

**Senior Survey Results
2005-06**

Summary of survey items in which students tell us about themselves and overall experience at NKU. This survey is administered in accord with Board of Regents' policy to all seniors who have earned more than 90 hours. In addition to the type of items below are questions about experiences with faculty, learning, activities, academic support services, student life services, and administrative services.

The summary below is a composite from surveys administered during the 2005-06 academic year to 1,921 students.

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- First generation to complete college51%
 - Intend further study86%
 - Expected time to complete Bachelor's Degree (including at prior institution, if applicable)

< 6 yrs	6 – 8 yrs	8+ yrs
75%	14%	11%

- Factors, if applicable, related to delay in degree completion:
 - Course availability.....33%
 - Work obligations.....43%
 - Family obligations.....26%
 - Cost to attend NKU.....23%
 - Changed major, added requirements.....38%
 - Lost transfer credits.....32%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
<i>Perceptions of NKU influence on abilities</i>	<i>Little</i>	<i>Moderate</i>	<i>Large</i>
Ability: Clear/effective writing	4%	34%	62%
<u>NKU influence</u>	<u>22%</u>	<u>56%</u>	<u>22%</u>

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Clear/effective speaking	10%	44%	46%
<i>NKU influence</i>	22%	50%	29%
Ability: Understanding historical perspectives	11%	50%	39%
<i>NKU influence</i>	30%	53%	18%
Ability: Problem solving/analytical thinking	4%	44%	52%
<i>NKU influence</i>	17%	56%	27%
Ability: Interpreting written work	5%	46%	49%
<i>NKU influence</i>	25%	54%	21%
Ability: Understanding Western cultural traditions	13%	51%	36%
<i>NKU influence</i>	34%	52%	15%
Ability: Understanding Non-Western cultural traditions	21%	56%	22%
<i>NKU influence</i>	31%	49%	20%
Ability: Basic math skills	10%	32%	58%
<i>NKU influence</i>	43%	43%	14%
Ability: Advanced math skills	26%	42%	33%
<i>NKU influence</i>	45%	40%	15%
Ability: Application of scientific principles	12%	54%	34%
<i>NKU influence</i>	33%	48%	19%
Ability: Understanding contemporary, social, economic, and political issues	14%	55%	31%
<i>NKU influence</i>	22%	51%	27%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Appreciating artistic experience & expression	16%	45%	39%
<u>NKU influence</u>	<u>40%</u>	<u>41%</u>	<u>19%</u>

Student Work Patterns: Number of hours worked weekly during last school year.

Not Employed	1 – 10 hrs	11 – 20 hrs	21 – 30 hrs	31 – 40 hrs	>40 hrs
8%	5%	21%	<u>30%</u>	<u>23%</u>	<u>13%</u>
				66%	

Relation of work to major

Close	Moderate	Slight	None
32%	16%	16%	37%

<u>Reliance on funding sources to attend NKU:</u>	Heavy	Moderate	Slight	None
➤ Personal income/savings	27%	23%	28%	23%
➤ Parents/guardian/spouse	31%	14%	14%	41%
➤ VA/GI Bill	2%	2%	1%	95%
➤ State/federal grants	24%	9%	10%	57%
➤ Loans	43%	10%	5%	42%
➤ Work Study	2%	3%	4%	91%
➤ University scholarships	11%	6%	7%	76%
➤ Employer tuition subsidy	7%	5%	6%	83%

Engagement with NKU outside of class:

- During last year, the number of hours spent weekly at NKU outside of class time.

< 4 hours	4 – 8 hours	> 8 hours
46%	31%	23%

- Frequency of involvement with the following NKU activities

	0	1 – 2	3 – 4	5 or more
○ Student government	95%	4%	1%	1%
○ Attend athletic events	70%	14%	5%	1%
○ Attend fine arts events	61%	24%	8%	7%
○ Intramural sports/campus recreation	80%	9%	4%	7%
○ Department/professional clubs	70%	17%	5%	8%
○ Fraternity/sorority	91%	3%	1%	5%
○ Student political groups	95%	3%	1%	1%
○ Student media	93%	4%	1%	2%
○ Advising	39%	38%	14%	10%
