

Destination Survey Report
Counseling Questions
2013-2014 to 2019-2020

Methodology:

The Destination survey is sent out every fall and spring semester and asks recent graduates about their current employment status. The survey is sent out six months after graduation, so for fall/summer graduates the survey is administered the next spring. For spring graduates the survey is administered the following fall.

Response Rates

Grad Year	Survey Administration Term	Number Surveyed	Number Responded	Response Rates
2013-2014	Spring 2014	12	1	8%
	Fall 2014	4	0	0%
2014-2015	Spring 2015	17	3	18%
	Fall 2015	19	7	37%
2015-2016 ¹	Spring 2016	-	-	-
	Fall 2016	-	-	-
2016-2017	Spring 2017	15	0	0%
	Fall 2017	7	5	71%
2017-2018	Spring 2018	9	4	44%
	Fall 2018	5	0	0%
2018-2019	Spring 2019	16	2	13%
	Fall 2019 ²	-	-	-
2019-2020	Spring 2020	9	1	11%
	Fall 2020	7	3	43%
2020-2021	Spring 2021	14	3	21%
	Fall 2021	6	0	0%
2021-2022 ³	Spring 2022	16	5	31%
Total		156	34	22%

Notes:

1. Due to an error in data collection, which has since been corrected, responses were not recorded for the Spring 2016 and Fall 2016 administrations.
2. There were no respondents within the Fall 2019 administration.
3. Response data for Spring 2022 graduates (administered in the Fall of 2022) were not yet available for this analysis.
4. One respondent in the spring administration responded to the first question of the Destination Survey, but then left all Counseling questions blank.

1. Have you taken and passed the National Counselor Exam (NCE)?

Graduating Academic Year	Yes		No		Total Count
	Count	Percent of Year	Count	Percent of Year	
2013-2014	1	100.0%	0	0.0%	1
2014-2015	5	50.0%	5	50.0%	10
2016-2017	1	20.0%	4	80.0%	5
2017-2018	3	75.0%	1	25.0%	4
2018-2019	1	50.0%	1	50.0%	2
2019-2020	3	75.0%	1	25.0%	4
2020-2021	2	66.7%	1	33.3%	3
2021-2022 ²	3	75.0%	1	25.0%	4
Aggregated Total	19	57.6%	14	42.4%	33

1. Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

2. Are you licensed/certified as a counselor (clinical/school)?

Graduating Academic Year	Yes		No		Total Count
	Count of Year	Percent of Year	Count of Year	Percent of Year	
2013-2014	1	100.0%	0	0.0%	1
2014-2015	8	80.0%	2	20.0%	10
2016-2017	5	100.0%	0	0.0%	5
2017-2018	4	100.0%	0	0.0%	4
2018-2019	2	100.0%	0	0.0%	2
2019-2020	3	75.0%	1	25.0%	4
2020-2021	3	100.0%	0	0.0%	3
2021-2022 ²	3	75.0%	1	25.0%	4
Aggregated Total	29	87.9%	4	12.1%	33

1. Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

3. Have you sought employment as a counselor (clinical/school)?

Graduating Academic Year	Yes		No		Total Count
	Count of Year	Percent of Year	Count of Year	Percent of Year	
2013-2014	-	-	-	-	-
2014-2015	-	-	-	-	-
2016-2017	-	-	-	-	-
2017-2018	-	-	-	-	-
2018-2019	-	-	-	-	-
2019-2020	-	-	-	-	-
2020-2021	-	-	-	-	-
2021-2022 ²	3		1		4
Aggregated Total	3	75.0%	1	25.0%	4

1. This questions was added on the Fall 2021 administration of the survey.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

4. Are you currently employed as a counselor (clinical/school)?

Graduating Academic Year	Yes		No		Total Count
	Count of Year	Percent of Year	Count of Year	Percent of Year	
2013-2014	-	-	-	-	-
2014-2015	-	-	-	-	-
2016-2017	-	-	-	-	-
2017-2018	-	-	-	-	-
2018-2019	-	-	-	-	-
2019-2020	-	-	-	-	-
2020-2021	-	-	-	-	-
2021-2022 ²	3		1		4
Aggregated Total	3	75.0%	1	25.0%	4

1. This questions was added on the Fall 2021 administration of the survey.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

1. Demonstrate an understanding of the counseling profession, develop an identity as a counselor and provide counseling services within ethical guidelines.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	5	50.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	25	76%	8	24%	0	0%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

2. Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	3	30.0%	7	70.0%	0	0.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	21	64%	12	36%	0	0%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

