

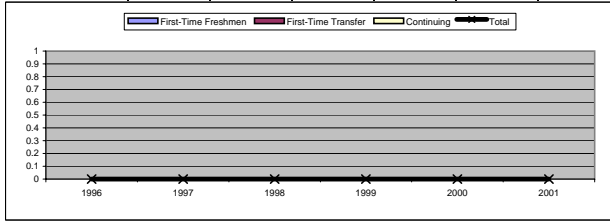
## User's Guide to the Tables in This Report

### Program and Credit Hour Profile

**College:**  
**Department:**

**Degree Program:**

	Fall Semesters						
	1996	1997	1998	1999	2000	2001	2002
First-Time Freshmen							
First-Time Transfer							
Continuing							
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



Navigation guide to the tables in this report.

**Purpose:** To provide tabled data & graphic summary of a department's academic program and credit hour activity for several years. For the College of Education data are consolidated to the college level.

**Program:** Program name and CIP code used for state reporting. Classification of Instructional Program (CIP) codes are a federal taxonomy of academic programs.

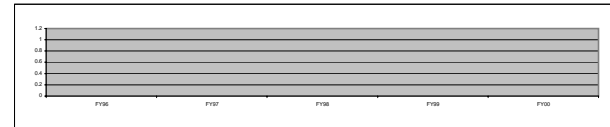
First-time Freshmen entering the program in Fall semester.  
First-time transfer entering program at freshmen through senior level.  
Continuing- all students whose NKU enrollment continues.  
Pre-majors are counted in the program.

	F96-F97	F97-F98	F98-F99	F99-F00	F00-F01	F01-F02
	In Major	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Changed Major	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Total retained in Univ.	0	0	0	0	0	0

**Freshmen retention:** From the freshman count of prior fall, the number still enrolled in the program and the number who changed to another major.

	FY96	FY97	FY98	FY99	FY00	FY01	FY02
	Degrees Conferred in Major:						

Degrees conferred on the August, December, May cycle



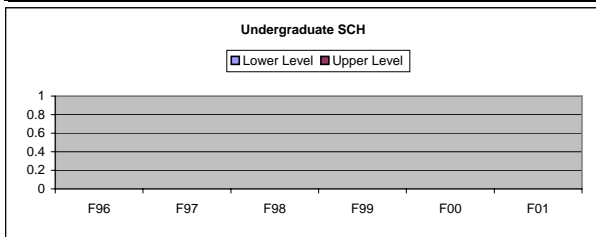
These tables repeat for each degree program in the department

### Student Credit Hours Produced

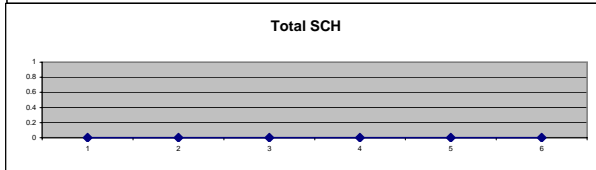
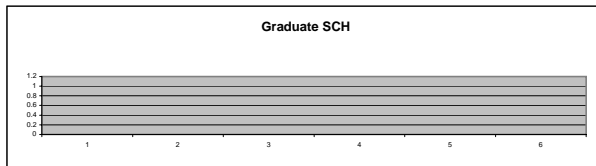
**Course Discipline:**

	F96	F97	F98	F99	F00	F01	F02
Lower Level							
Upper Level							
Ugrad Total	0	0	0	0	0	0	0
Graduate							
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Tabulated and graphic summary of credit hours produced in the Fall semester by students enrolled in the specified course discipline. There is a table for each course discipline taught by a department



The data in this report should match data that appear in the "Management Information Reports" fact book. This report is produced using a template. Therefore, not all tables or graphs may have data presented.



