Program Data Point 10: Post-Graduation Review

Destination Survey Report
2013-2014 to 2019-2020

The Destination survey is sent out every fall and spring semester and asks recent graduates about their current employment status. The survey is sent out six months after graduation, so for fall/summer graduates the survey is administered the next spring. For spring graduates the survey is administered the following fall.

Response Rates

Grad Year	Survey Administration Term	Number Surveyed	Number Responded	Response Rates
2013-2014	Spring 2014	12	1	8%
	Fall 2014	4	0	0%
2014-2015	Spring 2015	17	3	18%
	Fall 2015	19	7	37%
2015-2016[1]	Spring 2016	-	-	-
	Fall 2016	-	-	-
2016-2017	Spring 2017	15	0	0%
	Fall 2017	7	5	71%
2017-2018	Spring 2018	9	4	44%
	Fall 2018	5	0	0%
2018-2019	Spring 2019	16	2	13%
	Fall 2019[2]	-	-	-
2019-2020	Spring 2020	9	1	11%
	Fall 2020	7	3	43%
Total		**120**	**26**	**22%**

Notes:
1. Due to an error in data collection, which has since been corrected, responses were not recorded for the Spring 2016 and Fall 2016 administrations.
2. No responses were collected for the Fall 2019 administration.

Destination Survey Report
Counseling Questions
2013-2014 to 2019-2020

1. Have you taken and passed the National Counselor Exam (NCE)?

	Yes		No		
Graduating Academic Year	**Count of Year**	**Percent of Year**	**Count of Year**	**Percent of Year**	**Total Count**
2013-2014	1	100.0%	0	0.0%	1
2014-2015	5	50.0%	5	50.0%	10
2016-2017	1	20.0%	4	80.0%	5
2017-2018	3	75.0%	1	25.0%	4
2018-2019	1	50.0%	1	50.0%	2
2019-2020	3	75.0%	1	25.0%	4
Aggregated Total	**14**	**53.8%**	**12**	**46.2%**	**26**

Note: Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

2. Are you licensed/certified as a counselor (clinical/school)?

	Yes		No		
Graduating Academic Year	**Count of Year**	**Percent of Year**	**Count of Year**	**Percent of Year**	**Total Count**
2013-2014	1	100.0%	0	0.0%	1
2014-2015	8	80.0%	2	20.0%	10
2016-2017	5	100.0%	0	0.0%	5
2017-2018	4	100.0%	0	0.0%	4
2018-2019	2	100.0%	0	0.0%	2
2019-2020	3	75.0%	1	25.0%	4
Aggregated Total	**23**	**88.5%**	**3**	**11.5%**	**26**

Note: Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

The Counseling Program at Northern Kentucky helped me…

1. Demonstrate an understanding of the counseling profession, develop an identity as a counselor and provide counseling services within ethical guidelines.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	5	50.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**19**	**73%**	**7**	**27%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

2. Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling process.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	3	30.0%	7	70.0%	0	0.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**16**	**62%**	**10**	**38%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

3. Demonstrate effective individual and group counseling techniques which facilitate client growth and demonstrate the ability to evaluate progress toward treatment goals.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**18**	**69%**	**7**	**27%**	**1**	**4%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

4. Develop an awareness of, and an appreciation for, social and cultural differences in human behavior and recognize the impact of individual differences on the counseling process.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%		0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	4	40.0%	5	50.0%	0	0.0%	0	0.0%	1	10.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**16**	**62%**	**9**	**35%**	**0**	**0%**	**0**	**0%**	**1**	**4%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

5. Develop an understanding of the aspects of human growth and an appreciation for the nature of human development and its integration within the counseling process.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**16**	**62%**	**9**	**35%**	**1**	**4%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

6. Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle and the application within counseling.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	1	10.0%	7	70.0%	2	20.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**12**	**46%**	**12**	**46%**	**2**	**8%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

