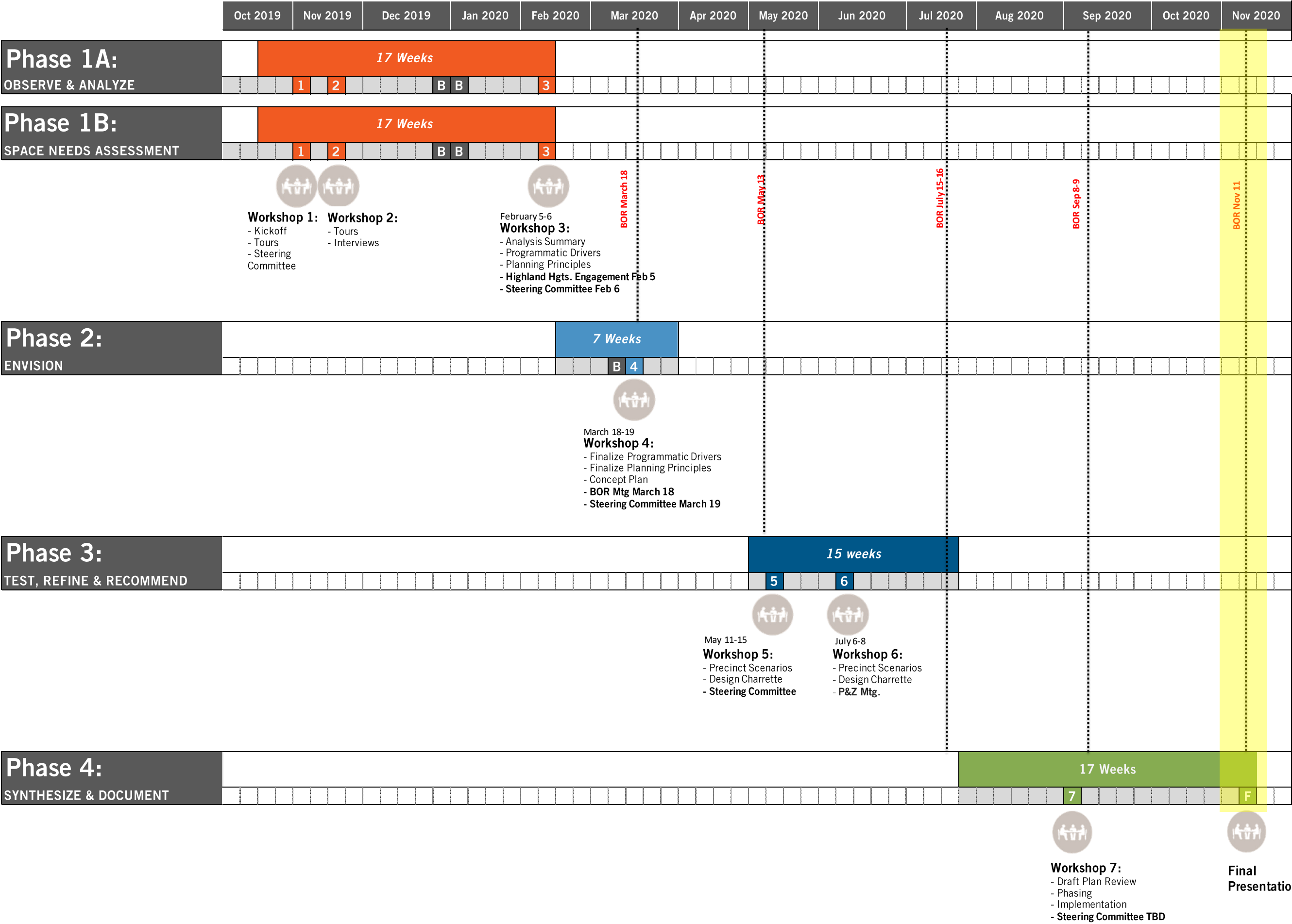
A photograph of a Northern Kentucky University campus. In the background, a large, modern, multi-story building with a series of vertical slats is visible. To the right, a tall, narrow tower rises above the main building. In the foreground, a large, open grassy area with stone steps is populated by many students sitting and walking. A yellow tree stands out in the middle ground. The text "NORTHERN KENTUCKY UNIVERSITY" is overlaid in a sans-serif font.

NORTHERN KENTUCKY UNIVERSITY

CAMPUS MASTER PLAN

Board of Regents Meeting
November 11, 2020

Master Plan Schedule



Engagement

November 2019

Student & Faculty/Staff Open Sessions

- Collected feedback on campus spaces, housing, dining, & transportation
- “One Big Change” dialogue

February 2020

Community Open House

Welcoming Campus, Transportation & Connectivity, Community Partnerships

- Better communication of events and activities on campus
- Availability of free parking for community events
- Traffic concerns particularly during events
- Opportunity for improved bike lanes and pedestrian connections

May 2020

External Community Engagement

- Opportunities for innovation, incubators, and other partnerships
- NKU as a regional leader in entrepreneurship & collaboration
- Welcoming campus to support alumni, community, region

June 2020

Highland Heights Planning & Zoning

Staff Discussion/Town Center

- Update of Master Plan Progress
- Vehicular circulation and development within town center area
- Long term campus vision

July 2020

Edge of Campus Workshop

- Alumni Center to serve campus as well as community
- NKU’s role in the future Town Center
- Opportunities for partnerships to support innovation
- Potential development of land south of Johns Hill Rd.

September 2020

Highland Heights Planning & Zoning

- Master Plan Drivers & Goals
- Review Priority Projects & Partnership Opportunities

September 2020

Alumni Board Meeting

- Master Plan Drivers & Goals
- Review Priority Projects & Partnership Opportunities

September 2020

Campus Master Plan Open House

- Master Plan Drivers & Goals
- Review Priority Projects & Partnership Opportunities

Website: <https://www.nku.edu/masterplan.html>

- Schedule, Progress, Presentations
- Opportunity for questions & comments

Engagement

- Housing
- Transportation
- Campus Dining
- Campus Spaces
- Campus Experience
- Study Space

STUDY SPACE
Northern Kentucky University Campus Master Plan

1. How do you prefer to study?

For each topic below, place (1) one dot in the box that best describes you or the location on the scale that represents your preference.

STUDY LOCATION:

 INDOOR PUBLIC SPACE (active space with background noise)	 INDOOR PUBLIC SPACE (quieter area, ex: library)	 OFF-CAMPUS PUBLIC SPACE (ex: coffee shop)
 INDOOR ENCLOSED STUDY ROOM	 OUTDOOR SPACE	 AT HOME / RESIDENCE HALL

STUDY ENVIRONMENT:

 OPEN	 SEMI-OPEN	 SEMI-ENCLOSED	 ENCLOSED
----------	---------------	-------------------	--------------

STUDY GROUP SIZE:

 INDIVIDUAL	 SMALL GROUP (2-3 people)	 MEDIUM GROUP (4-6 people)	 LARGE GROUP (7+ people)
----------------	------------------------------	-------------------------------	-----------------------------

NKU November Campus Open Session AYERS SAINT GROSS



Align the campus
plan with the
university's strategic
framework

SUCCESS
BY **DESIGN**



STUDENT SUCCESS **PILLARS**



ACCESS



COMPLETION



**CAREER &
COMMUNITY
ENGAGEMENT**

1

Planning Principles

Support a more engaged university serving the Northern Kentucky region

- Catalyze a regional eco-system through economic development, talent development, and entrepreneurship
- Support the expansions of public-private partnerships to accelerate innovation and entrepreneurship
- Serve the local community by expanding educational outreach and partnerships



2

Planning Principles

Create a place of academic excellence and innovation to support a diversity of learners

- Serve multiple student constituencies
- Support co-curricular learning
- Increase flexible, experiential and modular learning pathways environments



3

Planning Principles

Design a welcoming and desirable NKU experience

- Create a sense of belonging
- Improve campus edge identity & arrival
- Enhance internal and perimeter open space
- Improve connectivity between campus districts and to surrounding community



4

Planning Principles

Do more with less, create value

- Reinvest in existing facilities through renewal and stewardship
- Capitalize on shared facilities and maximize utilization
- Prioritize projects at a variety of scales that have the greatest impact
- Create a more sustainable NKU to ensure growth and longevity