3. Demonstrate effective individual and group counseling techniques which facilitate client growth and demonstrate the ability to evaluate progress toward

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	24	73%	7	21%	2	6%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

4. Develop an awareness of, and an appreciation for, social and cultural differences in human behavior and recognize the impact of individual differences on the

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%		0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	4	40.0%	5	50.0%	0	0.0%	0	0.0%	1	10.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	22	67%	10	30%	0	0%	0	0%	1	3%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

5. Develop an understanding of the aspects of human growth and an appreciation for the nature of human development and its integration within the

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	21	64%	10	30%	2	6%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

6. Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle and the application

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	1	10.0%	7	70.0%	2	20.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	18	55%	13	39%	2	6%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

7. Develop both theoretical and experiential understandings of group process, development, dynamics, group counseling theories, methods, skills and other

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	23	70%	8	24%	2	6%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

8. Gain knowledge and skills in assessment techniques, including standardized instruments, interviewing, and suicide and risk of violence assessment, and apply

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	5	50.0%	3	30.0%	2	20.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	20	61%	11	33%	2	6%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

9. Gain knowledge and skills in assessment and treatment of individuals with addictive issues.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	3	30.0%	4	40.0%	3	30.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	3	60.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	2	50.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	15	45%	12	36%	6	18%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

10. Develop the ability to read, critique, evaluate, and contribute to professional research literature.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	3	30.0%	5	50.0%	2	20.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	19	58%	10	30%	2	6%	2	6%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

11. Develop an integration of the knowledge and skills needed to be successful as practicing counselings through supervised practicum and internship

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ²	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	22	67%	10	30%	1	3%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

12. Develop an understanding of oneself and the use of self in the counseling process. Demonstrate an effective approach to counseling and client advocacy

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
2014-2015	5	50.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	10	30.3%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	15.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
2020-2021	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
2021-2022 ¹	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.1%
Aggregated Total	27	82%	5	15%	1	3%	0	0%	0	0%	33	100%

1. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...

13. Develop a working knowledge of psychopathology, psychodiagnosis, psychopharmacology, and treatment planning principles, as well as the ethical

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
2014-2015	2	40.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	5	35.7%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	14.3%
2020-2021	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	14.3%
2021-2022 ²	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	28.6%
Aggregated Total	10	71%	3	21%	1	7%	0	0%	0	0%	14	100%

1. This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

14. Develop sufficient knowledge and skills associated with working in multi-disciplinary mental health care settings and demonstrate practical knowledge in

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	35.7%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	14.3%
2020-2021	2		0		0		0		0		2	14.3%
2021-2022 ²	4		0		0		0		0		4	28.6%
Aggregated Total	9	64%	4	29%	1	7%	0	0%	0	0%	14	100%

1. This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

The Counseling Program at Northern Kentucky helped me...**15. Develop sufficient knowledge and skills associated with working in professional school counseling (P-12) settings and demonstrate practical knowledge in**

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
2020-2021	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2021-2022 ²	-	-	-	-	-	-	-	-	-	-	-	-
Aggregated Total	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%

1. This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

16. Evaluate school counseling efficacy related to closing the achievement, opportunity, and attainment gaps. Identify instruments for measuring school

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
2020-2021	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2021-2022 ²	-	-	-	-	-	-	-	-	-	-	-	-
Aggregated Total	3	38%	4	50%	1	13%	0	0%	0	0%	8	100%

1. This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

2. The Fall 2022 administration (surveying Spring 2022 graduates) has not yet closed, and therefore is not included in these data.

Given the relatively low response rates for the Destination Surveys, faculty have supplemented the data by interacting with recent graduates via avenues professional (e.g., working at agencies with which the university has relationships) and personal (e.g., LinkedIn, Facebook).

Job Placement Rates

The following table documents the rates of confirmed student job placements, post-graduation, broken down by specialty areas. The “unknown” column details the number of students in each graduating class for whom job-placement data has proven unattainable.

Graduation Semester	Job Placement Rate (Confirmed)		Unknown
Spring 2022	CMHC	100%	
	School	100%	
Fall 2021	CMHC	92%	
	School	100%	
Spring 2021	CMHC	100%	1
	School	100%	
Fall 2020	CMHC	86%	2
	School	100%	
Spring 2020	CMHC	100%	
	School	N/A	
Fall 2019	CMHC	100%	
	School	100%	
Spring 2019	CMHC	100%	
	School	100%	1
Fall 2018	CMHC	100%	1
	School	100%	