

Testi:

Aski, Janice M. e Musumeci, Diane. *Avanti! Beginning Italian*. 2nd edition. Boston: McGraw-Hill, 2010.

On-line Workbook/Laboratory Manual to Accompany Avanti! Boston: McGraw-Hill, 2010.

Un dizionario inglese-italiano/italiano-inglese

Calendario

Data	Lezione	Data	Lezione
lunedì, il 24 agosto mercoledì, il 26 agosto venerdì, il 28 agosto	Introduzione al corso Capitolo 1 Capitolo 1	lunedì, il 19 ottobre mercoledì, il 21 ottobre venerdì, il 23 ottobre	<i>Vacanze di autunno</i> Capitolo 4 Capitolo 4
lunedì, il 31 agosto mercoledì, il 2 settembre venerdì, il 4 settembre	Capitolo 1 Capitolo 1 Capitolo 1	lunedì, il 26 ottobre mercoledì, il 28 ottobre venerdì, il 30 ottobre	Capitolo 4 Capitolo 4 Capitolo 4
lunedì, il 7 settembre mercoledì, il 9 settembre venerdì, il 11 settembre	<i>Giorno festivo</i> Capitolo 1 Prova 1; Compito 1*	lunedì, il 2 novembre mercoledì, il 4 novembre venerdì, il 6 novembre	Prova 4; Compito 4 Capitolo 5 Capitolo 5
lunedì, l'14 settembre mercoledì, il 16 settembre venerdì, il 18 settembre	Capitolo 2 Capitolo 2 Capitolo 2	lunedì, il 9 novembre mercoledì, il 11 novembre venerdì, il 13 novembre	Capitolo 5 Capitolo 5 Capitolo 5
lunedì, il 21 settembre mercoledì, il 23 settembre venerdì, il 25 settembre	Capitolo 2 Capitolo 2 Capitolo 2	lunedì, il 16 novembre mercoledì, il 18 novembre venerdì, il 20 novembre	Capitolo 5 Prova 5; Compito 5* Capitolo 6
lunedì, il 28 settembre mercoledì, il 30 settembre venerdì, il 2 ottobre	Prova 2; Compito 2 Capitolo 3 Capitolo 3	lunedì, il 23 novembre mercoledì, il 25 novembre venerdì, il 27 novembre	Capitolo 6 <i>Azione di</i> <i>Ringraziamento</i>
lunedì, il 5 ottobre mercoledì, il 7 ottobre venerdì, il 9 ottobre	Capitolo 3 Capitolo 3 Capitolo 3	lunedì, il 30 novembre mercoledì, 2 dicembre venerdì, il 4 dicembre	Capitolo 6 Capitolo 6 Capitolo 6
lunedì, il 12 ottobre mercoledì, il 14 ottobre venerdì, il 16 ottobre	Capitolo 3 Prova 3; Compito 3* Capitolo 4	lunedì, il 7 dicembre mercoledì, il 9 dicembre venerdì, il 11 dicembre	Capitolo 6 Ripasso finale Ripasso finale
* = WIMBA recording included		lunedì, il 14 dicembre	Esame finale alle 8.00 di mattina (001) Esame finale alle 10.10 di mattina (002)

Evaluazione del corso		La professoressa: Dott.ssa Hilary Landwehr	
Prove	50 %	Ufficio:	LA 511
Esame finale	20 %	Orario:	10.00-10.50 lunedì, mercoledì e venerdì, o per appuntamento
Partecipazione	15 %	Tel. / Fax:	859-572-5516; 859-572-7650
Compito	15 %	Posta elettronica:	landwehr@nku.edu
		Pagina sulla rete:	http://www.nku.edu/~landwehr

Course objectives: to study Italian culture as it is expressed in the basic structures and vocabulary of the Italian language, and to provide intensive listening, speaking, reading and writing practice in that language.

Student learning outcomes:

Successful students will:

Learn basic elements and mechanics of Italian appropriate to a first-semester course Explore cultural aspects related to the Italian world Learn to communicate in Italian both verbally and in written forms of communication	Assessed by quizzes, examinations, homework, and class participation.
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The course grade is determined by the number of points the student has earned in quizzes, examinations, homework, and class participation (see *Evaluazione*, p. 1). A 60% average is required in order to pass.