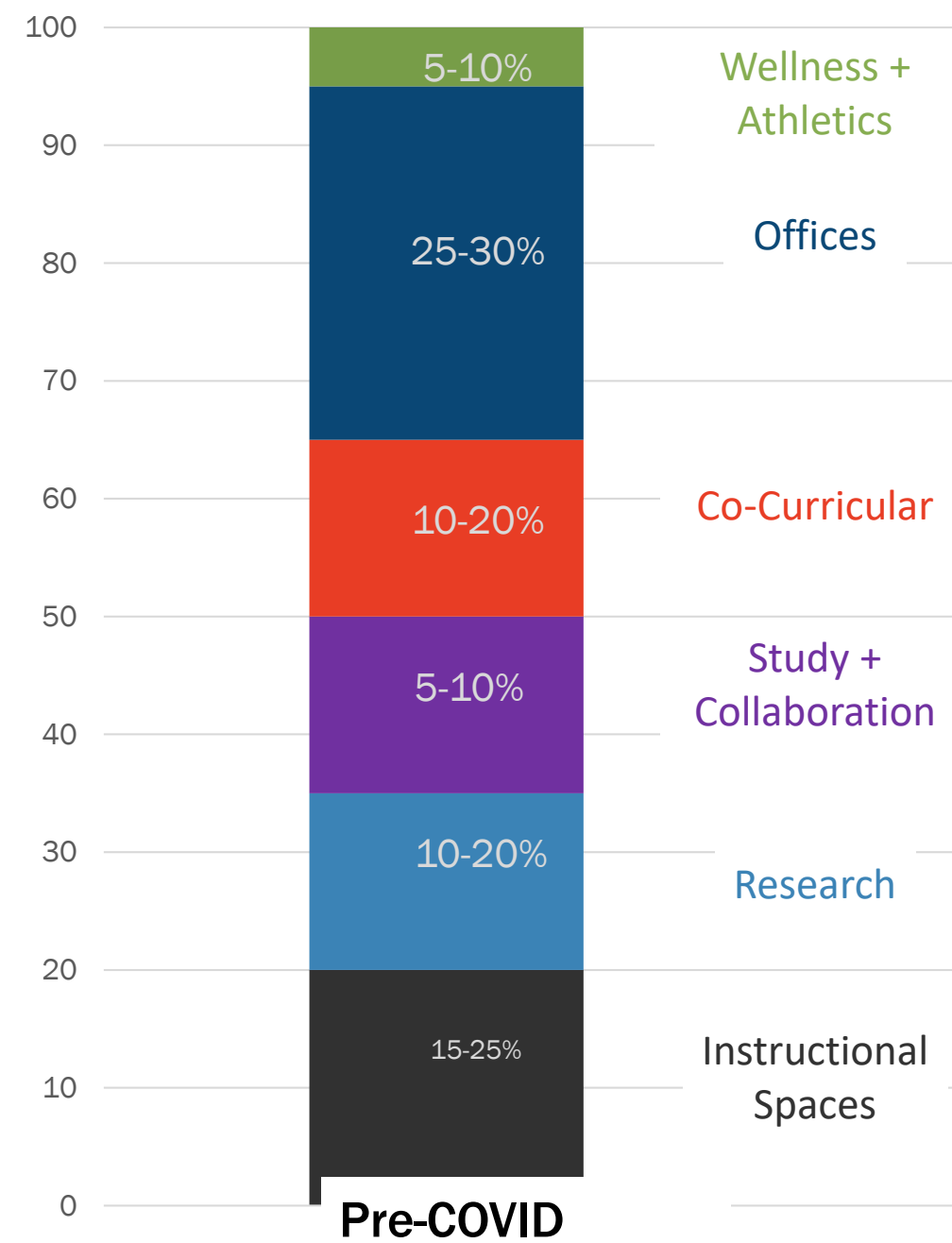


Concept Plan

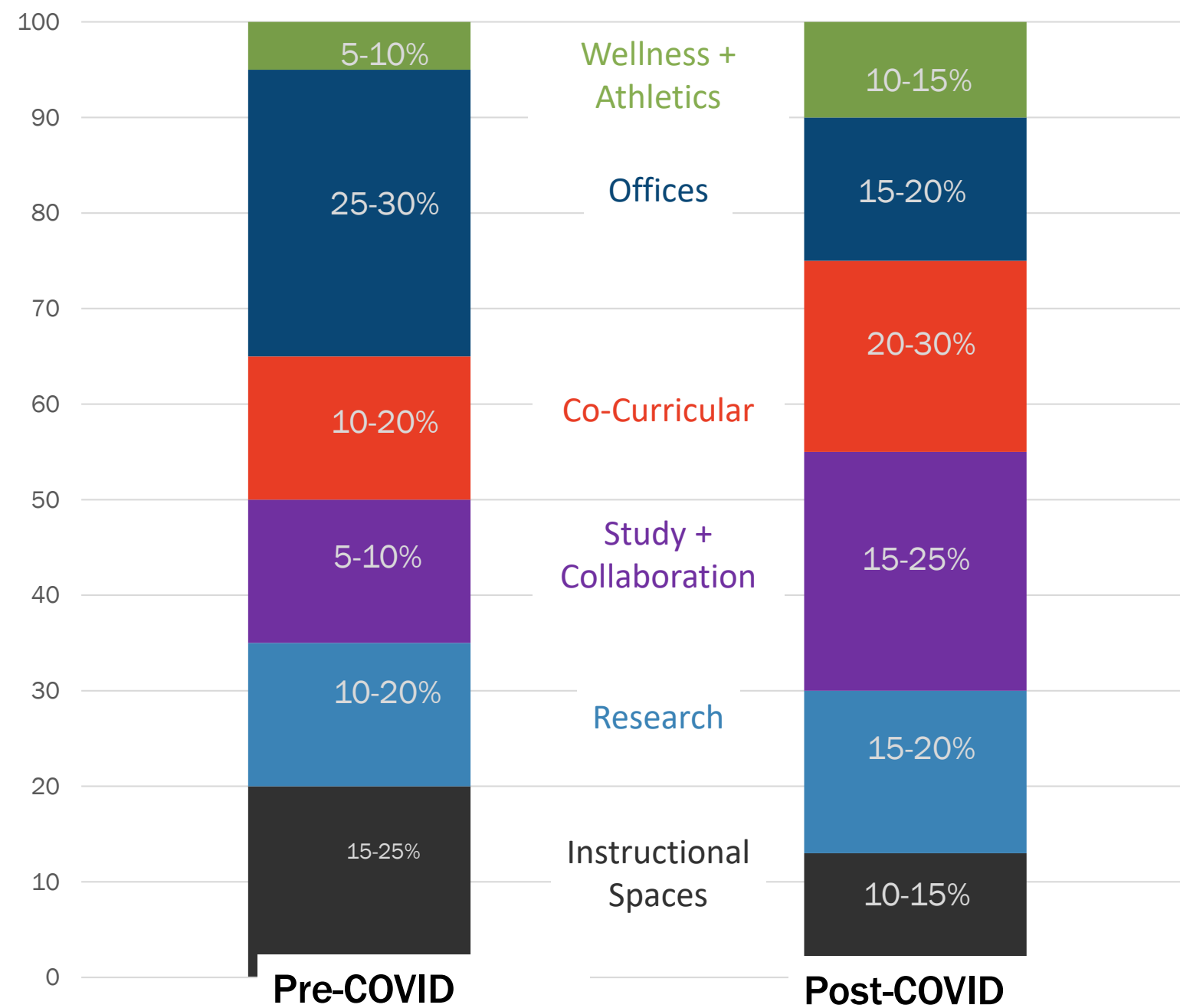
- 5-MINUTE WALK
- OPEN SPACE CONNECTIONS
- PHASE 1 DEVELOPMENT
- PHASE 2 DEVELOPMENT
- SUPPORTING PROGRAM
- CAMPUS GATEWAY
- GREEN BUFFER
- CAMPUS HOUSING



Typical Pre-COVID Space Allocation



Space Allocation Trends

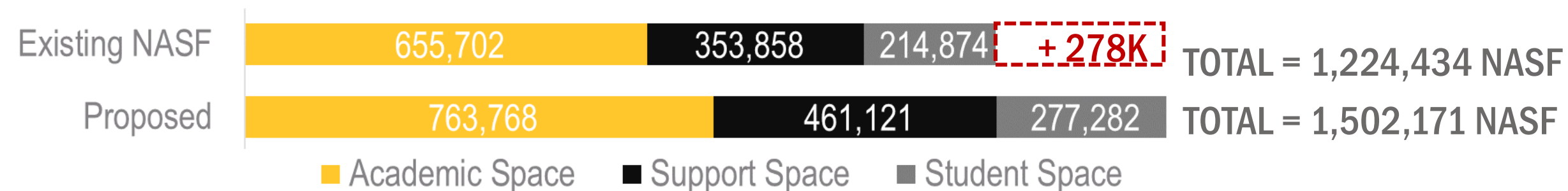


Master Plan Drivers – Space Assessment

- Approximately 120,000-150,000 nsf **(200,000-250,000 gsf)** of new space is identified to support the academic units.
- The location of new space should:
 - Help improve existing buildings
 - Consider infrastructure and location capacity
 - Best support campus space needs
 - Minimize impacts to parking

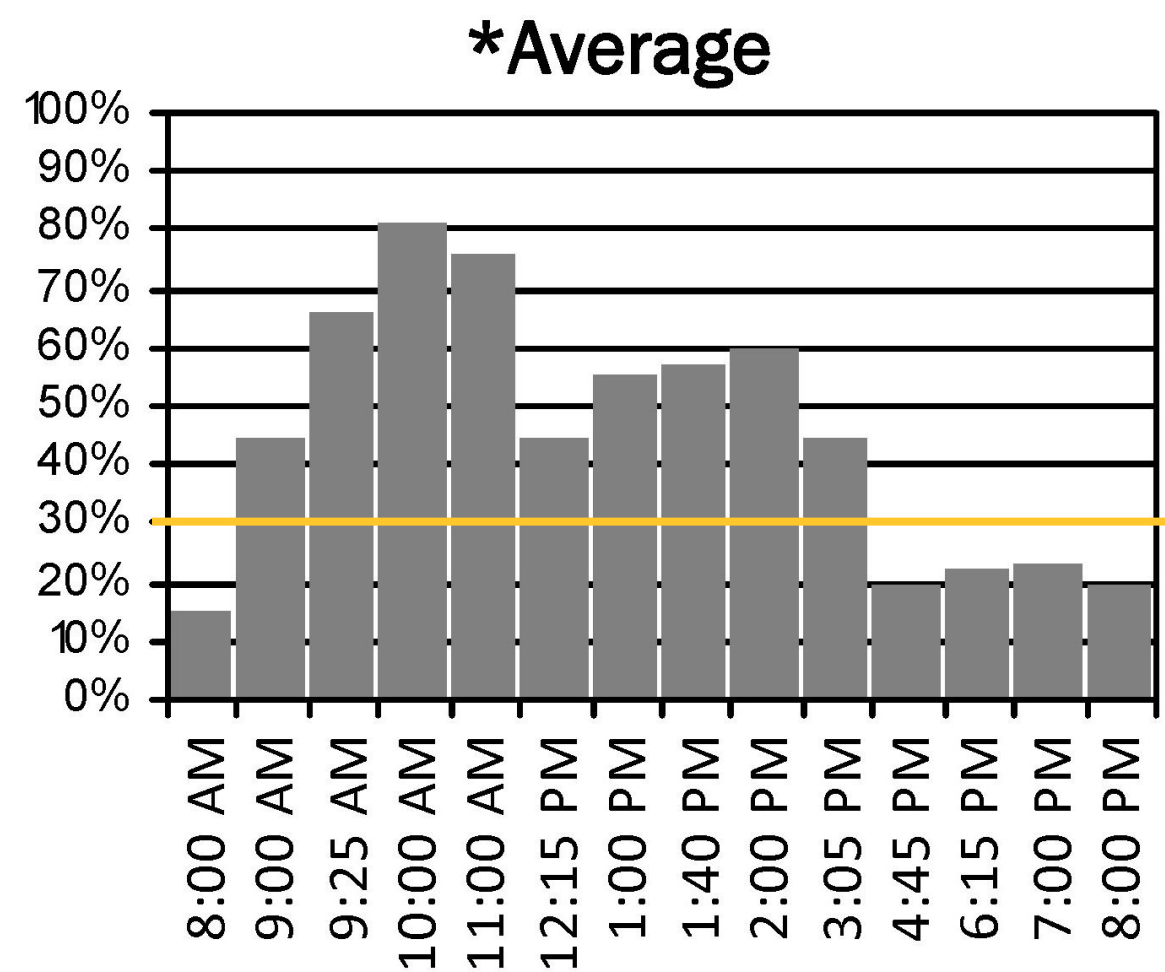
Future drivers:

- Changes in enrollment
- Changes in programs
- Course delivery methods
- Faculty/staff population and workplace strategy
- Research
- External partnerships
- Age and condition of facilities



Scheduled Classroom Use by Day & Time

- 122 Total Classrooms
- Heaviest Use = 9am-3pm
- Primary Days of Use = M-Th
- Highest Hour = T/Th 10am
- Minimal Use after 4pm



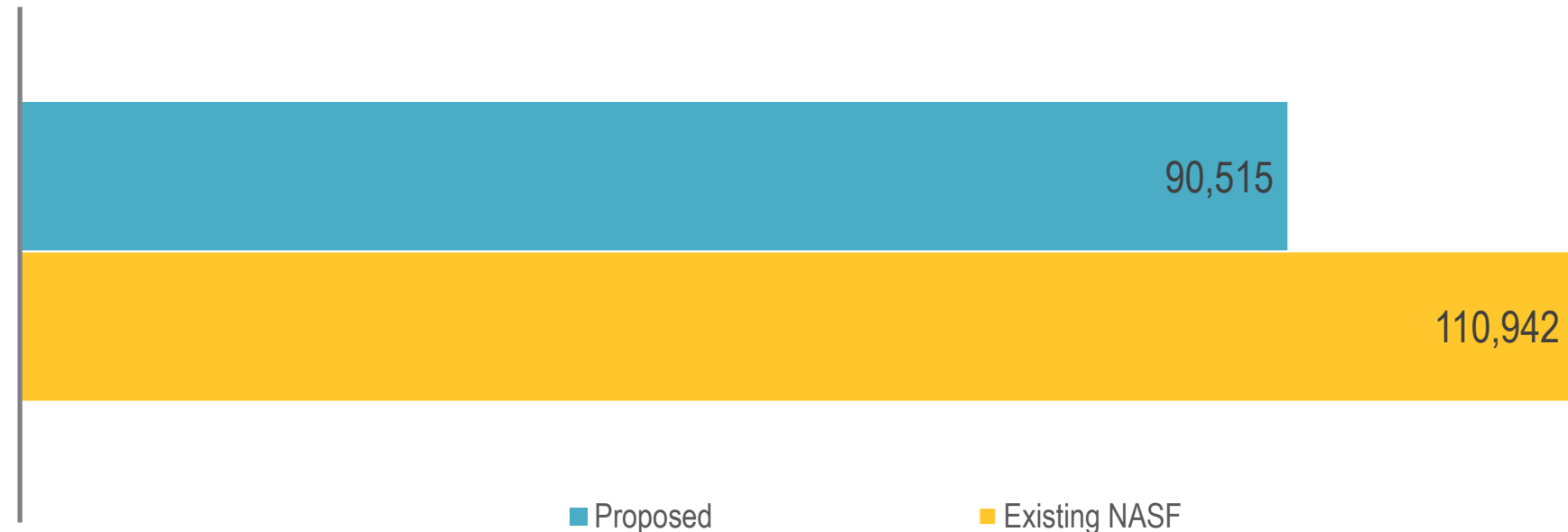
(Darker colors indicate a large percentage of rooms are scheduled.)

8:00 AM	12% 15 Rooms	20% 25 Rooms	13% 16 Rooms	21% 26 Rooms	12% 15 Rooms	16% 19 Rooms
9:00 AM	57% 70 Rooms	24% 29 Rooms	62% 76 Rooms	24% 29 Rooms	54% 66 Rooms	44% 54 Rooms
9:25 AM	58% 71 Rooms	81% 99 Rooms	61% 75 Rooms	80% 98 Rooms	52% 64 Rooms	66% 81 Rooms
10:00 AM	74% 90 Rooms	95% 116 Rooms	73% 89 Rooms	97% 118 Rooms	66% 80 Rooms	81% 99 Rooms
11:00 AM	67% 82 Rooms	91% 111 Rooms	70% 86 Rooms	89% 109 Rooms	63% 77 Rooms	76% 93 Rooms
12:15 PM	34% 42 Rooms	61% 75 Rooms	33% 40 Rooms	62% 76 Rooms	31% 38 Rooms	44% 54 Rooms
1:00 PM	54% 66 Rooms	61% 74 Rooms	53% 65 Rooms	63% 77 Rooms	44% 54 Rooms	55% 67 Rooms
1:40 PM	52% 64 Rooms	70% 85 Rooms	52% 63 Rooms	69% 84 Rooms	44% 54 Rooms	57% 70 Rooms
2:00 PM	67% 82 Rooms	76% 93 Rooms	70% 86 Rooms	69% 84 Rooms	15% 18 Rooms	60% 73 Rooms
3:05 PM	64% 78 Rooms	51% 62 Rooms	63% 77 Rooms	40% 49 Rooms	7% 8 Rooms	45% 55 Rooms
4:45 PM	22% 27 Rooms	29% 35 Rooms	23% 28 Rooms	24% 29 Rooms	2% 2 Rooms	20% 24 Rooms
6:15 PM	33% 40 Rooms	26% 32 Rooms	29% 35 Rooms	24% 29 Rooms	0% 0 Rooms	22% 27 Rooms
7:00 PM	33% 40 Rooms	27% 33 Rooms	29% 35 Rooms	25% 30 Rooms	0% 0 Rooms	23% 28 Rooms
8:00 PM	30% 36 Rooms	22% 27 Rooms	25% 30 Rooms	21% 26 Rooms	0% 0 Rooms	20% 24 Rooms
	Monday	Tuesday	Wednesday	Thursday	Friday	*Average

Total classrooms = 122

* The average is calculated on Monday through Friday use.

