

Please describe any suggestions you have to improve the program.

Workload Related

Shorten the length of the outings

Have more time for groups

A little more rest/free time (2).

Longer time span

Curriculum Related

More plant and ecology focus

Incorporate soil and water quality issues.

Provide some education on testing methods and the repercussions these factors have on the waterway.

More info. about geology and how it affects water involvement, chemistry.

More sites of sample.

A better overview of entire program at the beginning.

Instruction Related

Always involve Yvonne and Brian in processing program.

Group teachers by level taught

General

None, great job

Wonderful program

Leave out the rain!

What do you consider to be the single most beneficial aspect of this program?

Awareness

It made me aware that water is a limited renewable resource.

How we were taken care of so we could focus on learning about all aspects of water quality.

To be given the opportunity to see a river formation from headwaters to the mouth. To be made aware of the diversity of cultures that contribute to the health of that waterway. Enhanced content knowledge on watershed education.

Curriculum Related

The equipment was very nice and I have been able to use it in other topics of study. I was not able to use the curriculum due to a change in what I was supposed to teach to align with high school.

Use of technology and instruction

Variety of activities

Make students stewards of their own water source.

Material provided (2)

Sharing from experts in the field

Free equipment to be used with the students. We can do so much more since we now have the equipment to achieve it.

The intergration of water chemistry, biology, and habitat.

Networking

Network with instructors and contacts (3)

Summary of Written Comments Reading the River 2003-04

What do you consider to be the strengths of this program?

Curriculum Related

Hands on application/experience/activities (9)

Many different activities to incorporate into different areas

Ability to focus on information

Broad range of topics

All of the different things covered about water (people, animals, energy, ect.)

Becoming “equipped” with resources and materials.

Being made aware of the resources available to teachers water quality issues and personal responsibility to Kentucky students.

Free material, Instructional strategies, friends

Lots of info.

Collaboration Related

Group members helping each other

Working together to make a difference

Instructors bring it all together

Collaboration of Universities

Networking with other teachers to share ideas, perspectives and concerns in student awareness and personal responsibility in the health of Kentucky’s waterways.

It caters to people of all descriptions – allows for lots of interdisciplinary work

The teachers sharing and outdoor activities, speakers

Instruction Related

Excellent instructors

Excellent guest speakers. Good variety of study.

Working with experts in many related fields and working with teaching form different parts of the state.