Course policies and student obligations:

The NKU Student Honor Code. The Honor Code is a commitment that, individually and collectively, the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements. All work you will do in this course is subject to this code. Students are expected to do their own work on all quizzes, examinations, exercises, and other assignments except where group work is necessary & expected. If you are not sure about what types of help are appropriate, consult the professor. Violations of this policy are subject to penalties, as specified in the honor code. For more information, consult the following site: <http://www.nku.edu/currentstudents/policies/honorcode.php>

1. Class preparation & participation. (partecipazione)

a) Class attendance, preparation, and participation will be included in the calculation of the course grade.

b) Preparation. Students are expected to prepare all assignments before each class. This includes doing the workbook and audio exercises, *studying* the new material in the text, and *memorizing* vocabulary and new word endings. A student should expect to spend *at least* 8 hours per week on Italian outside of class (remember, this is a 4 credit course).

c) Participation in class. Students are expected to communicate in Italian whenever possible. This includes time spent in paired or group activities as well as individual responses. It also includes routine communication between activities, such as asking the meaning of a word or asking to borrow a pen--whether directed to the professor or to a fellow student. Students are expected to focus on the designated activity, follow directions quickly, volunteer willingly, and reply without hesitation when called upon.

d) Attendance & classroom etiquette. Absences will *not* be excused. However, since there are occasionally legitimate reasons to miss class, a student is allowed to miss 3 times without harming the participation grade. If a student arrives late, and an activity is already set up or in progress, he/she must *wait until the next activity* before beginning to participate. If papers were returned at the beginning of class, the student may ask for them *after class*. Class runs until 50 minutes before the hour. The professor has activities planned for the entire period, so students should not pack up their class materials until the lesson is completed. Pagers, cell phones, blackberries, and I-pods are to be turned off and put away during class. **If a device goes off or a student is seen texting, the student will be required to stand up and sing the first four measures of the Italian national anthem.** Repeated failure to do so will affect the participation grade, plus the student will have to sing more of the anthem. Using any personal recording, camera, audio playing or text messaging devices during an exam or test will be considered an honor code violation. PLEASE NOTE: If you are forced to miss more than 20 minutes of a class (see item e), you are still welcome to attend. Although you will not receive credit for that day, your overall work in the course will benefit from knowing what the assignment is and from observing or participating in the remaining activities. If you must miss class, please e-mail or call another student for the assignment.

e) Grading. There will be class participation grades awarded almost every time the class meets (one notable exception: quiz days). The grade will be based on how well the student meets the expectations given in items b) c) and d) (BCD). The following scale will be used:

- 0 Student failed to attend class or missed more than 20 minutes
- 1 Student attended class, but did not meet BCD and/or missed 10-20 minutes.
- 2 Bravo/a. Student did participate and met *most* of BCD.
- 3 Bravissimo/a! Student met or *surpassed* all of BCD (rarely given but available just in case).

A student earning an "A" in participation usually has a combination of 2's and perhaps a few 3's. The more classes a student misses, the better he/she must perform in order to compensate, but any student missing 7 or more classes should expect a failing participation grade.

2. E-mail. Students are responsible for checking their e-mail regularly. The professor's preliminary e-mail list will be taken from the addresses given on Norse Express. The Information Technology page has instructions on how to forward messages from your NKU account to your home or work account, if the latter is the one you usually check.

3. Tests & exams (prove ed esami).

a) The chapter tests (*prove*) will emphasize grammar, vocabulary, listening, reading, and writing skills, as well as the cultural content of the lessons. Speaking will be included on some tests. The final exam will be cumulative and will test all skills practiced in the course. The instructor reserves the right to give unannounced quizzes when appropriate.

b) The chapter tests will be given on the dates indicated in the calendar. The student will be permitted to make up a test or exam *only* if he or she obtains the instructor's *approval beforehand* or presents *acceptable written* (e.g. medical excuse) that attendance was impossible. Leaving a message on the answering machine does not *guarantee* approval.