Classrooms



Metrics

32 weekly room hours

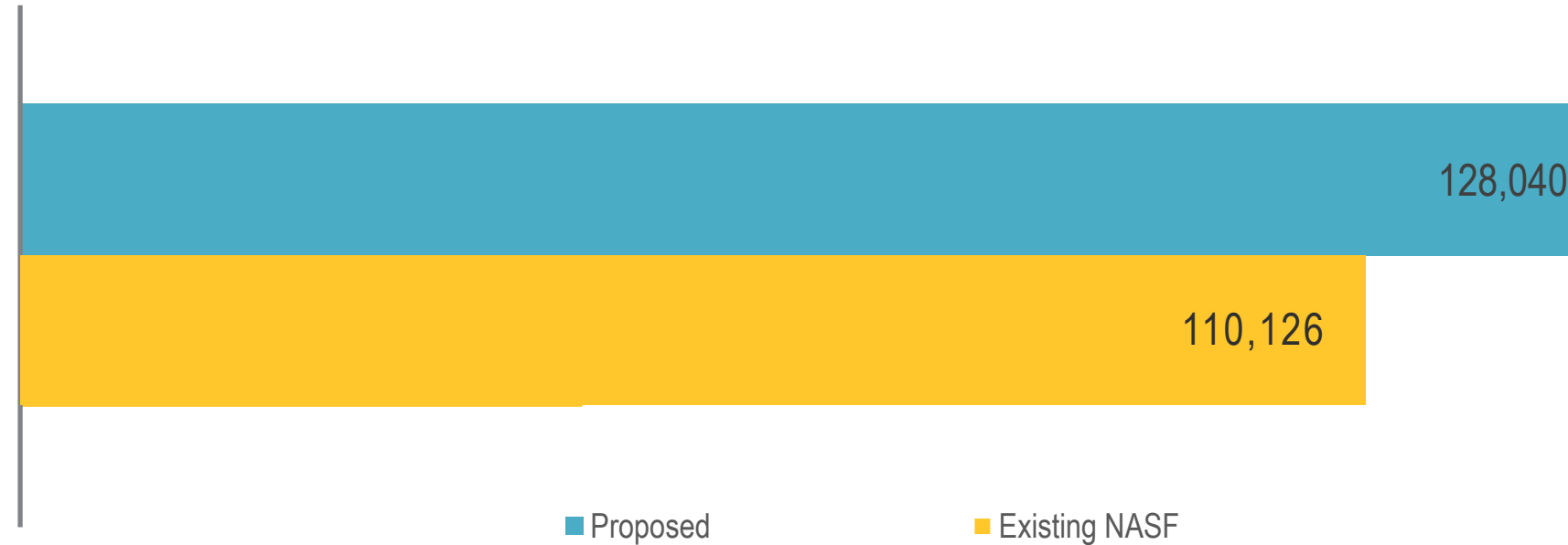
70% seat fill rate

25 NASF/seat

Key Takeaways

- Furniture style and seating density limit student-centered learning opportunities
- Courses are misaligned with room inventory resulting in low seat fill rates
- Sufficient square footage but capacities are misaligned

Class Laboratories



Metrics

12-24 weekly room hours

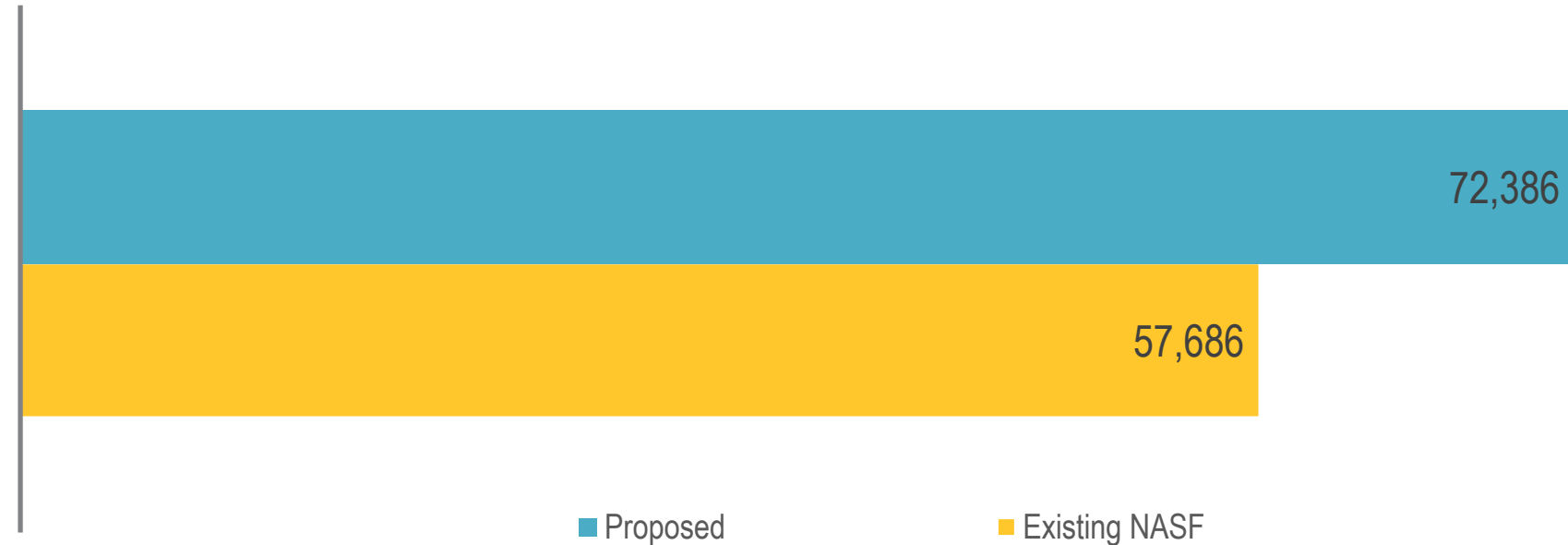
80% seat fill rate

40-120 NASF/seat

Key Takeaways

- Weekly seat hours and seat fill rate are low
- Labs are undersized and lack sufficient service space
- More lab space is needed to support growth in nursing and STEM
- Some disciplines (art) lack quality class laboratories

Open Laboratories



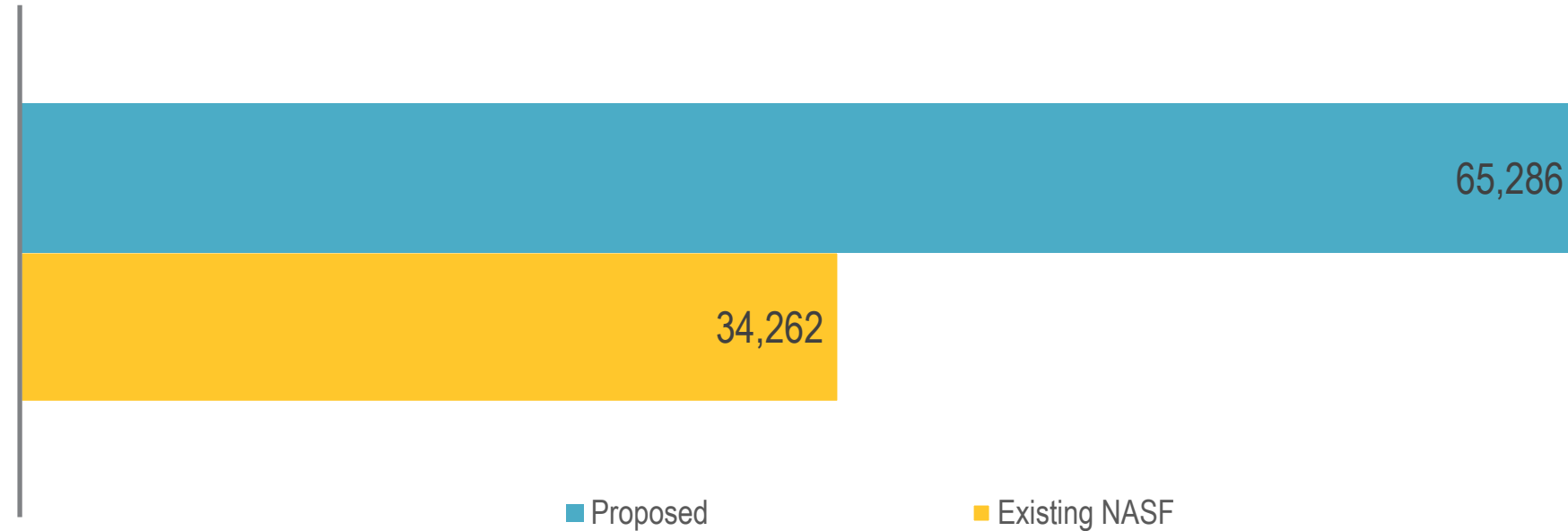
Metrics

7 NASF/STUDENT FTE

Key Takeaways

- Lack of maker space for students to produce their own material (Engineering Technology, Visual Arts, general student population)
- Lack of storage space for student projects (visual arts)
- Includes additional music practice rooms and animation lab

Research Laboratories



Metrics

320 NASF

per flexible research module

3 modules in the Sciences

1 module in Psychology

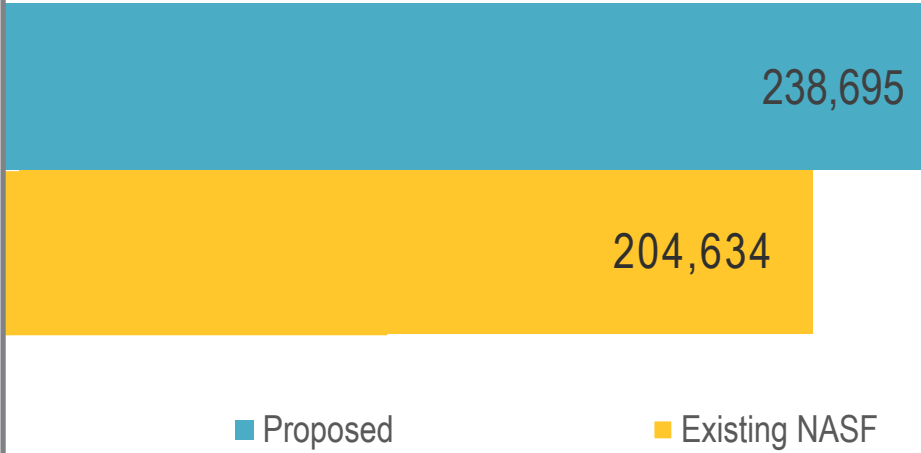
Key Takeaways

- Needs developed based on current and desired research activity
- Lack of interdisciplinary research space
- No research space for Engineering Technology
- Did not build in additional growth in vivaria space

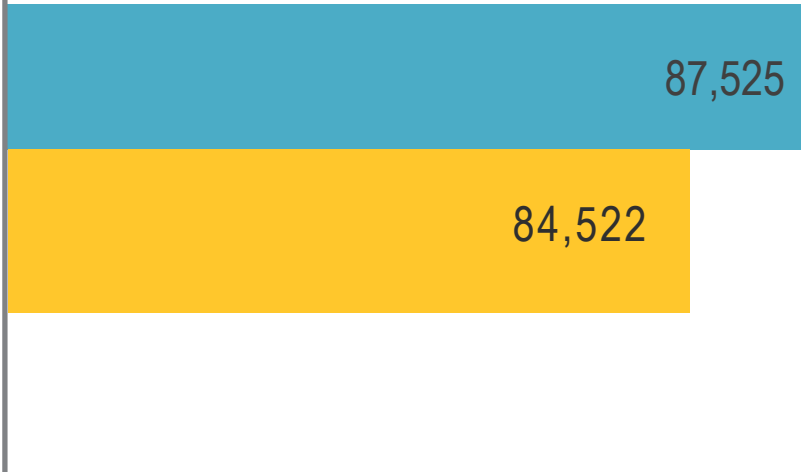
Office Space



Academic Offices



Administrative Offices



Metrics

130 NASF PER OFFICE

25 NASF SERVICE SPACE

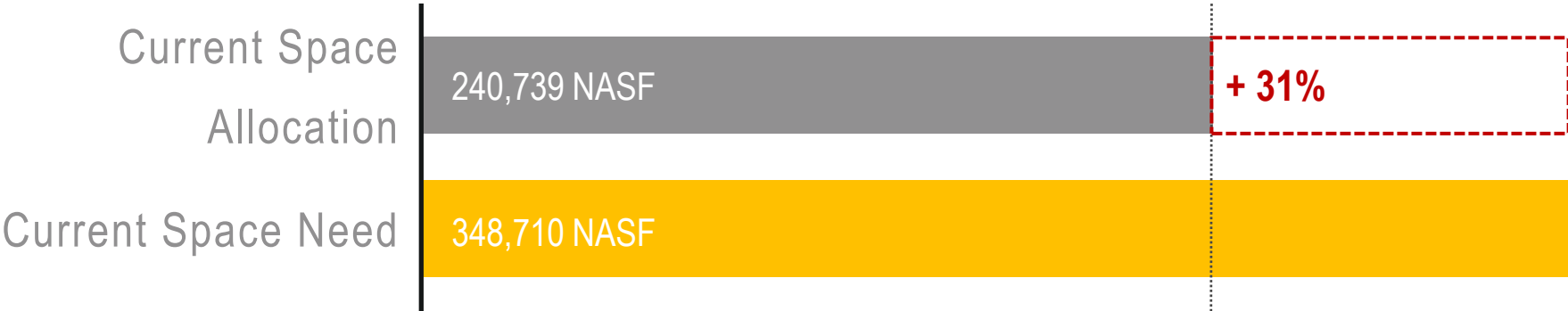
30 NASF CONFERENCE

Key Takeaways

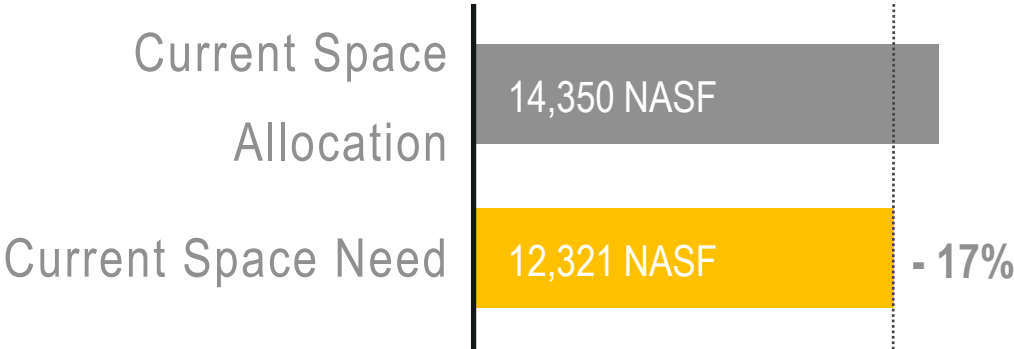
- Includes offices, office service space, and conference rooms
- Some departments are split across buildings
- Shortage of conference rooms

