

Reading the River 2004

Participant Interviews:

Do you think that the program is meeting its goals?

Yes. The program is wonderful and dynamic. It was more than hands on. It gives you a sense of personal responsibility and brings the river to life in a way that is not possible in a classroom. I feel very confident about how to test and more comfortable with the idea of bringing students into the field.

Yes. It's super. There is no way we could have gotten more experience in the time. The enrichment experiences with the guest speakers were wonderful. I didn't know what to expect, and the program exceeded my expectations. The facilities were great and everyone was helpful.

It sure does meet the goals. I would like to add another week. I plan to immolate the program on a smaller scale, taking my students on an overnight. I am going to add PLT and conservative activities. Now feel confident to do some of these tests with my students.

The goals were definitely met. I have gained the confidence with the equipment and testing skills to feel comfortable using these tests with students. I really enjoyed the program!

Yes. I know so much more now than I ever did about watersheds, and the chemistry, biology and geology behind it. I can't wait to use test at home, and look forward to bringing the information into my curriculum when possible, and also with my science club. Excellent program. I would recommend to anyone.

Suggestions:

- Clipboards for the data sheets
- Include forestry information
- Water related activities (ex. Project Wet/Wild training)
- Include more information on human uses/effects and practical information that would be relevant to urban students
- Have speakers come later in the day (participants tired in the mornings-hard to pay attention even though interested)
- Increase free/downtime if possible (maybe drop one testing sight)