7. Develop both theoretical and experiential understandings of group process, development, dynamics, group counseling theories, methods, skills and other group approaches.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**18**	**69%**	**7**	**27%**	**1**	**4%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

8. Gain knowledge and skills in assessment techniques, including standardized instruments, interviewing, and suicide and risk of violence assessment, and apply concepts to individual and group appraisal.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	5	50.0%	3	30.0%	2	20.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**15**	**58%**	**9**	**35%**	**2**	**8%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

9. Gain knowledge and skills in assessment and treatment of individuals with addictive issues.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	3	30.0%	4	40.0%	3	30.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	3	60.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	2	50.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**11**	**42%**	**9**	**35%**	**6**	**23%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

10. Develop the ability to read, critique, evaluate, and contribute to professional research literature.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	3	30.0%	5	50.0%	2	20.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**14**	**54%**	**10**	**38%**	**2**	**8%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

11. Develop an integration of the knowledge and skills needed to be successful as practicing counselings through supervised practicum and internship experiences.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**15**	**58%**	**10**	**38%**	**1**	**4%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

12. Develop an understanding of oneself and the use of self in the counseling process. Demonstrate an effective approach to counseling and client advocacy with a clear understanding of counselor functions and dispositions.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
2014-2015	5	50.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	10	38.5%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	19.2%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	15.4%
Aggregated Total	**20**	**77%**	**5**	**19%**	**1**	**4%**	**0**	**0%**	**0**	**0%**	**26**	**100%**

The Counseling Program at Northern Kentucky helped me…

13. Develop a working knowledge of psychopathology, psychodiagnosis, psychopharmacology, and treatment planning principles, as well as the ethical application of each, and their effect on counseling practice.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2014-2015	2	40.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
Aggregated Total	**5**	**63%**	**2**	**25%**	**1**	**13%**	**0**	**0%**	**0**	**0%**	**8**	**100%**

Note: This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

14. Develop sufficient knowledge and skills associated with working in multi-disciplinary mental health care settings and demonstrate practical knowledge in the areas of service, prevention, treatment, referral, crisis, trauma, and program management.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
Aggregated Total	**3**	**38%**	**4**	**50%**	**1**	**13%**	**0**	**0%**	**0**	**0%**	**8**	**100%**

Note: This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

Destination Survey Report
Counseling Questions
2013-2014 to 2019-2020

The Counseling Program at Northern Kentucky helped me…

15. Develop sufficient knowledge and skills associated with working in professional school counseling (P-12) settings and demonstrate practical knowledge in the areas of individual and group counseling interventions, prevention programming, referral, crisis response, and program

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	5	71.4%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
Aggregated Total	**4**	**57%**	**3**	**43%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**7**	**100%**

Note: This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

16. Evaluate school counseling efficacy related to closing the achievement, opportunity, and attainment gaps. Identify instruments for measuring school counseling outcomes and use achievement-related data to demonstrate school counselor efficacy.

Graduating Academic Year	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total	
	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	71.4%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
Aggregated Total	**3**	**43%**	**3**	**43%**	**1**	**14%**	**0**	**0%**	**0**	**0%**	**7**	**100%**

Note: This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.

Given the relatively low response rates for the Destination Surveys, faculty have supplemented the data by interacting with recent graduates via avenues professional (e.g., working at agencies with which the university has relationships) and personal (e.g., LinkedIn, Facebook).

Job Placement Rates

The following table documents the rates of confirmed student job placements, post-graduation, broken down by specialty areas. The "unknown" column details the number of students in each graduating class for whom job-placement data has proven unattainable.

Graduation Semester	Job Placement Rate (Confirmed)		Unknown
Spring 2021	CMHC	100%	1
	School	100%	
Fall 2020	CMHC	86%	2
	School	100%	
Spring 2020	CMHC	100%	
	School	N/A	
Fall 2019	CMHC	100%	
	School	100%	
Spring 2019	CMHC	100%	
	School	100%	1
Fall 2018	CMHC	100%	1
	School	100%	