Space Needs Outcomes by College

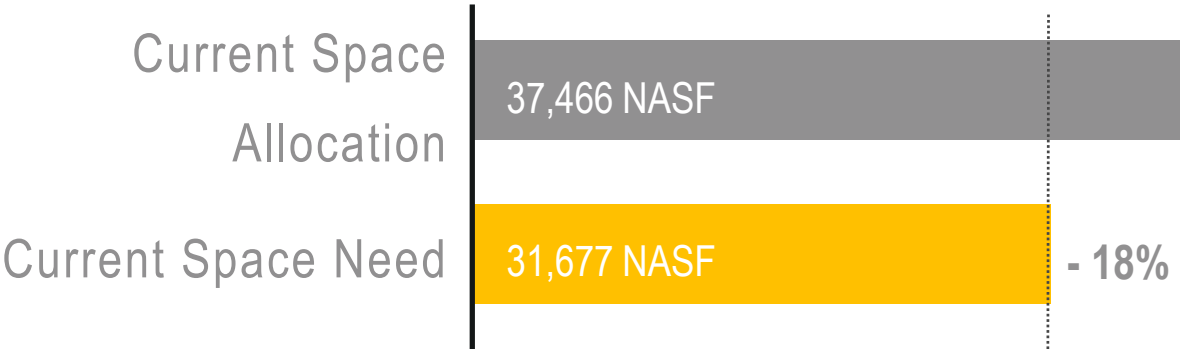
> College of Arts & Sciences



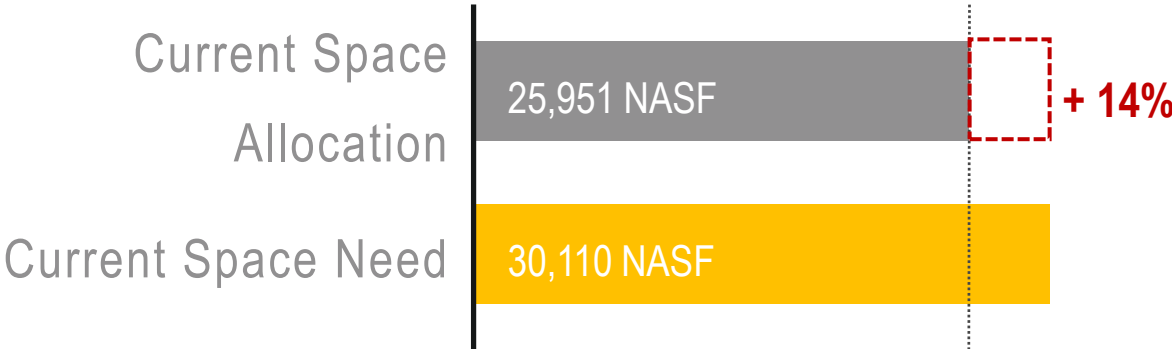
> College of Education



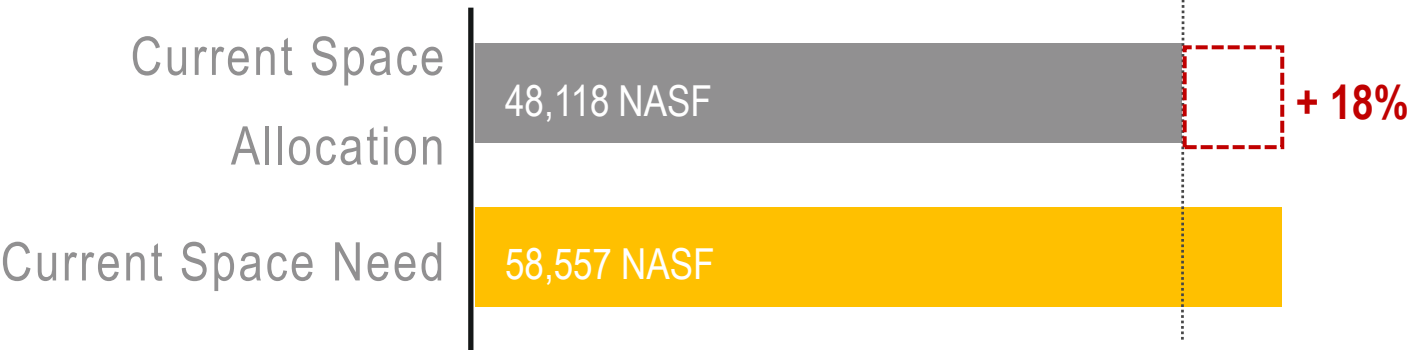
> College of Law



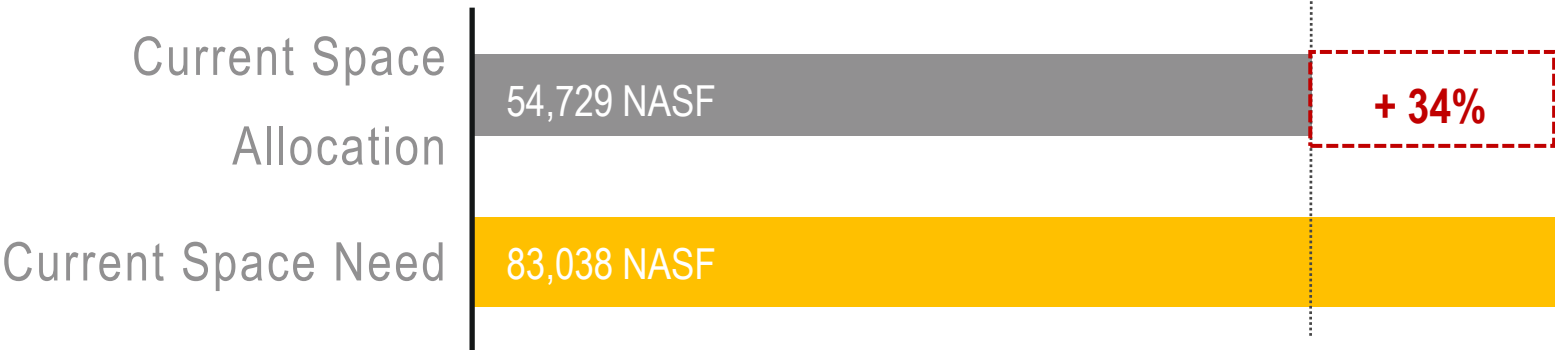
> College of Business



> College of Informatics

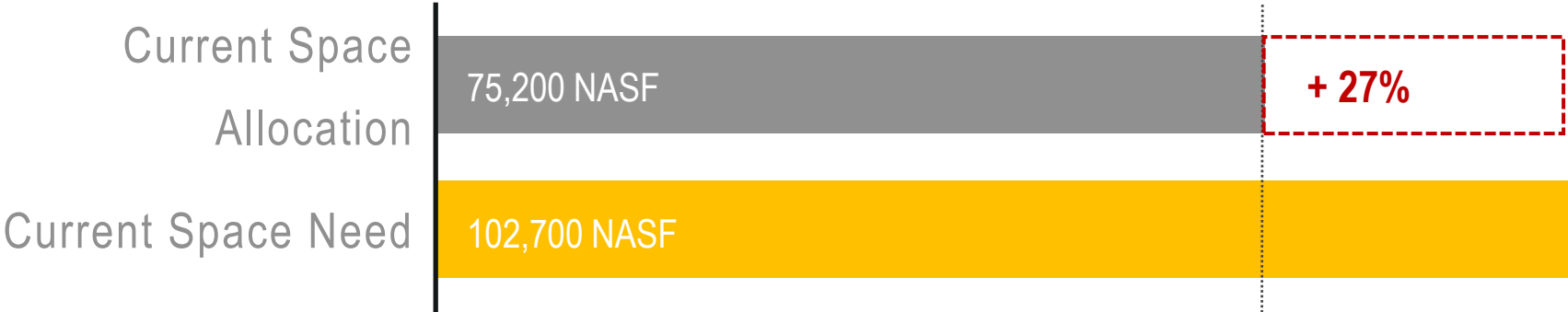


> College of Health & Human Services

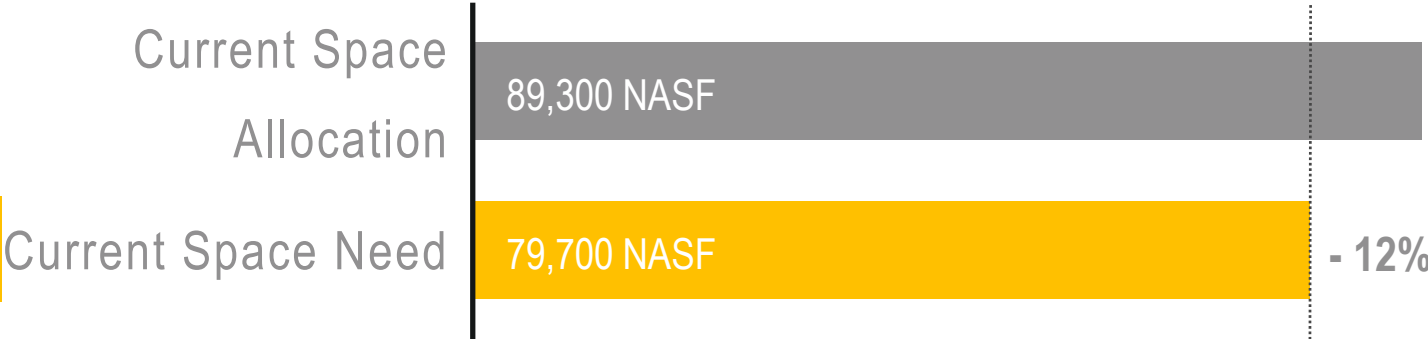


Space Needs Outcomes by Unit

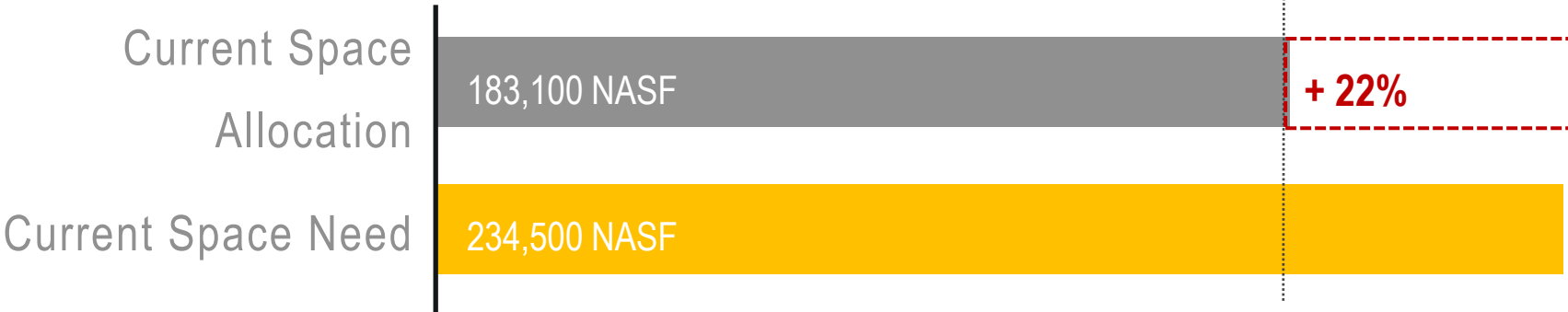
> Academic Affairs



> Steely Library



> Student Affairs



> Athletics

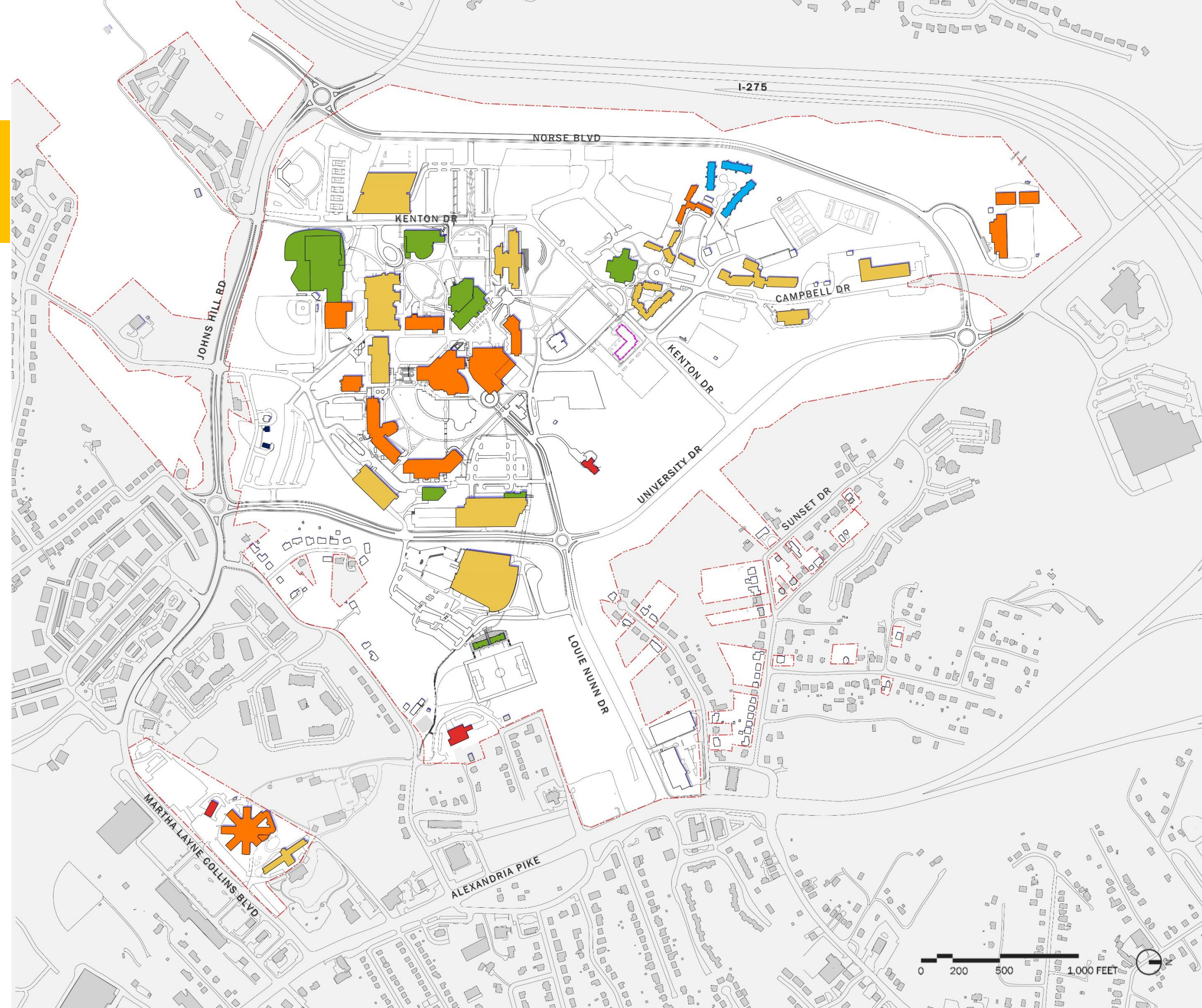


> Administration + Finance



Building Condition*

- CODE 1: SATISFACTORY
Maintenance/Renewal Projects < \$40,000
- CODE 2: REMODELING A
Minor Renovations < 25% of building replacement cost
- CODE 3: REMODELING B
Major renovations 25%-50% of building replacement cost
- CODE 4: REMODELING C
Major renovations >50% of building replacement cost
- CODE 5: DEMOLITION
Building is unsafe or structurally unsound
- CODE 6: TERMINATION
Discontinuation of use for reasons other unsafe conditions or structural unsoundness



How did we evaluate the project options and determine direction?

Qualitatively

1. Project helps realize the vision of the strategic plan and planning principles
2. Project optimizes the locations and adjacencies of units and supports key initiatives
3. Ability to fund improvements

Quantitatively

