

**Personal Adjustment  
Psychology 200  
Fall 2009—Second Eight Week Session**

**Instructor:** George Manning

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Office Hours: MWF 12:00-1:00 p.m.; F 1:00 -2:00 p.m.; and by appointment

**Course Description:** Psychology for personal growth and development. Topics include: life stages; coping with stress; personal values; moral philosophy; interpersonal relations; social problems; occupational choice; career development.

**Purpose of Course:** To provide an applied course in personal psychology for psychology majors, students from other disciplines, and other interested individuals.

**Learning Outcomes:** This course addresses the understanding of human behavior, interactions, and environments within established social structures and forums.

Students will:

- Learn important concepts in the psychology of adjustment and apply them to current problems through lecture, class discussion, and reading assignments.
- Understand how scientific principles and standards of evidence apply to the study of individuals and/or groups with emphasis on issues and problems in personal adjustment.
- Consider ethical issues relevant to research and applications in the discipline of psychology.
- Examine diversity issues such as race, gender, age and cross-cultural experiences as these apply to personal adjustment.
- Communicate an understanding of personal adjustment using formats appropriate to the discipline of psychology.

**Method of Instruction:** Participative and personalized; students will "learn by doing."

I hear and I forget;

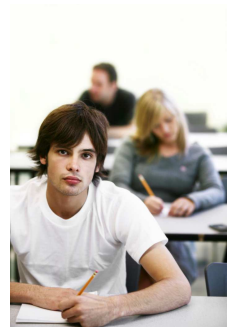
I see and I remember;

I do and I understand.

--Confucius 551 BC – 479 BC

Lecture, discussion, and learning activities will be methods of instruction.

**Honor Code:** The work you will do in this course is subject to the Student Honor Code (<http://www.nku.edu/~deanstudents/>). The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of NKU will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.



**Writing Statement:** One core value held by the Department of Psychology is the importance of effective writing. Our expectation for students in all Psychology courses is that written assignments be prepared according to accepted college-level standards for English usage, including grammar, punctuation, spelling, sentence structure, and composition. That is, students will be expected to proofread, edit, and correct their own work in these areas prior to submitting assignments for grading and evaluation. Examples of these assignments may include, but are not limited to, research papers, article summaries, group projects, class papers, take-home essay examinations, and independent study projects. Assignments that do not appear to have been proofread, edited, and corrected prior to submission may be returned to the student for revision before grading, at the discretion of the instructor, or may receive a lower grade that reflects the level of writing skills demonstrated. Experience suggests that writing clearly, concisely, and compellingly requires thought and organization. Give yourself time to organize, draft, revise, and proofread.

**Disabilities Disclosure Statement:** Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Office of Disability Services. Contact the Office of Disability Services immediately in University Center suite 320 or call X-6373 for more information. Verification of your disability is required in the Office of Disability Services for you to receive reasonable academic accommodations. Visit the disability services website at [www.nku.edu/~disability/](http://www.nku.edu/~disability/) <<http://www.nku.edu/~disability/>>.

**Course Resources** Stress: Living and Working in a Changing World, Manning, Curtis, McMillen, Whole Person Publishing, 1999; Man's Search for Meaning, 2006 edition, Viktor Frankl, Simon & Schuster; Personal Growth and Behavior, 06/07, Karen Duffy, Editor, McGraw-Hill/Dushkin, 2007  
Sample articles include:



- The Benefits of Positive Psychology**, Michael Craig Miller, *The Harvard Mental Health Letter*, January 2002
- The Tangled Skeins of Nature and Nurture in Human Evolution**, Paul R. Ehrlich, *The Chronicle of Higher Education*, September 22, 2000
- Resolved: No More Dumb Resolutions**, Jennifer Huget, *Washington Post*, January 2, 2002
- The Biology of Aging**, Geoffrey Cowley, *Newsweek*, Special Issue, Fall/Winter 2001
- Got Time for Friends?**, Andy Steiner, *Utne Reader*, September/October 2001
- Revealing Personal Secrets**, Anita E. Kelly, *Current Directions in Psychological Science*, August 1999
- Forgiveness: Who Does It and How Do They Do It?**, Michael E. McCullough, *Current Directions in Psychological Science*, December 2001
- Coping With Crowding**, Frans B. M. de Waal, Filippo Aureli, and Peter G. Judge, *Scientific American*, May 2000
- Work, Work, Work, Work!**, Mark Hunter, *AARP Modern Maturity*, May/June 1999
- Self-Help: Shattering the Myths**, Annie Murphy Paul, *Psychology Today*, March/April 2001
- Bad Choices: Why We Make Them, How to Stop**, Mary Ann Chapman, *Psychology Today*, September/October 1999

#### Student Requirements:

- 1) Exam I (20% of grade) based on text, related readings and class discussions—including multiple choice and essay questions. (100 points)
- 2) Exam II (20% of grade) based on text, related readings and class discussions—including multiple choice and essay questions. (100 points)
- 3) Exam III (20% of grade) based on text, related readings and class discussions—including multiple choice and essay questions. (100 points)
- 4) Exam IV (20% of grade) based on text, related readings and class discussions—including multiple choice and essay questions. (100 points)
- 5) Personal Adjustment class presentation (20% of grade). Examples include work and leisure, death and loss, meaning and values. Evaluation is based upon presentation and knowledge of the subject. (100 points)
- 6) Class attendance is required because of the participative nature of the course. Two unexcused absences (MWF class) lowers your final course grade by one grade level.
- 7) Attendance at all exams is required unless extenuating circumstances occur--for example, a serious illness (with a doctor's excuse). Eligible make-up exams will be given at the final exam period.