4. Workbook/Lab Manual (Compito).

a) This course will use the on-line workbook and lab manual. The access information that came with your textbook, plus the instructions handed out with this syllabus, will enable you to log into the Quia **Centro** for this text. Centro also allows you to watch the course videos again, as well as do the additional exercises for even more practice. Workbook and lab manual exercises are to be done as assigned, including the *designated* "Per saperne di più" sections (most of the ones in chapters 1-6 will be designated—be sure to scroll down until you see them). The student is expected to do the exercises carefully and heed the feedback that the Quia program provides. For some exercises, students must supply original responses on line. These will be reviewed by the instructor. Most exercises will be scored. This is part of the feedback process (if you score 60 % on an item, when you have your book to consult, then chances are you're not ready to pass a *prova* on the subject. Try to do some of the other on-line exercises or ask for help!). To receive a good grade on the assignment, the student must do ALL the assigned exercises and submit the work on time.

b) In addition to the pronunciation practice exercises that are part of the on-line workbook, the instructor would like to monitor your improving pronunciation during the course of the semester. With that in mind, she will post 3 short selections on Blackboard as part of the Compito for chapters 1, 3, and 5. You will record the selections as an e-mail using the WIMBA program, also on Blackboard (**ITA-101-001M-2010-010**).

c) The workbook and lab manual exercises are due the dates indicated in the calendar, but you are strongly urged to complete them as you go through the chapter. Example: the materials for Capitolo 1 are due the 11 of September at midnight. At that time, Quia will stop sending me results from Capitolo 1, and your Compito 1 grade will be determined by how many exercises you have completed. Compito 6 is due by midnight the day of the final exam. One homework grade will be dropped.

5. Language Lab/Resource Center, Landrum 530.

While there is no longer a separate audio program (it's integrated with the workbook), the Language Lab in Landrum 530 will post the audio exercises on its server as a backup. Students can also duplicate the CDs with the audio program on them, should they wish to do so. The Language Lab is also the place to go for reference materials (dictionaries, *English Grammar for Students of Italian*), and houses computers that students may use to access the on-line workbook or use the WIMBA software while they are on campus. **Sign in first!** Students are responsible for logging onto the Language Lab server when they listen to the audio program (on campus or at home) or duplicate the CDs. The instructions for logging on to the server and duplicating CDs, as well as the lab's hours are available on the Language Lab home page www.nku.edu/~langlab.

6. Aiuto!

The professor keeps office hours to answer your questions about the course and its material—please ask early and often! She also maintains a web page for the course, where she will post the syllabus & other class materials, and will provide links to useful web sites. This course makes use of Blackboard (**ITA-101-001M-2010-010**) only in order to access the WIMBA software, but a link will be posted to the instructor's web page.

There may be free tutoring available through the Learning Assistance Program: <http://lap.nku.edu/>. An updated list of available tutors will be posted.

English Grammar for Students of Italian is a book for students who don't know formal grammar terminology or who have forgotten it. It answers questions such as "What is a noun?" and "What is meant by tense?" with examples of each item in English and Italian. There is a copy in the Language Lab for you to consult.

While workbook exercises done after the due date will not count, they are available for additional practice, and you will receive feedback on the "computer graded" exercises that do not require the instructor's review.

If you find yourself in a serious crisis during the semester, personal or otherwise, that affects your ability to continue in this course or in any other NKU course in which you are enrolled, please contact the Early Alert Office, part of the Student Achievement Center (UC 120, tel. 859-572-6497, <http://earlyalert.nku.edu>)

Students with disabilities who require accommodations for this course must register with the Disability Services Office in UC 320 (tel. 859-572-6373; website: <http://disability.nku.edu/index.php>).

7. Reporting official grades (SAP—it's an adventure!).

All final grades, and mid-term grades for first-year students (<30 credit hours) are reported to the Registrar. It has not yet been revealed how students will find out what they are. When it is, the instructor will announce the information. Grades will not be posted where others can see them (it's against federal regulations).

The grading scale used in this course is as follows: 93% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 60% = D.

8. The professor reserves the right to change this syllabus should she deem it necessary. Any changes will be announced in class. Students are responsible for finding out about such changes. The professor also reserves the right to dismiss or have removed a disruptive student from the classroom in accordance with appropriate College of Arts & Sciences policy. The awarding of incompletes is governed by university rules.

091kalens101.doc/pdf

Inno di Mameli

Goffredo Mameli

MICHELE NOVARO

Fra- tel- li d'I- ta - lia, l'I- ta- lia s'è des- ta