1. Project leverages existing space through renovation and utilizes new construction for spaces not otherwise feasible in existing space
2. Project cost, size and distribution
3. Enabling projects and phasing of construction to meet near-term needs

Existing Campus



Priority Projects

Campus Master Plan

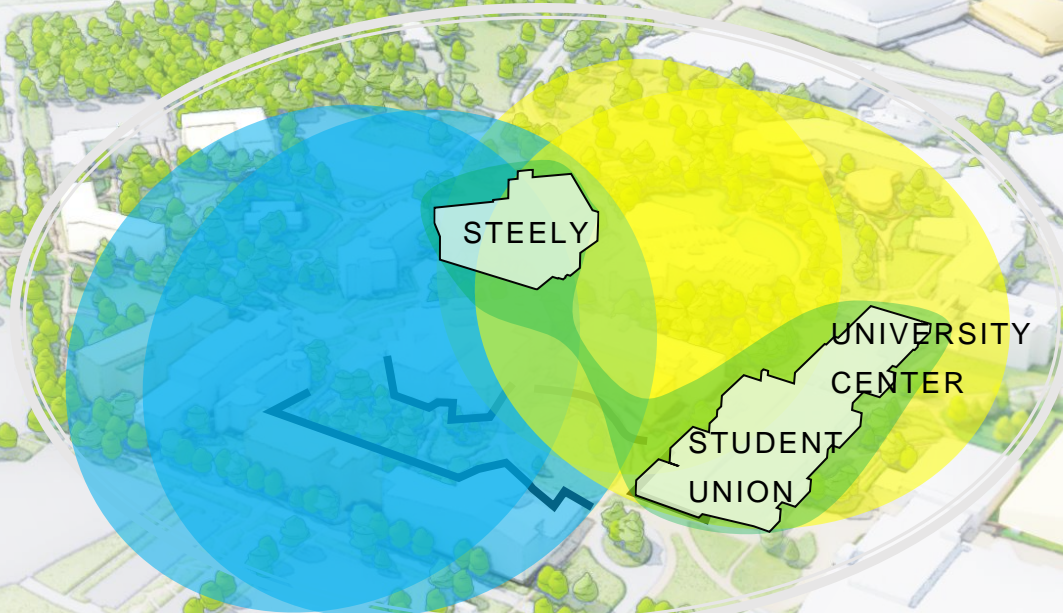
- Academic Projects
 - A Science Center Addition
 - B Bus. Acad. Ctr. Renovation/Addition
 - C Nunn Renovation/Addition
 - D Interdisciplinary Science Building
 - E Major Academic Renovation
- NKU Student Experience
 - A Library Knowledge Hub
 - B Student Centered Space
 - C Alumni Center
- Housing Projects
 - A First Year Experience
 - B Callahan Renovation
- Athletics + Rec Projects
 - A Recreation Fields
 - B Baseball Stadium Improvements
 - C Tennis and Softball Improvements
 - D Basketball Practice Facility
- Landscape Projects
 - A Kenton Walk
 - B Pedestrian Connections
 - C Campus Gateway Improvements
- Partnership Projects
 - A Town Center
 - B Innovation Partnerships



1

Goal

Optimize the campus
core for collaborative
teaching and learning

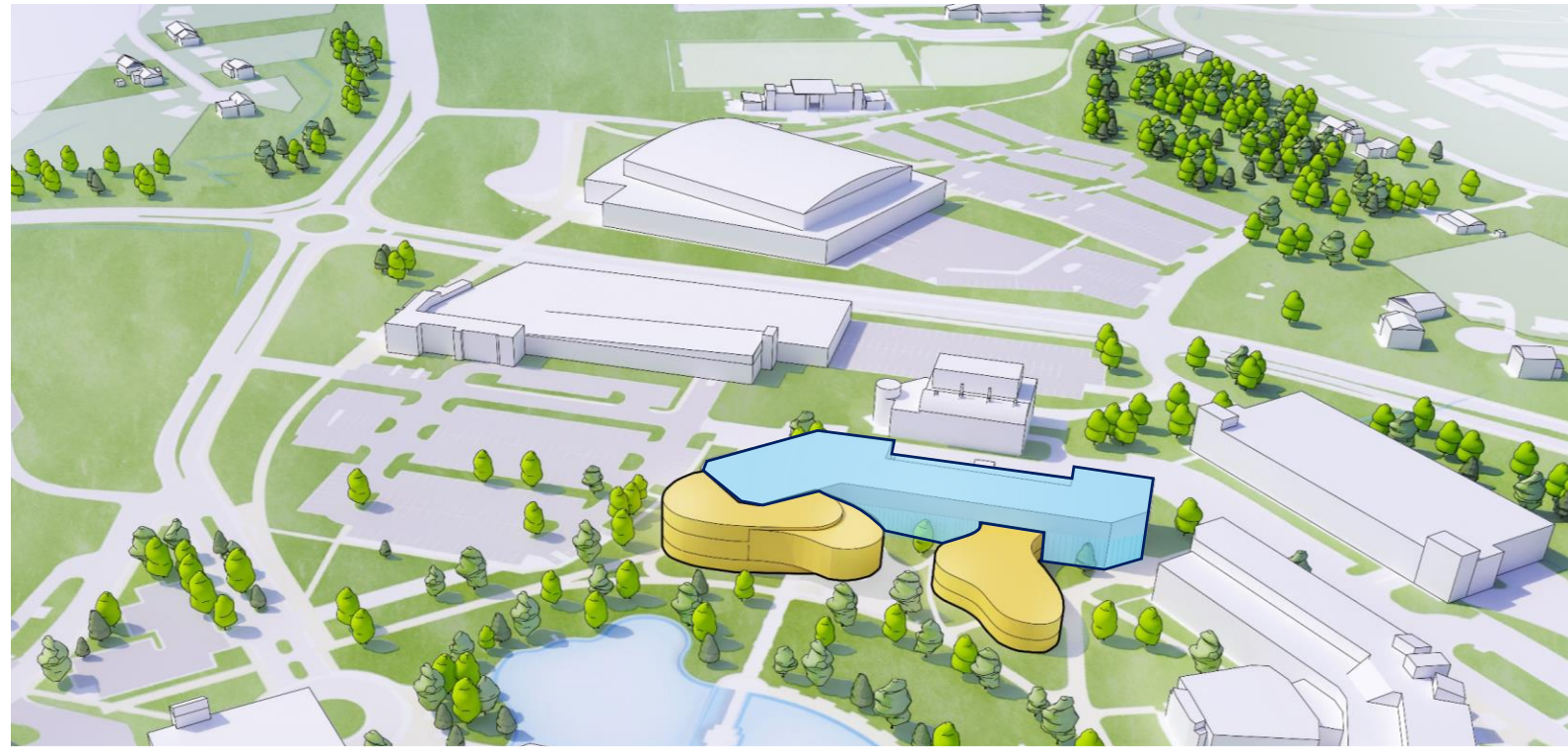


Leverage the Existing Campus

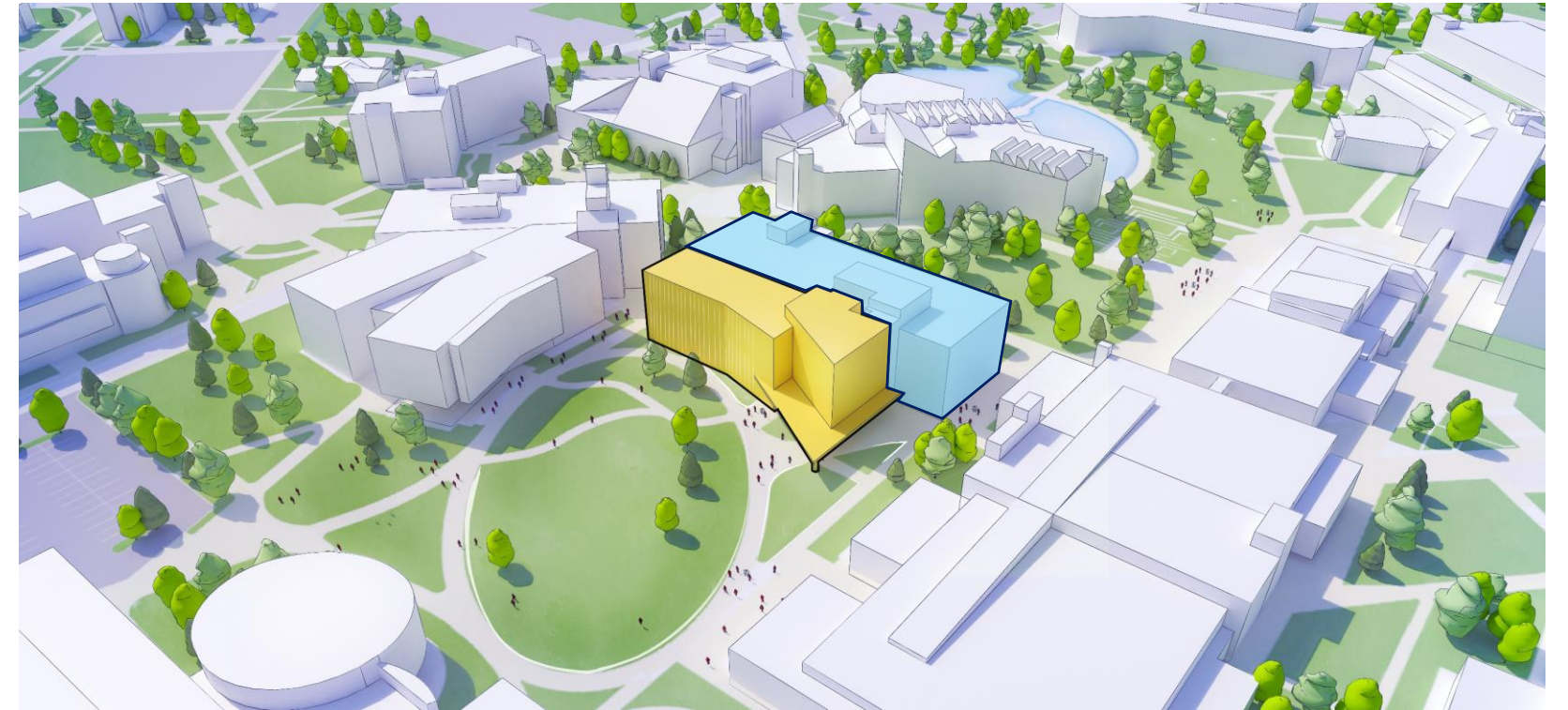
- Co-locate disciplines to support collaboration and synergies
- Embrace the brutalist aesthetic and introduce transparency, new materials, and color
- Maximize funding available for renovation and maintenance of existing buildings