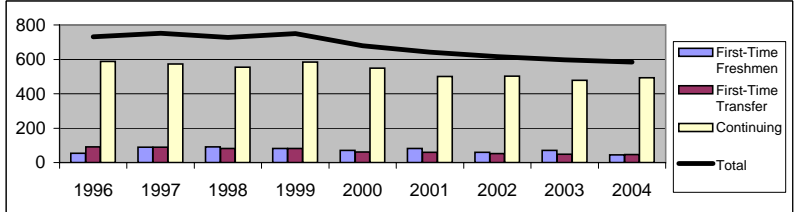
In the lower right footer is a page count for the number of pages in an individual department's report.

# Program and Credit Hour Profile

College: **EDUCATION**

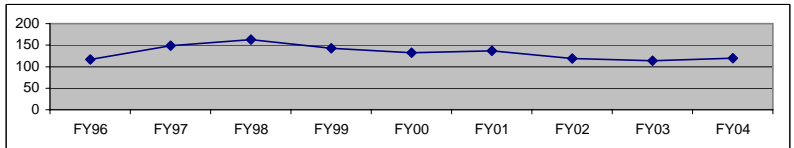
Degree Program: **Elementary Education** (CIP: 13.1202)

	Fall Semesters								
	1996	1997	1998	1999	2000	2001	2002	2003	2004
First-Time Freshmen	54	90	92	82	70	81	60	70	44
First-Time Transfer	91	89	81	82	61	60	53	49	47
Continuing	587	573	554	585	549	501	502	478	493
<b>Total</b>	<b>732</b>	<b>752</b>	<b>727</b>	<b>749</b>	<b>680</b>	<b>642</b>	<b>615</b>	<b>597</b>	<b>584</b>



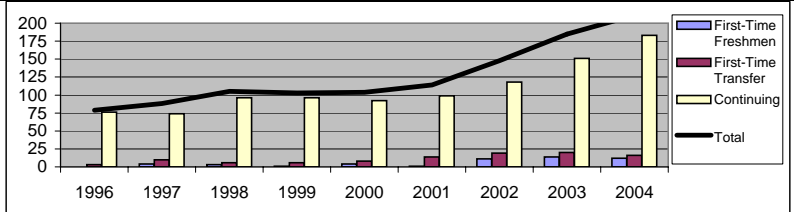
	First Freshmen Retention to Second Year								
	F96-F97	F97-F98	F98-F99	F99-F00	F00-F01	F01-F02	F02-F03	F03-F04	
In Major	40 74%	51 57%	59 64%	40 49%	35 50%	49 60%	36 60%	43 61%	
Changed Major	4 7%	7 8%	11 12%	18 22%	16 23%	7 9%	4 7%	8 11%	
Total retained in Univ.	44 81%	58 64%	70 76%	58 71%	51 73%	56 69%	40 67%	51 73%	

Degrees Conferred in Major:	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04
		117	149	163	143	132	137	119	114



Degree Program: **Middle Grades (Undergraduate)** (CIP: 13.1203)

	Fall Semesters								
	1996	1997	1998	1999	2000	2001	2002	2003	2004
First-Time Freshmen	0	4	3	1	4	1	11	14	12
First-Time Transfer	3	10	6	6	8	14	19	20	16
Continuing	76	74	96	96	92	99	118	151	183
<b>Total</b>	<b>79</b>	<b>88</b>	<b>105</b>	<b>103</b>	<b>104</b>	<b>114</b>	<b>148</b>	<b>185</b>	<b>211</b>



	First Freshmen Retention to Second Year								
	F96-F97	F97-F98	F98-F99	F99-F00	F00-F01	F01-F02	F02-F03	F03-F04	
In Major	0 0%	2 50%	1 33%	1 100%	2 50%	1 100%	6 55%	11 79%	
Changed Major	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	3 27%	1 7%	
Total retained in Univ.	0 0%	2 50%	1 33%	1 100%	1 25%	1 100%	9 82%	12 86%	

Degrees Conferred in Major:	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04
		15	21	24	26	22	33	23	27

