

QUESTIONS FOR FACULTY/STAFF CONVERSATIONS

The questions below will be used to start the conversations. You are encouraged to bring additional thoughts and concerns to the meeting that you attend.

- 1) What does the northern Kentucky region need from NKU? How can we help this region achieve the goals in Vision 2015?
- 2) Looking out to 2015, what will NKU look like if it does? How will we be different than we are in 2006?
- 3) How would you characterize NKU's competitive advantage, that is what attributes distinguish us from other institutions in the region, the state, and the nation? How will these be different in 2015?
- 4) What are NKU's greatest strengths? What do we do well? Where do we fall short?
- 5) In NKU's Vision Statement, we aspire to be a "preeminent university". What does this mean to you? What would it take for NKU to become a preeminent university?
- 6) Do we offer an environment in which all can thrive and succeed? If not, what do we need to do differently?
- 7) Do you think we are too focused or not focused enough at NKU? If too much, what else should we be doing? If not enough, what should we stop doing?
- 8) How optimistic are you about the future of NKU and its capacity to make a difference in our students, this region, and the Commonwealth?
- 9) What one thing would you change to make NKU a better place?
- 10) Your Questions:

Question about the SACS Self-Study:

As part of the Southern Association of College and Schools (SACS) self-study, the university will be selecting a theme for its Quality Enhancement Plan (QEP). The QEP must focus on a five-year plan to improve student learning. To begin our conversation about this plan, consider the following question. **What does every NKU student need to know to succeed in a global society?**