Prioritize Transformative Projects



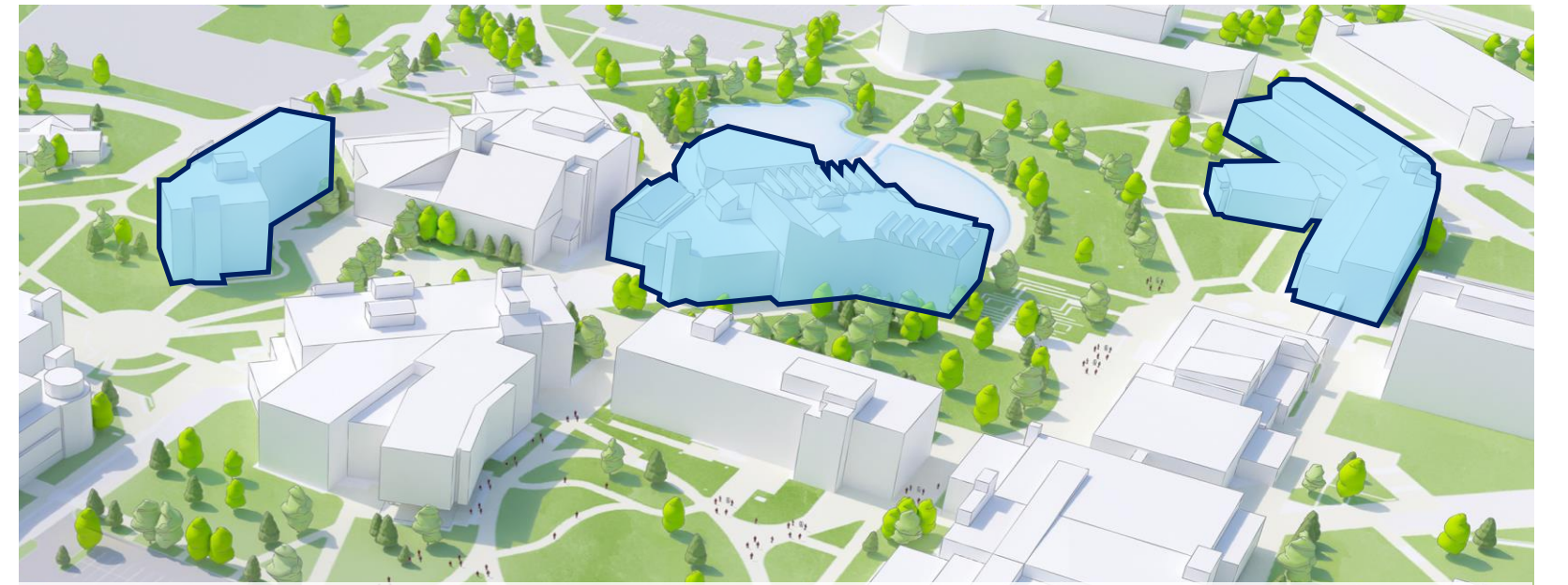
Renovate BC with an addition for Law and Business



Renovate Nunn with an addition for Engineering and Art



**Science Center Addition and Interdisciplinary Health
Science, Technology and Science Building**

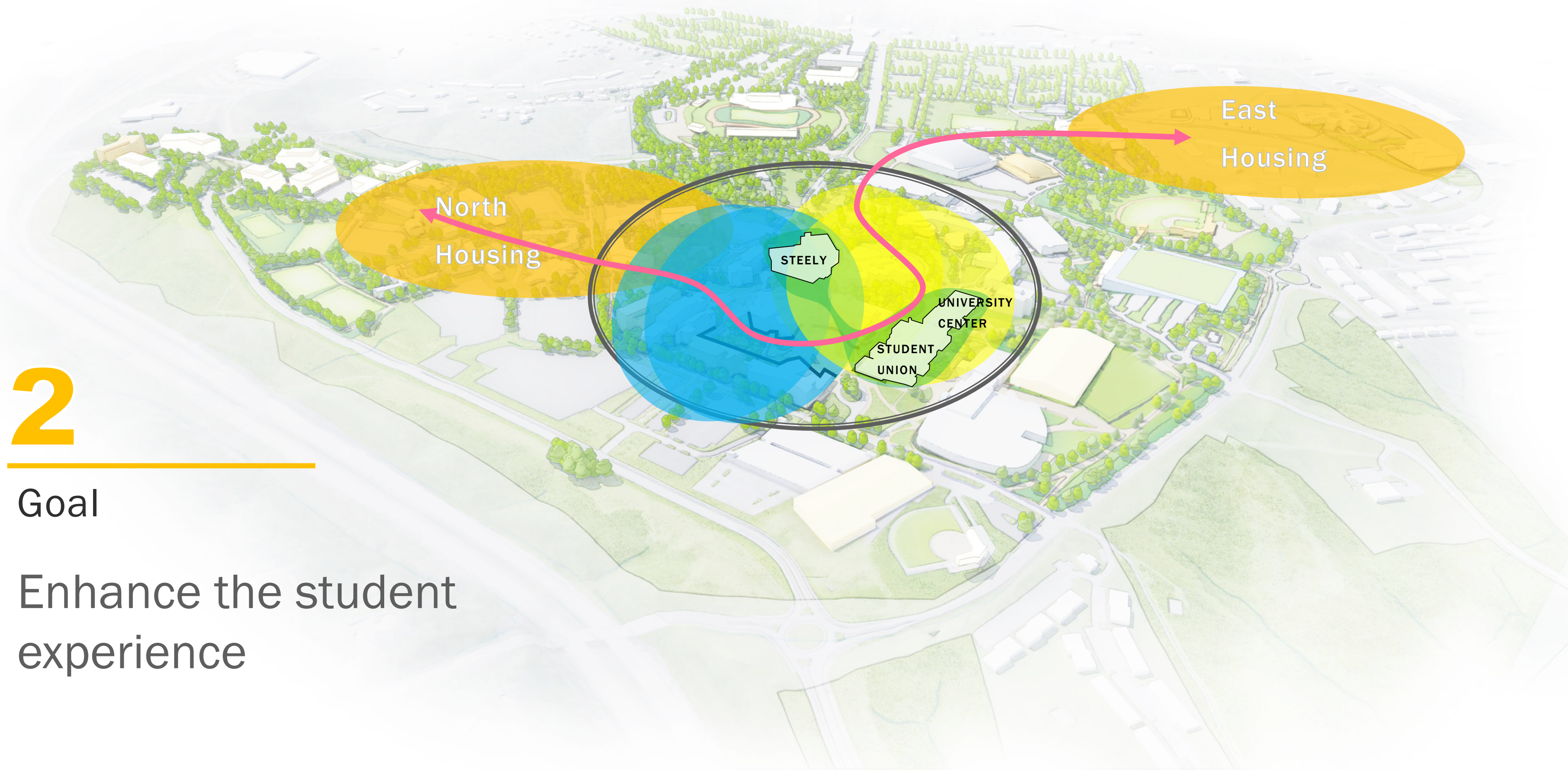


Renew Landrum, Fine Arts and MP

2

Goal

Enhance the student
experience



Student Centered Space



Drivers:

- Provide additional space to provide adequate space for student orgs and services
- Co-locate programs to foster collaboration and joint projects



Proposed Strategies:

- Free up space in University Center to accommodate student activity and organization space
- Create desired departmental synergies where possible



Steely Library



Drivers:

- Make the library an academic knowledge hub
- Create a variety of flexible, technology rich study spaces



Proposed Strategies:

- Consolidate stacks
- Redesign office and workspace
- Potential synergistic academic services
 - Young Scholars Academy
 - Learning Plus
 - Tutoring
 - Writing Center
 - Testing Center



GVSU Library



University of Colorado Denver Library

First year residential experience and value for upper division students

691 beds aligned with First-Year Experience in North Neighborhood

NEW HALL
297 Beds

COMMONWEALTH/
KENTUCKY HALL
394 Beds

NORTHERN TERRACE

Honors College Students (includes First-Year)
184 Beds

First Year Experience Residence Hall

Full-Service Dining

Food / Quick grab-n-go

Drivers:

- Enhance the first-year experience
- Enhance value proposition for upper division students
- Support the growth of Honors College
- Ensure long-term growth opportunities for housing
- Develop strategies to improve connectivity of existing housing neighborhoods to academic core

Dining - Key Findings

Operating

- ➊ Reduce daytime operations and offerings at Callahan Bistro. Replace AYCTE breakfast and lunch options with a la carte and/or grab-and-go options
- ➋ Expand the hours of operation in the Student Union to match unmet demand for dinner

Facility

- ➊ Add a retail dining location in Zones 3 or 4 (either in the Mathematics, Education and Psychology Center or in the Business Academic Center)
- ➋ Alter the service style in Zone 2 to offer more seated options for dinner
- ➌ Alter the breakfast offerings in Zone 1 to align with demand preferences as well alleviate the reduced operations in Callahan Bistro



