

Student _____

Evaluator: _____

**Early Childhood Education (Birth-Kindergarten) program
PROFESSIONAL SEMESTER II PORTFOLIO RUBRIC
(EDU 397)**

Evidence / Levels	MET	NOT MET
Resume	Up to date Follows format Control of surface features Sufficient detail	Not up to date Format not followed Errors in surface features Missing most necessary information
Philosophy	Updated since Professional I Incorporates minimum of two child development theory Clear explanation of school-home-community connection	Not updated since Professional I Does not incorporate only one or less child development theory Does not address the relationship with home and community
Teaching and Learning Context	Addressed in detail: <ul style="list-style-type: none"> • School / district factors • Classroom factors • Student characteristics in terms of <ul style="list-style-type: none"> ✓ English Language Learners ✓ Children with Disabilities (name specific disabilities, if known) ✓ Children of Minority Backgrounds (name specific race, ethnicity, etc., if known). ✓ Children who qualify for Free or Reduced Lunch <ul style="list-style-type: none"> • Implications for instruction & classroom management as result of experience with diverse group of children indicated Control of surface features	Does not address one or more of the following: <ul style="list-style-type: none"> • School / district factors • Classroom factors • Student characteristics • Implications for instruction & classroom management <p align="center">AND</p> <ul style="list-style-type: none"> ✓ Diverse backgrounds of children were not differentiated Errors in surface features distract the reader
Artifacts	Minimum of 4 artifacts developed during Professional Semester II of which 1 must be the evaluation of the lesson observed by your university professor (with corresponding KTIP lesson plan).	Fewer than 4 artifacts or did not include university professor's observation form and/or KTIP lesson plan.
Reflection	1 (one) reflection for Professional Semester II Detailed description of professional growth, including <ol style="list-style-type: none"> 1. impact on child/student learning and 2. impact on own teaching and learning working with applicable groups of children from diverse backgrounds (i.e., ELL, Disabilities, Minority, and/or Free/reduced lunch) 3. impact on personal growth as a teacher based on practicum placement experience Artifacts cited in body of reflection AND linked to IECE Kentucky Teacher Standards (KTS) list IECE KTS 1-6 & 8 addressed within reflection All 10 IECE KTS listed at the end of reflection Control of surface features	No reflection Limited or vague description of professional growth, including <ol style="list-style-type: none"> 1. Impact on student learning vague or missing 2. Impact on own teaching and learning from having worked with children from diverse background vague or missing 3. Impact on personal growth as a teacher based on practicum placement experience vague or missing Artifacts not cited or not linked to IECE KTS IECE KTS 1-6 & 8 not addressed All 10 IECE KTS not listed Errors in surface details
	*Must receive MET in all areas to have an ACCEPTABLE portfolio	