



Reading the River 2006 Curriculum Guidelines

Overall Goal:

Develop a plan to apply your learning during the summer workshop to your classroom teaching during the 2006/07 school year. Your curriculum product should align the content you will teach to the Kentucky Core Content for Assessment, Ohio standards, or your parochial district curriculum guidelines. This product could involve such applications as a series of lessons, the development of learning centers, the development of course materials to supplement your teaching, or involving your students in field trips to streams or community agencies.

Rationale:

An important goal of the project is to develop curricula that can be used by other teachers in the Big Sandy and Licking River watersheds and that can be adapted for use in other watersheds throughout Kentucky. The curricula submitted by all participants will be compiled and made available to others on the Reading the River website.

The curriculum will be due at the first follow-up session. A \$100.00 stipend will be received for development of this curriculum. For those receiving graduate credit, the curricula will be due one week before the end of the university First Five-Week summer session (NKU-7/8/06), unless an “incomplete” is an acceptable grade. During one of the follow-up sessions, the teachers will describe their curriculum products to other teachers in the programs.

Cover Page Format:

- Reading the River, Summer 2006
- Title of Curriculum
- Grade Level(s) Taught
- Subject Area(s) Taught
- Name
- School and District
- County
- Date

Context of Curriculum Product

Write a brief description of the sequence of lessons that this lesson is a part of.

Curriculum Product Format: (Use each bullet as a subheading on your written plan.)

- Title of Curriculum
- Objective(s) (Students will be able to..... as a result of this activity.)
- Program of studies addressed
- Core content for assessment addressed
- Materials needed to teach the lesson
- Activity Procedure
- Accompanying handouts/materials
- Definition/Explanation of concept/skills taught in lesson
- Method to assess stated objective(s)
- References that were used for lesson ideas