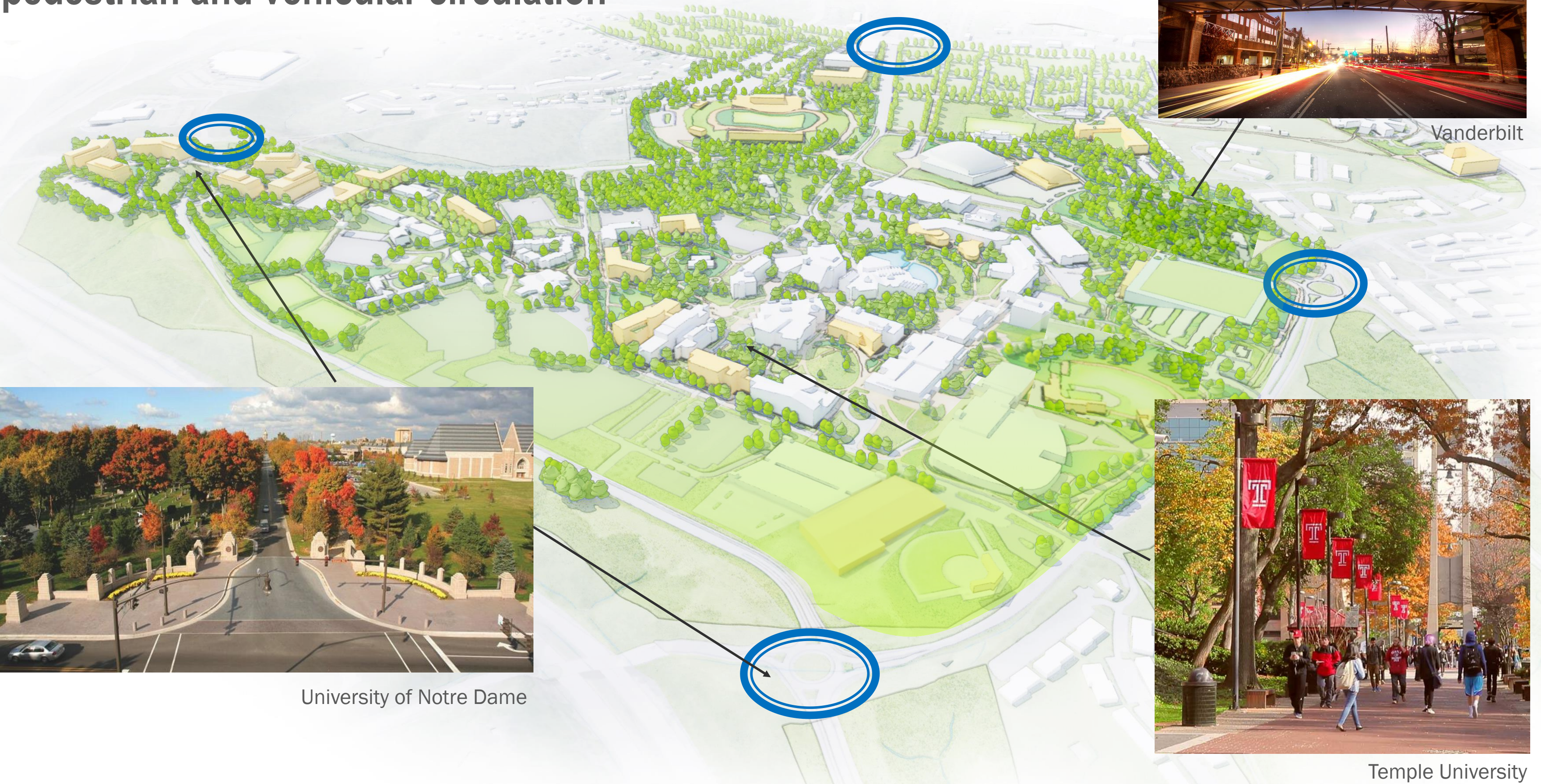
3

Goal

Define the campus
perimeter



Create welcoming gateways and clarify pedestrian and vehicular circulation



Vanderbilt

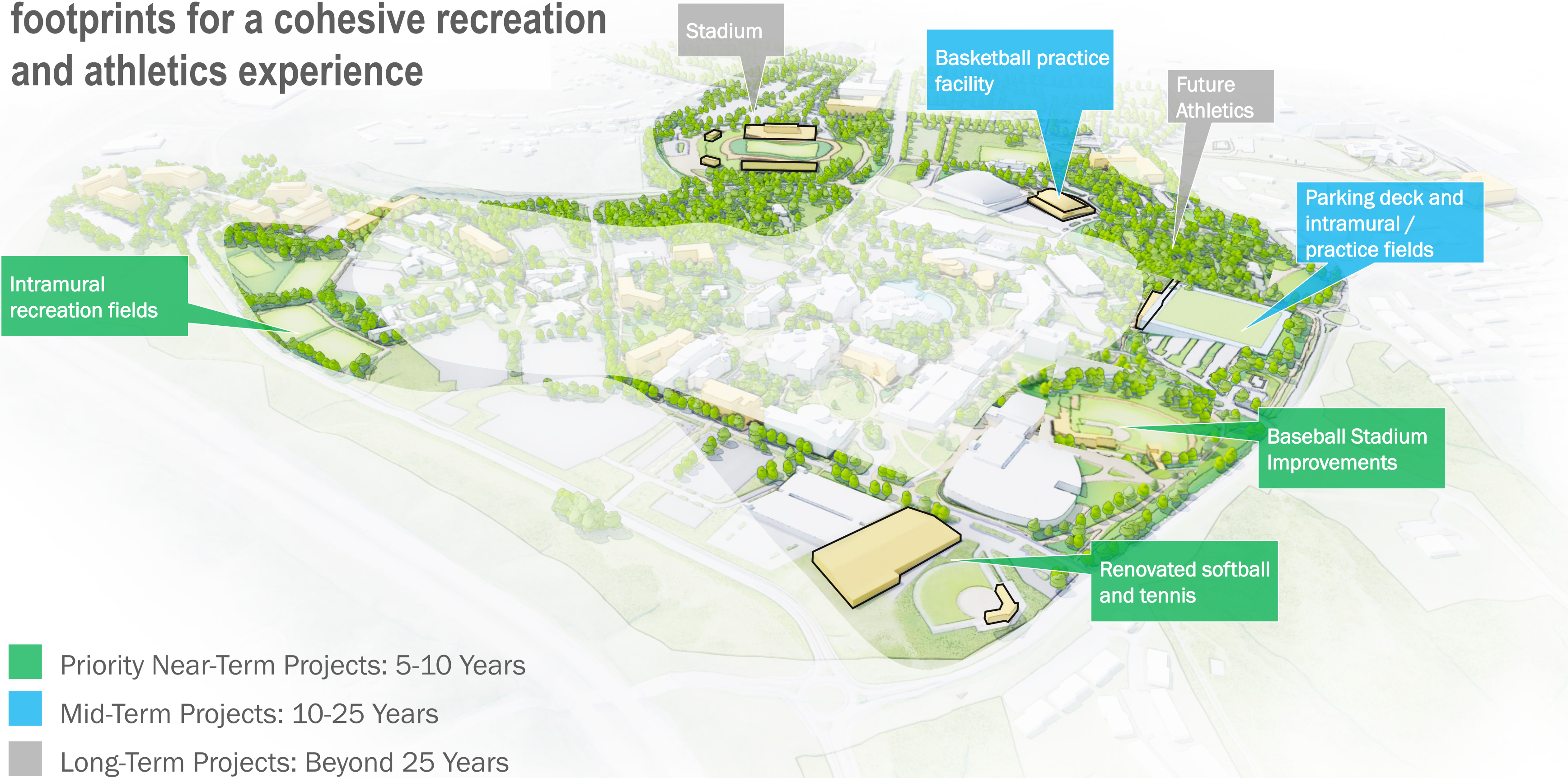


University of Notre Dame

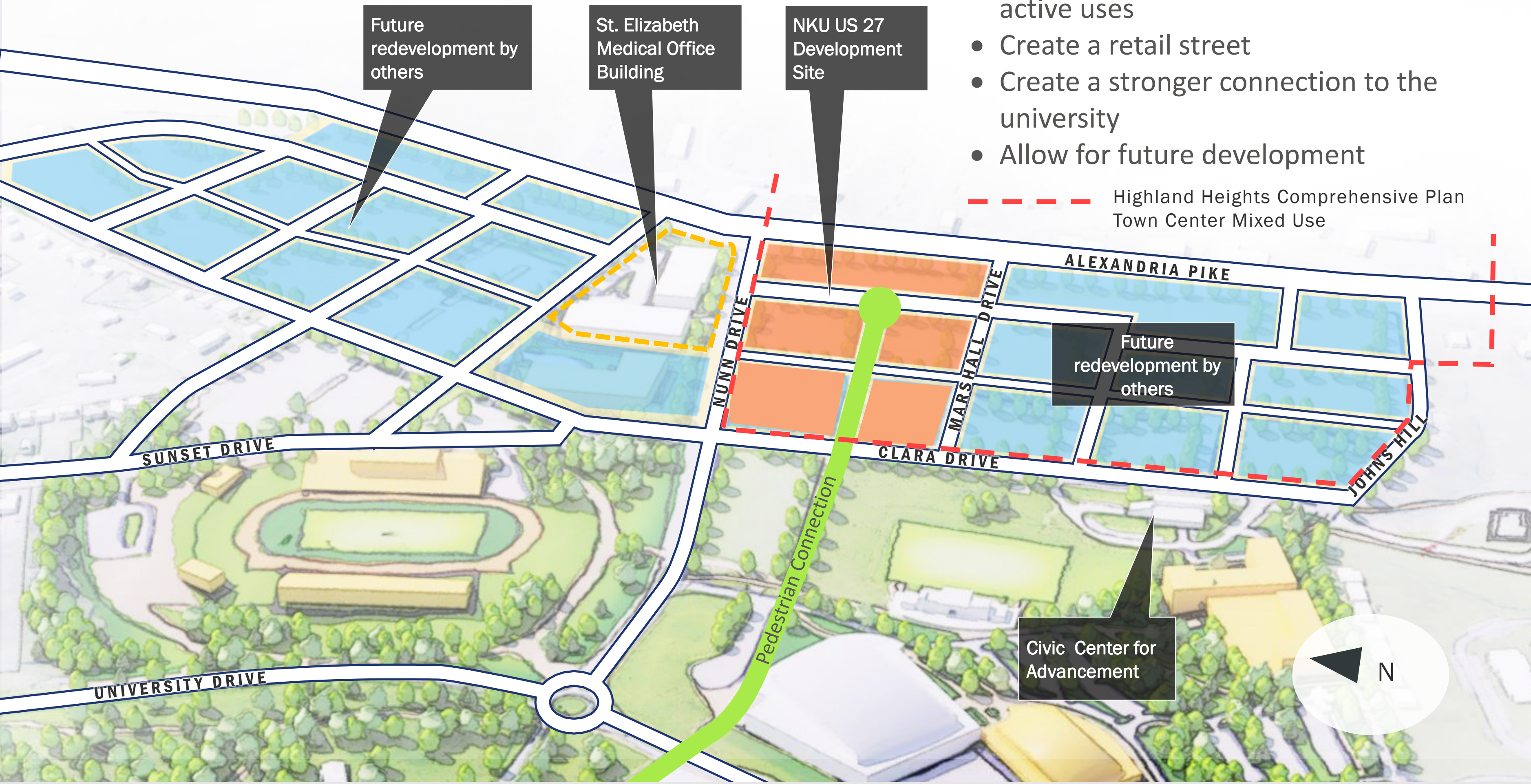


Temple University

Reserve near and long-term footprints for a cohesive recreation and athletics experience



Conceptual Town Center Plan



Strategies

- Address Nunn Drive with Buildings & active uses
- Create a retail street
- Create a stronger connection to the university
- Allow for future development

----- Highland Heights Comprehensive Plan
Town Center Mixed Use

Civic Center for
Advancement



Partnership Opportunity Sites

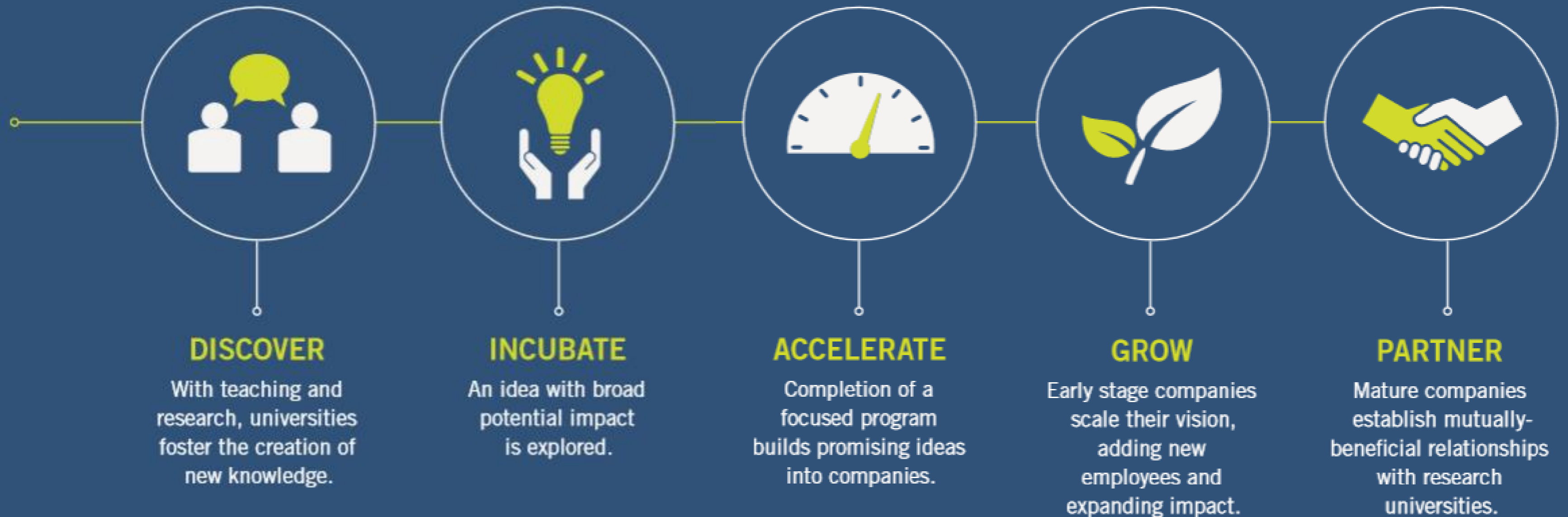


Campbell site for innovation and partnerships



New building on the Campbell site from I-275

The Innovation Pipeline



Thriving, resilient innovation ecosystems require a critical mass and diversity of talent and ideas. Cities, universities, research institutions, and companies are realizing that in the global competition for human capital, place matters as much as ever.

16TECH INNOVATION DISTRICT
INDIANAPOLIS, INDIANA





- Cortex
St Louis, MO
- Providence Innovation District
Providence, RI
- uCity Square
Philadelphia, PA
- 16 Tech
Indianapolis, IN
- Discovery Park District
W. Lafayette, IN
- UMD Biopark
Baltimore, MD
- UMD Discovery District
College Park, MD
- OSU Innovation District
Columbus, OH
- Converge Miami
Miami, FL
- Wake Forest Innovation Quarter
Winston-Salem, NC
- Danforth Plant Sciences Campus
St Louis, MO
- Pittsburgh Knowledge Community
Pittsburgh, PA
- UNC Innovation Planning
Chapel Hill, NC
- USC Health Sciences Knowledge Community
Los Angeles, CA
- Columbia Gateway Innovation Vision Plan
Columbia, MD

Priority Projects


Campus Master Plan

- Academic Projects
 - A Science Center Addition
 - B Bus. Acad. Ctr. Renovation/Addition
 - C Nunn Renovation/Addition
 - D Interdisciplinary Science Building
 - E Major Academic Renovation
- NKU Student Experience
 - A Library Knowledge Hub
 - B Student Centered Space
 - C Alumni Center
- Housing Projects
 - A First Year Experience
 - B Callahan Renovation
- Athletics + Rec Projects
 - A Recreation Fields
 - B Baseball Stadium Improvements
 - C Tennis and Softball Improvements
 - D Basketball Practice Facility
- Landscape Projects
 - A Kenton Walk
 - B Pedestrian Connections
 - C Campus Gateway Improvements
- Partnership Projects
 - A Town Center
 - B Innovation Partnerships



