

Name _____

**PROFESSIONAL SEMESTER III (SPECIAL EDUCATION) PORTFOLIO RUBRIC
(EDS 473)**

Evidence / Levels	MET	NOT MET
Preliminary Documents	Required Documents: <ul style="list-style-type: none"> • Up-to-date Resume • Belief Statement (EDS 472) • Signed CEC Code of Ethics • Completed CEC Skills Checklist Control of surface features	Missing or inadequate completion of any required documents Errors in surface features
Teaching and Learning Context	Addressed in detail: <ul style="list-style-type: none"> • School / district factors • Classroom factors • Implications for instruction • Classroom management • Student characteristics of all students worked with this semester, including diversity demographics (socio-economic, ethnic/racial, students with disabilities, limited English proficiency) Clear explanation of impact on personal growth as a teacher Control of surface features	Does not address one or more of the following: <ul style="list-style-type: none"> • School / district factors • Classroom factors • Implications for instruction • Classroom management • Student characteristics of all students worked with this semester, including diversity demographics (socio-economic, ethnic/racial, students with disabilities, limited English proficiency) Does not provide a clear explanation on personal growth as a teacher Errors in surface features distract the reader
Artifacts	Must include at least the following: <ul style="list-style-type: none"> • Lesson Plans (EDS 473) • Behavior Change Project (EDS 362) • Response to Intervention Report (EDS 472) • Assessment Report (EDS 464) • Professional Growth Plan (EDS 472) 	Missing any of the 5 required artifacts
Reflection	<ul style="list-style-type: none"> • 1 (one) reflection for Professional Semester III • Detailed description of professional growth, including impact on student learning • Detailed description of interactions/ collaboration with diverse students, including socio-economic, ethnic/racial, students with disabilities, limited English proficiency; • Artifacts cited in body of reflection • KTS 1-5, 9 addressed within reflection • KTS listed at end of reflection • Must address KTS • Control of surface features 	<ul style="list-style-type: none"> • No reflection • Limited or vague description of professional growth • Impact on student learning vague or missing • No details on diverse students • Artifacts not cited • KTS not addressed • KTS not listed • Neglects to address any of the required KTS • Errors in surface details
	*Must receive MET in all areas to have an ACCEPTABLE portfolio	