Grade Scale for plus/minus

4.000 = A  
3.667 = A-  
3.333 = B+  
3.000 = B  
2.667 = B-  
2.333 = C+  
2.000 = C  
1.667 = C-  
1.333 = D+  
1.000 = D  
0.000 = F

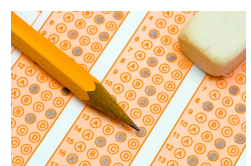
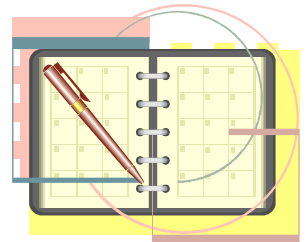
ALL STUDENTS MUST MEET THE SAME REQUIREMENTS.

**Note:** Students with disabilities (sight, hearing, etc.)--please call this to my attention so assistance can be provided.

**Note:** This syllabus should be viewed as a working plan for the semester. Circumstances may necessitate changes in the schedule during the course of the term. Changes will be at the discretion of the instructor in consultation with the class.

**SCHEDULE**  
*Calendar of Events*

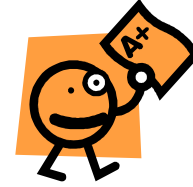
<b>Date</b>	<b>Topic</b>
10/19	Class begins; course overview Introduction and values shield Learning Styles and Groups—CVS, Einstein, Job Families, 7 Kinds of Smart Longevity and personal adjustment; understanding stress; the critical balance Conditions Conducive to Growth Tale of the Pig
10/21	* Dancing 2 Professionals/Shoes in Africa~ No Market, Market Fantastic Personality and stress; coping techniques Characteristics of a hardy personality, discussion Mr. A/ Mr. B Bingo; Forest Gump
10/23	*Did you know? Helping people through change; the importance of attitude; it starts with you Lives in progress; life stages and personality development The meaning of wellness; lifespan discussion; Anatomy of an Illness; Assign Man's Search for Meaning
10/26	<b>**Exam I (Parts I-II)</b>
10/28	*The Power of Vision The peaceful mind; know thyself; values and goals Solo; Ben Carson Integrity; personal stress discussion
10/30	<b>(last day to drop without a grade on transcript)</b>



Our social nature; no one is an island  
Healthy relationships; interpersonal effectiveness  
Turning Boys into Men  
Marriage Case  
Poor choices; Responsibility

11/2

Family Report Card  
Trust and respect; building relationships  
3 Faces of Love  
Human sexuality issues and answers



11/04

**\*\*Exam II (Parts III-IV)**  
**Formation of groups**

11/6

Discussion/ preparation lab – presentation

11/9

Stress encounter  
Stress in the Workplace; the burnout phenomenon

11/11

Work morale; the concept of "flow"  
Stress case; workplace discussion  
Steve Jobs Case

11/13

**\*\*Exam III (parts V-VI)**

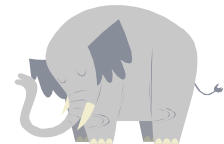
11/16

**(last day to drop with grade of W)**

3 Professors  
Be all you can be; personal performance profile  
Time and money management  
Personal challenge as a growth technique; peak performance discussion  
\*Meet you at the Top/Summit

11/18

Gray Elephant  
The 1x3x7=21 Plan  
Physical well-being and personal adjustment  
Relaxation and Bio-feedback: The Concept of Sabbath  
Stress Contract



11/20

**\*\*Exam IV (VII-VIII)**

11/23

Discussion/preparation lab - presentation

11/26-28

Thanksgiving Holiday- No Classes

11/30

Workshop - Understanding Stress (Part I)  
Workshop - Personality and Stress (Part II)



12/2

Workshop - Stress Across the Lifespan (Part III)  
Workshop - Personal Stress (Part IV)

12/4

Workshop - Interpersonal Stress (Part V)  
Workshop - Stress in the Workplace (Part VI)

12/7 Workshop - Peak Performance (Part VII)  
Workshop - Stress Prevention (Part VIII)

12/9 \*The last lecture-discussion

12/11 Man's Search for Meaning - discussion  
"If"  
Happier – 104-110  
Course review--20 questions  
Evaluation - Pace, Relevance, Value, Participation; last day of classes

**Note: Use on-line course evaluation procedure at <http://eval.nku.edu>**

12/14 **Section 1 Exam 8:00 a.m. – 9:50 a.m.**  
**Section 2 Exam 10:00 a.m.-11:50 a.m.**



12/19 Commencement

12/21 Grades due in the Office of the Registrar by 9:00 a.m.

\*Media needs

\*\*Personal Adjustment exams

**“Education is not the filling of a pail, but the lighting of a fire.” ~ W.B. Yeats**