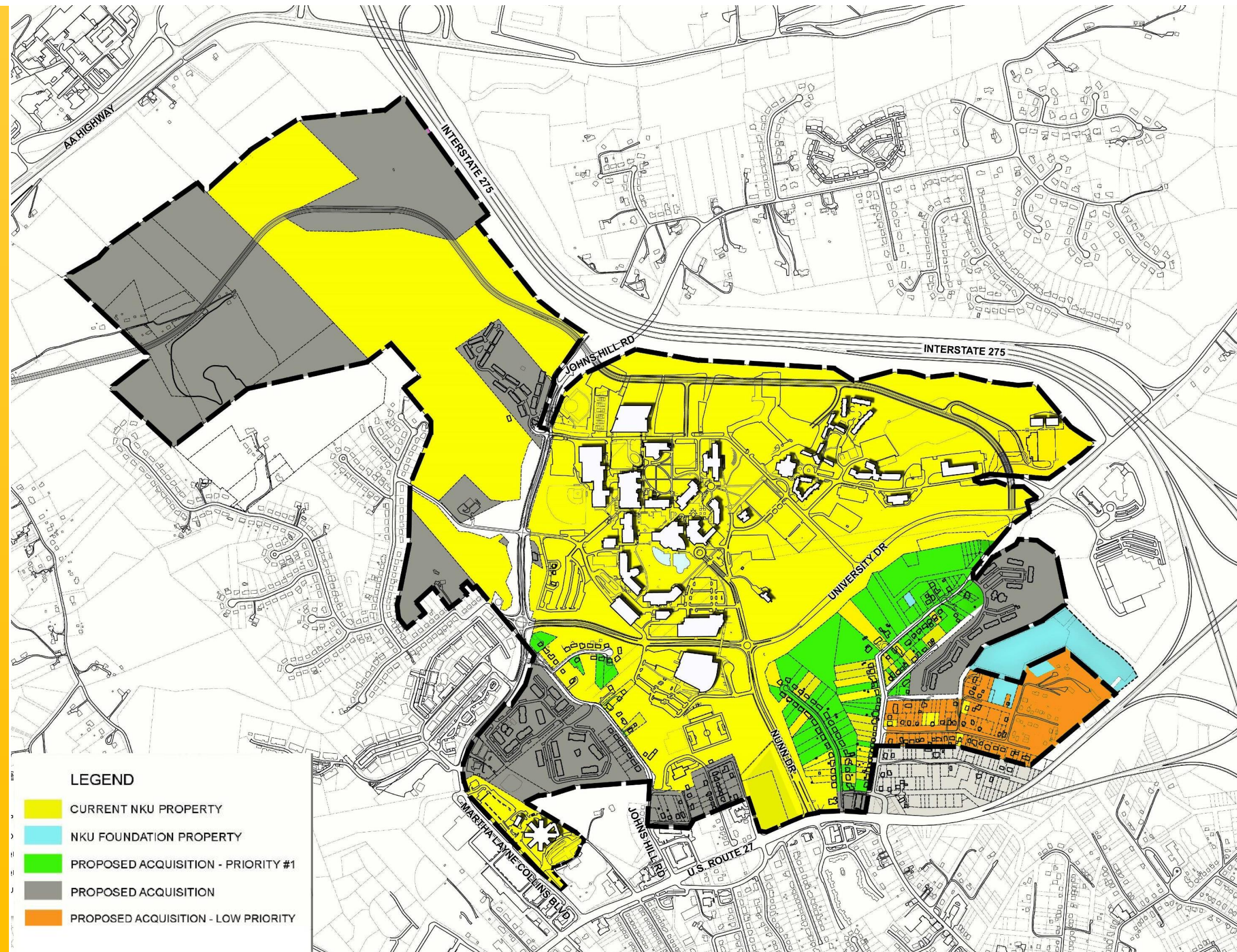
Long Term Vision

Campus Master Plan

 Potential Long Term Development Site

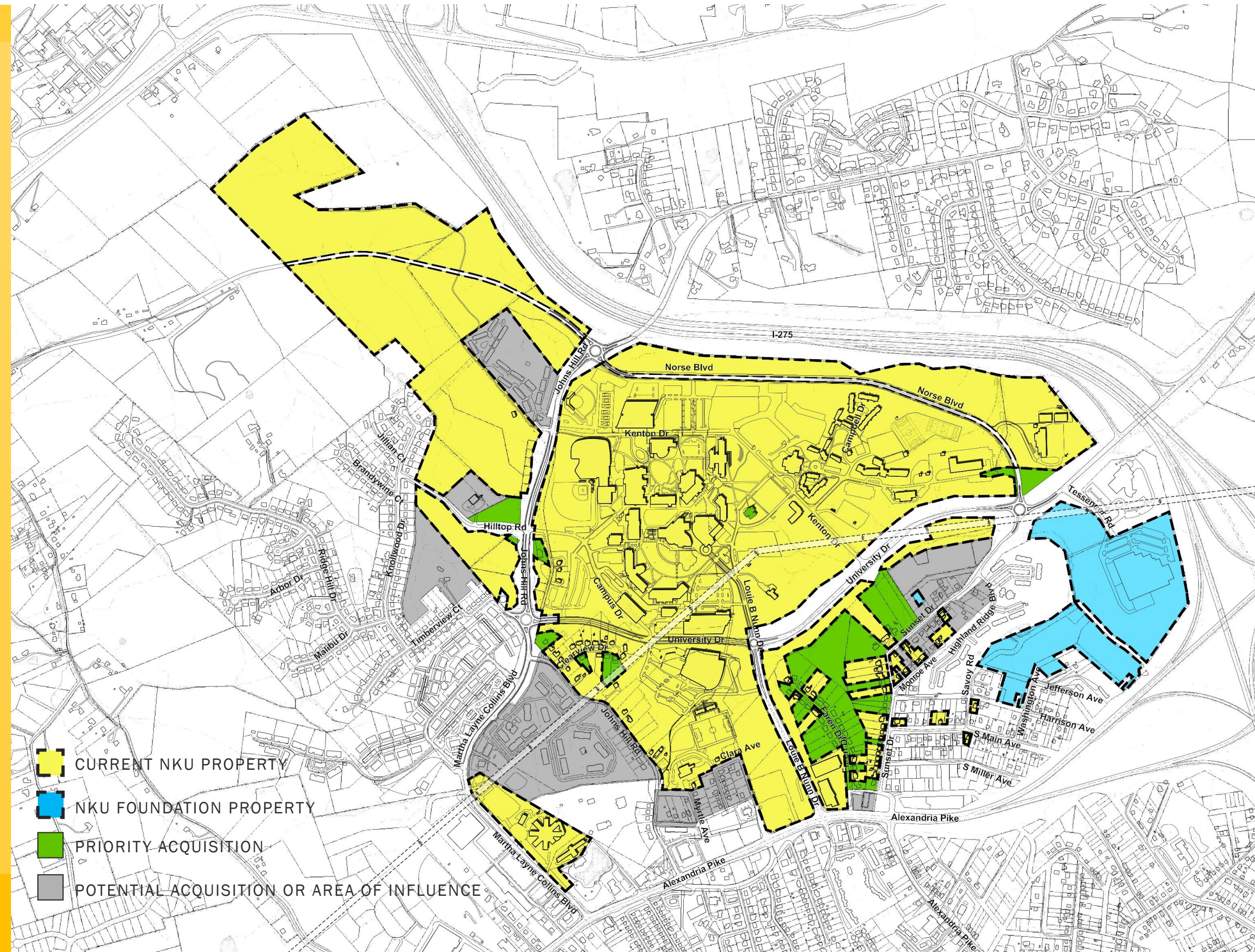


2009 Acquisition Plan

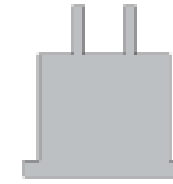


2020 Acquisition Plan

- None of the near-term priority projects identified in the master plan require property acquisition
- Some properties not required for the implementation of near-term or long-term projects were removed from the acquisition plan
- Acquisition and partnerships support the long-term vision and the quality of development at the campus perimeter
- Acquisition takes time and investment



Campus Infrastructure

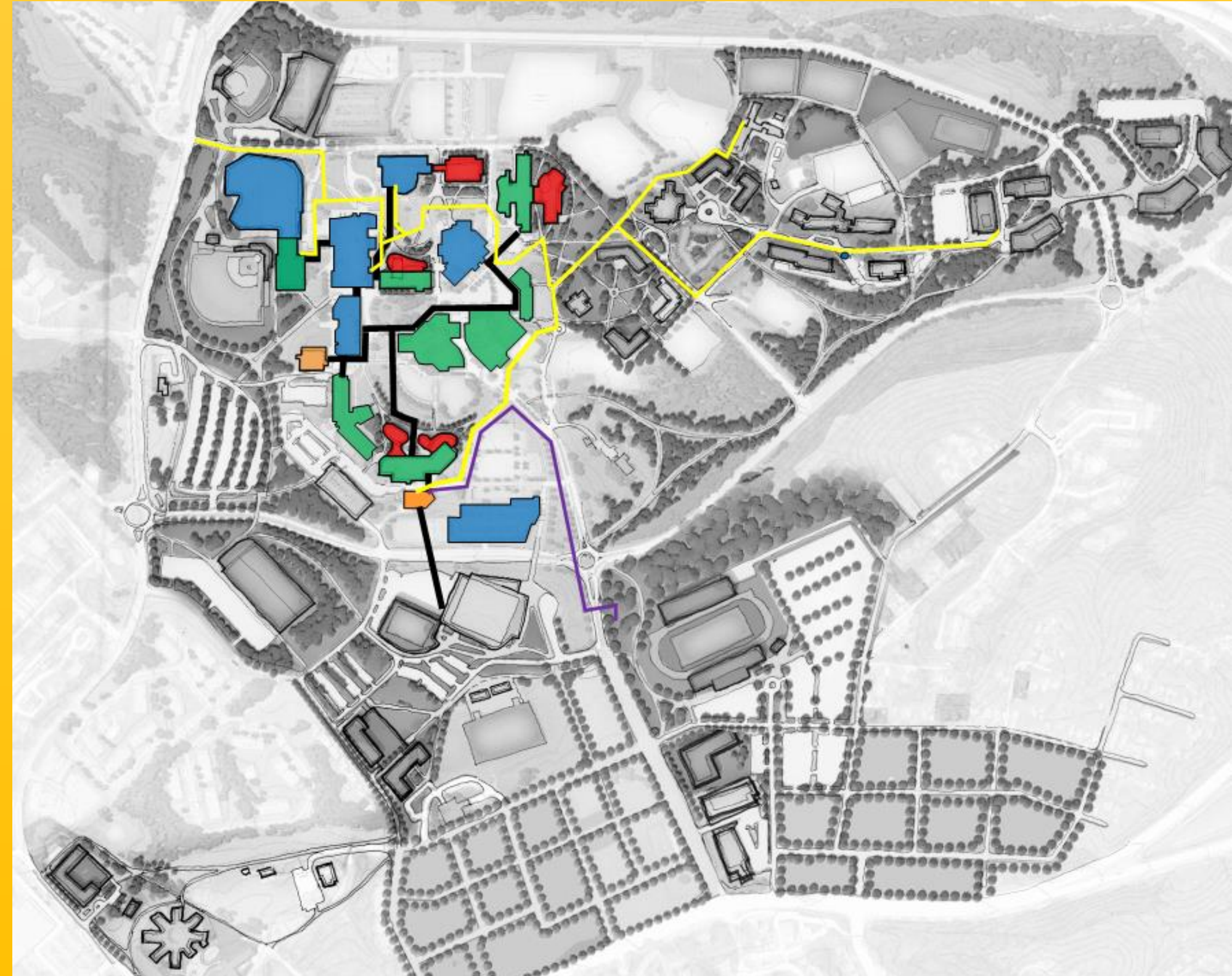


Building Systems & Efficiency

- Establish benchmarks and goals for building performance using metrics such as EUI
- Implement design standards for all new-construction and renovation projects that reduce utility usage
- Meter all energy use in each building (ie: steam, chilled water, electricity, natural gas, water)
- Improve heat transfer across building cooling coils to reduce chilled water flow rates

Central Plant

- Overhaul and repair existing chillers
- Reduce chilled water flow through existing piping
- Begin phasing out the central steam plant to achieve carbon neutrality 2050 Commitment



Drivers of Future Campus Investments



1 | Prioritize projects that support academic success, enhance the student experience, and increase the sense of belonging



3 | Advance NKU's competitive advantage in STEM-H as well as the Arts




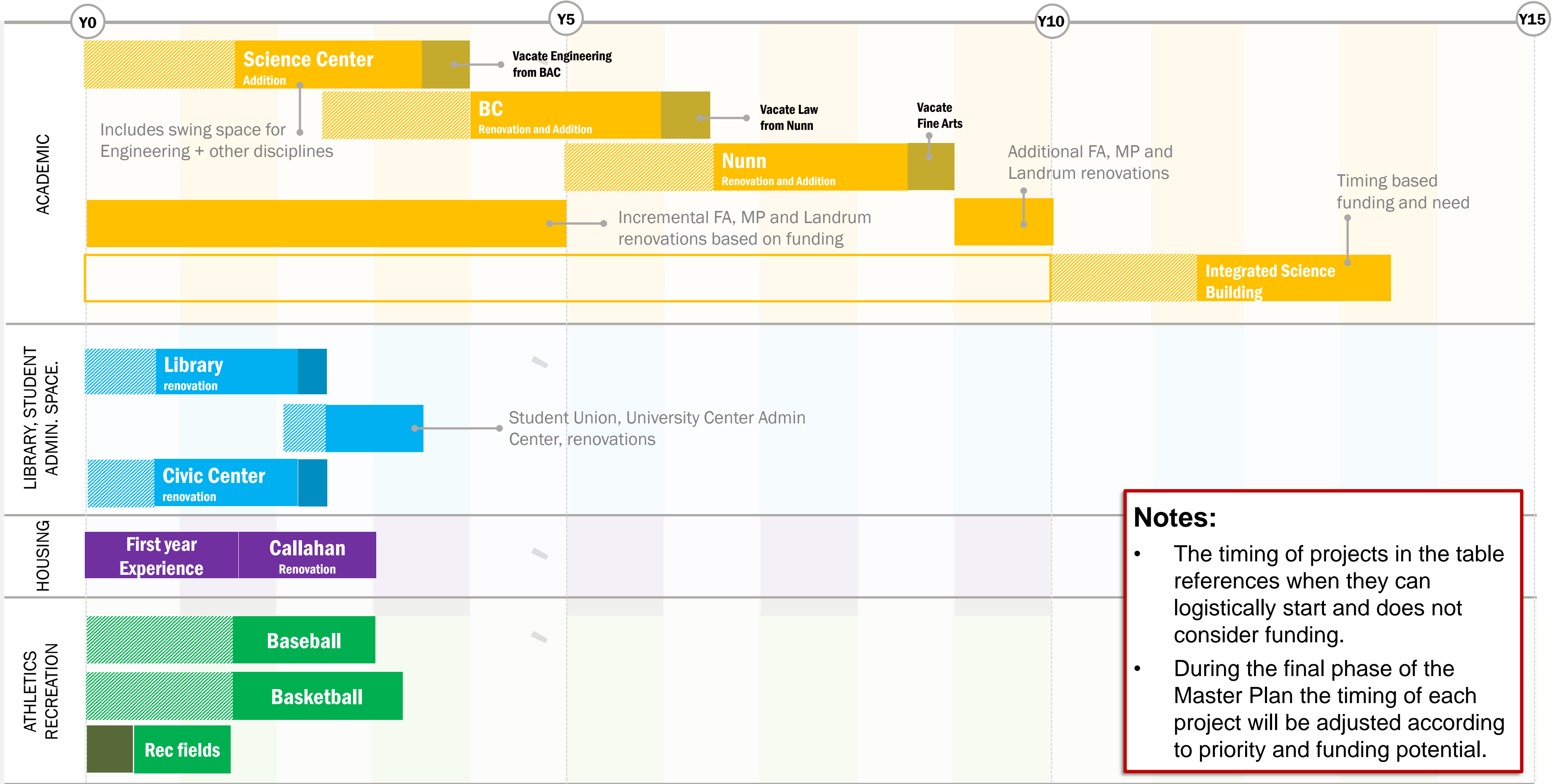
2 | Modernize & renovate poor condition space



4 | Support future digital transformation and strategic partnership development

Implementation Framework

 Project planning and design phase



- Notes:**
- The timing of projects in the table references when they can logistically start and does not consider funding.
 - During the final phase of the Master Plan the timing of each project will be adjusted according to priority and funding potential.

Questions

